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The purpose of this catalog/handbook is to provide general information. It should not be construed as the basis of a contract between students and Albany Technical College (ATC). While the provisions of this catalog/handbook will ordinarily be applied as stated, ATC reserves the right to change any provisions listed without notice. Such changes may include entrance requirements and admissions procedures, courses, and programs of study, academic requirements for graduation, fees and charges, financial aid, rules and regulations and the College calendar. It is the student’s responsibility to keep informed of all changes including academic requirements for graduation.

MISSION
Albany Technical College, a public post-secondary institution of the Technical College System of Georgia, provides technical education and training support for evolving workforce development needs of Southwest Georgia. To accomplish this mission, the College utilizes traditional and distance learning methods. The following purposes of Albany Tech are based on the concept that education benefits individuals, businesses, and the community.

- To provide quality competency-based associate degree, diploma, and technical certificates of credit programs that prepare students for employment in business, technical sciences, health care technology, personal services and industrial careers.
- To provide basic adult education and development programs to help adults improve life skills and prepare for continued education and training.
- To contribute to the technological advancement of area businesses and industry through education and training.
- To offer comprehensive continuing education courses and programs for the advancement of skills, knowledge and personal growth.

TECHNICAL EDUCATION GUARANTEE
(Warranty Statement)
The Technical College System of Georgia has developed curricula standards with the direct involvement of business and industry. These standards will serve as the industry-validated specifications for each occupational program. These standards allow Georgia’s technical colleges to offer their business partners this guarantee: “If one of our graduates, who was educated under a standard program and his or her employer agrees that the employee is deficient in one or more competencies as defined in the standards, then Albany Technical College will retrain that employee at no instructional cost to the employee or employer.” This guarantee applies to all graduates of ATC who are employed in the field of their training. It is in effect for a period of two years after graduation.

STATEMENT OF EQUAL OPPORTUNITY
I. POLICY:
The Technical College System of Georgia and its constituent technical colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all TCSG and technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life and athletics. It also applies to the recruitment and employment of personnel and the contracting for goods and services.


TCSG and the technical colleges are expected to promote the full realization of equal opportunity through affirmative and continuing practices. TCSG and each technical college shall develop Affirmative Action Plans based on federal guidelines to ensure compliance with applicable mandates. Each is required to report and monitor Affirmative Action Plan data as directed by federal compliance guidelines.

II. APPLICABILITY:
All work units and technical colleges associated with the Technical College System of Georgia.

III. PROCEDURE:
A. Publications, advertisements, job announcements, and job and enrollment applications shall contain a statement of equal opportunity and shall contain no indication, either, explicit or implied, of a preference for one class of persons over another.

B. Notices shall be conspicuously posted in public places at the System Office and in the technical college buildings, informing job applicants and employees that the organization is an equal opportunity organization and advising students, applicants and employees of their rights to notify an appropriate college official, local, state, or
federal agency if they believe they have been subjected to unlawful discrimination.

C. Prior to the beginning of each school year, the college is required to publish the Statement of Equal Opportunity in the local newspaper(s) in the college’s service area with a statement that all vocational opportunities will be offered regardless of race, color, national origin, sex or disability. The notice must include a brief summary of program offerings and admission criteria and the name, office address, and phone number of persons designated to coordinate compliance under Title IX and Section 504.

D. Each college shall appoint individuals to act as Coordinators to ensure compliance with federal laws including but not limited to Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, as amended, and Title VI and Title VII of the Civil Rights Act of 1964, as amended. The names, locations and contact information for these Coordinators will be widely published in materials/information distributed by colleges.

E. The Commissioner shall develop procedures for implementing the requirements of this policy and addressing employee and student complaints of unlawful discrimination.

F. This policy and applicable procedures will be published and executed by each technical college.

G. Inquiries concerning the administration of this policy and applicable procedures may be addressed to any of the following offices or designated individuals:

College Title VI Officer
Tanjula Petty
Vice President for Academic Affairs
Albany Technical College
1704 S. Slappey Blvd.
Albany, GA 31701
229.430.3511 or tpetty@albanytech.edu

College Title IX Officer
Kathy Skates
Vice President of Administration
Albany Technical College
1704 S. Slappey Blvd.
Albany, GA 31701
229.430.3524 or kskates@albanytech.edu

Special Needs/Section 504 Coordinator
Regina Watts
Special Needs Coordinator
Albany Technical College
1704 S. Slappey Blvd.
Albany, GA 31701
229.430.2854 or rwatts@albanytech.edu

College Veterans Benefits Representative
Amy Lovelace
VA Representative/Financial Aid Technician
Albany Technical College
1704 S. Slappey Blvd.
Albany, GA 31701
229.430.3505 or alovelace@albanytech.edu

IV. RECORD RETENTION:
Albany Technical College follows the Technical College System of Georgia record retention policy.

ALBANY TECHNICAL COLLEGE NON-DISCRIMINATION NOTICE

Albany Technical College and the Technical College System of Georgia is an equal opportunity employer and offers career and technical education programs for all regardless of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member of citizenship status (except in those special circumstances permitted or mandated by law). This non-discrimination policy encompasses the operation of all technical college-administered programs, programs financed by the federal government including any Workforce Investment Act of 1998 (WIA) Title I financed programs, educational programs and activities, including admissions, scholarships and loans, student life, and athletics. It also encompasses the recruitment and employment of personnel and contracting for goods and services.

For Veterans Affairs, contact:
Amy Lovelace
VA Representative/Financial Aid Technician
Albany Technical College
1704 S. Slappey Blvd.
Albany, GA 31701
229.430.3505 or alovelace@albanytech.edu

Albany Technical College offers additional services to students with limited English language skills or with disabilities so that they may benefit from these programs. Title VI of the Civil Rights Act of 1964 prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving federal financial assistance.

For more information on Title VI, contact:
Tanjula Petty
Vice President for Academic Affairs
Albany Technical College
1704 S. Slappey Blvd.
Albany, GA 31701
229.430.3511 or tpetty@albanytech.edu

Title IX of the Education Amendments prohibits discrimination on the basis of sex in education programs or activities and also covers employment and admission to
institutions that receive federal financial assistance. For more information on Title IX, contact:

Kathy Skates
Vice President of Administration
Albany Technical College
1704 S. Slappey Blvd.
Albany, GA 31701
229.430.3854 or kskates@albanytech.edu

In accordance with Section 504, no qualified individuals with a disability in the United States shall be excluded from, denied the benefits of, or be subjected to discrimination under any program or activity that either receives Federal financial assistance or is conducted by an Executive agency or the United States Postal Service.

For more information on Section 504, contact:

Regina Watts
Special Needs Coordinator
Albany Technical College
1704 S. Slappey Blvd.
Albany, GA 31701
229.430.3854 or rwatts@albanytech.edu

Individuals with a disability who need this material in an accessible format, please notify the Special Needs Coordinator at Albany Technical College, 1704 S. Slappey Blvd., Albany, Georgia 31701, or call the following numbers:

Special Needs Coordinator: 229-430-3854
TDD Relay Service only: 800-255-0135
(Text telephone): 800-255-0056

ACCREDITATION AND AFFILIATIONS

- Albany Technical College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award Associate of Applied Science Degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Albany Technical College.
- The program in Dental Assisting is accredited by the Commission on Dental Accreditation. The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at (312) 440-4653 or at 211 East Chicago Avenue, Chicago, Illinois 60611.
- The Health Information Technology has applied for accreditation from CAHIIM: Commission on Accreditation for Health Information Management Education.
- The Nursing program is a candidate for accreditation by the Accreditation Commission for Education in Nursing. 3343 Peachtree Road NE, Suite 850 Atlanta, Georgia 30326 Phone: (404) 975-5000 Fax: (404) 975-5020 Email: info@acenursing.org Web: www.acenursing.org
- Albany Technical College (ATC) Paramedicine Program is currently accredited by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

CoAEMSP  CAAHEP
8301 Lakeview Pkwy  25400 US Hwy 19N.
Suite 111-312  Suite 158
Rowlett, TX 75088  Clearwater, FL 33763
214-703-8445  727-210-2350
www.coaemsp.org  www.caahep.org

Approval of EMT, AEMT, and PARAMEDIC courses is granted by the Georgia Department of Public Health/OFFICE OF EMS AND TRAUMA and will be processed by the Regional EMS Program Official in the EMS Region in which the course will be taught. A complete listing of the Regional EMS Offices is located in the EMS Procedure Manual, Section VIII: Resource Documents, R-01: EMS Regional Offices.

- The Pharmacy Technology program is accredited by the American Society of Health System Pharmacists.
- The Practical Nursing Program is approved by the Georgia Board of Examiners of Licensed Practical Nurses.
- The Radiologic Technology Program is accredited by the Joint Review Committee on Education in Radiologic Technology. Address: 20 North Wacker Drive - Suite 2850 - Chicago, IL 60606-3182; www.jrcert.org.
- The Surgical Technology Program is accredited by the Committee on Allied Health Education and Accreditation of the American Medical Association and the Accreditation Review Committee for Educational Programs in Surgical Technology.
- The Albany Technical College Medical Assisting Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Medical Assisting Education Review Board (MAERB). Commission on Accreditation of Allied Health Education Programs 25400 U.S. Hwy. 19 N, Suite 158 Clearwater, FL 33763 727-210-2350 www.caahep.org
- The Nurse Aide Technical Certificate of Credit Program is approved by the Georgia Medical Care Foundation.
- The Cosmetology Diploma Program is approved by the State Board of Cosmetology. Graduation from the cosmetology program prepares individuals for the Georgia State Board Master Cosmetology Examination for licensure.

ARTICULATION AGREEMENTS

Albany Technical College provides many pathways from which students may choose to continue their education. The following institutions/programs have articulation agreements:

Albany State University
Accounting
The Adult Education Program provides services or instruction below the postsecondary level to individuals:
1. Who have attained 16 years of age;
2. Who are not enrolled or required to be enrolled in a secondary school under state law; and
3. Who lack sufficient mastery of basic educational skills to enable the individual to function effectively in society; do not have a secondary school diploma or its recognized equivalent, and have not achieved an equivalent level of education; or are unable to speak, read, or write the English Language.

We offer flexible program hours to work with busy schedules! In addition to basic skills education and GED® preparation, the Adult Education administers the General Educational Development (GED®) testing program and awards the General Educational Development diploma to successful examinees.

The Adult Education Program also offers workplace education programs, English Literacy (ELP), job readiness, post-secondary transition assistance and life skills classes.

FREE classes are held in the following locations:

Baker County Adult Education Center
236 Hoke Smith Drive, Newton, GA
(229) 734-1297

Calhoun County Adult Education Center
665 Manry Street, Edison, GA
(229) 835-2977

Clay County Adult Education Center
155-A Wilson Street, Fort Gaines, GA
(229) 768-3792

Lee County Adult Education Center
1346-G US Highway 19, Leesburg, GA
(229) 759-3040

Randolph County Adult Learning Center
241 Highway 82 E, Cuthbert, GA
(229) 732-5158
Terrell County Adult Education Center
Robert Albritten Neighborhood Service Center
771 Round Tree Drive, Dawson, GA
(229) 995-6172

Dougherty County- Albany Technical College
Artisan Hall, Room 115, Albany, GA
(229) 430-1620

The Adult Education Program is designed for adults ages 16 years of age and older who need assistance with basic academic skills. In addition to adult basic education and GED® preparation, the Adult Education Program offers workplace education programs, English Literacy (ELP), family literacy, job readiness and life skills classes.

Adult Education provides these services:
• Assessment of present skills
• Counseling and advisement
• Individualized instruction
• No cost instruction
• Online instruction
• Computerized instruction

Earning Your High School Equivalency Diploma (GED®)

The General Education Development Test (GED®) is offered as an alternative to a high school diploma. The GED® test is made up of four batteries, including reasoning through language arts, mathematical reasoning, social studies, and science. The Complete battery of test costs $160.00 and each test is $40.00 (if taken separately).

There is no cost for Adult Education orientation and classes. Please visit the Adult Education Program located in Artisan Hall, Room 115 on the Dougherty County campus, or you may contact us at (229) 430-1620, or 430-6615 for additional information.
MESSAGE FROM THE PRESIDENT

Dear Student:

Welcome to Albany Technical College and congratulations on your decision to attend Southwest Georgia’s number one choice for technical education. Our instructors are professionals in their fields and will have much to offer you in training for your new career.

Albany Technical College has experienced a tremendous amount of growth over the last year. We are proud of that growth and want each of you to know how important you are to us. Your instructors are here to serve as both educators and advisors in your field of study during your tenure here.

Our Student Affairs, Financial Aid and Business office staff are also here to serve any needs you may have. Don’t forget to take advantage of our Career Development Center. The Center is a resource for you to help you build your portfolio, resume, and to help you narrow that job search when you get close to graduating.

As you begin your journey here at Albany Tech, know that the faculty, staff and administration are all here to serve you. Should you have any concerns or suggestions on how we may better serve you, please contact the appropriate administrator in that division: Instruction (includes Learning Support classes and Adult Education services), Student Affairs (includes Financial Aid, Admissions, Registrar, Assessment/Testing, Retention, Special Populations, and Career Services), Administrative Services (Business Office and Bookstore), and the Center for Business Solutions (includes Lean Six Sigma, Business Logistics Management, Project Management, Operations Management, and Continuing Education classes).

We hope that while you are with us, you will take advantage of all the student activities that take place on campus throughout the year, as well as the numerous clubs and organizations you could be a part of. Don’t forget our men and women’s basketball teams. Join our Titans and Lady Titans on the courts and cheer them on to victory! We want your student life experience at Albany Tech to be just as rewarding as your academics will be.

Don’t forget to check out our social media presence by finding us and linking to our pages on FaceBook, Twitter, Pinterest, Instagram, YouTube, and Google+. This is a great way to stay informed about all that is going on at Albany Tech. We tag it #atclife.

Again, welcome to Albany Technical College! Best wishes in your academic and career endeavors.

We are glad you are here!

Sincerely,

[Signature]

Anthony Parker
INFORMATION DIRECTORY

Dougherty County Campus
1704 South Slappey Blvd., Albany, Georgia 31701
Phone: (229) 430-3500
Fax: (229) 430-5115
Website: www.albanytech.edu

Albany Technical College (ATC) is located in Albany, Georgia, which is in the heart of Southwest Georgia. The city is known for its pecan and peanut production. Located in the rich agriculture belt, the city is surrounded by hunting plantations and filled with diversified industrial growth. Originally built on the Flint River for transporting its agricultural produce to market, the city is now accessible by major highways, railroads and a regional airport.

ATC is composed of one campus in Dougherty County and a learning center in Cuthbert, Randolph County, Georgia. The main campus includes a state-of-the-art Manufacturing Technology Center geared toward business and industry training and a Business Logistics Education Center that opened in 2011. The campus is located in the southern portion of the city on Slappey Boulevard and is in close proximity to the airport.

 Regarding Contact Telephone
<table>
<thead>
<tr>
<th>General Information - Albany Campus</th>
<th>Vice President for Academic Affairs</th>
<th>(229) 430-3500</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Matters</td>
<td></td>
<td>430-3518</td>
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<tr>
<td>Administrative Policy</td>
<td>President</td>
<td>430-0656</td>
</tr>
<tr>
<td>Admissions</td>
<td>Director of Admissions</td>
<td>430-3520</td>
</tr>
<tr>
<td>Adult Education</td>
<td>Vice President of Adult Education</td>
<td>430-2751</td>
</tr>
<tr>
<td>Bookstore</td>
<td></td>
<td>430-3512</td>
</tr>
<tr>
<td>Business Office Cashier</td>
<td></td>
<td>430-3057 or 430-0580</td>
</tr>
<tr>
<td>Career Services (Job Placement)</td>
<td>Associate Vice President of Career Services</td>
<td>430-3514</td>
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<tr>
<td>Child Care Center</td>
<td>Dean of Academic Affairs</td>
<td>430-3537</td>
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<tr>
<td>Continuing Education</td>
<td>Director of Continuing Education</td>
<td>430-3867</td>
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<tr>
<td>Disabilities</td>
<td>Special Needs Coordinator</td>
<td>430-2854</td>
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<tr>
<td>Distance Learning</td>
<td>Dean of Academic Technology</td>
<td>430-3693</td>
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<tr>
<td>Economic Development</td>
<td>Vice President of Economic Development Programs</td>
<td>430-6618</td>
</tr>
<tr>
<td>English as Second Language</td>
<td>Special Needs Coordinator</td>
<td>430-2854</td>
</tr>
<tr>
<td>Facilities Use</td>
<td>Economic Development/Conference Center Office</td>
<td>430-3563</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>Director of Financial Aid</td>
<td>430-3505</td>
</tr>
<tr>
<td>Georgia Work Ready Assessment</td>
<td>Testing Assistant, Economic Development Programs</td>
<td>430-6612</td>
</tr>
<tr>
<td>GED® Testing</td>
<td>Office of Adult Education</td>
<td>430-1620</td>
</tr>
<tr>
<td>High School Programs</td>
<td>High School Coordinator</td>
<td>430-1972</td>
</tr>
<tr>
<td>HOPE Grant</td>
<td>Director of Financial Aid</td>
<td>430-3505</td>
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<tr>
<td>Learning Support</td>
<td>Dean of Academic Affairs</td>
<td>430-3605</td>
</tr>
<tr>
<td>Liaison Foundation/Board of Directors</td>
<td>Special Assistant to the President</td>
<td>430-6624</td>
</tr>
<tr>
<td>Personnel</td>
<td>Human Resource Coordinator</td>
<td>430-1702</td>
</tr>
<tr>
<td>Publicity</td>
<td>Director/Public Relations</td>
<td>430-3816</td>
</tr>
<tr>
<td>Student Activities</td>
<td>Director of Student Activities</td>
<td>430-3588</td>
</tr>
<tr>
<td>Student Records/Transcripts</td>
<td>Registrar</td>
<td>430-3510</td>
</tr>
<tr>
<td>Student Services</td>
<td>Vice Pres. of Student Affairs &amp; Enrollment Management</td>
<td>430-2864</td>
</tr>
<tr>
<td>Student Special Populations</td>
<td>Special Populations Coordinator</td>
<td>430-6144</td>
</tr>
<tr>
<td>Testing Services</td>
<td>Testing/Admissions Assistant</td>
<td>430-2709</td>
</tr>
<tr>
<td>Tours</td>
<td>Recruiter/Admissions Counselor</td>
<td>430-1974</td>
</tr>
<tr>
<td>Veterans Affairs</td>
<td>Financial Aid Office/VA Assistant</td>
<td>430-3505</td>
</tr>
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If you have a disability and need this material in an accessible format, please write to: ADA/Special Needs Coordinator, Albany Technical College, 1704 S. Slappey Blvd., Albany, Georgia, 31701, or call (229) 430-2854.
<table>
<thead>
<tr>
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<th>Event</th>
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</thead>
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<tr>
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</tr>
<tr>
<td>July 5 - 15</td>
<td>Early Registration - Fall (CURRENT STUDENTS ONLY)</td>
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<tr>
<td>July 21 &amp; 23</td>
<td>NAT &amp; PSB Deadline (Applicable Healthcare Programs Only)</td>
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<td>July 20- Aug. 8</td>
<td>Priority Admissions, Registration &amp; Fin. Aid.</td>
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<td>Aug. 5 - 12</td>
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<td>Aug. 8</td>
<td>Priority Reg. Deadline (Students w/ Disabilities)</td>
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<tr>
<td>Aug. 11</td>
<td>New Student Orientation 9 am &amp; 6 pm</td>
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<tr>
<td>Aug. 12</td>
<td>Payment Deadline/Last day to apply for SAP Appeal</td>
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<tr>
<td>Aug. 15 - 16</td>
<td>Faculty Workdays</td>
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<tr>
<td>Aug. 17</td>
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<tr>
<td>Aug. 17 - 24</td>
<td>Confirm Attendance for Online Courses [A &amp; B Terms]</td>
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<tr>
<td>Aug. 17 - 19</td>
<td>Drop without Financial Aid penalty</td>
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<tr>
<td>Aug. 17 - Sept. 7</td>
<td>Report Attendance Daily (Faculty)</td>
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<tr>
<td>Aug. 17-Oct. 22</td>
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<tr>
<td>Aug. 18</td>
<td>New Student Orientation 6 pm</td>
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<tr>
<td>Aug. 23</td>
<td>Last day to add classes [A/B term]</td>
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<tr>
<td>Aug. 24</td>
<td>First Day of Classes [T1 Term] - CTDL</td>
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<tr>
<td>Aug. 30</td>
<td>Last day to change incomplete Grades for Summer 2016</td>
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<td>Sept. 5</td>
<td>Labor Day Holiday - College Closed</td>
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<tr>
<td>Sept. 12</td>
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<td>Sept. 19</td>
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<td>Sept. 27 - 28</td>
<td>Faculty/Start Development [No Classes] - College Open</td>
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<td>Oct. 3 - 7</td>
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<td>Oct. 5</td>
<td>Advisory Committee Meeting</td>
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<td>Oct. 10</td>
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<td>Oct. 12</td>
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<tr>
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<td>Graduation application &amp; Career Portfolio deadline (Dec.)</td>
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<td>Oct. 24 - Nov. 18</td>
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<td>Oct. 31 - Nov. 4</td>
<td>Homecoming Week Activities</td>
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<td>Nov. 16</td>
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<tr>
<td>Nov. 23</td>
<td>Faculty Annual Leave Option [No Classes] - College Open</td>
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<td>Nov. 24</td>
<td>Thanksgiving Holiday - College Closed</td>
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<td>Nov. 25</td>
<td>State Holiday - College Closed</td>
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<td>Graduation 7:00 pm</td>
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<td>Dec. 9</td>
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<td>Dec. 12 - 13</td>
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<td>Dec. 14</td>
<td>Grades Due 12:00 pm/Faculty Workday</td>
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<td>Faculty Annual Leave Option - College Open</td>
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<td>Dec. 22</td>
<td>Last class day [T2 Term]</td>
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<td>Dec. 28 - 29</td>
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<td>Dec. 30</td>
<td>College Closed - Annual Leave Required</td>
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<td>Date</td>
<td>Event</td>
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<td>Oct. 17-28</td>
<td>Early Registration - Spring (CURRENT STUDENTS ONLY)</td>
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<td>Dec. 1</td>
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<tr>
<td>Dec. 12</td>
<td>Priority Reg. Deadline (Students w/o Disabilities)</td>
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<td></td>
<td>Late fee charged after this date</td>
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<td></td>
<td>Change of major - Last day to apply</td>
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<tr>
<td>Dec. 12</td>
<td>Last day for Admissions &amp; Registration</td>
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<tr>
<td>Dec. 15</td>
<td>New Student Orientation 9 am &amp; 6 pm</td>
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<tr>
<td>Dec. 30</td>
<td>College Closed - Annual Leave Required</td>
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<tr>
<td>Jan. 2</td>
<td>New Year's Day Holiday - College Closed</td>
</tr>
<tr>
<td>Jan. 3</td>
<td>Faculty Workday</td>
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<td>Jan. 4</td>
<td>First Day of Classes (A &amp; B Terms)</td>
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<td>Jan. 4-6</td>
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<td>Confirm attendance for Online courses (A &amp; B Terms)</td>
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<td>Report Attendance Daily (Faculty)</td>
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<td>Jan. 10</td>
<td>Last day to add classes (A/B term)</td>
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<td>First Day of Classes (T1 Term) - CTDL</td>
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<td>Jan. 16</td>
<td>MLK Holiday - College Closed</td>
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<td>Jan. 18</td>
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<tr>
<td>Jan. 30</td>
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<td>Feb. 15-16</td>
<td>Faculty/Staff Development (No Classes) - College Open</td>
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<tr>
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<td>Pre-registration (C Term)</td>
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<td>Finals and Grades Due (B Term)</td>
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<td>Report Midterm Grades (A Term)</td>
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<td>Early Registration - Summer (CURRENT STUDENTS ONLY)</td>
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<td>Advisory Committee Meeting</td>
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<td>Graduation application &amp; Career Portfolio deadline (Apr.)</td>
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<td>Spring Fling: Evening/Day</td>
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<td>Mar. 27-31</td>
<td>Spring Break (No Classes) - College Open</td>
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<td>Mar. 27-31</td>
<td>T2 Term classes in session</td>
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<td>Last day to withdraw without Academic Penalty (C Term) - Fin Aid#</td>
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<td>April 24</td>
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<td>May 1</td>
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<td>Final Exams (A &amp; C Terms)</td>
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<td>Grades Due 12:00 pm/Faculty Workday</td>
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<td>May 8-12</td>
<td>Faculty Annual Leave Option - College Open</td>
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<td>May 8</td>
<td>Last class day (T2 Term)</td>
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**Legend**

- **Spring A Term**: Jan. 4 - May 1
- **Spring B Term**: Jan. 4 - Feb. 28
- **Spring C Term**: Mar. 1 - May 1

- **Semester & Minimums**
  - A Term - Full Semester
  - B Term - First Minimum
  - C Term - Second Minimum

- **Important Dates**
  - Student Services & Business Office: 221-430-3052
  - Disability Services: 221-430-2634
  - Bursar: 221-430-3057

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Albany Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, age, physical disability or handicap, genetic information, marital status, or citizenship status (except in those special circumstances permitted or mandated by law).
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Mar. 6-17</td>
<td>Early Registration - Summer (CURRENT STUDENTS ONLY)</td>
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<td>Mar. 21-25</td>
<td>Priority Admissions, Registration &amp; Fin. Aid.</td>
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<td>April 15</td>
<td>Financial Aid PRIORITY Deadline for all documents</td>
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<td>Apr. 19 &amp; 21</td>
<td>NAT &amp; PSB Deadline (Applicable Healthcare Programs Only)</td>
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<td>Priority Reg. Deadline (Students w/ Disabilities)</td>
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<td>Late fee charged after this date</td>
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<td>May 8</td>
<td>Change of major- Last day to apply</td>
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<td>Last day for Admissions &amp; Registration</td>
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<tr>
<td>May 8-12</td>
<td>Faculty Annual Leave Option - College Closed</td>
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<tr>
<td>May 11</td>
<td>New Student Orientation 9 am &amp; 6 pm</td>
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<td>May 12</td>
<td>Payment Deadline/Last day to apply for SAP Appeal</td>
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<td>May 15-16</td>
<td>Faculty Workdays</td>
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<td>May 30-June 2</td>
<td>Pre-registration (C Term)</td>
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<td>May 31</td>
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<td>June 7</td>
<td>First Day of Classes (C Term) &amp; Confirm Attendance for Online C Term Courses</td>
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<td>June 14</td>
<td>Advisory Comm. Meeting (Makeup Date)</td>
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<td>Graduation application &amp; Career Portfolio deadline (Dec.)</td>
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<td>June 30-July 3</td>
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<td>July 5-14</td>
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<td>Grades Due 12:00 pm/Faculty Workday</td>
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<td>Aug. 4-11</td>
<td>Faculty Annual Leave Option - College Open</td>
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**SUMMER SEMESTER  May 17 - July 31, 2017**

**FALL SEMESTER 2017**

<table>
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<tr>
<th>Date</th>
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<tr>
<td>Aug. 14-15</td>
<td>Faculty Workdays</td>
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<td>Aug. 16</td>
<td>First Day of Classes (A &amp; B Terms)</td>
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*subject to change
# CREDIT HOURS FEE STRUCTURE

**EFFECTIVE FALL SEMESTER 2017-12**

<table>
<thead>
<tr>
<th>CREDIT HOUR(S)</th>
<th>TUITION FEE</th>
<th>ACTIVITY FEE</th>
<th>REGISTRATION FEE</th>
<th>STUDENT INSURANCE</th>
<th>ATHLETIC FEE</th>
<th>TECHNOLOGY FEE</th>
<th>INSTRUCTIONAL FEE</th>
<th>TOTAL FEES</th>
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Stand-alone certificates (TCCs) are $89 per credit hour; Commercial Truck Driving is $132 per credit hour.

