Minutes for the ATD Meeting

September 20, 2012

The Achieving the Dream Core Team met with the coaches, Jan Lyddon and Calvin Woodland, on Thursday, September 20, 2012, in Room 125 of the Logistics Center, beginning at 2:00 p.m. In addition to the coaches, those present were Shirley Armstrong, Regina Watts, Elizabeth Deming, Tomekia Cooper, Debra Jones, Joy Knighton, Angela Davis, Don Laye, Emmett Griswold, Kristal Baranko, Calvin Lee, Vicki Tucker, and Judy Taylor from the TCSG office.

The focus of the meeting was to determine the next steps in the ATD process. The coaches expressed high praise for the outstanding Kickoff for faculty and staff.

The Readiness Assessment was used as a starting point for discussion. Lyddon explained to the group that the objective is "to move the needle on the dial in student success," using the five principles as a guide. First, under Principle 1: Committed Leadership, everyone looked at item 1.2a: "The board expects, and the CEO provides, regular reports on student outcomes and the impact of effects to improve success rates." It was the only one in this section that scored a 3, meaning increasing. The coaches asked questions about Strategic Planning as it relates to this measure.

Under Principle 2: Use of Evidence to Improve Policies, Programs, and Services, all sections received scores of 2 or 3 except 2.1b. Reminding all that it was use of evidence, not just evidence that was important, Lyddon called this principle "a game changer." The Data Team will be crucial for carrying out the work.

Principle 3: Broad Engagement had only one item scoring a 2. It was 3.2b addressing external stakeholders. Woodland asked about the progress made in this area, and Watts responded that the committee has been formed and events are anticipated.

The section on Principle 4: Systemic Institutional Improvement had only one 2; it was 4.3c, "Institution provides training to faculty and staff on using data and research to improve programs and services."

The fifth principle, Equity, was not addressed on the Readiness Assessment, but all agreed faculty and staff should have a better understanding of this concept as a result of the kickoff events.

Lyddon said the Readiness Assessment will be periodically revisited to assess ATD progress at the college.

After the break, the attention shifted to the 2012-2013 Planning Year Work Plan and Budget Guidelines. Coaches urged the Core Team to stay on track. Timeline delays were noted in the areas of data collection and community engagement. Other ways to insure the participation of external stakeholders were discussed.

Before the close of the meeting, the coaches reiterated what a wonderful surprise The Finish Line Game was and how effective it was a visual reminder of student barriers. To conclude the meeting, Regina Watts presented gifts of appreciation to the coaches.