Fees are subject to change annually.

## OTHER FEES:

- Application Fee: $25.00
- Late Registration Fee: $45.00
- Transcript Request Fee: $5.00
- Graduation Fee: $35.00
- Parking/Decal Fee: $12.00
- Diploma Reprint Fee: $25.00
- Return Check Fee: $30.00
- Student ID Remake Fee: $5.00

Effective Fall Semester - August 2016
TUITION AND FEE SCHEDULE
EFFECTIVE FALL SEMESTER 2017-12

The Strategic Industries Workforce Development Grant (SIWDG) will be available to students again in the following programs: Commercial Truck Driving; Early Childhood Care & Education and Practical Nursing, Welding, Healthcare Technology, Diesel Mechanic, Information Technology and areas of Engineering Technology. This year it has been expanded to include more certificate and diploma programs in the areas of Health Sciences, Industrial Maintenance and Precision Manufacturing. All major codes within these areas may NOT be SIWDG eligible. The SIWDG payment structure is as follows: 9 or more credit hours-$500/term; 3-8 credit hours-$250/term; 1-2 credit hours-$125/term. Commercial Truck Driving will receive a $1000 one time award.

*All fees are subject to change annually.*

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<th>CREDIT HOUR(S)</th>
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<th>CREDIT HOUR(S)</th>
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<th>STUDENT ACTIVITY</th>
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</table>
ADMISSIONS POLICIES AND PROCEDURES

The following state Albany Technical College’s ("the College") policies and procedures governing the admissions process:

Nondiscrimination
In accordance with the Statement of Equal Opportunity, Albany Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, disabled veteran, veteran of the Vietnam Era' or citizenship status (except in those special circumstances permitted or mandated by law).

The College will:
1. strive to increase the future student’s opportunities,
2. guide the implementation of all activities related to admissions, its academic programs, student financial aid and the recruitment, assessment, academic advisement/placement and retention of students, and
3. continuously work towards complimenting all academic programs.

Admissions Process
Admission to a Technical College System of Georgia (TCSG) college is a multi-step process which consists of evaluation of prior academic experience and assessment for postsecondary readiness of eligible applicants.

Albany Technical College adheres to the TCSG policy stated above and defines the following for the purpose of admissions to the College. Future students must:
1. Submit a completed Application for Admissions and $25.00 non-refundable fee;
2. Take the college entrance exam, if required.

Future students needing special accommodations must self-identify with the Special Needs Coordinator prior to making an appointment with the Testing Center. The entrance exam may be waived for diploma programs if the student has completed acceptable college or technical college credit for English and Math with grades of "C" or higher; meets minimum SAT scores of 400 math and 430 critical reading; or attained ACT scores of 13 Reading, 12 English and 17 Math.

The entrance exam may be waived for degree programs if the student has completed acceptable college or technical college credit for English, math and psychology with grades of "C" or higher; or meets minimum SAT scores of 440 math and 450 critical reading; or attained ACT scores of 17 Reading, 16 English and 19 Math; or a minimum of 235 on the English Language Arts (ELA) Georgia High School Graduation Test (GHSGT) to exempt the reading and writing portions of the Compass exam.

The entrance exam will be waived if the applicant holds an associate degree or higher. An official transcript is required for this waiver.

3. Submit official high school transcript or GED® score report showing graduation date and diploma type.
4. Submit official college or technical college transcripts for all previously attended institutions.
5. Attend the College’s mandatory New Student Orientation and the specific area of study Orientation, if applicable.
6. Register for classes during the dates specified on the Student Calendar.

Some Health Care Technology programs require additional admissions assessment exams. Future students interested in health-related programs should inquire with the Office of Admissions or program Faculty Advisors for additional admissions information at least 30 days prior to the term they wish to enroll.

Required Academic Criteria
A General Education Development (GED®) diploma or high school diploma (verified by an official transcript including graduation date and diploma type) will be required for admission to the Technical College unless otherwise specified by the program’s standards. Home schooled students may follow an alternative path for admission, described below. High school diplomas from unaccredited institutions, Certificates of Attendance or special education diplomas are not recognized for admission purposes.

Students with diplomas from secondary schools located outside the United States must have their transcripts evaluated for equivalency by an approved outside evaluation organization. Applicants who have successfully completed (C or better) a minimum of 30 semester or 45 quarter credit hours at the degree level may submit official transcripts from all previously attended colleges accredited by an accepted accrediting agency in lieu of a GED® diploma or high school diploma. However, if applying for financial aid, a high school transcript is required.

In order to be accepted by a Technical College, the applicant must have been awarded a high school diploma from a secondary school that is on the TCSG approved accreditation agency list. Graduates of unaccredited high schools must obtain a GED® diploma.

Applicants of home schools located in Georgia who did not attend a recognized accredited program must adhere to the following alternative path for admission:
• Submit a Certificate of Attendance form from the local superintendent’s office verifying that (1) the parent or legal guardian notified the superintendent of intent to home school and (2) that the parent or legal guardian submitted the required attendance reports as required by O.C.G.A. § 20-2-690.

• Submit annual progress reports or a final transcript for the equivalent of the home-schooled student’s junior or senior years. The final progress report should include the graduation date.
Applicants of home schools located outside the state of Georgia who did not attend a recognized accredited programs must adhere to the following alternative path for admission:

1. Students must submit a completed non-credit application.
2. Students must be 16 years of age or older.
3. A high school diploma or GED® is not required unless specified in the course requirements.
4. An admissions test is required for entry into certain courses.
5. No financial aid is available for non-credit courses.

**Notification of Acceptance**

Admissions Applications are processed and the names of applicants placed on a list for program admission on a first-come priority. Students are notified by regular mail, electronic mail, or in person, of their acceptance into a program, and how to register for classes.

**ADMISSION CATEGORIES**

Students shall be admitted to Albany Technical College in one of the following categories: Regular, Provisional, Learning Support, Special, or Transient.
Regular
Regular admission of students to a technical certificate of credit, diploma or degree program is contingent upon their meeting statewide admissions requirements and institutional admissions requirements established for that specific program and upon their proper completion of application, assessment, and registration procedures.

Those students for which assessment is required will adhere to the admission requirements as indicated for a diploma or degree program and will be classified as regular students. Those students for which program assessment is not required will be exempted from the assessment requirement of this policy, but must comply with the remainder of the requirements in order to be classified as a regular student. All diploma or degree students must achieve regular admission status before graduation. Regular admission of transfer students to a diploma program is contingent upon their meeting the following requirements: a) regular admission and good standing at a regionally accredited diploma or degree granting institution, b) proper completion of the Admissions Application and related procedures.

Provisional
Provisional admission of students to a diploma program for which assessment is required is based on an evaluation of assessment scores and other admission data by the Director of Admissions and program faculty, and upon proper completion of application, assessment and related procedures.

Provisional admission of transfer students to a diploma program is contingent upon their meeting applicable licensure and accreditation requirements. Provisionally admitted students must satisfy learning support requirements and/or take general education courses and may take certain occupational courses as designated in the program-specific standards. All diploma program students initially admitted on a provisional basis must have satisfactorily completed the necessary prerequisite and learning support coursework in order to progress through the State Standards curriculum and must meet regular admissions for that program within 12 months of acceptance.

Students are not admitted on a provisional basis into health care programs, cosmetology, or technical certificate of credit programs.

Learning Support
Learning Support admission is granted to students who do not meet regular or provisional program admission requirements. Students classified in this category are eligible to enroll in learning support classes only. Admission of learning support transfer students is contingent upon their meeting applicable licensure and accreditation requirements.

Upon overcoming skill deficits in English, reading, and/or math, learning support students are eligible for admission to diploma programs on a regular or provisional basis. The amount of time spent in learning support depends upon the individual student’s needs and academic progress.

Special Admit Status (Non-Credential Seeking)
The special admissions category is designed to be an admission method for non-award seeking students. The following specifics define the parameters of this classification:
1. Be classified as non-award seeking at time of admission.
2. Be granted special status upon recommendation of the Admissions Director.
3. Receive credit for regular program coursework, which is satisfactorily completed.
4. May apply up to a maximum of 18 semester credit hours into a specific program for credential seeking purposes after achieving regular admit status. The number of hours taken as a special admit student in no way waives the requirements of the regular admission process, including the state approved assessment process.
5. May enroll in classes only a space-available basis.
6. Adhere to the specific institutional prerequisite course requirements when selecting courses.
7. Will not be eligible for any financial aid.

Transient Status
A student in good standing at another accredited institution may be permitted to enroll as a transient student on a space-available basis at a technical college in order to complete work to be transferred back to the home institution. Students who submit a Transient Agreement Form or Letter from their home institution are granted Transient admission status. The Transient Agreement Form or Letter should verify that the student is in good standing and should list the courses that student is eligible to take. A current Transient Agreement Form or Letter is required for each term of enrollment.

Auditing courses - Audit
Applicants must submit an Admissions Application, pay the non-refundable application fee and all regular fees, and register for the class. Applicants for audit are not required to take the college entrance assessment. Credit is not awarded for courses taken on an audit basis. Courses taken on an audit basis will not be used for certification for federal financial aid, HOPE, TANF, Social Security or Veteran’s Administration educational benefits. Students will be allowed to audit courses on a space available basis.

Admission of Disadvantaged and/or students with a disability
Within a framework of personal guidance and evaluation, special services are provided for the disadvantaged and/or disabled student. These services include aiding students in setting realistic goals, developing individualized programs
of study, providing job orientation and job search services, providing assistance in determining the degree and nature of their disabilities and/or disadvantages, and providing referrals to community service agencies for additional assistance.

A student may be accepted as a disadvantaged or disabled student when he/she cannot meet the recommended entrance exam score(s) to enter a program under regular or provisional status but whose aptitudes and other factors indicate a likelihood of success in at least a segment of the total program. Limited English speaking students may be included in the disadvantaged group. For further information on disadvantaged student admissions, contact the Special Needs Coordinator at (229) 430-2854. For information on hearing impaired and visually impaired student admissions, contact the Special Needs Coordinator at (229) 430-2854.

RE-ADMISSION

Students dismissed or suspended from the institution because of administrative action, absenteeism or academic reasons may apply to re-enter after completing the designated absence. Application to re-enter must be made through the Office of Admissions; however, reapplying does not guarantee acceptance. Upon re-entry to the college, regardless of the reason, all students must follow standards, policies, and regulations that are in effect at the time of re-entry. A change of program is considered a re-admission and applications to change a program must be made through the Office of Admissions. Re-admission applications are due in the Admissions Office no later than 30 days before the start of a new academic term, and applicants must follow the specific program of study’s admissions process.

GEORGIA RESIDENCY REQUIREMENTS

Legal residence in the State of Georgia requires not only recent physical presence in Georgia, but also the element of intent to remain indefinitely. Albany Technical College has the responsibility of evaluating each Admissions Application, while each student has the responsibility of conveying current and accurate residency information. This information is used in determining the appropriate fees to be paid by each student.

When applying for admission to ATC, an individual must indicate whether or not he/she is a legal resident of the State of Georgia, and for what period of time. To be classified as an in-state student for tuition purposes, an individual who is 18 years of age or older must show that they have been a legal resident of Georgia for a period of no less than twelve (12) consecutive months immediately preceding the first day of class for the term they wish to enroll. Please refer to the Financial Aid section for Georgia residency requirements that are specific to Financial Aid eligibility, as those guidelines may differ from general College Admissions guidelines. When a question arises concerning legal residence, proof of intent to remain in Georgia indefinitely must be reviewed, with each case being considered unique and evaluated accordingly. Proof of intent to remain in Georgia indefinitely can be documented by a review of documentation such as driver’s license, voter registration card, automobile registration or other documents at the discretion of Albany Technical College.

A dependent student meets the Georgia residency requirements if his/her parent or guardian has established and maintained domicile in the state of Georgia for a period of at least twelve months immediately preceding the first day of classes of school term for which the student is seeking in-state tuition. Military personnel and their dependents stationed in Georgia and on active duty are exceptions.

If a parent or legal guardian of a minor changes his/her legal residence in Georgia, a minor student may continue to take courses for a period of twelve consecutive months as an instate student. After the twelve-month period, the student may continue this registration only upon the payment of fees at the out-of-state rate.

In the event that a legal resident of Georgia is appointed as guardian of a nonresident minor, such minor will not be permitted to register as an in-state student until the expiration of one year from the date of court appointment, and then only upon proper evidence that such appointment was not made to avoid payment of out-of state fees. Aliens shall be classified as non-resident students; however, an alien who is living in this country under an immigration document permitting indefinite or permanent residence shall have the same privilege of qualifying for in-state tuition as a citizen of the United States. A student must petition the technical college if the student is asking for a change in residency status. Change in residency status for fee purposes is not automatic. Change in residency status requests should be directed to the Admissions Office.

Exceptions to Georgia Residency Requirements

Students meeting the following exceptions are considered as in-state residents, and therefore qualify for the HOPE program:

1. Employees and their children who move to Georgia for employment with a new or expanding industry as defined in Georgia Code 20-4-40.

2. Non-resident students who are financially dependent upon a parent, parents, or spouse who has been a legal resident of Georgia for at least twelve (12) consecutive months immediately preceding the first day of class for the term they wish to enroll; provided, however, that such financial dependence shall have existed for at least twelve (12) consecutive months immediately preceding the first day of class for the term they wish to enroll.

3. Full-time employees of Georgia’s Technical Colleges, their spouses, and their dependent children.

4. Full-time teachers in the public schools of Georgia or in a post-secondary college, their spouses, and their dependent children.

5. Teachers employed full-time on military bases in Georgia.
6. United States military personnel stationed in Georgia and on active duty and their dependent children living in Georgia.
7. United States military personnel and their dependent children that are legal residents of Georgia, but are stationed outside the State.

Students meeting the following exceptions will receive out-of-state tuition waivers but will not be considered as Georgia residents. These students do not qualify for the HOPE program:
1. Students who are legal residents of out-of-state counties bordering on Georgia counties in the service areas in which an institution of the Technical College System of Georgia is located and who are enrolled in said institution.
2. International students selected by the college president or authorized representative, provided however, that the number of the international students exempted does not exceed one percent of the total enrollment of full-time students.
3. Career consular officers and their dependents that are a citizen of the foreign nation, which their consular office represents and who are stationed living in Georgia under orders of their respective governments. This waiver shall apply only to those consular officers whose nations operate on the principle of educational reciprocity with the United States.

Undocumented Immigrants
In accordance with 8 USC § 1611 and 1621, Albany Technical College does not provide federal or state funded financial aid programs to undocumented immigrants. Undocumented immigrants shall be charged out-of-state tuition (twice that paid by a resident of Georgia) as per 8 USC § 1623.

REGISTRATION
Upon advisement, eligible students may pre-register/register for the upcoming academic term. Eligible students are those who have been officially accepted to ATC, continuing students not on academic suspension or academic probation, and students enrolling under the special status provisions are eligible to register.

Upon registration, students must confirm their intent to matriculate by paying tuition and fees or completing the student financial aid process. It is the responsibility of the student to complete the proper forms and procedures for registration and to verify that his or her schedule of classes is correct. Registration is complete when all tuition and fees are paid.

Late Registration
Late registration will be allowed on a space-available basis for students who do not register by the specified deadline date. An additional fee of $45.00 will be charged for late registration. The late registration fee will be charged by the payment due date, according to the student calendar.

Academic Advisement
After taking the college entrance exam, students will be initially advised by a Career Evaluator and then referred to their assigned program faculty advisor.

Academic Load
Students must register for 12 or more credit hours to be considered full-time. No student will be allowed to register for more than 18 credit hours without approval from the Registrar.

Advanced Placement Credit
In order for advanced credit to be considered, students must provide information and written documentation setting forth the education or qualifications they believe qualify them for advanced credit.

TRANSFER CREDIT
Transfer Credit from Other Institutions
Albany Technical College recognizes previous postsecondary coursework by accepting credit earned from other regionally or nationally accredited institutions. Additionally, transfer credit may be awarded for military training or corporate courses where appropriate. There is no charge for transfer credit.

Criteria for transfer credit:
1. The course is essentially the same in content as the course(s) at Albany Technical College.
2. The course was completed with a grade of “C” or better.
3. An official transcript is on file in the student’s admission file from all postsecondary institutions attended.
4. Occupationally related course work has been evaluated and approved for transfer credit by the appropriate program dean and instructor, when requested by the Registrar.
5. Occupationally-specific courses were taken fewer than 10 years prior to admissions.
6. Continuing Education Units (CEU), remedial, and study skills courses are not accepted for transfer.

There is no time limit on transferability of general education courses. General education courses earned at the Doctorate, Master’s, Bachelor of Arts, Bachelor of Science, Associate of Arts, and Associate of Science levels from any regionally or nationally accredited institution will meet the general education core requirements of any associate, diploma, or certificate program offered at Albany Technical College.

Grade points are not assigned to transfer credit. Should a student receive advanced standing through transfer credit, the student will be required to complete at least 25% of the required curriculum for graduation from Albany Technical College.

It is possible for a combination of courses from another single institution to present the same material as in a
single course at Albany Technical College. Credit may be transferred in an amount equal to the corresponding Albany Technical College course(s) when the evaluation yields a sufficient degree of comparability in content, nature, and intensity between the combination of the transfer institution’s courses and the corresponding courses at Albany Technical College.

Courses to be considered for transfer credit in the practical nursing program from colleges external to the Technical College System of Georgia must be reviewed and approved by the chairperson of the practical nursing program.

Credit is awarded once for a completed class. Once the evaluation is complete, the student has access to this information via their Bannerweb account.

Transfer credit for courses taken at non-accredited postsecondary institutions may be awarded if the course meets the criteria for transfer credit and the student earns a score of 80% or higher on a course exemption exam.

Credit for military service colleges is awarded according to the Service Members Opportunity College Guide (SOC Guide) recommendations.

A student seeking transfer status into the Practical Nursing program while enrolled in a nursing program at another College must:

1. Have an overall GPA of 2.5.
2. Complete the Practical Nursing Transfer Status Form prior to 30 days before the start of the semester.
3. Maintain a GPA of 2.7 in each term.
4. Failure in one or more course may result in termination in subsequent semesters.
5. Students who are terminated will be eligible for readmission to the Practical Nursing program after five (5) years.

A student seeking transfer status into the Practical Nursing program while enrolled in a nursing program from another College with an overall GPA of less than 2.5 will not be eligible to enroll as a transfer student.

**Appeal of Transferrability of Course Equivalencies**

Students who wish to appeal the evaluation of transfer credit may do so through the Office of the Vice President of Student Affairs and Enrollment Management. When making an appeal, students must be prepared to provide supporting documentation (e.g., course syllabus, course description, transfer institution’s catalog).

**Transient Credit**

Albany Technical College students desiring to take a course or courses from another accredited institution must have prior approval from the Albany Technical College registrar and meet the following requirements:

1. Be in good academic standing.
2. Be program-ready/college level.
3. Completed two terms of academic history at Albany Technical College, with a minimum 2.0 grade point average
4. Completed COMP 1000 or COLL 1020 with a grade of “C” or better
5. Meet all pre-requisite requirements for which transient credit is sought.

It is the student’s responsibility to apply to the institution they wish to attend as a transient student and have an official document sent to Albany Technical College at the end of the term in order for the grade to be issued as a transfer grade. Only grades of “C” or better are accepted as transfer grades. If transient status is not approved at the host college, courses will not be eligible for transfer to an Albany Technical College program of study.

**Credit Earned at Foreign Institutions**

The foreign government or state governmental agency of a foreign country must be formally recognized as an educational institution offering post-secondary instruction leading toward a degree or diploma comparable to that offered at Albany Technical College. Transfer credits or completed degrees from foreign institutions are evaluated on a case-by-case basis with evaluation from an independent source. Please see Admissions Director for a list of eligible NACES® service providers. Transfer students from foreign institutions must provide course descriptions, along with an official transcript evaluation and/or translation.

**International Students**

It is the policy of the Technical College System of Georgia that Visa status is not a condition for admissions to technical colleges; however, prospective students must meet the state approved admissions requirements as outlined for all students. While Visa status is not a condition for admission; it is critical information that must be collected for effective student advisement and tuition and fee assessment purposes.

The President of Albany Technical College has the authority to determine if the College will issue I-20s. If the President elects to issue I-20s, the College must first obtain approval from The Department of Homeland Security/Citizenship and Immigration Services (CIS). ATC shall adhere to the policies and procedures as outlined by CIS for the issuance of I-20s. The President of ATC shall have the authority to waive out-of-country tuition rates (four times that paid by a resident of Georgia) for students who are not citizens of the United States if such waivers do not exceed two percent (2%) of the technical college’s full-time enrollment. This waiver allows the student to pay out-of-state tuition rates but does not qualify the student for HOPE. Waivers of out-of-country tuition rates are not available to undocumented immigrants. Undocumented immigrants shall be charged out-of-state tuition (twice that paid by a resident of Georgia) as per 8 USC § 1623.
Exemption Credit

Instructional departments, on an optional basis, may establish approved exams to be administered by the Special Populations Coordinator for credit exemption purposes. Students with prior military training, documented prior education and/or work experience may take a course exemption test before registering for a course. The student must obtain a request for exemption testing from the Special Populations Coordinator and pay a test administration fee based on the cost per credit hour.

When a student passes a course exemption test, it is reported to the registrar for entry on the student’s permanent academic record showing the course number and title. Credit hours are awarded, but no grade is given. No money is refunded if the exam is not passed, and students may only take a course exemption test once. Exemption testing is scheduled as needed on an individual basis. The following rules govern exemption tests:

The following rules govern examination tests:

1. A student cannot take an exemption test for a class if he/she is currently registered for that class.
2. A student cannot withdraw from a course and sign up to take an exemption exam.
3. A student cannot take an exemption exam for a course in which a grade has been earned or has been previously attempted.
4. All exemption tests must be taken prior to the first day of class for the planned term of entry.
5. A student cannot exempt more than 18 credit hours per term without approval of the Vice President for Academic Affairs.
6. If a given course has a prerequisite course requirement, the prerequisite must be satisfied by either exemption or successful completion of the course before exemption may be attempted.
7. The minimum pass rate for an exemption examination is 80%.
8. No grade, grade points or credit hours are assigned to exempted examination credit. A grade of EX will be entered on the permanent record if the exemption exam is completed successfully.
9. Any student receiving exemption credit through examination, transfer credit, or transient credit must still complete at least 25% of the credit hours of the required curriculum for graduation at Albany Technical College.
10. Students are responsible for the cost of the exemption exams; financial aid is not available for exemption exams.

Prior Learning Assessment (PLA)

Albany Technical College recognizes that individuals can develop mastery of course competencies through non-traditional educational environments such as: employment, military and corporate training, professional certifications, noncredit courses, and other life experiences. The term "prior learning" is utilized to describe these methods of learning. ATC accepts credit for prior learning when the equivalency is validated by academically sound and rigorous assessment.

Credit will be awarded only for demonstrable college level learning, and not for experience. The burden of proof lies with the student to demonstrate through testing or appropriate documentation, such as transcripts and certificates, submitted to designated College authorities, that the learning meets specific learning objectives and standards set forth in course syllabi and programs approved by related accrediting bodies. Prior Learning may have been required for professional competence; is reasonably current (some learning is time sensitive); is comparable to courses offered in colleges or universities; implies a conceptual (theoretical) and practical understanding of the course(s). Any credits awarded through PLA must be in accordance with the Standards of The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC Standard 3.4.4) and policies and guidelines of the Technical College System of Georgia.

Contact the Vice President of Academic Affairs at (229) 430-3518, for more information.

Student requirements for PLA:

1. Students must be admitted as Regular degree/diploma seeking students to a TCSG institution;
2. Student must declare a program of study (major);
3. Student must consult with program faculty advisor about the possibility and advisability of seeking credit for prior learning;
4. Student must consult with the program faculty advisor to confirm that PLA credit will directly apply to the curriculum requirements of the declared major;
5. Student must register for specified prior learning opportunity, pay any required fees, and meet defined learning objectives, standards, and scores for credit to be awarded;
6. Posting of credit to the student academic transcript will occur following one semester hour completed at the TCSG institution where admitted;
7. Student must recognize that any change of degree/diploma program will result in review of all transcripted credit, including PLA. Transfer and PLA credit must apply directly to the curriculum being studied. Any deviation may result in the loss of credit obtained utilizing PLA;
8. PLA credit cannot be used to fulfill residency requirements of the institution. The TCSG requires that a minimum of twenty-five percent (25%) of graduation requirements for a particular program of study be completed at the Technical College granting the award. Contact the Registrar for specific program residency requirements;
9. PLA credit cannot be used for courses where accreditation or college policies prohibit its use;
10. PLA credit cannot duplicate credit for other courses;
11. Transferability of PLA to another institution cannot
Policies & Procedures

Program Transfer Credit

Program transfer students who transfer from one program to another program within the institution will be given full credit for all courses common to both programs, provided the occupational classes were completed within the past 10 years. The procedure for a transfer to another program is as follows: Student must fill out and complete all steps on the Change of Program form, available in the Testing Center located in the Kirkland Building, Room 127. The student must meet all admissions requirements for the new program. The Change of Program Form must be submitted through the Registrar’s Office for the change to be official.

Transfer Credit For Degree — Prior to COC Credentials

This policy addresses request from former students, who have earned diploma awards prior to January 2005 that would like to continue with associate degree programs without repeating occupational classes he/she has passed satisfactorily prior to January 2005. Coursework added to the curriculum since graduation from their program would not be exempt.

1. If a former student completed a diploma program prior to January 2005, he/she would be eligible to take a comprehensive exam. A score of 80 is required for passing this exam. (This is the same score required for exemption of coursework.) The 10-year rule continues to apply for all occupational classes. Students must have completed the occupational classes within the last 10 years to be eligible for this opportunity. This comprehensive exit exam eligibility became effective Summer 2007. (200801)

2. Students who completed prior to January 2005, and are licensed by the state or hold national certification in their field, would be exempt from this comprehensive exam provided they supply a copy of their current license or certification. For national certification, this would include, but not be limited to, Radiologic Technology, Dental Assisting, Medical Assisting, Surgical Technology, Emergency Medical Technician, and Paramedicine. This exemption became effective Summer 2007. (200801).

Students from other TCSG institutions would also be eligible, provided they supply an official transcript and meet the same requirements as Albany Technical College graduates.

HIGH SCHOOL PROGRAMS

Through the “NEW Move On When Ready” program High School students have several options to getting a jump start on their college career at Albany Technical College while still in high school. Contact our ATC Secondary Initiatives Coordinators at 229-430-3523 or 229-430-0650, or visit the High School Students webpage at www.albanytech.edu/highschoolstudents for more information.

Articulation

Students take courses at the high school that are part of an articulation agreement between the high school and the technical college. The student then takes a validation test at Albany Technical College. If the student makes a 70 or better on the test and enrolls at Albany Technical College, they will receive credit for that class on their ATC transcript.

Move On When Ready (MOWR)

Through the “NEW Move On When Ready” program, high school students have the option of getting a jump start on their college career at Albany Technical College (ATC) while still in high school. Eligible high school students may enroll in ATC programs of study while in high school. Dual credit can be earned from a wide range of courses and programs. Eligible high school students must be approved by the high school counselor. The high school student must complete and submit an ATC High School Student Admissions Application, signed by the appropriate high school official. Also, an online MOWR Application must be completed. The high school student must complete the MOWR Application and submit it to the high school counselor for approval. Courses taken must appear in the MOWR Directory. The student can take up to 15 ATC credit hours per semester. MOWR will cover tuition. Students will receive credit at their high school and at Albany Technical College.

Accel Program

Student must be a high school student seeking a high school diploma from a public or private secondary educational institution, including unaccredited home study or home school program. The student must fill out the online application for ACCEL found at www.gacollege411.org and then have their high school counselor complete the application online. Student will be enrolled in Associates degree core classes. Students that meet the requirements to be eligible for Accel receive an award that covers tuition. Students attending private colleges or universities receive an amount based on the number of hours of enrollment. Credit will be earned at the high school and the technical college.

Joint Enrollment

Joint enrolled students may take certificate, diploma, or degree courses at Albany Technical College. They may enroll in any ATC courses. The student will receive credit at ATC only. Contact our ATC Secondary Initiatives Coordinator at 229-430-1972.

ATCEPA

Albany Technical College recently acquired the Albany Technical College Engineering Prep Academy (ATCEPA) after receiving the Predominantly Black Institute grant from the Department of Education. The primary objective of the grant is to introduce minority high school students
to the field of engineering technology through the taking of college level courses, and via initiatives geared towards highlighting math and science engineering concepts. The academic technology programs associated with the project are Electromechanical Engineering, Electrical and Computer Engineering, Civil Engineering Technology, Drafting Technology, and Electronics.

High school students are encouraged to take advantage of the five year project by the way of participating in the college’s Move on When Ready program. The academy will accept 25 high school students per semester into an identified track, which enables selected participants to seek out a degree, diploma, or certificate. Each student will be provided an Educational Plan to assist them in working towards completion of the aforementioned credential(s).

To learn more about the academy or to retrieve an application, please contact the ATCEPA Director, Michelle Williams at 229.430.2882.

FINANCIAL INFORMATION

Student Fees for Georgia Residents
A non-refundable Admissions Application fee of $25.00 must accompany the first application. Twelve (12) or more credit hours will be considered full-time. Tuition and fees for full-time students taking 15 or more credit hours are as follows:

**Fees: Effective Fall Semester 2016 (201712)**

- **Tuition (15 or more credit hours)**: $1355.00
- **Student Activity Fee**: 24.00
- **Registration Fee**: 50.00
- **Technology Fee (dual/joint enrolled students are exempt)**: 105.00
- **Student accident insurance**: 4.00
- **Athletic fee**: 23.00
- **Instructional fee**: 55.00

**Total Tuition and Fees – Full Time student**: $1591.00

* **Late Registration Fee if applicable**: $45.00

Fewer than 12 credit hours are considered part-time; fees for part-time enrollment are as follows:

- **Tuition per credit hour**: $89.00
- **Student Activity Fee**: 24.00
- **Registration Fee**: 50.00
- **Technology Fee (dual/joint enrolled exempt)**: 105.00
- **Student accident insurance**: 4.00
- **Athletic fee**: 23.00
- **Instructional fee**: 55.00

* **Late Registration Fee if applicable**: $45.00

Stand-alone Technical Certificates of Credits (TCCs) are $89 per credit hour, with the exception of Commercial Truck Driving (CTD) which is $132 per credit hour (subject to change without notice).

**COLLEGE ENTRANCE EXAM - RETEST Fee Policy**
A fee of $5.00 per part for retest of the ACCUPLACER college entrance exam will be charged to students. The initial battery of tests is covered in the $25.00 Admissions Application fee; however, a retest is required if:

- The scores are over five years old and the student did not complete an English and Math course requirement;
- The student is entering an Associate Degree program and does not have required minimum scores from a prior test;
- The student is entering a diploma program that requires higher minimum entrance scores

ACCUPLACER, COMPASS, and ASSET scores are accepted from other accredited institutions provided the scores are no more than five (5) years old.

**Out-of-State Fees**
Students who reside outside the state of Georgia will pay tuition twice that charged Georgia residents. Alabama residents of those counties contiguous to the Albany Technical College service delivery area (Barbour County, Henry County, and Houston County) are exempt from paying out-of-state tuition fees and will be assessed the same tuition and fees as residents of Georgia. Out-of-state residents do not qualify for HOPE.

**Tuition and Fees for Senior Citizens**
Residents of Georgia who are 62 years of age or older may request a waiver of tuition. This policy applies to regular and institutional credit courses only. It does not apply to continuous career learning courses, non-credit courses, or seminars. If tuition is waived under this policy, admission will be granted on a space-available basis. Senior citizens must meet all other admission requirements as specified. Proof of age must be presented at registration to receive a waiver.

**Payment of Fees and Charges**
Fees and charges may be paid by cash, check, credit card (VISA, MasterCard, or American Express), money order, or through financial aid procedures. Payment is expected at the time of registration. Checks cannot be accepted for payment without proper photo identification of the student or from those students who have financial obligations to the College. A fee of $30.00 will apply to any returned check.

**MISCELLANEOUS FEES AND EXPENSES**

**Books**
Each student is required to purchase books needed for their respective course. Costs will vary. The cost of books can be viewed by going to www.albanytech.edu and selecting bookstore. Click on the area that says “buy your books online” and you will be forwarded to the screen that will allow you to view and price the books for the courses that you are registered.
Tools
In many training programs, students are required to purchase basic tools essential to the occupational field for which they are training.

Uniforms
Uniforms are required for students in health programs, early childhood care and education, and in cosmetology. Additional programs may require a uniform. Instructors will provide details.

Financial Obligations to ATC
Failure to meet financial obligations to ATC may result in the student’s dismissal with no credit for the term. Additionally, such students may be denied enrollment in subsequent terms. ATC will withhold copies of educational records of students who have outstanding debts to the College. Students with outstanding debts are not allowed to participate in any ATC functions, such as the graduation ceremony.

FINANCIAL ASSISTANCE
Financial assistance is available to help eligible students pay for their educational expenses at Albany Technical College. Only U.S. citizens and documented immigrants (eligible non-citizens) can receive financial aid. Financial Aid Advisors will help qualified students apply for the appropriate financial aid program. Application for aid must be completed each academic year, which begins each fall semester and ends with the summer semester. All applications must be completed and processed by the end of the term you attend (summer semester deadline is June 30th.)

The priority deadline to apply for financial assistance is:
- Fall semester: July 1
- Spring semester: December 1
- Summer semester: April 15

The deadline to apply and submit all required documents is June 30th of that academic year.

Students may get the necessary forms for financial aid in the Financial Aid Office, by email at finaid@albanytech.edu, or they may be downloaded from the Financial Aid web page, located at www.albanytech.edu. If students have any questions, they may call, email, fax or come by the office.

Phone: 229-430-3500, Email: finaid@albanytech.edu
Mail: 1704 S. Slappey Blvd., Albany GA 31701

Student Rights & Responsibilities
Student Rights
As a student, you have the right to know:
- What financial aid programs are available and how you can qualify for them.
- The deadlines for submitting applications for each of the financial aid programs.
- How financial need was determined and what items were considered in your budget.

- How much of your financial need, as determined by Albany Technical College, has been met.
- What portion of the aid received is a loan and what portion is a grant.
- The amount of the monthly loan payment and when the repayment must start.
- The College’s policies concerning required attendance, enrollment, and academic standing.
- How Albany Technical College determines whether you are making satisfactory progress, what happens if requirements are not met, and how eligibility may be re-established.
- How Albany Technical College distributes student financial aid.
- How and when financial aid will be disbursed.
- Estimated cost for school and text book information.
- Names of accrediting organizations.
- The cost of attendance.
- How Albany Technical College provides purchase required books and supplies by the seventh day.
- The refund/repayment policy.
- How and when you will be paid.
- What services are available to the disabled and veterans.
- Graduation and/or transfer-out-rate for student athletes and the general student population.
- Athletic participation rate and financial support data for intercollegiate athletics.
- Drug and alcohol abuse prevention information.
- Campus security annual report.
- Privacy rights as prescribed by the Family Education Rights and Privacy Act (FERPA).
- Penalties and institutional policies on copyright infringement.
- Disclosure information on gainful employment programs.
- Campus crime and safety information.

Student Responsibilities
As a student, you have the responsibility to:
- Complete all forms accurately and truthfully.
- Submit all required documents on time.
- Pay special attention to and accurately complete your application for student financial aid.
- Read and understand all documents and forms that must be signed and keep copies of them.
- Accept responsibility for all agreements that you sign.
- Notify Albany Technical College and the lender of any changes in address.
- Know and comply with Albany Technical College refund procedures.
- Perform in a satisfactory manner the work that is agreed upon in accepting a work-study job.
- Know and comply with the deadline for application.
- Notify the Financial Aid Office upon notification that you will receive additional funds from sources outside our office.
Applying for Financial Aid Assistance

All students must complete and have processed a Free Application for Federal Student Aid (FAFSA), every year before we can offer federal and state financial aid. The FAFSA is good for only 1 academic year (Fall semester – Summer semester). Applications must be completed and processed by the end of the semester you attend (summer semester must be completed by June 30th). Students must also list our school code 005601 on the FAFSA. The FAFSA must be completed at www.FAFSA.ed.gov in order for us to obtain your financial aid data. Deadline dates for having a complete application on file are July 1 (Fall Semester) and December 1 (Spring Semester), and April 15 (Summer Semester).

When completing the FAFSA, it is strongly encouraged that students and parents use the IRS Data retrieval Tool. This option will allow students to import federal tax information from the IRS to complete their application. Once Albany Technical College receives the results of your FAFSA, an email will be sent to your campus and FAFSA email addresses.

Some students will be required to complete the process of Verification. Verification is the process in which the Financial Aid Office must verify that the information on the FAFSA is accurate. If you are selected for Verification, you must complete the Verification process before any awards will be finalized. The Financial Aid Office will contact you by email if any additional documents are needed to complete your file. The Financial Aid Office will submit any and all changes required as a result of Verification. When you submit any documents to the office, make sure that your name and student ID number are included on all documents. Students may check Banner Student Web to download forms and check the status of required documents.

If your FAFSA is selected for verification and you did not use the IRS Data Retrieval Tool, you will need to submit an IRS Federal Tax Return transcript. An email will be sent to you listing the additional documents that are needed. The IRS Federal Tax Return transcript can be acquired at the IRS Office, by phone at 1-800-908-9946, or online at www.irs.gov/transcript. When completing the request, the address used on the request must match the address on the tax return, even if that address does not match with FAFSA.

Please check our web page at http://www.albanytech.edu, click on Students, then click on Financial Aid, for the most current information.

FINANCIAL AID PROGRAMS

To be eligible for financial aid assistance, you must:

- Complete the FAFSA;
- Be a U.S. citizen or an eligible non-citizen;
- Be enrolled in a diploma or associate degree program;
- Maintain Satisfactory academic progress;
- Not be in default of a federal educational loan or owe a refund on an federal / state educational grant;
- Meet other regulations as noted.
- Have a high school diploma or GED®.

Federal Pell Grant

The Federal Pell Grant is based on the Expected Family Contribution (EFC), which is calculated by the Department of Education based on the information listed on the FAFSA form, the number of credit hours per semester and your cost of attendance. If you are enrolled for less than 12 credit hours, the Pell award is calculated as follows:

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Pell Award Calculation</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 - 11 hours</td>
<td>75% Pell semester award</td>
</tr>
<tr>
<td>6 - 8 hours</td>
<td>50% Pell semester award</td>
</tr>
<tr>
<td>5 or less hours</td>
<td>25% Pell semester award</td>
</tr>
</tbody>
</table>

Federal Pell Grant funds are not available for certificate, special admit, transient, non-degree, learning support and high school students. This grant is also limited to 12 full-time semesters.

Ability to Benefit

Beginning July 1, 2015 students enrolled in both Adult Education and Career Pathways Programs can receive federal Pell Grant funds. These students must maintain enrollment in both Adult Education (GED®) classes and college credit classes to maintain eligibility for federal Title IV funds. Once a GED® is obtained you will no longer be classified as an Ability to Benefit student.

Federal Supplemental Educational Opportunity Grant (FSEOG)

The Federal Supplemental Educational Opportunity Grant is awarded based on your EFC number, when you apply, your financial need and funds available. FSEOG funds are not available for certificate, special admit, transient, non-degree, learning support and high school students. Students with the lowest EFC numbers receive priority. FSEOG awards range from $100 to $1,000 a year.

Federal Work-Study Program

This program provides part-time jobs for students with financial need. Students are paid $8.00 an hour and are limited to 20 hours a week. Students must first work in order to get paid.

Georgia Hope Grant

This is a state grant funded by the Georgia Lottery. The HOPE Grant covers some tuition (certificate and/or diploma). Recipients must be residents of Georgia. Students must have a 2.0 GPA at 30 hours and 60 paid semester hours to maintain HOPE Grant. Students can only regain the HOPE Grant one time. The Hope Grant is limited to only 63 credit hours. The Hope Grant will pay for learning support courses as a requirement for the completion of a diploma or certificate program; however, the hours will be counted toward the 63 Hope credit hour limit.

Zell Miller Grant

Georgia’s Zell Miller Grant is available to Georgia residents
who are working towards a certificate or diploma at a Technical College System of Georgia (TCSG) or University System of Georgia (USG) institution. Zell Grant covers full tuition. A minimum 3.3 cumulative postsecondary GPA, at the end of each term, is required in order to maintain eligibility. Students who have earned a bachelor’s degree are ineligible for the Zell Miller Grant. Like HOPE grant the Zell Miller Grant has a 63 paid grant hour cap.

**Georgia Hope Scholarship**

This scholarship is funded by the Georgia Lottery. The HOPE Scholarship covers some tuition for students seeking a degree at a technical college or university. The student must be a 1993 or later high school graduate with a 3.0 grade point average (GPA) in a college preparatory track or a 3.2 GPA in a technical curriculum track to be eligible for the HOPE Scholarship. Students become ineligible for HOPE scholarship seven years after the date they graduated high school or equivalent. Active duty military service time does not count against the seven-year period.

A non-traditional student may qualify for the HOPE scholarship after completing 30 credit hours towards their degree and maintaining a 3.0 GPA. GPAs are recalculated at 30, 60 and 90 semester hours, and after each spring semester, at which time the student must maintain a 3.0 GPA to retain the HOPE Scholarship. The scholarship is limited to 127 combined Hope Grant / Scholarship credit hours. Students can only regain the HOPE scholarship one time. The student must be a Georgia resident. This scholarship does not pay for learning support classes.

**Georgia Hope GED®**

Students who earn a GED® on or after July 1, 1993, receive a $500 voucher that can be applied toward the cost of education. Students must meet HOPE residency requirements to redeem the voucher.

**Zell Miller Scholarship**

This scholarship is funded by the Georgia lottery. The Zell Miller Scholarship covers 100% of tuition for students who are the Valedictorian or Salutatorian for their graduating class; or received a score of at least 1,200 combined critical reading score and math score on a single administration of the SAT or an ACT composite scale score of at least 26 and graduated from high school with at least a 3.7 calculated GPA. Students must be enrolled in a degree program. Students must have a 3.3 GPA at all checkpoints (30, 60 and 90 semester hours), at the end of spring and at the end of 3 part time terms for beginning students. Students who lose eligibility may regain the scholarship once. Students who lose eligibility for the Zell Miller Scholarship may continue to receive the HOPE scholarship if they are eligible. Degree classes taken at any post-secondary institution are counted in the GPA calculation. Funds are disbursed to the students account during the first week of the term.

**Strategic Industries Workforce Development Grant (SIWDG)**


**Student Loans**

Loans are money borrowed that must be repaid, with interest. Eligible students must be enrolled at least 6 credit hours to receive a federal loan. A student must sign a promissory note, and complete entrance/exit counseling. Please refer to the Federal Student Guide detail information.

**Federal Direct Stafford Student Loans**

These loans are backed by the federal government. Credit checks are not required. An origination fee of 1.068% is charged by the U.S. Department of Education and is paid from the loan disbursement. There are two types of Stafford Loans: subsidized and unsubsidized. Students must have a financial need to receive a subsidized Stafford Loan. The U.S. Department of Education will pay the interest on a subsidized Stafford Loan during certain enrollment periods. Currently all federal subsidized student loan undergrads have a fixed interest rate of 3.76%. The interest rate is subject to change.

Subsidized loans are limited to 150% of a student’s program length. Once this time has passed, students can only receive unsubsidized student loans. See www.studentaid.gov for more information.

Federal unsubsidized loans will charge interest while in school. The interest can either be paid or applied to the principle. Currently, unsubsidized loans have a fixed interest rate of 3.76%. The interest rate is subject to change.

Federal Stafford Loans have yearly limits. The limits are:

<table>
<thead>
<tr>
<th>Dependent Undergraduates</th>
<th>Freshmen</th>
<th>Sophomores</th>
<th>Maximum Limit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$3,500* plus an additional</td>
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<tr>
<td></td>
<td>$2,000 unsubsidized</td>
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</tr>
<tr>
<td></td>
<td>$4,500* plus an additional</td>
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<tr>
<td></td>
<td>$2,000 unsubsidized</td>
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<tr>
<td></td>
<td>$31,000* which no more than</td>
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</tr>
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<td></td>
<td>$23,000 can be subsidized</td>
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</table>
Independent Undergraduates

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<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>$9,500* (not to exceed $3,500 subsidized per year)</td>
<td></td>
</tr>
<tr>
<td>Sophomores</td>
<td>$10,500* (not to exceed $4,500 subsidized per year)</td>
<td></td>
</tr>
<tr>
<td>Maximum Limit</td>
<td>$57,500* which no more than $23,000 can be subsidized</td>
<td></td>
</tr>
</tbody>
</table>

All students are required to complete a promissory note and entrance counseling. Please borrow responsibly.

The Federal Subsidized Student loan is awarded during our awarding process. Loans are awarded based on need, after grants and scholarships are awarded. If awarded, students will have the option to accept, adjust or decline the federal student loan on Banner Student Web. A paper application is required for unsubsidized loans.

Other Available Aid

New Connections to Work:
Participants must be TANF recipients and be referred by the Department of Family and Children Services to be eligible for this program. Some financial aid may be available to qualified students who have entered school or will be entering school. This program is administered by the New Connections to Work coordinator. For more information please call 229-430-1701.

Georgia Fatherhood Program:
Participants are referred through the Child Support Enforcement agency; please call 229-430-3565 for more information.

Rehabilitation Services:
Provides assistance to qualified students with physical, mental and/or emotional disabilities. Application is made through the local office of Rehabilitation Services, and assistance on-campus is provided through the coordinator of disabled student services.

Social Security Benefits:
For information concerning Social Security payments while attending Albany Tech, the applicant should contact the local Social Security Office.

Temporary Assistance for Needy Families (TANF):
Students receiving TANF should contact their case manager at the area Department of Family and Children Services to see if they qualify for any child care/transportation assistance.

Workforce Investment Opportunity Act (WIOA):
A federally funded program locally operated by the Southwest Georgia Workforce Investment Board, designed to mobilize and integrate public and private partners to educate, train, and place individuals with the necessary skills and resources in jobs to fulfill employer needs. Eligible and suitable participants can be provide assistance with occupational skills training and supportive services while attending training. The Southwest Georgia Workforce Investment Board can provide services to residents of the following counties: Baker, Calhoun, Colquitt, Decatur, Dougherty, Early, Grady, Lee, Miller, Mitchell, Seminole, Terrell, Thomas, and Worth. Please call 229-430-5010. Students in Randolph and Clay counties please contact Lower Chattahoochee Local Workforce Investment Area at 706-225-3812 for more information. Students in Crisp, Dooly, Macon, Marion, Schley, Sumter, Taylor and Webster counties please contact Sandhya Muljibhai at 229-931-5101 for more information.

Bright from the Start/BFTS (Georgia Department of Early Care and Learning):
BFTS provides financial help through its “SCHOLARSHIPS” program. “SCHOLARSHIPS” is for childcare staff and family daycare home providers who work in licensed centers or registered homes. An individual preparing for work that is interested in working in a childcare program, but not yet employed, does not qualify for this financial assistance. “SCHOLARSHIPS“ considers wages, position, hours of employment, length of employment, and work setting in determining eligibility for this financial assistance. SCHOLARSHIPS pays, directly to the institution, 80% of fees not covered by HOPE or PELL if enrolled in a public two- or four-year institution in an early childhood care and education program of study. It does not cover course work offered through Continuing Education—only academic, credit-bearing course work is covered. At private institutions, SCHOLARSHIPS awards up to $1800 per semester after HOPE and PELL have been applied.

Many teachers may not need tuition assistance but SCHOLARSHIPS also provides a cash stipend of $200, directly to the teacher each semester or $150 each quarter that he/she is enrolled in an eligible program. The student receives the stipend regardless of their financial aid status. Finally, there is a one-time CDA (a national credential) assessment fee scholarship available through this program. For all your questions regarding “SCHOLARSHIPS” please call Care Solutions directly at 1-800-227-3410 to talk with their trained staff.

FINANCIAL AID FUND DISBURSEMENTS

Disbursement of Aid
Financial aid funds must be used first to pay college tuition and fees and then other institutional educational expenses (books, etc.). Once you have registered, your college Statement of Account will be available. Your online statement will show tuition, general fees and other appropriate charges. Financial aid awards will appear as credits. All fees, including penalties, must be paid according to the deadline indicated on your Statement of Account. Funds must have been received by the college, including outside scholarships or loans before a disbursement is made.
Conditions for Aid to Disburse:

- Your application for financial aid must be complete. View any missing requirements in the "My Requirements and Eligibility" section of Financial Aid on your Banner Student Web.

- You must meet all Satisfactory Academic Progress requirements. You may check your financial aid Satisfactory Academic Progress (SAP) on your Banner Student Web in the "My Requirements and Eligibility" section of Financial Aid.

- Funds must have been received by the college, including outside scholarships or loans.

- Timing - Funds will not appear on your account before the beginning of the semester. The disbursement process will continue daily throughout the registration period.

Financial Aid Eligibility Checks

Please be aware that you must fulfill certain criteria of enrollment status and eligibility to receive your financial aid funds. Your eligibility is initially checked when aid is posted to your Statement of Account for the term and is monitored on an ongoing basis. Aid which was initially credited to your Statement of Account for which you cease to be eligible will be withdrawn. Eligibility checks include incomplete verification, class attendance, enrollment hours, SAP status, and being in default or owing a refund to a federal and/or state educational aid program. If you are ineligible for any of the aid originally credited to your account, you will be responsible to pay, by the deadline date, those charges which were covered by that aid on your original Statement of Account.

Payment Process

If your financial aid award appears on your Statement of Account and all else remains the same, it will credit toward your charges and any overage, a credit balance, will be directed to you for other educational expenses including personal transportation cost, housing, school supplies, etc. Credit balances (the credits exceed the charges on your account) can be made available to you on your refund debit card. Administrative Services is responsible for the disbursement of credit balances. Federal law request that the Financial Aid Office does not handle student refunds (in any form).

Reductions in Disbursed Aid

If the Financial Aid Office determines that you are no longer eligible to receive aid that has already been disbursed to you, you may be asked to repay it. This is a result of the continuous, ongoing eligibility and reconciliation checks that the Financial Aid Office performs for all aid programs to ensure that funds are going only to students eligible to receive them. If necessary, a recovery of disbursed funds from you will take one of the following forms:

1. The Financial Aid Office may reduce your aid for the current semester to make your award consistent with your eligibility status. This reduction would take the form of a reduced credit placed on your account that may increase your personal financial obligation for college charges. (In rare circumstances, a recovery of prior semester aid is necessary. In this case the reduction would take the form of a charge placed on your current term account that may increase your personal financial obligation for college charges.)

2. The Financial Aid Office may reduce future disbursements of aid to make your award consistent with your eligibility status. This reduction might result in an increase of your personal financial obligation for college charges for those semesters.

3. The Financial Aid Office may initiate a charge to be applied to your account. An increase in your personal financial obligation will increase the amount you owe for college charges (or reduce your credit balance). If you have insufficient credits to cover your charges, you will receive a bill from Administrative Services for the balance due.

If you have questions about your financial aid disbursement to your student account, please contact our office. If you have questions about a refund check, please contact Administrative Services.

Withdrawal and Financial Aid Funds

Withdrawal Refund Policy - Tuition & Fees

If a student officially withdraws from the College during or before the first 3 days of the semester, the total amount paid may be refunded. After the first 3 days of the semester no refunds will be made. This schedule begins with the first day of scheduled classes regardless of the actual day of enrollment.

Financial Aid will be adjusted in accordance with federal and state regulations.

If a student departs from the College without following official Withdrawal procedures, he/she may be subject to payment of 100 percent of the semester charges.

Treatment of Title IV funds when a student withdraws

Financial aid is awarded to a student under the assumption the student will complete the entire period for which the aid was awarded. If a student withdraws before the 60% (as measured in calendar days) of the semester, the student may no longer be eligible for the full disbursement of Title IV aid and other financial aid awarded. If you make all F’s for a semester and it is determined that you received F’s because of non-attendance you will owe back federal funds the same as if you had withdrawn from school.

A student should report to the Financial Aid Office to
review the calculations of the student unearned aid due by the school and the unearned aid due by the student to the Department of Education or other agencies. Albany Technical College will attempt to notify the student no later than 30 days from the official withdrawal date to return its share of the student’s unearned aid and the student has 45 days from the notification date to return that portion.

An exit interview is required for students that have received federal student loans.

A student that has not completed the verification process as of the withdrawal date, will be ineligible to receive any financial aid credit to their account. Additional Title IV funds will end if the student fails to repay his portion of unearned Title IV funds within the proper time frame.

Satisfactory Academic Progress Policy and Procedures

To be eligible to receive Student Financial Aid funds, which includes financial aid from federal, state and institutional programs, students must maintain satisfactory academic progress. Albany Technical College (ATC) is required by the U.S. Department of Education to establish minimum standards of satisfactory academic progress. Satisfactory Academic Progress (SAP) means the student is proceeding in a positive manner toward fulfilling educational requirements. SAP is calculated each semester. SAP includes all periods of the student’s enrollment, including periods in which the student does not receive financial aid funds.

1. Satisfactory Academic Progress

Students attending ATC must be in good academic standing and making satisfactory progress with a minimum GPA and completion rate in accordance with the maximum time frame, as stated below.

A. Grade Point Average Requirement (Qualitative)

Students must maintain a 2.0 cumulative grade point average (GPA). If a student’s GPA falls below the required 2.0 minimum cumulative GPA, his or her eligibility to receive financial aid will be jeopardized. A student will be put on financial aid warning for the semester following the term the student fails to maintain the required 2.0 minimum cumulative GPA. The student has the next semester of attendance to earn the required 2.0 minimum cumulative GPA. The student may receive financial aid assistance while on financial aid warning.

At the end of the warning period, if the required 2.0 minimum cumulative GPA is met, the student is taken off of financial aid warning.

If the required 2.0 minimum cumulative GPA is not achieved, then the student will be put on financial aid suspension during the next semester of attendance. The student will not receive financial aid assistance while on financial aid suspension.

The total cumulative earned hours consist of hours earned at ATC and accepted transfer credits. Transfer credits are not included in the computation of the cumulative GPA for financial aid unless the credit was earned while attending other schools as a Transient student (ATC student taking classes at another institution as an ATC student).

B. Completion Rate (Quantitative)

Students must earn a minimum of 67 percent of the cumulative coursework attempted (including transferred hours). Failure to complete this minimum 67 percentage will result in a student being placed on financial aid warning during the next semester of attendance.

If the student regains a completion rate of 67 percent of the cumulative coursework attempted during the warning semester, then the student will be taken off of financial aid warning.

If the student does not regain a completion rate of 67 percent of the cumulative coursework attempted during the warning semester, then the student will be placed on financial aid suspension for the next attending semester.

C. Maximum Time Frame

All students must complete their program of study within a maximum time frame of one-and-one-half (150 percent) times the length of the program in which they are enrolled. This means that once a student has attempted one-and-one-half times the minimum number of credit hours necessary for completing program requirements, the student will be ineligible to receive financial aid assistance.

Attempted hours include all attempted hours at ATC and all accepted transfer credit. If the student qualifies for graduation in a particular major but makes a personal decision to remain in school and take additional classes, the student is no longer entitled to receive Federal Title IV Aid. If the time limit has been exceeded, aid eligibility ends. The student will be placed on financial aid suspension status.

2. Grades

Grades of IP (in-progress), W (withdrew) and WP (withdrew passing) are not included in calculating a student’s GPA, but are counted as coursework attempted thus they count against the completion rate. I (Incomplete) is counted as an F and hurts the GPA and completion rate. A grade of S (satisfactory) will be considered satisfactory completion of a learning support course. A grade of U (unsatisfactory) and D will be considered unsatisfactory.
Grades received for learning support courses do not affect the GPA, but the hours are calculated in the 67 percent completion rate. Both attempts at repeated courses will count in your cumulative GPA. All grade changes must be submitted and processed during the first 10 days of classes of the following semester. Any changes after the first 10 days of the following semester will not be included in the SAP calculation until the next semester of attendance.

3. Transfer Students
Transfer students accepted by ATC, not previously enrolled at ATC, will be classified as maintaining satisfactory academic progress for their first semester. At the end of the first semester, the student’s grades will be measured in accordance with the ATC’s satisfactory academic progress requirements. Students who previously attended ATC, transferred to another school, then returned to ATC, will have the SAP status they earned during their last attendance at ATC. Transfer students will have all of their coursework reviewed at the end of the first semester attended.

4. Financial Aid Suspension
Once a student is on financial aid suspension, the student must pay for the next attending semester at his or her own expense. All federal, state and institutional funds are removed for the next semester. Once the student is meeting SAP requirements, the student’s financial aid will be reinstated.

5. Appeal of Financial Aid Suspension
Students have the right to appeal their suspension of financial aid if they have extenuating circumstances that prevented them from making satisfactory academic progress. Extenuating circumstances are limited to:
   1) death or serious illness or injury to an immediate family member,
   2) extended hospitalization or medical condition of the student,
   3) victimization of a violent crime or natural disaster,
   4) work related difficulties, and
   5) other unexpected documented situations.
Lack of transportation to school, poor class performance, and pursuit of a double or dual major are not extenuating circumstance.

The appeal must be specific, typed, and address the student’s entire previous academic performance as well as how the circumstances have changed so that the student can meet SAP. The typed appeal must be attached to the Appeal of Financial Aid Suspension form. The form may be obtained from the Financial Aid Office or the financial aid section of the ATC Web site. The appeal form must be submitted by the payment deadline in the semester in which the student plans to attend. Failure to adhere to this time line will result in the student losing the right to appeal the financial aid suspension.

The Satisfactory Academic Progress Appeals Committee will meet to review appeals prior to the beginning of each semester. The Financial Aid Office will notify the student of the committee’s decision via campus email. Decision results will be available on Banner Student Web. The committee's decision is final.

If approved, the student will be placed on financial aid probation status for the subsequent semester(s). While on financial aid probation, the Financial Aid Office may require the student to maintain a specified percentage of semester coursework, cumulative GPA, and tutorial assistance. If any of the prescribed conditions are not met, eligibility will be denied. The student will be awarded based on funds available. Replacement of previously awarded funds are not guaranteed.

A student is expected to know the Satisfactory Academic Progress Policy. Students can review their SAP status on Banner Student Web after final grades have been processed. The Financial Aid Office attempts to notify students when they are on financial aid suspension; however, sometimes students do not receive notification due to circumstances beyond the control of the Financial Aid Office.

If a student is not notified of the financial aid suspension, that does not excuse a student from the financial aid suspension, nor does it exempt a student from appealing in a timely manner.

Learning Support and Financial Aid
Students who are enrolled only in Learning Support classes are not eligible to receive a Federal Pell Grant or other Title IV Federal Financial Aid. A student may receive Title IV Federal Financial Aid while enrolled as a provisionally admitted student. The HOPE Grant will pay for learning support courses as a requirement for the completion of a diploma or certificate program. Neither the Zell Miller nor HOPE Scholarship will pay for learning support classes.

Tuition Refunds
Students dropping from a course(s) by the end of the third instructional day of the semester* and no shows will receive a 100% refund of applicable tuition and applicable refundable fees, excluding the application fee. Refunds will be made directly to the student accounts for students who are paying their tuition and fees through financial aid. Students who have paid their tuition and fees through cash or credit card should allow a minimum of four weeks for the refund to be processed.

Students who withdraw from a course after the third instructional day of the semester* shall receive no refund of tuition or fees.
*The first three instructional days of the semester means: the first day of classes for the semester as listed on the ATC Academic Calendar plus the next two business days. To be eligible for drop, classes (including those that meet for the first time on the 4th day of the semester or later) must be dropped within the first 3 instructional days of the semester.

The student is solely responsible for submitting a Drop Form to the Registrar’s Office by the close of business on the third instructional day of the semester.

This “3-Day No Harm/No Foul” policy was adopted by the Technical College System of Georgia in April, 2008.

On the fourth instructional day of the semester, all courses for which a student is registered will become a permanent part of the student’s academic record and the student will be held academically and financially responsible for such courses.

**Book purchase/supplies policy**

Students may purchase books, utilizing their financial aid or third party funding, beginning on the first day of the term. Books may also be purchased using cash, check, credit/debit card or money order. Students should report to class before going to the bookstore to purchase books. The instructors will use the “program orientation” stamp that they have been provided to stamp each students book form, verifying that they attended class. Stamps will be provided to each instructor. Students must present some form of picture ID when purchasing books.

Students will purchase books on a first-come, first-served basis. Students will be allowed to purchase books using financial aid. The dates for deferring books to financial aid are established each term and are posted throughout the campus and via student email. After the deferment period has ended, all students will be required to purchase books using cash, check, credit/debit card or money order.

**Book/supplies return policy**

Books purchased in the campus bookstore can be exchanged or returned for a refund, *if accompanied by the original receipt. The dates for the return of books coincide with the dates established for deferment and are posted throughout the campus and via student email. Books must have been purchased in the current term. Books that are to be returned may not be written in and cannot be damaged in any way. Shrink wrapped books cannot be opened. The books must be in the original wrapping in order to be returned. Returns for books purchased with a credit card must be credited back using the same credit card. Refunds for books purchased with a check or cash will be refunded with a check from the Business Office. The normal processing time for these refunds will be 7-10 business days.

**Book purchase/supplies for online students**

Students who are taking all online classes must present their attendance confirmation form in order to purchase books. This form is produced when the student confirms attendance online. The form should be brought to the bookstore, along with the student schedule and a picture ID.

Students may also purchase books by sending an email to buybooks@albanytech.edu or through the online bookstore located on our website at www.albanytech.edu. When books are purchased using one of these methods, the attendance confirmation form must be emailed, faxed or mailed to the bookstore before the order will be processed. Orders will be processed within 24 hours of receipt of all required information. Books are shipped using UPS ground shipping and a $20.00 shipping charge is added to all orders.

**GRADING SYSTEM**

Grades are posted online and can be accessed at www.albanytech.edu. A grade of "C" or better is required in all courses for graduation.

<table>
<thead>
<tr>
<th>Credit Programs:</th>
<th>[Grade]</th>
<th>[Numerical Equivalent]</th>
<th>[Grade Points]</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>80-89%</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>70-79%</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>60-69%</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>0-59%</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

**Learning Support:**

<table>
<thead>
<tr>
<th>[Grade]</th>
<th>[Numerical Equivalent]</th>
</tr>
</thead>
<tbody>
<tr>
<td>A*</td>
<td>90-100%</td>
</tr>
<tr>
<td>B*</td>
<td>80-89%</td>
</tr>
<tr>
<td>C*</td>
<td>70-79%</td>
</tr>
<tr>
<td>D*</td>
<td>60-69%</td>
</tr>
<tr>
<td>F*</td>
<td>0-59%</td>
</tr>
</tbody>
</table>

The following symbols are approved for use in the cases indicated. They are not included in the calculation of the term average.

I — This indicates that a student has an “incomplete" but has satisfactorily completed a substantial portion of the coursework. However, for non-academic reasons beyond control, the student has not been able to complete some specific part or amount of the work required. An "I" must be satisfactorily changed to a letter grade within 10 college days of the next term or it will be changed to the grade of "F". The student must get approval from the instructor before the end of the term to be eligible for an "I" grade. No credit is given and no grade points are calculated.

IP — This indicates that a student is "in progress" in a course that requires coursework beyond the present quarter. The "IP" may not be used to defer grade reporting. Credit is given and grade points are calculated only during the term of coursework completion. A grade of "IP" is not included in calculating the grade point average but is counted as coursework attempted.

I — This indicates that a student has an “incomplete" but has satisfactorily completed a substantial portion of the coursework. However, for non-academic reasons beyond control, the student has not been able to complete some specific part or amount of the work required. An "I" must be satisfactorily changed to a letter grade within 10 college days of the next term or it will be changed to the grade of "F". The student must get approval from the instructor before the end of the term to be eligible for an "I" grade. No credit is given and no grade points are calculated.

IP — This indicates that a student is "in progress" in a course that requires coursework beyond the present quarter. The "IP" may not be used to defer grade reporting. Credit is given and grade points are calculated only during the term of coursework completion. A grade of "IP" is not included in calculating the grade point average but is counted as coursework attempted.
W— This is awarded to a student who withdraws from a course before the 60% mark of the semester, whether the work is passing or failing. No credit is given and no grade points are calculated. A grade of “W” is not included in calculating the grade point average but is counted as coursework attempted. See SAPP under Financial Aid for results against financial aid for withdrawing from a course.

WP — Students who drop a course or withdraw from college after the 60% mark of the semester, and are passing may receive a grade of WP (withdrew passing) for all courses dropped in the case of hardship as determined by the vice president for academic affairs or a designated representative. Verification of hardship will be required when the request is made or an "F" will be assigned and calculated in the grade point average. The documentation must be submitted with the request. A grade of “WP” is not included in calculating the grade point average but is counted as coursework attempted. See SAPP under Financial Aid for results against financial aid for withdrawing from a course.

Letter grade* — This indicates performance in a class for which institutional or continuing education credit is normally awarded.

EX — This indicates that a student has exempted a course through examination. Credit is given but grade points are not calculated.

TR — This indicates that a student has been awarded transfer credit from another institution. Credit is given but no grade points are calculated. The official transcript from the previous post-secondary institution must be received before the student registering for the class and grades must be a "C" or better. Once the student has enrolled in a particular class, transfer credit will not be granted.

AU — This indicates an audited course. No grade is given, no credit hours are earned and grade points are not calculated.

AC—Advanced Placement/Articulated Credit may be awarded for high school coursework/Tech Prep completed under formal articulation agreements when established competencies have been achieved. A grade of AC will be given for the course(s). Credit is given but no grade points are calculated. (The official transcript from the previous secondary institution must be received before the student registers for the class and grades must be an 85 or better.) Credit must be awarded from the secondary college within 18 months of graduation. Once the student has enrolled in a particular class, transfer credit will not be granted.

Grade Point Averages
The formula to calculate grade point average is: Credit Hours x Grade Point Equivalent = Total Points
Example: Grade Point Equivalents

<table>
<thead>
<tr>
<th>Grade point equivalent</th>
<th>Credit hours</th>
<th>Quality points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A grade of 96= (4.0) x</td>
<td>2.0</td>
<td>8.0</td>
</tr>
<tr>
<td>A grade of 80= (3.0) x</td>
<td>3.0</td>
<td>9.0</td>
</tr>
<tr>
<td>A grade of 71= (2.0) x</td>
<td>4.0</td>
<td>8.0</td>
</tr>
<tr>
<td>A grade of 65= (1.0) x</td>
<td>5.0</td>
<td>5.0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>14.0</strong></td>
<td><strong>30.0</strong></td>
</tr>
</tbody>
</table>

Total all credit hours. Divide quality points by total credit hours to equal grade point average. For example: 30 divided by 14 = 2.14 GPA.

Graduation Grade Point Average is calculated using only those courses required for graduation. (For example, if a student took classes in welding but is graduating in cosmetology, then the welding classes are not calculated in the GPA for graduation.) A 2.0 GPA is needed for graduation. This does not appear on the final transcript.

The Semester Grade Point Average is that average calculated based on all credit courses taken each semester. The semester grade point average is used for determining the President’s List. A student must be enrolled in 12 or more credit hours and earn a 4.0 term grade point average to be a Presidential Scholar.

The Cumulative Grade Point Average is that grade point average calculated on all attempts at all credit courses taken at the institution. It is recalculated after each semester to include the current semester’s grades. The cumulative grade point average is used to calculate Honors with Distinction and Presidential Scholar for graduation.

Neither transfer credit (from another institution) nor exemption credit (earned at Albany Technical College) is calculated in the GPA.

Work Ethics
Work ethics will be evaluated in the introductory and capstone courses for each program. The work ethics evaluation is designed to evaluate and to encourage good work habits. Performance factors and indicators include, but are not limited to, quality of work, ability to follow instructions, productivity, dependability, honesty, reliability, attendance and punctuality, attitude, integrity, enthusiasm, interpersonal skills and initiative.

Presidential Scholar
Students enrolled for 12 or more credit hours and earning 3.95- 4.00 GPA for that semester will be designated as a Presidential Scholar for that semester.

Honors with Distinction
Students enrolled in 12 or more credit hours and earning 3.75- 3.94 GPA for that semester will be placed on the Honors with Distinction list for that semester.

Repeating A Course
When a course is taken more than once, the final grade will be used in calculating the grade point average for
Prerequisite Courses
A student cannot enroll in a course if he/she has failed the prerequisite for that same course.

COURSE ADJUSTMENTS
A course adjustment is any change to a student’s registered course schedule, including any of the following: changing a credit option, adding a class, dropping a class, or withdrawing from a class or the college. Depending on the student’s course load, adding a course may result in a tuition increase. The deadlines for processing specific course adjustments are stated in the Schedule of Classes.

During the official add period (up to the fifth class day of the term) a student may add courses. After the add period, students may not add additional courses; however, they may withdraw from a course(s) with a "W" grade and no academic penalty through the 60% mark of the semester. The "W" grade is not included in the calculation of the student’s grade point average. Students who withdraw from a course or withdraw from College after the 60% mark of the semester and are passing, may receive a grade of WP (withdrew passing) in the case of hardship as determined by the Vice President of Academic Affairs or a designated representative. Failure to attend class does not constitute a withdrawal.

Withdrawal Procedure
To withdraw from Albany Technical College, students should complete the following steps:
1. See the instructor for each course in which the student is enrolled to complete the withdrawal process.
2. If receiving financial aid, the student should advise the financial aid office of their intent to withdraw from a course or from the College.

DROP PROCEDURE
Students may drop a course or courses by the end of the third day of the semester without penalty. When courses are officially dropped, students will receive a 100% refund of applicable tuition and refundable fees. The dropped courses will be removed from the student’s academic record and will not be counted as an attempt for academic or financial aid purposes. Online students must contact instructor via email or direct communication.

To initiate a drop, the student must:
1. Obtain a Drop Form from the Office of Student Services.
2. Meet with Financial Aid to ensure that the dropped course(s) will not affect full-time or part-time status.
3. Complete and submit the Drop Form to the Registrar’s Office by the close of business on the third instructional day of the semester.

The first 3 instructional days of the semester means: the first day of classes for the term listed on the ATC Academic Calendar, plus the next two business days. To be eligible for a drop, classes (including those that meet for the first time on the 4th day of the semester or later) must be dropped within the first 3 instructional days of the semester.

On the 4th instructional day of the semester, all courses for which a student is registered will become a permanent part of the student’s academic record, and the student will be held academically and financially responsible for such courses.

The student is solely responsible for submitting a Drop Form to the Registrar’s Office by the close of business in the 3rd instructional day of the semester.

This “3-Day No Harm/No Foul” policy was adopted by the Technical College System of Georgia in April, 2008.

ACADEMIC PROBATION
A student who fails to maintain the required grade point average in a particular program may be placed on academic probation. A student who fails to improve his or her academic performance after being placed on probation shall be suspended or dismissed from either the academic program or Albany Technical College. In appropriate circumstances, a student may be dismissed from an academic program or the College without first being placed on probation. A student who is dismissed from the College may appeal the suspension or dismissal by filing an Academic Appeals Request form with the appropriate Dean of Academic Affairs within five business days from the date of learning, or the date that he/she should reasonably have known, of the suspension or dismissal.

Academic Suspension
Failure to maintain a 2.0 grade point average and to successfully complete the probation term will result in a student being on academic suspension for one semester. When the student returns after the one term of academic suspension, he or she remains on probation and must successfully complete that term with a 2.0 to return to good standing. Failure to do so will result in academic suspension for two consecutive terms. The student will be notified via student email from the Registrar’s Office.

A student may appeal the suspension or dismissal by filing an Academic Appeals Request form with the Vice President for Academic Affairs within two weeks from the date of learning or reasonably should have learned of the suspension or dismissal grade.

Attendance
Students are expected to be punctual and to attend all classes for which they are registered. Instructors will keep an accurate record of class attendance. Class attendance is calculated from the first officially scheduled class meeting through the last scheduled meeting. Students may not miss more than 10 percent of the scheduled class time. If
a student misses more than 10 percent of the class time, the instructor can recommend that the student be dropped from the class, through the 60% attendance point of the term completed. Students will not be dropped for lack of attendance during the last 40% attendance point of the term completed. The student has earned the right to a letter grade at this point.

Any student arriving late for class or leaving early before the scheduled ending time will be marked tardy. Three tardies are equivalent to one absence from class. NOTE: Special attendance policies may be required for some programs. Students anticipating an absence or tardiness should contact the instructor in advance. If a student misses class, they should (a) provide the instructor with appropriate documentation indicating the reason for absences; (b) request make-up assignments from instructor(s) upon returning to class(es); and (c) complete make-up work within a reasonable length of time.

Excused Absences
The following are considered excusable provided documentation is shown to the instructor on return to college:
- Personal illness (physician’s excuse)
- Serious illness or injury to a member of the immediate family (physician’s statement)
- Death in family
- Military duty (military orders)
- Jury duty (copy of summons)

An excused absence allows your instructor to work with you to complete missed assignments and/or tests. An excused absence is considered part of the 10% of allowed absences from a class.

"No-show" Attendance Policy
The definition of a "no-show" is a student who is registered for a class and meets one of the following criteria:
- Does not attend the first three class sessions of any course that meets daily.
- Does not attend the first two class sessions of a course that meets twice a week.
- Does not attend the first class session of a course that meets once a week.

Any student reported as a "no-show" by an instructor will be administratively removed from that class and will not be eligible for reinstatement in the current term. Absences from class due to financial aid or non-payment count toward the 10% of allowed class absences.

Make-up Work
Except in cases of extended absences, students must make up work missed during an excused absence within five days or according to a plan devised by the instructor.

Assignments Missed During Disciplinary Suspension
When a student is suspended for disciplinary reasons, the student will be allowed to make up assignments and tests. It is the student’s responsibility to schedule all make-up work at the convenience of the instructor.

Policies for Health Programs (with the exception of Practical Nursing)
A student may not repeat a core or program course that he/she has failed or withdrawn from more than once. This includes withdrawal from a course before midterm. Any student who withdraws or fails a course twice will be automatically dropped from the program. A student who withdraws or fails a course for the second time cannot reenter a health program. Any student in good standing who withdraws from the program must re-enter within six months, with the exception of Radiologic Technology, which admits yearly. Readmits beyond the established timelines must repeat all program course work with the exception of general education core classes.

Practical Nursing Program
Students will be allowed only two (2) failing grades during their enrollment in the program. Upon failing the first class (whether it is general core courses, allied health science courses, nursing courses, or nursing practicum courses) the student will attend an appeals hearing with the Dean of Academic Affairs, and selected nursing faculty. The student will be placed on a probationary status with a prescribed action plan. The student must adhere to the prescribed action plan completely. If a student fails a second course, that student will be dropped from the program and unable to re-enter for five (5) years. Any student in good standing who withdraws from the program must re-enter within six months. Readmits beyond the established timelines must repeat all program course work with the exception of general education core classes.

Physical Forms and Reports
Documentation of physical examinations and immunization records are required before the beginning of the clinical/laboratory phase of training in certain programs as determined by state standards. This documentation is not required for admission to ATC or to a program of study.

Appeals Procedures for Re-entry into Health Programs
Students who were dropped from a health program because of failure or withdrawal can appeal for re-entry. The student must submit a written appeal to the Dean of the Division of Health Care Technology in order to make exceptions in extreme circumstances. The program instructor must recommend this appeal. A committee composed of instructors and the dean from the health care technology division will hear appeals and determine re-entry status.
STUDENT RECORDS

FERPA
In accordance with provisions of the Federal Family Educational Rights and Privacy Act of 1974, (FERPA), Albany Technical College accords all the rights under the law to students who are declared independent. No one outside the College shall have access to any information from a student’s educational record without the written consent of the student, except the following: college personnel, persons or organizations providing student financial aid, accrediting agencies carrying out their accreditation function, persons in compliance with a judicial order, persons in an emergency in order to protect the health or safety of students or other persons.

Within the College, only those staff members, individually or collectively, acting in the student’s educational interest are allowed access to student’s educational records. These staff members include administrators, the registrar, financial aid counselors, and academic personnel - all held within a need-to-know limitation. At the College’s discretion, directory information may be provided in accordance with the provisions of the Family Educational Rights and Privacy Act and the Solomon Amendment. Directory information may include: the full name of student, campus address and telephone number, home address and telephone number, college e-mail address, major field of study, degrees and awards received, dates of attendance, enrollment status, name of institution last attended, participation in official sports and activities, height and weight of athletic team members, photographs, state of resident and date and place of birth. A student may restrict the release of directory information by filing a signed and date request with the registrar. Consequences of restricting a student’s directory information may include: denial of access to current or potential employers, other educational institutions, credit card companies, scholarship committees, insurance companies (health, auto, life, etc.) and other similar third-parties.

Any student who wishes to examine his or her file or desires a hearing to challenge information contained therein should contact the registrar. A student has the right to file a complaint with the U. S. Department of Education concerning alleged failures by State Schools to comply with the requirements of FERPA by contacting the following:

Family Policy Compliance Office
U. S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Transcript Requests
Students desiring transcripts must direct their requests, in writing, or by electronic request online, with student’s signature to the Registrar’s Office. All transcripts will include the entire academic record, and no partial or incomplete record will be issued as a transcript. Requests should be made at least 10 business days before the document is required. The first transcript is issued at no charge, a $5.00 processing fee is required for copies of each additional transcript, except those requested by administrators or instructors. No student records are released when the student has financial indebtedness to the college.

Release of Information to a Third Party
Documents submitted by or for the student in support of his or her application for admission or for transfer credit will not be returned to the student or forwarded to another party or institution.

GRADUATION POLICY
Graduation exercises are scheduled for the end of Fall and Spring terms. All certificate, diploma, and degree students must achieve regular admission status before applying for graduation. Each student must submit an application for graduation to the office of the ATC registrar when they have pre-registered for their last class. Filing deadlines are March 15th for the Spring ceremony, June 15th for the summer semester (participation in the Fall ceremony), and October 15th for the Fall ceremony. Students are expected to complete a Career Portfolio prior to graduation as a tool for success in employment. Program advisors will provide details about specific portfolio requirements for each program. Students must also visit the ATC Career Center to complete a Leaver form, and complete an Exit Interview at the Financial Aid office. Once the application is received, the Registrar will perform a graduation audit to determine graduation status. A graduation application processing fee of $35.00 is due at filing. Only those students participating in the graduation ceremony will receive a diploma cover. Diploma covers are available for purchase in the Registrar’s Office for $10.00 each for those students not participating or those that would like more than one.

The college recognizes honor graduates when they maintain the following GPA’s. Honors with Distinction: 3.75-3.94, and Presidential Scholar: 3.95-4.00.

In order to be eligible for graduation, each student must satisfactorily complete the program of study as outlined in the state standards. A grade point average of at least 2.0 is required for graduation. Upon request to the registrar, a student may receive a copy of their official transcript.

Residency Requirements for Graduation
To receive a credential from Albany Technical College, it is required that a student completes a minimum of 25 percent of the coursework of a particular program from Albany Technical College.

Forfeiture of Credit
By registering for a course for which the student has already received credit, a student forfeits the previous credit in that course for graduation purposes. The student's official grade in the course will be the second one earned. Although both grades remain on the record and are computed in
the quality point average, only the final attempt will be calculated for the purpose of graduation requirements.

Diploma Reprints
The first diploma is provided at no cost. A fee of $25.00 will be charged for each additional reprint.

GENERAL INFORMATION

Cancellation of Classes Due To Inclement Weather
Cancellation of classes due to inclement weather will be determined by the President or designee and announced through the local media.

Eating Facilities
For the convenience of students, the Titans Café is located inside the Logistics Education Center, and vending machines are located in designated buildings.

Student’s Role and Participation in Institutional Decision Making
The Student Government Association (SGA) at Albany Technical College is the official governing body of the students and acts as an intermediary between students, faculty, and administration. The SGA is the primary avenue by which students can affect College policy and participate in institutional decision-making. Official recommendations by students regarding the policies, rules, and regulations of the College are made to the Student Government Advisor directly or through the Student Government Association. The recommendations are forwarded to the Senior Management Team for assignment to the appropriate cross-functional team or administrator. The Student Government Advisor nominates the students to be appointed to serve on standing committees, such as parking, library/media services, and student discipline. The Student Government Advisor nominates students to meet with the President every semester to discuss current issues, provide input in the operations of the College, and provide insight on students’ points of view regarding College concerns. Students can request special open meetings with the President or the Senior Management Team on issues or concerns; meetings are scheduled from the President’s office.

The Student Government Association oversees the allocation of student activities, fees, and monies received from vending machines, pay phones, club funds, and fundraisers. Students also contribute to decision making through input they give on surveys and evaluations such as Course Exit, Student Satisfaction and Awareness, Graduate Follow-up, Library/Media, and Distance Learning.

HIV/AIDS
Since there is no evidence of non-sexual/non-blood-related transmission of the T-lymphotropic III, human immunodeficiency virus HTLV-III (HIV), students and employees will not be excluded from the College in the absence of other contraindications. The confidentiality of information and records regarding AIDS or illnesses will be preserved.

Notice of Criminal Records Check Requirements
The State of Georgia has a law regarding the placement of persons with criminal records in certain childcare, pharmaceutical, and medical facilities. According to the Department of Human Resources (DHR), anyone who has been convicted of a felony offense, or of neglecting or abusing a dependent person, a sexual offense or any other covered crime will not be allowed to work in certain facilities in these fields as a student, student intern, co-op student, work-study or paid employee. The following programs are affected by this law: Biomedical Instrumentation (Electronics), Early Childhood Care and Education, Law Enforcement Technology, Medical Assisting, Pharmacy Technology, and Practical Nursing. A satisfactory determination on the criminal records check is not a requirement for program admission. However, a satisfactory records check must be documented before a student can be placed in any clinical, practicum, lab, or internship settings that are a part of Biomedical Instrumentation (Electronics), Early Childhood Care and Education, Law Enforcement Technology, Medical Assisting, Practical Nursing, and Pharmacy Technology programs.

Criminal record checks are obtained from the Department of Human Resources (DHR) and local law enforcement agencies. The record checks obtained from DHR are marked satisfactory or unsatisfactory. Criminal record checks obtained from law enforcement list any known offense that may have to be interpreted by DHR in accordance with DHR regulations. If an offense on the criminal records check shows up as a covered crime as designated by DHR, the report is unsatisfactory.

Albany Technical College reserves the right to require a student to obtain a criminal history check at any time during enrollment at the College.

Criminal records checks are good for a 12 month period and it is the student’s responsibility to keep the record current. Because this portion of a student’s record is neither permanent nor educational, the criminal records checks will be maintained in the program department files. Please see your program department chair for any specifics policy requirements for your program. Criminal records check files may be discarded after a few years. A criminal background check is required for students in Healthcare Technology programs by Student Pre-Check.

PARKING GUIDE

Parking
The authority for administering and enforcing traffic and parking regulations on the Albany Technical College campus rests with the Campus Operations Department. The administration reserves the authority to make changes as
needed in parking areas, traffic flow, and other changes as related to traffic conditions. The purpose of these regulations is to facilitate safety, maintain orderly conduct of the College’s business and to provide parking facilities in support of this function within the limits of available space. These regulations are intended only to supplement the State of Georgia Motor Vehicle Laws, all provisions of which apply to this campus. These rules and regulations apply to all vehicles, which are self-propelled. The owner or person to whom the vehicle is registered is ultimately responsible for the safe operation and proper parking of the vehicle, regardless of who the operator may be.

"ATC shall have no responsibility for loss or damage to any vehicle or its contents while operated or parked on College property."

Who must register their motor vehicle?
Each student (including full-time, part-time, evening) taking courses, and each member of the faculty, staff and administration of Albany Technical College must register any motor driven vehicle operated on campus. During the first five (5) days of each semester, new students are expected to obtain a parking decal from the Business Office and properly display it in their vehicle.

To register a motor vehicle:
Vehicles may be registered during the official days of registration at the beginning of each term in the Business Office. A vehicle registration card will be provided at the time of registration. All motor vehicles operated by students in connection with their attendance at Albany Technical College must properly display the required current decal. Parking Guides are available in the Business Office where decals can be purchased.

To secure an ATC parking permit the following information is required at the time of registration:
1. State license plate number
2. Descriptive vehicle information (year, make, model and color)
3. Driver’s license number
4. Date of birth and social security number
5. Address (present and home)
6. Valid student registration schedule

Vehicles
1. Student decals are $12.00 at the beginning of Fall Term. Fees for decals purchased after the beginning Fall Semester are pro-rated as follows:

<table>
<thead>
<tr>
<th>Term</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring Term</td>
<td>$8.00</td>
</tr>
<tr>
<td>Summer Term</td>
<td>$4.00</td>
</tr>
</tbody>
</table>

2. Decals are non-transferable and must be removed before the sale of the vehicle.
3. In order for a registered vehicle to be in compliance, the cling parking decal must be affixed to the inside of the back windshield on the driver’s side. The use of tape or any other adhesive to secure the decal is prohibited. Violators will be cited.
4. Parking decals allow the operator to park only in specified parking areas during the hours of 7:00 am. to 10:30 pm. daily during scheduled classes and examinations. Parking is relaxed on weekends with the exception of ADA and yellow-curbed areas, which will be strictly enforced.
5. The replacement fee for decals is $2.00.
6. Temporary permits will be issued at no charge when a registered vehicle is out of order and another vehicle must be used for a period not to exceed five days.
7. Employees or students with disabilities, either permanent or temporary, who operate a motor vehicle registered with the College, must display a handicap permit/license plate as issued by the Georgia State Patrol.

Parking Rules
1. No parking is permitted within fifteen (15) feet of fire hydrants or street entrances to sidewalks or buildings.
2. Parking on the lawn or driving on campus where campus streets are not provided is forbidden.
3. All ADA parking spaces must be observed and are subject to state enforcement.
4. Littering violations will be enforced.
5. All traffic violations are subjected to the Traffic Codes of the City of Albany and the State of Georgia.
6. Parking in service drives is not permitted. (rear access to Conference Center)
7. The speed limit for campus is 15 mph / 10 mph for parking lots.
8. Visitors’ parking spaces will be strictly enforced.
9. Motorcycles are not to be driven or parked on the sidewalks.
10. Disabled vehicles are to be removed within seven (7) days after notification from the Campus Operations Department.

Persons enrolled in Continuing Education or Business & Industry training programs will be required to obtain a special parking permit through Continuing Education/Economic Development offices.

Note: It is the responsibility of the motor vehicle operator to find a legal parking space. Lack of convenient space is not considered a valid excuse for violation of any parking regulations. Rain or inclement weather will not alter any of the provisions of these regulations.

Vehicle Operation
All persons operating a vehicle on ATC property must be properly licensed at all times. ATC identification and driver’s license (if available) must be presented when requested by ATC Campus Operations Department. Pedestrians have the right-of-way on campus except where traffic is regulated by mechanical devices. Under normal conditions, the maximum speed limit on campus is 15 mph; however, vehicles may not be operated at any speed that is excessive for the conditions, which may exist as a result of weather, traffic, congestion, pedestrians, etc. Traffic control signals,
Policies & Procedures

Enforcement and Appeals
Albany Technical College parking citations should be paid at the Business Office (cashier’s window) located in the Administration /Kirkland Building within five business days after issuance. Failure to comply will result in a one time $10.00 late fee added to the citation. All persons receiving a parking citation are entitled to appeal the citation within the same 5-day time period of receiving the citation. The appeal should be submitted in writing to the Campus Business Office. If an appeal is granted for a citation, no payment is required. If the appeal is denied the fine is to be satisfied in the Business Office. Persons submitting appeals will be notified within five working days of the outcome. Failure to file an appeal within the five days forfeits all rights of appeal. In general, such circumstances as ignorance of the law, inability to find a proper parking space, late to class, or work appointment or financial hardships caused by fines do not constitute sufficient basis for the approval of an appeal. All fines not paid within the specified time become financial obligations payable to Albany Technical College. Persons who display a pattern of disregard for parking regulations are subject to having their parking privileges revoked for one calendar year. Persons arrested for operating a motor vehicle under the influence of alcohol or other drugs will be towed and stored with a local towing service. Operators of vehicles that have been towed should contact the Campus Operations Office for information to assist with the release of the vehicle by the towing company. Excessive noises by car radios, loud speakers, faulty mufflers or cut mufflers are prohibited on campus.

Towing Policy
Certain areas on campus are designated as TOW ZONES. These areas include disabled persons’ parking spaces, parking along the curb. When parked in an area where the curb is painted yellow and the words "no parking" is labeled, a vehicle is subject to immediate tow. All vehicles towed from campus are towed at the expense of the owner. The Campus Operations Office will have the towing information on file.

Special Events
On special occasions, emergency parking and traffic limitations may be imposed by the Campus Operations Department.

Restrictions
Campus streets may not be used by any group, corporation, or persons for commercial use or advertising without proper authorization.

Color Coded Parking
In an attempt to facilitate parking on campus, color coded parking has been instituted to correctly direct faculty, staff, students, and visitors to appropriate parking areas. Listed below are the color assignments for parking decals on campus. The color-coding is indicated by decal, signage, and parking space.

<table>
<thead>
<tr>
<th>Color</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>Indicates Visitors Parking only.</td>
</tr>
<tr>
<td>Light Blue</td>
<td>Indicates Disabled Parking only.</td>
</tr>
<tr>
<td>Red</td>
<td>Indicates Faculty/Staff Parking only.</td>
</tr>
<tr>
<td>Blue</td>
<td>Indicates Students Parking only.</td>
</tr>
<tr>
<td>Yellow</td>
<td>Indicates No Parking.</td>
</tr>
</tbody>
</table>

Listed below are the designated parking areas on campus. Please adhere to the assigned areas for your color-coded decal.

<table>
<thead>
<tr>
<th>Area</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prosperity Hall (PRO)</td>
<td>Visitors, Disabled</td>
</tr>
<tr>
<td>Freedom Hall (FRE)</td>
<td>Students, Faculty, Staff, Disabled</td>
</tr>
<tr>
<td>Nathaniel Cross Health Technology Building (HCT)</td>
<td>Faculty, Staff, Disabled</td>
</tr>
<tr>
<td>Artisan Hall (AED)</td>
<td>(Side) Faculty, Staff (Front) Students, Visitors, Disabled</td>
</tr>
<tr>
<td>Manufacturing Technology Center (MTC)</td>
<td>Visitors, Faculty, Staff, Students, Disabled</td>
</tr>
<tr>
<td>George M. Kirkland Jr. Building (ADM)</td>
<td>Visitors, Faculty, Staff, Disabled</td>
</tr>
<tr>
<td>Child Development Demonstration Center(CDV)</td>
<td>Visitors, Faculty, Staff, Students, Disabled</td>
</tr>
<tr>
<td>Center of Excellence in Information Technology and Electronics (CEIT)</td>
<td>Faculty, Staff, Disabled</td>
</tr>
<tr>
<td>Facilities Maintenance (OPS)</td>
<td>Visitors, Faculty, Staff, Students, Disabled</td>
</tr>
<tr>
<td>Logistics Education Center (LEC)</td>
<td>Faculty, Staff, Students, Disabled</td>
</tr>
<tr>
<td>Charles B. Gillespie, M.D. Center for Emergency Responders (EMR)</td>
<td>Faculty, Staff, Disabled</td>
</tr>
<tr>
<td>Carlton Construction Academy (CCA)</td>
<td>Faculty, Staff, Students, Disabled</td>
</tr>
<tr>
<td>Randolph County Learning Center (RCLC)</td>
<td>Visitors, Faculty, Staff, Students, Disabled</td>
</tr>
</tbody>
</table>

Permit/Decal Violations/Fines
Parking decal or tag not properly affixed. ................ $10.00
Failure to display current parking permit. ............... 10.00
Decal displayed on vehicle other than vehicle for which it is authorized. ........................................ 10.00
Alteration or reproduction of parking decal.............. 10.00
Knowingly falsifies information on parking permit application. ..................................................... 10.00
Unauthorized possession of an ATC parking permit. ..................................................... 10.00

**Parking Violations**

Parking in a no parking zone, service and delivery zone, yellow curb areas, and crosswalks. .................. $10.00
Parking in the wrong direction on any street. .... 10.00
Not parking within a marked space. .................. 10.00
Blocking or obstructing traffic, street, dumpster, sidewalk, building entrance or exit, or another vehicle. .... 10.00
Double parking or backing into a parking space.

*Rear of vehicle must face driving lanes of parking area for decal to be visible to Parking Monitors.* 10.00
Parking in unauthorized areas. .................. 10.00
Students parking in faculty/staff or visitor parking areas. .................................................. 10.00

**Property Violations**

Defacing, altering, knocking down or removing any parking or traffic signal, sign or structure. .................. $10.00
Littering violations will be enforced for dropping litter in parking areas and on the campus grounds. 10.00
Parking in Disabled/ADA areas. .................. 100.00

**Traffic Violations**

Driving under the influence of drugs or alcohol. .... $25.00
Reckless driving. .......................................... 25.00
Speeding - Under normal conditions the maximum speed limit on campus is 15 mph. *The maximum speed limit in parking lots is 10 mph. Vehicles may not be operated at any speed that is excessive for the conditions, which may exist as a result of weather, traffic congestion, pedestrians, etc.* .................. 25.00
Failure to obey stop or yield signs. .................. 25.00
Improper change of lanes. .................. 25.00
Driving the wrong way on a one-way street. .... 25.00

**VISITORS**

Prospective students are invited to visit the campus individually, with parents or friends or in groups scheduled by high school counselors. Individual students and visitors are prohibited from visiting classes during class time without express permission from the administration. All visitors must have permission to be present on our campus.

Please note, that upon admission of the student to the College, **minors are not allowed on campus**, or to accompany students while students conduct business with the College (i.e. student orientations, classes, student related campus activities, etc.)

**CAMPUS SECURITY**

Students, faculty, and staff should have their ATC identification badges available for verification at all times.

ATC provides security services on campus at all times. For problems or special needs, contact Campus Security at (229) 430-4711. Report all emergencies, thefts, vehicle accidents, injuries, suspicious persons, suspicious activities, and solicitors to Campus Security.

In concurrence with Public Law 101-542, annual crime statistics are compiled and distributed to currently enrolled students and employees each September, and are available upon request at the Student Affairs Office.

**REPORTING AN ACCIDENT**

In the case of an accident or emergency, students should inform their instructor, who will then contact security and the proper administrator.

**DRUG & TOBACCO FREE CAMPUS POLICY**

In accordance with the Drug-free Schools and Communities Act Amendments of 1989, ATC is designated as a drug-free zone. The use/or abuse of alcohol and other illicit drugs by students is prohibited. School standards of conduct clearly prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol on campus or at any college-sponsored activities. Sanctions up to and including suspension, expulsion, and referral for prosecution will be imposed for the violation of these standards.

On April 3, 2006, in response to a school-wide survey, ATC became a tobacco-free campus, including all campuses and learning centers, grounds, parking lots and immediate adjacent areas.

Effective January 2014, the following monetary penalties will be implemented for tobacco use/smoking on campus/learning centers property outside of the personal vehicle:
- Smoking on campus of any type (including e-cigarettes) or use of any tobacco products on campus: $20.00
- Repeated offenses (within the academic year period-August-July): 2nd offense $30.00; 3rd offense $40.00

All second and third offense violators will be referred to the College’s disciplinary officer or designee for appropriate student disciplinary action per the Student Conduct Code and violations by employees of the College will be addressed through the Positive Discipline Policy.

Fines must be paid to Cashier/Business Office or the designated staff member at the learning center within five (5) calendar days of the violation. Students who do not pay fines by the 5th calendar day of the fine will have Business Office holds placed on their student accounts in the Banner Student System until such time as payment is made.

Employees who fail to pay the fine by the fifth calendar day will be subject to disciplinary action under the Positive Discipline Policy.

**ENFORCEMENT**

Albany Technical College campus police officers and other designated College officials are authorized to enforce all
Tobacco Free Regulations and to issue citations and levy fines to violators at main campus, as well as learning centers.

Albany Technical College Police Officers are certified law enforcement officers with full powers of arrest. Police Officers actively patrol the campus and learning centers, and will issue citations as needed. It is the administration and the Police Officers’ responsibility to enforce Georgia law and campus rules relating to maintaining a tobacco-free campus. College officials who observe smoking by students and/or employees should retain the student’s id badge or employee’s name badge in the absence of an available police officer. The official will then contact the campus police officers at 430-4711 for assistance in the citation being issued. Students and employees who are violation of this policy must surrender their student id or employee name badge to the College Official.

STUDENT ACCIDENT INSURANCE
ATC student insurance coverage is handled through Pearce and Pearce Inc., with Mutual of Omaha as our carrier. For questions concerning insurance coverage, contact the following:

Students (credit):
Vice President of Student Affairs & Enrollment Management
(229) 430-3504

Childcare Participant:
Dean of Academic Affairs/Early Childhood Education
(229) 430-3537
Adult Education Student:
Associate VP, Adult Education
(229) 430-2751

Accident insurance provides coverage for medical expenses related to accidents (accidental injury or death) as specified below:

1. College - Time coverage protects students while engaged in college activities during the entire term.
2. Travel - Traveling to or from the student’s residence and the college to attend classes and as a member of a supervised group (not as a spectator) traveling in a college-furnished or chartered vehicle going to or from a college-sponsored activity.
3. On the College’s Premises - During the hours of the day when the college is in session or any other time the student is required to participate in a college-sponsored activity (not as a spectator).
4. Away from the College’s Premises - As a member of a supervised group participating in a college-sponsored activity requiring the attendance of the student (not as a spectator).

CHILD CARE
Qualified non-traditional students and/or single parents may be eligible for childcare assistance. An instructor must refer the student to the Special Populations Coordinator’s office. Students who receive TANF should contact a case manager at the local DFCS office.

Please note that minors are not allowed on campus, or to accompany students while students conduct business with the College (i.e. student orientations, classes, student related campus activities, etc.)

IDENTIFICATION BADGES
Identification Badges (ID badges) are provided to students at no charge; replacement ID badges may be obtained for a fee of $5.00. All students are required to wear their valid ID badges, on the outside and visible, at all times while on campus. ID badges are required to participate in student activities and may be used to obtain discounts in some businesses.

ACCEPTABLE USE POLICY FOR INTERNET AND COMPUTER ACCESS
Technology is an integral part of the infrastructure of Albany Technical College. Computers and computer network systems are vital to the institution’s instructional program both directly and indirectly. In addition, computer resources are used to accelerate administrative functions, aid in expediting the mission of the institution, enhance communication between faculty and students, and advance communication among faculty and students with the local, state and world communities.

Rights and Responsibilities
While Albany Technical College promotes the rights of academic freedom of expression and creativity, the user is expected to comply with the responsibilities and limitations associated with those rights. Users are expected to maintain the highest level of ethical behavior and avoid activities that are inconsistent with the mission and policies of the institution. Primary responsibility for maintaining high standards of conduct resides with the faculty.

General Rules
Computers and technology are intended for academic use or services to support the academic program at Albany Technical College. So that technology is used appropriately and effectively, usage is governed by the following rules.

- Computers in labs and the media center are to be used for academic purposes only.
- Users of the computer resources at Albany Technical College must comply with state and federal laws regarding privacy, libel, software licensing agreements, and policies and rules of the institution.
- Users must not engage in e-mail and Internet activities during instructional time unless the activity is part of an assignment and supervised by an instructor.
- Chat Room and Instant Message activities are prohibited in computer locations.
- Computers in open labs are to be used only by currently
enrolled ATC students who present a valid ID card.
• ATC students and patrons from ATC Library Cooperative Agreements Institutions may utilize computers in the library. Currently enrolled students are required to present a valid ID card and other persons must present a valid Georgia driver’s license and Student ID or library card.

*In keeping with policies at ATC, children are not allowed in computer labs.*

**STUDENT SERVICES**
The Division of Student Services provides the following services: recruitment and admissions, orientation, testing, career advising, job placement, student records, service projects, High School programs, special needs, and retention counseling.

**Career Development Center**
Albany Technical College’s Career Services Department is committed to assisting active students and graduates in the pursuit of suitable, rewarding employment. While the Career Services Office does not guarantee all students employment upon graduation, the Career Services staff, along with instructional staff, constantly seeks to assist students with employment opportunities before and after graduation.

The Career Services Office will conduct follow-ups on graduates and employers each semester. These surveys ensure that Albany Technical College is achieving its educational objective of providing students and graduates with the skills necessary to perform in a competitive workforce environment. The Career Services Office maintains a database of potential employers in addition to Internet access of employment Web sites. Contact Judy Jimmerson at 229-430-3514 or jjimmerson@albanytech.edu for more details.

The Career Center offers a variety of programs designed to assist students and graduates in developing and managing effective career planning and resources. The Career Center maintains full-time and part-time job vacancy announcements as well as individualized job search assistance, resume writing, cover letters, on-line job search and applications. Students and graduates are encouraged to regularly check the job vacancy board to stay current with employment opportunities.

The Career Center is located at the Dougherty County Campus in the Career Development Center (CCT). The Center is open Monday through Thursday from 8 am to 5 pm and Friday from 8 am to 12 noon. Walk-ins are welcome from 9 am to noon, Monday through Thursday. Appointments are available after 1 pm on Monday through Thursday. Students are seen on Fridays by appointment only. Job Preparation Assistance
- Career Portfolio
- Resume
- Development of Job Resources
- Networking Tips

• Dressing for Success Tips
• Interviewing Tips
• The Follow-up to include Thank You Letters

**Special Populations program**
Special Populations Coordinator provides services to students in the following areas:

Single Parent, displaced homemaker, economically disadvantaged and students enrolled in a non-traditional program for their gender. The Special Populations Coordinator will provide guidance, referral services, and basic counseling/career advisement to students in these areas. Students will be provided individualized academic assessment, educational advising for participants, career trends/awareness for educational success while enrolled at Albany Technical College. Contact Carla Jester Harrell at 229-430-6144 or email cjester@albanytech.edu for more details.

**Services for students with disabilities**
Students with documented disabilities may be eligible for reasonable special accommodations to help ensure their academic success. However, it is the student’s responsibility to disclose his/her disability prior to registering for classes at Albany Technical College to assure that accommodations or assistive technology devices are provided in a timely manner. The Special Needs Coordinator is available to provide assistance and services to ensure accessibility and to meet the diverse needs of students with disabilities who are interested in and can benefit from the many programs offered at Albany Technical College. Services may include, but are not limited to, providing special equipment and support, testing accommodations, agency referrals, architectural accessibility and individual accommodation planning. All College activities, programs, services and organizations are open to all students, including those who have disabilities. The disability services office is located in Room 156 in the Kirkland Building, ADM Building, and is open during regular business hours throughout the academic year. Contact Regina Watts at 229-430-2854 or email rwatts@albanytech.edu for more details.

**English-As-A-Second-Language**
Students with Limited English Proficiency may receive assistance to facilitate their admission and participation in Albany Technical College’s programs of study and activities. Assistance is provided through the peer tutorial program as well as individual accommodation the instructional setting. Students may receive assistance by contacting the Coordinator of Counseling and Special Services. Please call Regina Watts, 229-430-2854 for more details.

**ACADEMIC FRESH START**
The Academic Fresh Start program allows forgiveness of past academic records when the student meets the following criteria:
1. has a cumulative grade point average (GPA) below 2.0
2. has been out of school six months
3. Submits all official transcripts to the Office of Admissions when applying

Please contact the Office of the Registrar in the Kirkland Building, room 159, or via telephone at (229) 430-3510 for more information on Albany Technical College’s Fresh Start program.

RETENTION SERVICES
The Office of Retention provides requested and referred services to students for assistance with problems that prevent program completion and graduation. Occasionally, students are faced with making decisions in which they need assistance such as: uncertainty of program choice, poor grades, inability to concentrate, lack of study skills, financial aid concerns, personal or social situations, future educational plans, withdrawing from a course, and academic guidance. If a student needs assistance, he or she should contact the Retention Coordinator; student referrals are welcomed from faculty and staff. The Office of Retention is located in the Kirkland Administration Building Room 157. Students may contact the Retention Coordinator directly via phone 229.430.3558 or by email kerwilson@albanytech.edu for assistance.

STUDENT TRACKING AND RETENTION SERVICES
Starting college is a new experience and like all new experiences, it can be both exciting and challenging at the same time. With the right support, new students can overcome these initial hurdles and get the most out of their college education. Although the STARS program aims to assist all first-semester students, the STARS team provides services to all departments campus wide to develop initiatives to support the program’s overarching goals that benefits all students. By approaching student success from all angles, the STARS team is able to meet a greater number of individual needs spread far beyond a student’s first semester of study. The STARS teams talks to students about their social, personal, or academic lives, and help students identify ways to balance competing priorities. Students may also be referred to outside agencies that can better assist in addressing the problem area(s). The STARS team consist of Carlametress Jester Harrell, Regina Watts, and Kerisha Wilson; each individual is committed to help first year students develop self-advocacy and accountability skills needed throughout college. A STARS representative can be reached via email at stars@albanytech.edu.

The STARS program targets first-semester students and consists of three key objectives:
1. Encourage the development of academic competence
2. Provide ongoing orientation to campus resources and services
3. Help to identify at-risk students early on that require additional support

ACADEMIC ACHIEVEMENT CENTER
The Academic Achievement Center (AAC) provides resources for the reinforcement of Reading, English, and Math skills and also offers help with historically difficult courses such as COMP 1000 and Anatomy and Physiology. Students receive dedicated, expert assistance from a staff of professionals and student (peer) tutors.

New applicants who are not satisfied with their entrance exam scores can visit the AAC to brush up on basics before retesting. Those who choose to take advantage of these services have great success rates. The facility located in Room 110 of Freedom Hall contains individual study rooms and computer labs for student use.

Anthony O. Parker, Ph.D. Library Media Center
The Anthony O. Parker, Ph.D. Library Media Center provides access to resources that support the curriculum of Albany Technical College. Resources are accessed onsite and online. Some of the library services are as follows:

1. Circulation services
   - Borrow, renew, hold, recall, return library materials
   - Appeal fines
   - Lamination
   - Reserves
   - Interlibrary loans
   - Fax (Academic use only)

2. Reference
   - Bibliographic Instruction
   - Research assistance
   - Tours
   - Workshops
   - Online tutorial
   - Displays

3. Copying/Printing
   - Copyright restrictions
   - Debit card operated copier
   - Restricted printing

4. Study Spaces
   - Study in groups or alone
   - Study rooms

5. Media Services
   - Collections of audiovisual materials
   - Media services for faculty

6. Special Needs
   - Accommodation for individuals who require assistance for disabilities

ATC students and patrons from ATC Library Cooperative Agreements Institutions (Albany State University, Darton State College, and Dougherty County Public Library) may utilize library services. Currently enrolled students are required to present a valid ID card and other persons must present a valid Georgia driver’s license and Student ID or library card. In accordance with ATC policy, children are not allowed to accompany patrons in the library.

STUDENT ACTIVITIES
Alumni Association
All graduates automatically become alumni and are
encouraged to actively participate in the ATC Alumni Association. Students will be inducted into the association upon graduation.

**Ambassadors**
The ATC ambassadors are student leaders who assist the college with various activities. They are outstanding students from various programs and they represent their particular program within the community. Ambassadors assist with campus tours and special events, providing goodwill for the College.

The Ambassador Program assists students with leadership skills, work ethics and communication skills. To become an ambassador, a student must be nominated by an ATC instructor and go through an interview process. Potential ambassadors must be enrolled in a diploma or degree program, have not completed more than 50 percent of their coursework and maintain a GPA of 3.0 or higher.

**American Criminal Justice Association Club**
The Albany Technical College’s Alpha Theta Chi Chapter (ATC) of the American Criminal Justice Association was granted January 6, 2011. The American Criminal Justice Association- Lambda Alpha Epsilon (ACJA- LAE) is an Association devoted to the furtherance of professionalism in all areas of criminal justice. It strives to encourage greater cooperation among criminal justice agencies and to promote greater understanding between the community and the profession. The Association fosters more responsive training and education to fulfill the needs of the profession through sponsorships of seminars, technical materials and personal contacts. The Association serves as a unified national voice on key issues of the profession. Membership is composed of persons who are formally committed to the field of criminal justice either through their education or their employment. Memberships are drawn from the total criminal justice spectrum - law enforcement, prosecution, defense, courts, and corrections.

**Engineering Club (“E” Club)**
The “E” Club’s (Engineering Club) purpose is to introduce students to the invigorating and successful world of engineering and offer an opportunity to gain real world engineering experience. The “E” Club offers many technologically advanced innovations in an effort to promote camaraderie, education, team work, and overall good will. The Club initiates and sponsors activities that offer FUN and educational benefits. Members of the “E” Club work collaboratively with Albany Technical College’s Athletic Department to promote the Titan Men and Women basketball teams (T-Shirt Cannon) along with other Student Government functions both on and off campus throughout the year. The E-Club is involved in community projects and presentations to community schools which often includes robotic demonstrations and competitions to help raise STEM awareness and promote engineering pathways for younger generations. Eligibility requirements to join the “E” Club are to be enrolled at Albany Technical College, maintain a minimum 2.0 GPA, have a passion for technology and learning, and a strong commitment to work on a team.

**Foundation Setters for Future Minds (FSFFM)**
The Foundation Setters for Future Minds (FSFFM) organization promotes the professional development of Early Childhood Care & Education students and provides opportunities for interaction with the Early Childhood professional community and local community.

FSFFM specific objectives:
- To promote professional growth.
- To provide knowledge of the ECCE profession and its occupations.
- To provide programs on contemporary issues in early childhood education to members.
- To provide the opportunity to interact on a social and professional level with faculty, students and the community during FSFFM activities.
- To provide an opportunity for participation in at least one community service event each term supporting children and their families.

**GOAL**
The Georgia Occupational Award of Leadership (GOAL) program was established in 1971 to recognize and reward excellence among students at Georgia’s post-secondary technical colleges. Jointly sponsored and administered at the State level by the Georgia Chamber of Commerce and the Technical College System of Georgia, the GOAL Program is an outstanding example of education joining hands with business and industry. Instructors nominate outstanding students for the GOAL Program and at the local level, finalists are chosen by a two-party interview process. The ATC winner competes in a regional competition with an eye toward the State GOAL competition in Atlanta where Georgia’s winner is announced.

The objectives of the GOAL Program are as follows:
1. To spotlight the role of technical training in our modern economy.
2. To reward those students who excel in learning a useful skill.
3. To stimulate greater pride in workmanship.
4. To generate greater public awareness of and appreciation for contributions of the working men and women in Georgia.
5. To emphasize the dignity of work in our society.

**Honor Graduate**
The college recognizes honor graduates when they maintain the following overall GPA’s. Honors with Distinction: 3.75-3.94, and Presidential Scholar: 3.95-4.00.

**National Technical Honor Society**
The National Technical Honor Society (NTHS) is an honor organization for students enrolled in technical colleges. The purpose of NTHS is to promote service, leadership, honesty,
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confident, and self-disciplined. SFC also assists the student Christians helps the student become competent, successful, occupational fields of study. Student Fellowship for developing the competencies needed for their chosen college, in their community, and the world around them. SFC provides a Christian atmosphere while students are developing the competencies needed for their chosen occupational fields of study. Student Fellowship for Christians helps the student become competent, successful, confident, and self-disciplined. SFC also assists the student

Student Government Association (SGA)
The Student Government Association (SGA) includes senators from all program areas. The purpose of the organization is to promote better relations between the students, faculty, and administration; to enhance the physical appearance of the college; to help promote the College and college’s related functions; and help the College in any way possible. Membership is limited to students enrolled in a program at Albany Technical College. Each program chooses a representative and an alternate to attend SGA meetings. Students elected should have at least two terms remaining before graduation. Officers for the association are elected every fall term.

Veterans Advocacy Group
The purpose of the Veterans Advocacy Group is to advocate for veterans in their quest to gain educational benefits; to provide veterans attending classes as they undertake the challenges inherent in their educational pursuits. Membership is open to all veterans who are currently enrolled at Albany Technical College.

STUDENT RIGHTS AND RESPONSIBILITIES
Admission into Albany Technical College is voluntary. As an open-door institution, any individual who has the ability to benefit from the College’s programs can be admitted. Students are entitled to the rights and protection given to all citizens by the laws of the community. At the same time, students are also subject to all laws and their enforcement within this community. Violators of civil or criminal laws will be subject to penalties administered by legal authorities. Likewise, school discipline will be initiated when students violate college rules and regulations. This policy applies to all persons who actively enroll at the college for credit or non-credit coursework, special training programs, workshops, seminars, as well as high school students approved to take classes on the campuses.

Federal and state laws provide individuals with reasonable expectation of privacy in addition to freedom of unreasonable search and seizure of property. Such guarantees are not unlimited, and must be balanced by the College’s responsibility to protect health, safety, and welfare of all students.

Students have the right to privacy of their educational records. The Family Education Rights and Privacy Act (FERPA) applies to all schools that receive funds under an applicable program of the U. S. Department of Education. These rights transfer to the students or former students
who have reached the age of 18 or who are attending college beyond high school. Schools may disclose, without consent, “directory” type information such as student’s name, address, telephone number, date and place of birth, honors and awards, and dates of attendance unless parents or students request that the college not disclose directory information about them.

ALBANY TECHNICAL COLLEGE
MODEL STUDENT CONDUCT CODES

I. POLICY:
Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of students, and the well-being of society. Free inquiry and free expression are indispensable to the attainment of these goals. As members of this academic community, students are encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for knowledge.

Freedom to teach and freedom to learn are inseparable facets of academic conditions in the classroom, on the campus, other college sites, and in the community. Students are expected to exercise their freedom with responsibility. As members of the academic community, students are subject to the obligations which accrue to them by virtue of this membership. As members of the larger community of which the college is a part, students are entitled to all rights and protection accorded them by the laws of the community. Nothing in this Code of Conduct shall be interpreted to interfere with any person’s right to free speech as provided by the First Amendment to the Constitution of the United States of America.

By the same token, students are also subject to all laws, the enforcement of which is the responsibility of duly constituted authorities. When students violate laws, they may incur penalties prescribed by legal authorities. In such instances, college discipline will be initiated if the presence of the student on campus is considered a possible threat to persons or property, or if that person’s presence may disrupt the educational process of the college. However, when a student’s violation of the law also adversely affects the college’s recognized educational objectives, or violates the college’s Student Code of Conduct, the college will enforce its own regulations. When students violate college regulations, they are subject to disciplinary action by the college whether or not their conduct violates the law.

It is the policy of the Technical College System of Georgia (TCSG) to provide technical and adult education programs for the people of Georgia. TCSG’s technical colleges must provide opportunities for intellectual, emotional, social, and physical growth. Technical college students assume an obligation to act in a manner compatible with the fulfillment of the mission. The technical college community recognizes its responsibility to provide an atmosphere conducive to growth. With these principles in mind, the Technical College System of Georgia establishes this Student Code of Conduct.

Generally, technical college jurisdiction and discipline shall be limited to conduct which occurs on technical college Premises, off-campus classes, activities or functions sponsored by the technical college, an examination or any other written or oral work submitted for evaluation and/or a grade, or which otherwise adversely affects members of the technical college community and/or the pursuit of the technical college’s objectives.

II. APPLICABILITY:
This procedure is applicable to all technical colleges associated with the Technical College System of Georgia

III. RELATED AUTHORITY:
Procedure: V. D. I. Student Disciplinary Procedure
Procedure: V. A. 1. Unlawful Harassment and Discrimination of Students

IV. DEFINITIONS
1) Faculty Member: any person hired by a TCSG technical college to conduct teaching, service, or research activities.
2) Hearing Body: as defined in the Student Disciplinary Procedure.
3) Member of the technical college community: any person who is a student, faculty member, contractor, technical college official or any other person/s involved with the technical college, involved in the community or employed by the technical college.
4) Policy: the written regulations of the technical college as found in, but not limited to, the Student Code of Conduct, Student Handbook(s), Residence Hall Handbook(s), technical college Catalog(s), the technical college Policy Manual, and the Policy Manual approved by the State Board for the Technical College System of Georgia.
5) Student: all persons taking courses at the technical college, including full-time, part-time, dual enrollment, joint enrollment, non-credit, and credit. Persons who are not officially enrolled for a particular term but who have a continuing relationship with the technical college are also considered "students".
6) System: the Technical College System of Georgia or TCSG.
7) Technical college official: any person employed by the technical college performing assigned responsibilities on a part-time, full-time or adjunct basis.
8) Premises: all land, buildings, facilities, and other property in the possession of or owned, used, or controlled by the technical college (including adjacent streets and sidewalks).

V. ATTACHMENTS
None.

VI. PROCEDURE
PROSCRIBED CONDUCT
Any student found to have committed any of the following
types of misconduct is subject to the disciplinary sanctions outlined in the Student Disciplinary Policy and Procedure.

A. ACADEMIC
Academic Misconduct Definitions
Academic Misconduct includes, but is not limited to, the following:
1. Aiding and Abetting Academic Misconduct
   Knowingly helping, procuring, encouraging or otherwise assisting another person to engage in academic misconduct.
2. Cheating
   a. Use and/or possession of unauthorized material or technology during an examination, or any other written or oral work submitted for evaluation and/or a grade, such as tape cassettes, notes, tests, calculators, computer programs, cell phones and/or smart phones, or other electronic devices.
   b. Furnishing assistance with or answers to an examination or any other written or oral work submitted for evaluation and/or a grade from another person with or without that person’s knowledge.
   c. Possessing, using, distributing or selling unauthorized copies of an examination, computer program, or any other written or oral work submitted for evaluation and/or a grade.
   d. Representing as one’s own an examination or any other written or oral work submitted for evaluation and/or a grade created by another person.
   e. Taking an examination or any other written or oral work submitted for evaluation and/or a grade with a person.
   f. Obtaining unauthorized access to the computer files of another person or agency and/or altering or destroying those files.
   g. Obtaining teacher edition text books, test banks, or other instructional materials that are only intended to be accessed by technical college officials, college administrator or faculty member.
3. Fabrication
   The falsification of any information or citation in an examination or any other written or oral work submitted for evaluation and/or a grade.
4. Plagiarism
   a. Submitting another’s published or unpublished work in whole, in part or in paraphrase, as one’s own without fully and properly crediting the author with footnotes, quotation marks, citations, or bibliographical reference.
   b. Submitting as one’s own original work, material obtained from an individual or agency without reference to the person or agency as the source of the material.
   c. Submitting as one’s own original work material that has been produced through unacknowledged collaboration with others without release in writing from collaborators.

B. NON-ACADEMIC MISCONDUCT
Non-Academic Misconduct includes, but is not limited to, the following:
1. Behavior
   a. Indecent Conduct: lewd or indecent conduct; or distribution of obscene or libelous written or electronic material.
   b. Violence: physical abuse of any person (including dating violence, domestic violence or sexual violence) on technical college Premises or at technical college-sponsored or technical college-supervised functions, including physical actions which threaten or endanger the health or safety of any such persons. This includes fighting and/or other disruptive behavior, which includes any action or threat of violence which endangers the peace, safety, or orderly function of the technical college, its facilities, or persons engaged in the business of the technical college. Note: certain physical abuse may also be considered unlawful harassment.
   c. Harassment: The technical college prohibits unlawful conduct based on race, color, creed, national or ethnic origin, gender, religion, disability, age, genetic information, political affiliation or belief, disabled veteran, veteran of the Vietnam Era or citizenship status addressed directly to any individual or group that has the purpose or effect of unreasonably and objectively interfering with that individual or group’s: (1) performance, (2) work or educational environment or (3) ability to participate in an educational program or activity. The technical college also prohibits stalking, or other behavior which objectively and unreasonably interferes with another’s legal rights or creates an objectively intimidating, hostile, or offensive environment. (This also includes the display of or navigation to pornography and other inappropriate websites and materials and inappropriate behavior on social media and/or networking applications.) Impermissible harassment may include verbal, non-verbal and/or physical conduct.
   d. Disruption: prohibits activities not otherwise protected by law including the First Amendment to the Constitution of the United States of America, which intentionally obstructs or interrupts teaching, research, administration, disciplinary proceedings or other technical college activities, including public service functions and other duly authorized activities on technical college Premises or at technical college-sponsored activity sites.
   e. Failure to Comply: Failure to comply with lawful directions of technical college officials and/or failure to identify oneself to these persons when requested to do so.
2. Professionalism
   a. Personal Appearance:
      Refer to Albany Technical College Dress Code Policy.

Dress requirements vary in classrooms, laboratory, and
shop areas. Students enrolled in internships and clinical courses are required to dress appropriately according to the requirements of the work for which they are being trained.

Students should not dress, groom, wear, or use emblems, insignias, badges or other symbols or lewd or vulgar words where the effect thereof is offensive to a reasonable person or otherwise causes disruption or interference with the orderly operations of the College.

The supervising administrator shall determine if the particular mode of dress results in disruptions or interference. Students shall at all times observe rules governing body cleanliness and not wear short or tight shorts, short skirts or dresses, swimsuits, tank tops, pants below the waist, bare midriffs, bare buttocks, bare chest or bare feet.

3. Use of Technical College Property
   a. Theft and Damage: prohibits theft of, misuse of, or harm to technical college property, or theft of or damage to property of a member of the technical college community or a campus visitor on technical college Premises or at a technical college function.
   b. Occupation or Seizure: illegal occupation or seizure in any manner of technical college property, a technical college Premises, or any portion thereof for a use inconsistent with prescribed, customary, or authorized use.
   c. Presence on technical college Premises: prohibits unauthorized entry upon technical college Premises; unauthorized entry into technical college Premises or a portion thereof which has been restricted in use; unauthorized presence in technical college Premises after closing hours; or furnishing false information to gain entry upon technical college Premises.
   d. Assembly: prohibits participation in or conducting an unauthorized gathering that objectively threatens or causes injury to person or property or that interferes with free access to technical college facilities or that is unprotected by the First Amendment to the Constitution of the United States of America and objectively harmful, obstructive, or disruptive to the educational process or functions of the technical college.
   e. Fire Alarms: prohibits setting off a fire alarm or using or tampering with any fire safety equipment on technical college Premises or at technical college-sponsored activity sites, except with reasonable belief in the need for such alarm or equipment. In the event of a fire alarm sounding, students must evacuate the building unless otherwise directed by a technical college official.
   f. Obstruction: prohibits obstruction of the free flow of pedestrian or vehicular traffic on technical college Premises or at technical college sponsored or supervised functions. Refer to Albany Technical College Parking Policy and Regulations.

4. Drugs, Alcohol and Other Substances
   Substances referred to under this policy include all illegal drugs, alcoholic beverages, and misused legal drugs (both prescription and over-the-counter).
   a. Alcohol: Students must comply with all state and federal laws regulating alcohol as well as TCSG Policy II.C.6, Alcohol on Campus. Alcoholic beverages may not be served or sold at any student sponsored function. Students being in a state of intoxication on technical college Premises or at technical college-sponsored or supervised functions (including off-campus functions), internships, externships, practicum, clinical sites, co-operative or academic sponsored programs or activities or in a technical college-owned vehicle is prohibited.
   b. Controlled substances, illegal drugs and drug paraphernalia: The technical college prohibits possession, use, sale, or distribution of any controlled substance, illegal drugs, or drug paraphernalia except as expressly permitted by law. Any influence which may be attributed to the use of drugs or of alcoholic beverages shall not in any way limit the responsibility of the individual for the conduct or consequences of his/her actions.
   c. Food: The technical college prohibits eating and/or drinking in classrooms, shops, and labs or other unauthorized areas on technical college Premises, unless otherwise permitted by technical college officials.
   d. Smoking/Tobacco: The technical college prohibits smoking, or using other forms of electronic, alternative smoking devices or other forms of tobacco products in classrooms, shops, and labs or other unauthorized areas on technical college Premises. Refer to the Albany Technical College Tobacco Policy.

In accordance with the Drug-free Schools and Communities Act Amendments of 1989, ATC is designated as a drug-free zone. The use/or abuse of alcohol and other illicit drugs by students is prohibited. School standards of conduct clearly prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol on campus or at any college-sponsored activities. Sanctions up to and including suspension, expulsion, and referral for prosecution will be imposed for the violation of these standards.

On April 3, 2006, in response to a school-wide survey, ATC became a tobacco-free campus, including all campuses and learning centers, grounds, parking lots and immediate adjacent areas.

Effective January 2014, the following monetary penalties will be implemented for tobacco use/smoking on campus/learning centers property outside of the personal vehicle:
   • Smoking on campus of any type (including e-cigarettes) or use of any tobacco products on campus: $20.00
   • Repeated offenses (within the academic year period-August-July): 2nd offense $30.00; 3rd offense $40.00

All second and third offense violators will be referred to the College’s disciplinary officer or designee for appropriate student disciplinary action per the Student Conduct Code and violations by employees of the College will be addressed through the Positive Discipline Policy.
Fines must be paid to Cashier/Business Office or the designated staff member at the learning center within five (5) calendar days of the violation. Students who do not pay fines by the 5th calendar day of the fine will have Business Office holds placed on their student accounts in the Banner Student System until such time as payment is made. Employees who fail to pay the fine by the fifth calendar day will be subject to disciplinary action under the Positive Discipline Policy.

ENFORCEMENT
Albany Technical College campus police officers and other designated College officials are authorized to enforce all Tobacco Free Regulations and to issue citations and levy fines to violators at main campus, as well as learning centers.

Albany Technical College Police Officers are certified law enforcement officers with full powers of arrest. Police Officers actively patrol the campus and learning centers, and will issue citations as needed. It is the administration and the Police Officers’ responsibility to enforce Georgia law and campus rules relating to maintaining a tobacco-free campus. College officials who observe smoking by students and/or employees should retain the student’s id badge or employee’s name badge in the absence of an available police officer. The official will then contact the campus police officers at 430-4711 for assistance in the citation being issued. Students and employees who are violation of this policy must surrender their student id or employee name badge to the College Official.

5. Use of Technology
a. Damage and Destruction: Destruction of or harm to equipment, software, or data belonging to the technical college or to others is considered unacceptable usage. This may include altering, downloading, or installing software on technical college computers, tampering with computer hardware or software configuration, improper access to the technical college’s network, and disconnection of technical college computers or devices.
b. Electronic Devices: Unless otherwise permitted by technical college officials, the technical college prohibits use of electronic devices in classrooms, labs, and other instructional, event, or affiliated facilities on technical college Premises. Such devices include, but are not limited to cell phones, beepers, walkie talkies, cameras, gaming devices, and other electronic devices, which may cause unnecessary disruption to the teaching/learning process on campus. The technical college also prohibits attaching personal electronic devices to college computers under any circumstances.
c. Harassment: The technical college prohibits the use of computer technology to objectively interfere with another’s legal right to be free from harassment based on that individual’s race, color, creed, genetic information, national or ethnic origin, gender, religion, disability, age, political affirmation or belief, disabled veteran, veteran of the Vietnam Era or citizenship status.
d. Unacceptable Use: Use of computing facilities to interfere with the work of another student, faculty member or technical college official. This includes the unauthorized use of another individual’s identification and password.

Albany Technical College prohibits any additional violation to the Department’s Acceptable Computer and Internet Use Policy.

6. Weapons
The Technical College System of Georgia is committed to providing all employees, students, volunteers, visitors, vendors and contractors a safe and secure workplace and/or academic setting. The possession, carrying, or transportation of a firearm, weapon, or explosive compound/material in or on college building or property shall be governed by Georgia state law. All individuals are expected to comply with the related laws. Failure to follow laws pertaining to weapons is considered a violation of the Student Code of Conduct. Relevant Georgia laws to be aware of and compliant with include but may not be limited to:

- O.C.G.A.§ 16-8-12(a)(6)(A)(iii)
- O.C.G.A.§ 16-7-80
- O.C.G.A.§ 16-7-81
- O.C.G.A.§ 16-7-85
- O.C.G.A.§ 16-11-121
- O.C.G.A.§ 16-11-125.1
- O.C.G.A.§ 16-11-126
- O.C.G.A.§ 16-11-127
- O.C.G.A.§ 16-11-127.1
- O.C.G.A.§ 16-11-129
- O.C.G.A.§ 16-11-130
- O.C.G.A.§ 16-11-133
- O.C.G.A.§ 16-11-135
- O.C.G.A.§ 16-11-137
- O.C.G.A.§ 43-38-10

7. Gambling
The Technical College System of Georgia prohibits the violation of federal, state or local gambling laws on technical college premises or at technical college sponsored or supervised activities.

8. Parking
The technical college prohibits violation of Albany Technical College regulations regarding the operation and parking of motor vehicles on or around Albany Technical College Premises.

9. Financial Irresponsibility
The technical college prohibits the theft or misappropriation of any technical college, student organization or other assets.

10. Violation of Technical College Policy
Violation of System or Technical College Policies, rules or regulations including, but not limited to, rules imposed upon students who enroll in a particular class or program,
internships, externships, practicum, clinical sites, co-operative, or any academic sponsored programs or activities, student organizations or students who reside in on-campus housing.

11. Aiding and Abetting
Aiding, abetting, or procuring another person to do an activity which otherwise violates this Code of Conduct is prohibited.

12. Falsification of Documentation
Disciplinary proceedings may be instituted against a student who falsifies any documentation related to the technical college either to the technical college or to others in the community, including, but not limited to falsification of: technical college transcripts; transcripts or other documentation from other institutions to obtain credit from or admission to the technical college; technical college report cards or other grade reports; documentation related to a student’s citizenship status; tests, homework, attendance records; signature of any technical college employee in his or her official capacity; signatures of any employee of a clinical or internship site where the student is participating in an educational program associated with the technical college or records related to any clinical, internship or other academic activity associated with the technical college.

13. Violation of Law
a. If a student is convicted or pleads Nolo Contendere to an on-campus or off-campus violation of federal, state, or local law, but not has not been charged with any other violation of the Student Code of Conduct, disciplinary action may nevertheless be taken and sanctions imposed if the violation of federal, state or local law is detrimental to the technical college’s vital interests and stated mission and purpose.

b. Disciplinary proceedings may be instituted against a student charged with violation of a law that is also a violation of the Student Code of Conduct if both violations result from the same factual situation, without regard to criminal arrest and/or prosecution. Proceedings under this Student Code of Conduct may be carried out prior to, simultaneously with, or following criminal proceedings.

c. When a student is charged by federal, state, or local authorities with a violation of law, the technical college will not request or agree to special consideration for that individual because of his/her status as a student. The technical college will cooperate fully with law enforcement and other agencies in the enforcement of criminal law on campus and in the conditions imposed by criminal courts for the rehabilitation of student violators. Individual students, acting in their personal capacities, remain free to interact with governmental representatives as they deem appropriate.

14. Abuse of the Student Judicial Process, including but not limited to

a. Failure to obey the notification of the Vice President for Student Affairs or the technical college president’s designee, Hearing Body, Appellate Board or Technical College Official.

b. Falsification, distortion, or misrepresentation of information in a judicial proceeding.

c. Disruption or interference with the orderly conduct of a disciplinary proceeding.

d. Initiating a disciplinary proceeding knowingly without cause.

e. Attempting to discourage an individual’s proper participation in, or use of, the disciplinary process.

f. Attempting to influence the impartiality of a member of a Hearing Body, or Appellate Board prior to, and/or during the course of, the disciplinary proceeding.

g. Harassment (verbal or physical) and/or intimidation of a member of a Hearing Body, or Appellate Board prior to, during, and/or after a disciplinary proceeding.

h. Failure to comply with the sanction(s) imposed under the Student Code.

VII. RECORD RETENTION:
Documents shall be held for no less than three (3) years after the graduation of the student or the date of the student’s last attendance.

Effective Date: July 16, 2014

Replaces Previous Effective Date: November 7, 2012

STUDENT DISCIPLINARY PROCEDURE

PROCEDURE: STUDENT DISCIPLINARY PROCEDURE

I. POLICY:

The administration reserves the right to maintain a safe and orderly educational environment for students and staff. Therefore, when, in the judgment of technical college officials, a student’s conduct disrupts or threatens to disrupt the technical college community, appropriate disciplinary action will be taken to restore and protect the atmosphere of collegiality and mutual respect on campus. This procedure is intended to provide an orderly protocol for handling student disciplinary cases in accordance with the principles of due process and justice.

II. APPLICABILITY:

This procedure is applicable to all technical colleges associated with the Technical College System of Georgia.

III. RELATED AUTHORITY:

Procedure: Model Student Conduct Codes

IV. DEFINITIONS:

1. Academic Misconduct: includes, but is not limited to, the definition found in the Student Code of Conduct, Article II, Paragraphs 1-4.
2. Business days: weekdays that the technical college administrative offices are open.

3. Hearing Body: any person or persons authorized by the president of a technical college to provide a hearing as provided in this procedure.

4. Member of the technical college community: any person who is a student, faculty member, technical college official or any other person/s involved with the technical college community or employed by the technical college.

5. Policy: the written regulations of the technical college as found in, but not limited to, the Student Code of Conduct, Students Handbook(s), Residence Hall Handbook(s), Technical College Catalog(s), the Technical College Policy Manual, and the Policy Manual approved by the State Board for the Technical College System of Georgia.

6. Student: all persons taking courses at the technical college full-time, part-time, dual enrollment, joint enrollment, non-credit and credit. Persons who are not officially enrolled for a particular term but who have a continuing relationship with the technical college are considered “students.”

7. Student Organization: any number of persons who have complied with the formal requirements for technical college recognition.

8. Technical college: any college within the Technical College System of Georgia.

9. Technical college official: any person employed by the technical college, performing assigned administrative responsibilities on a part-time, full-time, or adjunct basis.

10. Premises: all land, buildings, facilities, and other property in the possession of or owned, used, or controlled by the technical college (including adjacent streets and sidewalks).

V. ATTACHMENTS: (Forms available in the office of Vice President of Student Affairs)

A. Student Code of Conduct Complaint Form
B. Disciplinary Sanction Appeal Form

VI. PROCEDURE:

A. Filing a Complaint

1. Any person may file a complaint with the Vice President for Student Affairs or the technical college president’s designee against any student for an alleged violation of the Student Code of Conduct. The individual(s) initiating the action should complete a Student Code of Conduct Complaint Form, and provide it to the Vice President for Student Affairs or the technical college president’s designee.

2. Academic Misconduct may be handled using this procedure or a separate Academic Misconduct Procedure at the discretion of the technical college president.

3. Investigation and Decision

a. Within five business days after the Student Code of Conduct Complaint Form (the “Complaint”) is filed, the Vice President for Student Affairs or the technical college president’s designee shall complete a preliminary investigation of the incident, and schedule a meeting with the student against whom the complaint was filed in order to discuss the incident and the allegations. In the event that additional time is necessary, the Student will be notified. After discussing the complaint with the student, the Vice President for Student Affairs or the technical college president’s designee shall determine whether the student committed the alleged conduct, and whether the alleged conduct constitutes a violation of the Student Code of Conduct.

b. The student shall have 5 business days from the date contacted by the Vice President for Student Affairs or the technical college president’s designee to schedule the meeting. This initial meeting may only be rescheduled one time. If the student fails to respond to the Vice President for Student Affairs or the technical college president’s designee within 5 business days to schedule the meeting, reschedules the meeting more than once, or fails to appear at the meeting, the Vice President for Student Affairs or the technical college president’s designee will consider the available evidence without student input and make a determination.

c. In the event that a Complaint alleges violations of the Student Code of Conduct by more than one student, each student’s disciplinary proceeding, as well as any appeals relating to that proceeding, shall be conducted individually.

d. If the Vice President for Student Affairs or the technical college president’s designee determines that the student has violated the Student Code of Conduct, he/she shall impose one or more disciplinary sanctions consistent with those described below. If the Vice President for Student Affairs or the technical college president’s designee determines that the alleged conduct did not occur, or that the conduct was not a violation of the Student Code of Conduct, he/she shall not impose any disciplinary sanctions on the student and the investigation shall be closed.

B. Disciplinary Sanctions

Based on the severity of the incident, the Vice President for Student Affairs may take one of two actions:

1. After a determination that a student has violated the Student Code of Conduct, the Vice President for Student Affairs or the technical college president’s designee may
impose, without referral to the Hearing Body, one or more of the following sanctions. Notification shall be sent to the student and the person(s) who initially filed the complaint.

a. Restitution – A student who has committed an offense against property may be required to reimburse the technical college or other owner for damage to or misappropriation of such property. Any such payment in restitution shall be limited to the actual cost of repair or replacement.

b. Reprimand – A written reprimand may be given to any student. Such a reprimand does not restrict the student in any way, but it signifies to the student that he/she is in effect being given another chance to conduct himself/herself as a proper member of the technical college community, and that any further violation may result in more serious sanctions.

c. Restriction – A restriction upon a student’s privileges for a period of time may be imposed. This restriction may include but is not limited to denial of the right to represent the technical college in any way, denial of use of facilities, alteration or revocation of parking privileges, or restrictions from participating in extracurricular activities.

d. Disciplinary Probation – Continued enrollment of a student on probation may be conditioned upon adherence to specified terms. Any student placed on probation will be notified of the terms and length of probation in writing. Any conduct determined after due process to be in violation of these terms while on probation may result in the imposition of more serious disciplinary sanctions, as specified by the terms of probation.

e. Failing or lowered grade – In cases of Academic Misconduct, the Vice President for Student Affairs or the technical college president’s designee will make a recommendation to the Vice President for Academic Affairs or his/her designee who may authorize the instructor to award a failing or lowered grade in the course, or a loss of credit on the assignment or examination.

2. After a determination that a student has violated the Student Code of Conduct, the Vice President for Student Affairs or the technical college president’s designee may recommend the imposition of one of the following sanctions if appropriate. The Vice President for Student Affairs’ recommendation will be forwarded to the Hearing Body, which may impose one or more of the following sanctions, as well as those described in section VI.B.1 above, following a hearing. A copy of the written recommendation shall be provided to the student and the person filing the complaint.

a. Disciplinary Suspension – If a student is suspended, he/she is separated from the technical college for a stated period of time. Conditions of reinstatement, if any, must be stated in the notice of suspension.

b. Disciplinary Expulsion – Removal and exclusion from the technical college, Technical College controlled facilities, programs, events, and activities. A record of the reason for the student’s dismissal is maintained by Vice President for Student Affairs or the technical college president’s designee. Students who have been dismissed from the technical college for any reason may apply in writing to the Vice President for Student Affairs for reinstatement twelve (12) months following the expulsion. If approval for reinstatement is granted, the student will be placed on disciplinary probation for a specified term. The probationary status may be removed at the discretion of the Vice President for Student Affairs or the technical college president’s designee.

c. System-Wide Expulsion – Where a student has been expelled or suspended three times from the same or different colleges in the Technical College System of Georgia in the past seven years, the student will not be permitted to register at any college in the Technical College System of Georgia for a period of ten years after the most recent expulsion/suspension.

3. Violation of Federal, State, or Local Law

a. If a student is convicted or pleads nolo contendere to an off-campus violation of federal, state, or local law, but not with any other violation of the Student Code of Conduct, disciplinary action may be taken and sanctions imposed for misconduct that is detrimental to the technical college’s vital interests and stated mission and purpose.

b. Disciplinary proceedings may be instituted against a student charged with violation of a law that is also a violation of the Student Code of Conduct if both violations result from the same factual situation, without regard to criminal arrest and/or prosecution. Proceedings under this Student Code of Conduct may be carried out prior to, simultaneously with, or following criminal proceedings.

c. When a student is charged by federal, state, or local authorities with a violation of law, the technical college will not request or agree to special consideration for that individual because of his/her status as a student. The technical college will cooperate fully with law enforcement and other agencies in the enforcement of criminal law on campus and in the conditions imposed by criminal courts for the rehabilitation of student violators. Individual students, acting in their personal capacities, remain free to interact with governmental representatives as they deem appropriate.

4. Interim Disciplinary Suspension – As a general rule, the status of a student accused of violations of the Student Code of Conduct should not be altered until a final determination is made regarding the allegations against him/her. However, interim suspension may be imposed upon a finding by the Vice President for Student Affairs or
his/her designee that the continued presence of the accused student on campus constitutes a potential or immediate threat to the safety and well-being of the accused student or any other member of the technical college community or its guests, or that the continued presence of the student on campus creates a risk of substantial disruption of classroom or other technical college-related activities. If an interim disciplinary suspension is imposed, the matter must be referred as soon as possible to the Hearing Body. The student need not request an appeal.

5. Conditions of Disciplinary Suspension and Expulsion

a. A student who has been suspended or expelled from the technical college shall be denied all privileges afforded a student and shall be required to vacate technical college Premises at a time determined by the Vice President for Student Affairs or the technical college president’s designee.

b. In addition, after vacating the technical college Premises, a suspended or expelled Student may not enter upon the technical college Premises at any time, for any purpose, in the absence of written permission from the Vice President for Student Affairs or the technical college president’s designee. A suspended or expelled student must contact the Vice President for Student Affairs or the technical college president’s designee for permission to enter the technical college Premises for a limited, specified purpose.

c. If the student seeks to submit a signed Disciplinary Sanction Appeal Form, the Vice President for Student Affairs or the technical college president’s designee must accept the form by mail or fax if he/she refuses the Student’s request to enter the Technical College Premises for that specified purpose.

d. A scheduled appeal hearing before the Hearing Body shall be understood as expressed permission from the Vice President for Student Affairs or the technical college president’s designee for a student to enter the technical college Premises for the duration of that hearing.

C. Mediation

1. At the discretion of the technical college president the technical college may adopt a mediation procedure to be utilized prior to the appeals set forth herein. Mediation may never be used in cases of alleged sexual misconduct.

D. Hearing/Appeals Procedure

1. A student who wishes to appeal a disciplinary decision by the Vice President for Student Affairs or the technical college president’s designee regarding an assigned sanction of restitution, reprimand, restriction, disciplinary probation, or failing or lowered grade must file a written notice of appeal through the technical college president’s office for review by the Hearing Body within five business days of notification of the decision. The person filing the initial complaint against the student must be notified of the hearing date.

2. If the Vice President for Student Affairs or the technical college president’s designee recommended a sanction of disciplinary suspension, disciplinary expulsion, interim disciplinary suspension, or system-wide expulsion, the matter will be referred to the Hearing Body by the Vice President for Student Affairs. The student need not file a written notice of his or her desire to appear before the Hearing Body. The person filing the initial complaint shall also be given notification of the hearing.

3. The student will then have the right to appear in a hearing before a Hearing Body assigned by the technical college president or his/her designee within 10 business days to present evidence and/or testimony. If the student has been placed on an interim disciplinary suspension, the hearing must be held as soon as possible, preferably within five days. The student has the right to be assisted by any single advisor he/she chooses, at his/her own expense. The student is responsible for presenting his/her own case and, therefore, advisors are not permitted to speak or to participate directly in any hearing before a Hearing Body. The Hearing Body may consist of a single person or a group of people drawn from the technical college community. There shall be a single official record, such as a tape recording, of all hearings before the Hearing Body. The official record shall be the property of the technical college. The standard of proof in all hearings shall be a preponderance of the evidence. The chairperson of the Hearing Body shall notify the technical college president and the Vice President for Student Affairs in writing of the Hearing Body’s decision. The technical college president or his/her designee will notify the student in writing of the Hearing Body’s decision.

4. If the student appeared before the Hearing Body to appeal the Vice President for Student Affairs or the technical college president’s designee’s sanction of restitution, reprimand, restriction, disciplinary probation, or failing or lowered grade, the Hearing Body’s decision regarding the appeal is final. A copy of the Hearing Body’s written decision will be provided to both the student and the person who filed the original complaint.

5. If the student appeared before the Hearing Body after the Vice President for Student Affairs or the technical college president’s designee recommended disciplinary suspension, disciplinary expulsion, interim disciplinary suspension, or system-wide expulsion, the student shall have the opportunity to appeal directly to the technical college president.

6. If entitled to an appeal to the technical college
president, the student shall have 5 business days after receiving written notification of the Hearing Body’s decision to request in writing an appeal. The student shall ensure that all relevant information is included with this request. The person who filed the original complaint shall be notified of the student’s appeal.

7. The president of the technical college or his/her designee’s review shall be in writing and shall only consider evidence currently in the record, new facts not brought up in earlier stages of the appeal shall not be considered. The technical college president or his/her designee shall deliver the decision to the student and the person who filed the original complaint within 10 business days. The decision of the technical college president or his/her designee shall be final and binding.

VII. Document Retention
The Vice President for Student Affairs or the technical college president’s designee shall retain a copy of all documents concerning complaints, investigations, administrative actions, and communications in relation to any incident that resulted in a disciplinary investigation of any kind against a student. The Vice President for Student Affairs or the technical college president’s designee will also retain records of any disciplinary appeals filed by the affected student, as well as the resulting record of appeal and decision submitted by the Hearing Body and the technical college president or his/her designee. A record of the final decision must also be retained. All records specified in this section shall be retained for a period of five years.

Effective Date: July 13, 2012.
Replaces Previous Effective Date: November 11, 2010

ACADEMIC APPEALS

Academic Probation
A student who fails to maintain the required grade point average in a particular program may be placed on academic probation. A student who fails to improve his or her academic performance after being placed on probation shall be suspended or dismissed from either the academic program or Albany Technical College.

In appropriate circumstances, a student may be dismissed from an academic program or the College without first being placed on probation. A student who is dismissed from the College may appeal the suspension or dismissal by filing an Academic Appeals Request form with the Vice President for Academic Affairs within two weeks from the date of learning of the suspension or dismissal, or two weeks from the date that he/she should reasonably have known of the date of suspension or dismissal.

Grade Appeals
Final grades or other academic decisions may be appealed as follows:

The student may raise the issue with the instructor who awarded the grade or made the academic decision within three (3) business days from the date the grades were posted. If talking with the appropriate instructor does not resolve the issue, then the student may appeal to the Dean of Academic Affairs by filing an Academic Appeals Request form within 5 business days of talking with the instructor. If this action does not resolve the issue, the Academic Appeals Request form will automatically be forwarded to the Vice President for Academic Affairs.

The decision of the Vice President for Academic Affairs shall be final. If a student is still not satisfied with any resolution of an appeal, he or she may contact the President of Albany Technical College at (229) 430-0656.

STUDENT GRIEVANCE PROCEDURE

I. POLICY:
It is the policy of Albany Technical College to maintain a grievance process available to all students that provides an open and meaningful forum for their grievances, the resolution of these grievances, and is subject to clear guidelines. This procedure does not address grievances related to the unlawful harassment, discrimination and/or retaliation for reporting harassment/discrimination against students. Those complaints are handled by the Unlawful Harassment and Discrimination of Students Procedure.

II. APPLICABILITY:
All technical colleges associated with the Technical College System of Georgia.

III. RELATED AUTHORITY:
Student Grievances
Pamela Heglar
Interim Vice President of Student Affairs
Albany Technical College
1704 S. Slappey Blvd.
Albany, GA 31701
229.430.3504 pheglar@albanytech.edu

IV. DEFINITIONS:
A. Grievable issues: Issues arising from the application of a policy/procedure to the student’s specific case is always grievable. Specifically grievable are issues related to student advisement, improper disclosure of grades, unfair testing procedures and poor treatment of students; this is a representative list and is not meant to be exhaustive.

B. Non-grievable issues: Issues which have a separate process for resolution (i.e. disciplinary sanctions, FERPA, financial aid, academic grades, discrimination, harassment etc.) are not grievable and a student must take advantage of the process in place.

C. Business days: Weekdays that the college administrative offices are open.

D. Vice President for Student Affairs (VPSA): The staff member in charge of the student services division at the
Policies & Procedures

VI. PROCEDURE:
A. For all timelines established therein, if a student will need additional time, an extension may be granted at the Vice President for Student Affairs’ discretion.
B. Informal Grievance Procedure: Students with grievable issues should resolve those issues, if possible, on an informal basis without the filing of a formal grievance.
   1. A student has 10 business days from the date of the incident being grieved to resolve the matter informally by approaching their instructor, department chair or any other staff or faculty member directly involved in the grieved incident.
   2. Where this process does not result in a resolution of the grievable issue, the student may proceed to the formal grievance procedure below.
C. Formal Grievance Procedure: Where a student cannot resolve their grievance informally, he or she may use this formal grievance procedure.
   1. Within 15 business days of the incident being grieved, the student must file a formal grievance in the office of the Vice President for Student Affairs (VPSA) or the technical college president’s designee with the following information:
      a) Name of student(s) filing the formal grievance,
      b) Date,
      c) Brief description of incident being grieved / statement of the facts, and name(s), date(s), time(s), place(s), other pertinent facts,
      d) Remedy requested,
      e) Signed, and
      f) Informal remedy attempted by student and outcome
   2. If the grievance is against the VPSA, the student shall file the grievance with the technical college president.
   3. The VPSA, or the technical college president’s designee, will investigate the matter and supply a written response to the student within 15 business days.
   4. If the grieved incident involves possible unlawful harassment, discrimination or retaliation for reporting unlawful harassment/discrimination, the investigation will be handled pursuant to the Procedure: Unlawful Harassment and Discrimination of Students.
   5. If the grieved incident is closely related to an incident being processed through the harassment/discrimination or disciplinary procedures, the proceedings under the Unlawful Harassment and Discrimination of Student’s procedure will take precedence, then the disciplinary procedure and then the student’s grievance will be addressed. The grievance will not be processed until after the other procedures have run their course.
   6. The VPSA, or the technical college president’s designee, shall be granted an additional 15 business days to investigate the grievance upon notice to the grieving student.
D. Appeal: The student may appeal the decision from the VPSA or the technical college president’s designee to the technical college president. Only the student has the right to appeal.
   1. A student shall file a written appeal to the technical college president within 5 business days of receiving the response referenced in VI.C.3 above.
   2. The appeal will be decided based entirely on documents provided by the student and the administration; therefore the student must ensure that he or she has provided all relevant documents with his or her appeal.
   3. At the sole discretion of the technical college president, grievance appeals at their institution may be held in one of the following two ways:
      a) The technical college president may review the information provided by the student and administration and make the final decision; or
      b) The technical college president may appoint a cross-functional committee to make the final decision.
      c) The decision of either the technical college president or the cross-functional committee shall be made within 10 business days of receipt of the appeal.
   4. Whichever process is chosen by the technical college president, the decision of the grievance appeal is final.
E. Retaliation against a student for filing a grievance is strictly prohibited.

VII. RECORD RETENTION:
Documents relating to formal grievances including investigations, dispositions and the grievance itself shall be held for 5 years after the graduation of the student or the date of the student’s last attendance.

Approved

PROCEDURE: UNLAWFUL HARASSMENT AND DISCRIMINATION OF STUDENTS

I. It is the purpose of this procedure to ensure that all students within the Technical College System of Georgia (TCSG) shall be provided an environment free of unlawful harassment (including sexual harassment and sexual violence), discrimination, and retaliation.

All students and employees are expressly prohibited from
engaging in any form of unlawful harassing, discriminating, intimidating or retaliatory behavior or conduct ("prohibited conduct") in all interactions with each other, whether or not the interaction occurs during class or on or off campus. Visitors to campuses also shall not engage in prohibited conduct and may be barred from campus for such prohibited conduct. Allegations of discrimination, harassment or retaliation, occurring at clinical sites to which students are assigned shall be investigated in accordance with this procedure.

Any student or employee who has engaged in prohibited conduct will be subject to disciplinary action up to and including expulsion or dismissal. Nothing in this procedure shall be interpreted to interfere with any person’s right to free speech as provided by the First Amendment to the Constitution of the United States of America.

All students are encouraged to report any prohibited conduct. Reports will be treated in an expeditious and confidential manner. TCSG will not tolerate retaliation for having filed a good faith harassment and/or discrimination complaint or for having provided any information in an investigation. Any individual who retaliates against a complainant or witness in an investigation will be subject to disciplinary action, up to and including expulsion or dismissal.

Any individual who knowingly makes a false charge of unlawful harassment/discrimination or retaliation, or who is untruthful during an investigation may be subject to disciplinary action, up to and including expulsion or dismissal.

Employee complaints of unlawful harassment or discrimination shall be conducted pursuant to the process outlined in the procedure governing Unlawful Harassment, Discrimination and Retaliation in Employment.

II. APPLICABILITY:
All work units and technical colleges associated with the Technical College System of Georgia.

III. RELATED AUTHORITY:
College Title VI Officer
Dr. Tanjula Petty
Vice President for Academic Affairs
Albany Technical College
1704 S. Slappey Blvd.
Albany, GA 31701
229.430.3511 or tpetty@albanytech.edu

College Title IX Officer
Kathy Skates
Vice President of Administration
Albany Technical College
1704 S. Slappey Blvd.
Albany, GA 31701
229.430.3524 or kskates@albanytech.edu

Special Needs/Section 504 Coordinator
Regina Watts
Special Needs Coordinator
Albany Technical College
1704 S. Slappey Blvd.
Albany, GA 31701
229.430.2854 or rwatts@albanytech.edu

State Board Policy 1.B. Statement of Equal Opportunity
Title IX of the Educational Amendments of 1972
20 U.S.C. §§ 1681 et seq.

Violence Against Women Reauthorization Act of 2013
Campus Sexual Violence Elimination Act (Campus SaVE)
O.C.G.A. § 19-7-5

Titles VI and VII of the Civil Rights Act of 1964
Age Discrimination Act of 1975
Rehabilitation Act of 1973, as amended
Americans with Disabilities Act of 1990
Americans with Disabilities Amendments Act (ADAAA) of 2008
Genetic Information Nondiscrimination Act (GINA) of 2008

Procedure: Student Grievances

IV. DEFINITIONS:
Unlawful Harassment (Other Than Sexual Harassment):
unlawful verbal or physical conduct that disparages or shows hostility or aversion toward an individual because of that person’s race, color, religion, gender, national origin, age, genetic information or disability and which:

1. Has the purpose or effect of creating an objectively and unreasonably intimidating, hostile or offensive educational environment, or
2. Has the purpose or effect of objectively and unreasonably interfering with an individual’s educational performance.

Unlawful harassing conduct or behavior can include, but is not limited to, epithets, slurs, negative stereotyping, or threatening, intimidating or hostile acts that relate to race, color, religion, gender, national origin, genetic information, age or disability. Unlawful harassing conduct can include jokes or pranks that are hostile or demeaning with regard to race, color, religion, gender, national origin, age or disability. Unlawful harassing conduct may also include written or graphic material that disparages or shows hostility or aversion toward an individual or group because of race, color, religion, gender, national origin, age, or disability, and that is displayed on walls, bulletin boards, computers, or other locations, or otherwise circulated in college community in any format.

Conduct which threatens, coerces, harasses or intimidates another person or identifiable group of persons, in a manner that is considered unlawful under state and federal laws pertaining to stalking or dating/domestic violence while on college premises or at college sponsored activities may also be considered unlawful harassment under this procedure.
Sexual Harassment (a form of unlawful harassment): unwelcome sexual advances, unwelcome requests for sexual favors, and other unwelcome verbal, written, electronic or physical conduct of a sexual nature when:

1. Submission to such conduct is made, either explicitly or implicitly, a term or condition of an individual's education;
2. Submission to, or rejection of, such conduct by an individual is used as the basis for education decisions affecting such individual; or,
3. Such conduct has the purpose or effect of unreasonably interfering with an individual's academic performance or creating an intimidating, hostile or offensive educational environment.

Sexually harassing conduct or behavior (regardless of the gender of the persons involved) can include but is not limited to:

Physical touching, sexual comments of a provocative or suggestive nature, suggestive looks or gestures, sexually explicit jokes, electronic media/communication, printed material or innuendos intended for and directed to another, requests for sexual favors, making acceptance of any unwelcome sexual conduct or advances a condition for grades, continued enrollment or receipt of any educational benefit or determination.

Sexual Violence (a form of unlawful harassment): physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent, including but not limited to sexual assault, rape, sexual battery, and sexual coercion. All acts of sexual violence are considered unlawful sexual harassment, regardless of gender, for purposes of this procedure.

Unlawful Discrimination: the denial of benefits or admission to the college or to any of its programs or activities, either academic or nonacademic, curricular or extracurricular, because of race, color, religion, age, gender, national origin, genetic information or disability.

Unlawful Retaliation: unfavorable action taken, unfavorable condition created, or other action taken by a student or employee for the purpose of intimidation that is directed toward a student because the student initiated an allegation of unlawful harassment/retaliation or participated in an investigation of an allegation.

Technical College System of Georgia: all work units and technical colleges under the governance of the State Board of the Technical College System of Georgia.

Employees: any individual employed in a full or part time capacity in any TCSG work unit or technical college.

Visitor: any third party (e.g. volunteer, vendor, contractor, member of the general public etc.) who conducts business or regularly interacts with a work unit or technical college.

Clinical Site: any off-campus location to which students or faculty are assigned for completion of program requirements including labs, internships, or practicums.

President: the chief executive officer responsible for the management and operation of the technical college where the complainant and/or accused violator are enrolled or employed.

Human Resources Director: the highest ranking employee responsible for the human resources function at a technical college or TCSG work unit.

Local Investigator: the individual(s) at the technical college who is responsible for the investigation of an unlawful harassment, discrimination and/or, retaliation complaint. Local investigators may be assigned based upon the subject matter of the complaint or their function within the organization.

Compliance Officer: the individual designated by the Deputy Commissioner to coordinate TCSG compliance with Title IX of the Educational Amendments of 1972 and other state and federal laws governing unlawful discrimination and harassment and educational access by disabled individuals.

Title IX Coordinator: an individual designated by the president of the college to ensure compliance with Title IX of the Educational Amendments of 1972, 20 U.S.C. §§ 1681 et seq., and related federal regulations. The Title IX Coordinator may also be assigned the responsibility for compliance with other state and federal civil rights laws that prohibit discrimination in programs or activities that receive federal financial assistance from the U.S. Department of Education.

Section 504 Coordinator: an individual designated by the president of the college to ensure compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 as Amended, and any other state and federal regulations governing disabilities; the responsibilities of the 504 Coordinator will include, but may not be limited to evaluating students requesting accommodations for a disability and ensuring equal access to facilities, services and programs.

V. ATTACHMENTS:
TCSG Usage for Statement of Equal Opportunity
Sources of counseling, advocacy and support

VI. PROCEDURE:
A. Administration and Implementation
1. Each college president shall designate one or more officials to serve as the Title IX Coordinator and the Section 504 Coordinator and ensure the designated officials have received appropriate training.
2. Contact information for the Title IX and Section 504 Coordinators and the Statement of Equal Opportunity should be permanently displayed on official bulletin boards and included in electronic or written college publications and academic materials as described in the TCSG Usage for Statement of Equal Opportunity.

3. Instructors/administrators must take ongoing proactive steps to ensure educational opportunities (to include classrooms, clinics, labs, programs, etc.) and student activities (clubs, sports, etc.) are accessible and free from any type of unlawful discrimination or harassment.

4. The Compliance Officer will conduct training programs and monitor the colleges to ensure the correct administration and implementation of this procedure, and will ensure that proactive or corrective measures have been taken to prevent unlawful discrimination, harassment, or retaliation.

5. Each technical college shall publish a list of local sources for counseling, support and advocacy in conjunction with the publishing of this procedure. (See attachment for sample format); individuals who report sexual violence, stalking or dating/domestic violence will be provided with and/or referred to the list of resources.

B. Reporting and Management Action

1. All students are encouraged to report events of unlawful harassment, discrimination, sexual violence and/or retaliation (“prohibited conduct”) against themselves or others.

2. Students have the right to file (or not to file) a criminal complaint for sexual violence with the local law enforcement authorities before, during, or after filing a complaint with the college. The technical college shall not unreasonably delay investigation under this procedure to await the outcome of any criminal investigation.

3. If a student filing a complaint requests anonymity or asks that the complaint not be pursued, the college must inform the student that its ability to respond may be limited, that retaliation for filing a complaint is prohibited and steps to prevent harassment and retaliation will be taken. The college should take all reasonable steps to investigate and respond to the complaint consistent with the request and pursue other steps to limit the effects of the alleged harassment and prevent recurrence.

4. Colleges may weigh a request for anonymity or a request they not pursue a complaint considering the following factors: the seriousness of the alleged conduct, the complainant’s age, whether there have been other harassment complaints about the same individual, and the alleged harasser’s rights to receive information about the allegations if the information is maintained as an “education record” under FERPA. The college must inform the student if the request cannot be granted.

5. Reports concerning all prohibited conduct referenced in this procedure will be processed confidentially to the extent permitted by law; communications regarding complaints will be disseminated to others on a need-to-know basis to ensure that necessary steps are taken to protect the community as a whole and that appropriate disciplinary measures or corrective actions are considered and taken.

6. Allegations or suspicions of unlawful discrimination, harassment, sexual harassment, sexual violence or unlawful retaliation may be reported to the technical college’s Title IX or Section 504 Coordinators, the president, or the Human Resources Director (should the complaint involve employees). Complaints may also be emailed to unlawfulharassment@tcsg.edu.

7. Complaints under this procedure can be expressed in writing, by telephone, or in person; individuals are, however, encouraged to express complaints in writing to ensure all concerns are addressed.

8. If an allegation of unlawful harassment, discrimination, sexual harassment, sexual violence or retaliation is made to an employee not designated to receive such reports, the employee receiving the complaint must report the allegation as provided in section 6 above. Allegations of any sexual conduct involving individuals under the age of 18 must also be reported as an allegation of child abuse as outlined in O.C.G.A. § 19-7-5.

9. Students or employees may be suspended, transferred or reassigned employees or students in order to prevent possible further harassment, discrimination, sexual violence or retaliation; to facilitate the investigation or to implement preventive or corrective actions under this procedure.

10. Any allegation of unlawful harassment, discrimination, sexual harassment, sexual violence or retaliation against employees must be reported to the Human Resources Director who may elect to conduct the investigation in conjunction with other local investigators.

C. Investigations

1. All complaints of prohibited conduct under this procedure shall be investigated by local investigators thoroughly and should be completed within 45 business days of the receipt of the complaint. The parties will be notified if extraordinary circumstances exist requiring additional time.

2. A complaining party will be notified within 5 business days of receipt of the complaint if the complaint does not specify facts sufficient to allege unlawful discrimination, harassment, sexual violence or retaliation and that a formal investigation will not be conducted pursuant to this procedure. The complaining party may appeal the decision in writing to the president within 5 business days of receiving the notice. The president’s decision will be final. Individuals designated to investigate or recommend corrective actions in response to allegations will be trained to conduct investigations in a manner that protects the safety of victims and promotes accountability. Individuals assigned as the investigator for a particular incident shall disclose to the president any relationship with the parties that could call into question their ability to be objective prior to taking any action with respect to the investigation. The president will reassign alternate individuals if necessary.

3. Investigations will be conducted by gathering relevant information and interviewing appropriate witnesses. Both the complaining party and the respondent (the parties) will
be given equal opportunity to identify witnesses and offer evidence in person or in writing. Best efforts will be made to interview all witnesses identified by the parties. Both the complaining party and the respondent may be accompanied by an advisor of his or her choice. However, the advisor may not speak on behalf of the party.

4. The college will evaluate the information collected during the investigation and determine whether a preponderance of the evidence substantiates that unlawful discrimination, unlawful harassment, sexual violence and/or unlawful retaliation has occurred.

5. Investigations and summary findings will be documented appropriately.

6. No later than 10 business days after completion of an investigation, both of the parties will be simultaneously provided the in writing.

7. Any information prohibited from disclosure by law or policy will be redacted from any documents prior to distribution.

D. Corrective Actions

1. Colleges will take all reasonable steps to prevent unlawful retaliation against complainants and any other individuals participating in investigations under this procedure.

2. If prohibited conduct is determined to have occurred following the investigation, the college, through the appropriate officials, shall implement steps to prevent a recurrence and to correct the discriminatory effects on the complaining party and others as appropriate. Steps may include, but are not limited to, mandating training or evaluation, disciplinary sanctions, policy implementation or reassignment of students or employees.

3. Should recommended disciplinary sanctions involve academic suspension or expulsion, the matter must be referred to either the Vice President for Student Affairs, as provided by the college’s Student Code of Conduct and Disciplinary Procedure.

4. Individuals who are responsible for conducting investigations or proposing sanctions under this procedure should not also serve as reviewing officials or hearing officers in the appeal of sanctions arising from an investigation.

Even in the absence of sufficient evidence to substantiate a finding that unlawful discrimination, unlawful harassment, sexual violence or retaliation has occurred, colleges are expected to address any inappropriate conduct and take all reasonable steps to prevent any future unlawful discrimination, harassment, sexual violence or retaliation.

E. Reviews and Dispositions

1. Any of the parties to a complaint under this procedure may request a review of the investigative findings within 5 business days of receiving notice of the investigative results by submitting a written request to the president.

2. The president shall review all investigations conducted under this procedure and ensure that the appropriate corrective actions have been implemented.

3. Within 10 business days of receiving a request for a review of the investigative findings, the president of the college will notify the parties in writing of his/her final determination, including any change in the result of the findings. The notice will inform the parties they have a right to appeal the determination to the Technical College System of Georgia’s Office of Legal Services by submitting a written request within 3 business days by regular mail or email to one of the following:

Technical College System of Georgia
Office of Legal Services
1800 Century Place, N.E.
Suite 400
Atlanta, Georgia 30345
OR
Unlawfulharassment@tcsg.edu

4. The Office of Legal Services will convene a panel of at least 3 individuals not employed by the requestor's college to review the investigative findings. The panel’s decision is final and will conclude the processing of the complaint. Both parties will be notified in writing simultaneously of the results of the review and any changes in the results of the investigative findings under appeal.

VII. RECORD RETENTION:

Documents relating to formal complaints including investigations, dispositions and the complaint itself shall be held for 5 years after the graduation of the student or the date of the student’s last attendance. Any of the documents containing confidential information shall be held in a secure location under the custody and control of the Vice President of Student Affairs or the President’s designee. Documents pertaining to employees that are maintained by the Office of Human Resources shall be maintained in a secure location and in accordance with the Georgia Secretary of State’s records retention schedule, but in no case fewer than 5 years.

Revised January 12, 2016

CENTER FOR BUSINESS SOLUTIONS

Albany Technical College’s Center for Business Solutions promotes economic development within the seven county service delivery areas. The Center works with the public and private sectors to meet the challenges of the developing global marketplace. Working in partnership with chambers of commerce and other development organizations and authorities, CBS plays an integral part in promoting economic development by providing cost effective technical training to ensure the availability of an effective workforce. CBS’s efforts are focused through its business and industry services, continuing education and Georgia Quick Start services. Training is provided in a variety of ways including college credit programs, made to order customized contract training, and highly flexible continuing education courses.
The credit programs can be supported by the Hope Grant. For additional information on the Center for Business Solutions, please call (229) 430-3563.

Business and Industry Services
Customized training to fit the needs of the workforce is a main component of CBS’s focus. Workplace skills, equipment training, safety training, computer training and technical skills training can be integrated into modules and competencies that allow companies to create their training agenda. CBS is able to design, to develop and to deliver training specifically to meet the needs of the companies in their time frame. Training is customized to company-prescribed guidelines and facilitated how, when and where it is convenient to the customer.

Continuing Education
Continuing Education, offered through CBS at Albany Technical College, consists mostly of non-credit, short-term courses, workshops, teleconferences and seminars for individuals and groups, including business and industry. Classes can be tailored to the needs of a particular group or to individuals in a wide variety of subjects. Courses are generally available in the areas of professional development, occupational training, personal enrichment, recreation and leisure, and community service. New courses are developed in response to customer demand.

Continuing Education classes, offered year-round, are normally open to the public and are held on campus at the Albany Technical College Technology Training Center and Randolph County Learning Center. However, classes may be provided privately to business and industry at company facilities. For additional information, call (229) 430-3563 or email cbs@albanytech.edu.

Quick Start
Georgia’s Quick Start program provides specific training and post-employment services to qualifying new and expanding businesses at no cost to the client company. The state-funded, growth incentive program’s training content is designed to meet specific skill needs. After the training-needs analysis, a plan is created to provide high-quality training by an expert staff. For more information, call (229) 430-3563.

Event Services
The George M. Kirkland Conference Center, Logistics Education Center Executive Board Room and Auditorium, ATC classrooms and Computer labs are scheduled and used to further the educational, cultural, and social needs of the campus and the community. The State-of-the-art facilities are ideal for training, workshops, meetings and/or conferences. For more information, call (229) 430-3563.

GENERAL ADMISSION REQUIREMENTS FOR ACADEMIC PROGRAMS

Albany Technical College offers associate of applied science (AAS), associate of nursing (ASN), diploma and technical certificate of credit programs.

GENERAL ADMISSION REQUIREMENTS FOR THE ASSOCIATE DEGREE PROGRAMS

Associate of Applied Science Degree Programs
Albany Technical College (ATC) offers an associate of applied science degree (AAS) and an associate of nursing (ASN) degree in specified credit programs, as approved by the State Board of Technical and Adult Education, the Technical College System of Georgia. The AAS degree includes a sequence of courses in the fundamental and specific occupational requirements that prepare the student for an advanced degree in his or her program choice. The AAS degree programs offer the academic, technical and professional knowledge and skills required for job acquisition, retention and advancement.

Students may enroll in core courses for associate degree programs each term. Entrance dates for occupationally specific courses within the associate degree programs vary by program.

Age
The minimum age for students applying to Albany Technical College is 15; however, certain programs require students to be older. Please refer to each program for specific age requirements.

Education
A high school diploma or a General Education Development diploma (GED®) is required for admission to ATC for degree programs.

College entrance exam
ATC, in accordance with the Technical College System of Georgia (TCSG), uses the ACCUPLACER instrument for measuring proficiency in reading, writing, algebra and math. An applicant must achieve minimum admissions scores on these tests as specified in the program state standards. Acceptable scores on a statistically validated test such as the Scholastic Aptitude Test (SAT), or American College Test (ACT) will be accepted in lieu of the ACCUPLACER tests. Entrance scores vary by program. The program-specific entrance scores are minimum requirements, and some programs require higher scores. Reasonable accommodations are made during testing for those who need them. Students who apply for associate degree programs must meet the following current score requirements:
Students applying for the associate degree programs will be allowed to begin the degree program in provisional status, except for Health Care Technology programs. Provisional status is defined as requiring no more than the highest level of remedial course work in the discipline. Student will be required to take the remedial class within the first two terms of admissions and pass that area before being admitted as a regular status student. If the score requirement is met in one placement area on the initial ACCUPLACER test, the student is not required to retest in that particular subject area. Student should consult with office of admissions for information on specific academic program requirements.

Interviews
Students are not interviewed for admission to ATC, but may be interviewed for admission to a particular academic program.

General Education Course Offerings
While the emphasis in technical education is on specialized occupational offerings, each Associate Degree program includes at least one general education course from each of the areas of humanities/fine arts, social sciences/behavioral sciences, and natural sciences/mathematics. These courses are listed below.

Associate Degree General Education Courses
See program requirements for specific course selections

Area I Language Arts/Communication (3 cr. min.)
    English Composition
    Communications/Speech
    Foreign Language
    Required:
    ENGL 1101 Composition and Rhetoric 3
    Electives offered at ATC:
    ENGL 1102 Literature and Composition 3
    SPCH 1101 Public Speaking 3
    ENGL 1105 Technical Communications 3

Area II Social/Behavioral Science (3 cr. min.)
    Economics
    Psychology
    Sociology
    Political Science
    History
    Choose from these courses offered at ATC:
    ECON 1101 Principles of Economics 3
    PSYC 1101 Introductory Psychology 3
    SOCI 1101 Introduction to Sociology 3

Area III Natural Science/Mathematics (3 cr. min.)
    Mathematics
    Astronomy
    Biology
    Chemistry

Physics
    Computer Science
    Required:
    MATH 1111 College Algebra 3

Choose from these courses offered at ATC:
    BIOL 2113 Anatomy & Physiology I 3
    BIOL 2113L Anatomy & Physiology Lab I 1
    BIOL 2114 Anatomy & Physiology II 3
    BIOL 2114L Anatomy & Physiology Lab II 1
    MATH 1113 Pre-Calculus 3
    MATH 1131 Calculus 4
    PHYS 1110 Introductory Physics 3

Area IV Humanities/Fine Arts (3 cr. min.)
    Art Appreciation
    Humanities
    American Literature
    English Literature
    Film Studies/Criticism
    Literature/Cultural Studies
    Music Appreciation
    Theater Appreciation

Choose from these courses offered at ATC:
    ARTS 1101 Art Appreciation 3
    HUMN 1101 Introduction to Humanities 3
    ENGL 2130 American Literature 3

Program-Specific Requirements (3 cr min)
An additional 3 credit course must be taken from Area I, II, III or IV. See program advisor for recommended courses.
Degree and Diploma level students must successfully demonstrate General Education competencies by:
- Communicate effectively orally and in writing
- Perform basic mathematical calculations
- Demonstrate positive work ethics, interpersonal skills, and the ability to think critically

GENERAL ADMISSION REQUIREMENTS
FOR THE DIPLOMA PROGRAMS:

Diploma Programs
Albany Technical College offers diploma programs on a credit-hour basis, varying in length from 37-54 semester credit hours, on both day and evening schedules. Students may enroll in core courses for diploma programs each term. Entrance dates for occupationally specific courses within the diploma program vary by program. The length of each program is approximate. The actual time required to complete a program will depend upon various factors, such as scheduling of classes, academic performance and date of entry. Students enrolled in the evening may have to take some courses during the day in order to complete the diploma program. Applicants are encouraged to meet with the program advisor for detailed information.

Age
The minimum age for students applying to Albany Technical College...
College is 15, however, certain programs require students to be older. Please refer to each program for specific age requirements.

Education
A high school diploma or a General Education Development diploma (GED®) is not required for admission to ATC or to a program area unless specified by program standards. However, prior to graduation from all diploma programs and specified certificate programs, students must receive a high school diploma or a GED®. All students will be offered the opportunity to receive remedial instruction, if required.

COLLEGE ENTRANCE EXAM
ATC, in accordance with the Technical College System of Georgia (TCSG), uses the ACCUPLACER instrument for measuring proficiency in reading, writing, algebra and math. An applicant must achieve minimum admissions scores on these tests as specified in the program state standards. Acceptable scores on a statistically validated test such as the Scholastic Aptitude Test (SAT), American College Test (ACT) will be accepted in lieu of the ACCUPLACER test. Entrance scores vary by program. The program-specific entrance scores are minimum requirements, and some programs require higher scores. Reasonable accommodations are made during testing for those who need them. The student must self-identify.

Ability to Benefit Exam
An applicant who does not have a high school diploma or GED® may demonstrate eligibility for entry into those programs not requiring a diploma/GED® if the applicant achieves acceptable scores on the Ability to Benefit Examination (ATB), as well as acceptable program entry scores. Passing the ATB exam does not take the place of having a high school diploma or GED® for those programs that require a diploma or GED® for admission.

Interviews
Students are not interviewed for admission to ATC, but may be interviewed for admission to a particular academic program. Each diploma program also includes a set of general education courses providing background in mathematics, communications, and interpersonal skills.

Diploma Basic Skills Courses
Choose from these courses offered at ATC, based on program requirements:

<table>
<thead>
<tr>
<th>Mathematics (3 cr. min.)</th>
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<tr>
<td>MATH 1011 Business Math 3</td>
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<tr>
<td>MATH 1012 Foundations of Mathematics 3</td>
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<tr>
<td>MATH 1013 Algebraic Concepts 3</td>
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<td>MATH 1015 Geometry and Trigonometry 3</td>
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<tr>
<th>Communications (3 cr. min.)</th>
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<tr>
<td>ENGL 1010 Fundamentals of English I 3</td>
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<tr>
<td>ENGL 1012 Fundamentals of English II 3</td>
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</table>

Interpersonal Skills (2 cr. min.)

EMPL 1000 Interpersonal Relations & Professional Development 2
PSYC 1010 Basic Psychology 3

GENERAL ADMISSION REQUIREMENTS FOR THE CERTIFICATE PROGRAMS:

Technical Certificate Programs
ATC offers technical certificates of credit (TCC’s), an award based on completion of a coherent grouping of courses taken from any state-approved post-secondary standard curriculum. Any TCC program must be at least 9 semester credit hours in length and may not exceed 36 semester credit hours.

TCCs are divided into four categories:

1. EMBEDDED CERTIFICATES — These technical certificates of credit are offered to provide students with a short-term program of study geared toward a specific occupational program of study. Credits earned through technical certificates may be applied to some diploma programs or other technical certificates.

Students enrolled in a diploma or degree program will be recorded as a graduate of the technical certificate program when:
(a) the student has completed all of the requirements for the TCC,
(b) the student requests the TCC, or
(c) the technical college chooses to award a TCC with acknowledgement from the student.

Students enrolled in a major may receive simultaneous awards for a diploma and technical certificate, if the requirements may have been met, even though they were not enrolled in a secondary major.

2. STAND-ALONE CERTIFICATES — Certificate programs that do not have degree or diploma level work attached.

3. ADD-ON CERTIFICATES — Related courses that go beyond the competencies in the TCC are added to provide additional specialization.

4. OCCUPATIONAL SPECIALIZATION CERTIFICATES — These technical certificates of credit are developed to provide graduates or those with in-field occupational experience the opportunity to acquire advanced competencies to broaden employment options and to add occupational specializations to existing skills.

Students must have completed the specified diploma program before entry into the occupational specialization certificate program.

Age
The minimum age for students applying to Albany Technical
College is 15; however, certain programs require students to be older. Please refer to each program for specific age requirements.

Education
A high school diploma or a General Education Development diploma (GED®) is not required for admission to ATC or to a program area unless specified by program standards. However, prior to graduation from all diploma programs and specified certificate programs, students must receive a high school diploma or a GED®. All students will be offered the opportunity to receive remedial instruction if required.

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Interviews
Students are not interviewed for admission to ATC, but may be interviewed for admission to a particular academic program.

ADVISORY COMMITTEES
Each department of Albany Technical College maintains contact with private industry through its advisory committee. An advisory committee is a group of competent and respected businesspersons interested in the college’s efforts to produce quality graduates.

Advisory committees contribute substantially as consultants regarding current business and industrial needs as pertains to job skills, job placement and follow-up surveys of ATC graduates.

DISTANCE EDUCATION (eLearn)
Albany Technical College offers more than 80 high-quality online courses to help students acquire advanced technical skills and credentials essential in the 21st century workplace. Credits earned may be used toward a technical certificate of credit, a diploma, or an associate degree. Albany Tech is a member of the Georgia Virtual Technical Connection (GVTC). Online courses not available through Albany Tech might be offered by other technical colleges throughout Georgia through GVTC. For more information about distance education and online course opportunities, contact the GVTC coordinator at (229) 430-3692, or visit our web site at http://www.albanytech.edu. A list of courses offered through GVTC may be accessed at http://www.gvtc.org.

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Any member of the faculty, staff or student body at Albany Technical College, both full- and part-time, who produces educational materials, devices or media for publication or production and who does not in any way use federal funds, institutional/departmental time, services or materials as outlined in the Technical College System of Georgia policy shall maintain the full rights for that patent or copyright, and further, any royalties or profits resulting from said publications or products shall belong solely to that inventor/author. The complete policy can be accessed at www.tcsg.edu.
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<th>(430-xxxx) Ext.</th>
<th>Location</th>
<th>First Letter of Student's Last Name</th>
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<tr>
<td>Accounting</td>
<td>Daniel Jenkins</td>
<td>3519</td>
<td>PRO 130</td>
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<td>Air Conditioning</td>
<td>Kenneth Delong</td>
<td>3531</td>
<td>CCA 1303</td>
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<td>Auto Collision</td>
<td>Bill Underwood</td>
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<td>AED 127</td>
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<td>Automotive Tech.</td>
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<td>Business Logistics Mgmt.</td>
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<td>Building Maintenance</td>
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<td>April Anderson</td>
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<td>Arniecesha Price</td>
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<td>Alfred Gillis II</td>
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(see campus map on page 15 for building locations)

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<tr>
<th>Program</th>
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<td>Craig Grace</td>
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<td>George Paul</td>
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<td>Fire Science Tech./Firefighter</td>
<td>Frank Flanigan</td>
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<td>Jill Dervan</td>
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<td>Mary Ford</td>
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<td>Teresa Darity</td>
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<td>Patient Care Assisting</td>
<td>Katrenia Shivers</td>
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<td>Pharmacy</td>
<td>Dr. JaNee Mobley</td>
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<td>Robin Holliday</td>
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<td>Plumbing</td>
<td>Mark Crawford</td>
<td>2780</td>
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<td>Melissa Laslie</td>
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<td>Katrenia Shivers</td>
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<td>Saketha Silas</td>
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<td>Anita Edenfield</td>
<td>3648</td>
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<td>Quality Assurance (Six Sigma)</td>
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<td>MTC 110</td>
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<td>Mike Waters</td>
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  CISCO Certified Entry Network Technician TCC (CC41) ............... 80
  CISCO Network Specialist TCC (CN71) ......................................... 80
  MS Network Administrator TCC (MS11) ........................................ 80
  Preparation for A+ Certification TCC (PFA1) .................................. 80-81
  PC Repair and Network Technician TCC (PR21) ............................ 81
Computer Programming Diploma (CP24) ......................................... 81
Computer Programming Degree (CP23) ......................................... 81-82
  Java Programmer TCC (JP11) ...................................................... 82
  PHP Programmer TCC (PP21) ...................................................... 82
  C++ Programmer TCC (CPB1) ...................................................... 82-83
Cybersecurity Diploma (IS12) ........................................................ 83
Cybersecurity Degree (IS23) ......................................................... 83-84
  Cybersecurity TCC (IS81) .......................................................... 84
  Computer Forensic & Investigation Specialist TCC (CF31) ............. 84
  Cyber Crime Specialist TCC (CCR1) ............................................. 84
Business Management Diploma (MD12) ......................................... 84-85
Business Management Degree (MD13) ......................................... 85-86
  Supervisor/Management Specialist TCC (SS31) ............................ 86
Marketing Management Diploma (MM12) ....................................... 86-87
Marketing Management Degree (MM13) ....................................... 87
  Entrepreneurship TCC (EN11) ..................................................... 88
ACCOUNTING DIPLOMA – AC12

Program Description:
The Accounting Diploma program is a sequence of courses that prepares students for a variety of entry-level positions in accounting in today’s technology-driven workplaces. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. Program graduates receive an Accounting Diploma.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
Arithmetic 34  Math 26
High School diploma or equivalent required for admission.
Credits required for graduation: 42

ACCOUNTING DIPLOMA CURRICULUM

ESSENTIAL COURSES CREDITS

Basic Skills Courses 8
ENGL 1010 Fundamentals of English I 3
Select one of Social/Behav. Sci. courses for a min. of 2 credits
EMPL 1000 Interpersonal Relations and Professional Development (2)
PSYC 1010 Basic Psychology (3)
Select one of Math courses for a minimum of 3 credits
MATH 1011 Business Mathematics (3)
MATH 1012 Foundations of Mathematics (3)

Occupational Courses 34
ACCT 1100 Financial Accounting I 4
ACCT 1105 Financial Accounting II 4
ACCT 1115 Computerized Accounting 3
ACCT 1125 Individual Tax Accounting 3
ACCT 1130 Payroll Accounting 3
BUSN 1440 Document Production 4
COMP 1000 Introduction to Computers 3
Select one of two courses below for min. of 4 credits:
ACCT 1120 Spreadsheet Applications 4
BUSN 1410 Spreadsheet Concepts & Applic. 4
ACCT xxxx Accounting Elective 3
XXXX xxxx Specific Occup.-Guided Elective 3
Select courses from elective list below for min. of 6 credits
ACCT 2000 Managerial Accounting (3)
ACCT 2140 Legal Environment of Business (3)
ACCT 2120 Business Tax Accounting (3)
ACCT 2145 Personal Finance (3)
BUSN 1240 Office Procedures (3)
BUSN 1300 Introduction to Business (3)
BUSN 1400 Word Processing Applications (3)
BUSN 1420 Database Applications (3)
BUSN 2110 Advanced Word Processing (3)
MGMT 1110 Employment Rules & Regulations (3)
MGMT 1115 Leadership (3)
MGMT 1120 Introduction to Business (3)

ACCOUNTING ASSOCIATE DEGREE – AC13

Program Description:
The Accounting Associate Degree program is a sequence of courses that prepares students for a variety of careers in accounting in today’s technology-driven workplaces. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. Program graduates receive an Associate of Applied Science Degree in Accounting.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 70  COMPASS – Writing 62
Reading Comp. 64  Reading 79
Elem. Algebra 57  Algebra 37
High School diploma or equivalent required for admission.
Credits required for graduation: 64

ACCOUNTING ASSOCIATE DEGREE CURRICULUM

ESSENTIAL COURSES CREDITS

General Education Core Courses 15
Contact program advisor for program-specific courses, and see course options for each Area on page 66.
Area I - Language Arts/Communications
ENGL 1101 Composition and Rhetoric I 3
Area II - Social/Behavioral Sciences
XXXX xxxx Social/Behavioral Science course (3)
Area III - Natural Sciences/Mathematics
MATH 1111 College Algebra 3
Area IV - Humanities/Fine Arts
XXXX xxxx Humanities/Fine Arts course 3
Program-Specific Gen. Ed. Course Requirements (3)
An additional 3 cr. must be taken from Area I, II, III or IV

Occupational Courses 49
ACCT 1100 Financial Accounting I 4
ACCT 1105 Financial Accounting II 4
ACCT 2000 Managerial Accounting 3
ACCT 1115 Computerized Accounting 3
ACCT 1125 Individual Tax Accounting 3
ACCT 1130 Payroll Accounting 3
BUSN 1440 Document Production 4
COMP 1000 Introduction to Computers 3
ACCT 2120 Business Tax Accounting 3
ACCT 2140 Legal Environment of Business 3
ACCT 2145 Personal Finance 3
Select one of two courses below for min. of 4 credits:
ACCT 1120 Spreadsheet Applications 4
BUSN 1410 Spreadsheet Concepts & Applic. 4
Select courses from elective list below for min. of 9 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSN 1240</td>
<td>Office Procedures</td>
<td>(3)</td>
</tr>
<tr>
<td>BUSN 1300</td>
<td>Introduction to Business</td>
<td>(3)</td>
</tr>
<tr>
<td>BUSN 1400</td>
<td>Word Processing Applications</td>
<td>(3)</td>
</tr>
<tr>
<td>BUSN 1420</td>
<td>Database Applications</td>
<td>(3)</td>
</tr>
<tr>
<td>BUSN 2110</td>
<td>Advanced Word Processing</td>
<td>(3)</td>
</tr>
<tr>
<td>MGMT 1110</td>
<td>Employment Rules &amp; Regulations</td>
<td>(3)</td>
</tr>
<tr>
<td>MGMT 1115</td>
<td>Leadership</td>
<td>(3)</td>
</tr>
<tr>
<td>MGMT 1120</td>
<td>Introduction to Business</td>
<td>(3)</td>
</tr>
<tr>
<td>MGMT 1125</td>
<td>Business Ethics</td>
<td>(3)</td>
</tr>
<tr>
<td>MKTG 1100</td>
<td>Principles of Marketing</td>
<td>(3)</td>
</tr>
<tr>
<td>MKGT 1130</td>
<td>Business Regulations and Compliance</td>
<td>(3)</td>
</tr>
<tr>
<td>MKGT 1160</td>
<td>Professional Selling</td>
<td>(3)</td>
</tr>
<tr>
<td>MKGT 1162</td>
<td>Customer Service Skills</td>
<td>(3)</td>
</tr>
</tbody>
</table>

Each course within all of Albany Technical College's diploma/certificate level programs is acceptable for full credit toward the Occupationally Related Elective or General Elective hours for this associate degree.

OFFICE ACCOUNTING SPECIALIST CERTIFICATE – OA31
(Embedded in Accounting Diploma)
Program Description:
The Office Accounting Specialist technical certificate provides entry-level office accounting skills. Topics include: principles of accounting, computerized accounting and basic computer skills.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
Arithmetic 34  Math 26

High School diploma or equivalent required for admission.
Credits required for graduation: 14

OFFICE ACCOUNTING SPECIALIST CERTIFICATE CURRICULUM ESSENTIAL COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ACCT 1100</td>
<td>Financial Accounting I</td>
<td>4</td>
</tr>
<tr>
<td>COMP 1000</td>
<td>Introduction to Computers</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 1105</td>
<td>Financial Accounting II</td>
<td>4</td>
</tr>
<tr>
<td>ACCT 1115</td>
<td>Computerized Accounting</td>
<td>3</td>
</tr>
</tbody>
</table>

BUSINESS TECHNOLOGY DIPLOMA – BA22
Program Description:
The Business Technology program is designed to prepare graduates for employment in a variety of positions in today's technology-driven workplaces. The Business Technology program provides learning opportunities, which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. The program emphasizes the use of word processing, spreadsheet, and presentation software. Students are also introduced to accounting fundamentals, electronic communications, internet research, and electronic file management. The program includes instruction in effective communication skills and technology that encompasses office management and executive assistant qualification and technology innovations for the office. Also provided are opportunities to upgrade present knowledge and skills or to retrain in the area of business administrative technology. Graduates of the program receive a Business Technology Diploma with a specialization in one of the following: Business Administrative Assistant or Medical Administrative Assistant.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
Arithmetic 34  Math 26

High School diploma or equivalent required for admission.
Credits required for graduation: 50

BUSINESS TECHNOLOGY DIPLOMA CURRICULUM ESSENTIAL COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Skills</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>ENGL 1010</td>
<td>Fundamentals of English I</td>
<td>3</td>
</tr>
<tr>
<td>Select one of Social/Behav. Sci. courses for a min. of 2 credits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EMPL 1000</td>
<td>Interpersonal Relations and Professional Development</td>
<td>(2)</td>
</tr>
<tr>
<td>PSYC 1010</td>
<td>Basic Psychology</td>
<td>(3)</td>
</tr>
<tr>
<td>Select one of Math courses for a minimum of 3 credits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 1011</td>
<td>Business Mathematics</td>
<td>(3)</td>
</tr>
<tr>
<td>MATH 1012</td>
<td>Foundations of Mathematics</td>
<td>(3)</td>
</tr>
<tr>
<td>Occupational Courses</td>
<td></td>
<td>18</td>
</tr>
<tr>
<td>COMP 1000</td>
<td>Introduction to Computers</td>
<td>3</td>
</tr>
<tr>
<td>BUSN 1400</td>
<td>Word Processing Applications</td>
<td>4</td>
</tr>
<tr>
<td>BUSN 1440</td>
<td>Document Production</td>
<td>4</td>
</tr>
<tr>
<td>BUSN 2190</td>
<td>Business Doc. Proofreading &amp; Editing</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 1100</td>
<td>Financial Accounting I</td>
<td>4</td>
</tr>
</tbody>
</table>

AND
Completion of one of two specializations is required:

Business Administrative Assistant Specialization-8BA2  24
BUSN 1190  Digital Technologies in Business  2
BUSN 1240  Office Procedures  3
BUSN 1410  Spreadsheet Concepts & Applic.  4
BUSN 1430  Desktop Publishing and Presentation Applications  4
BUSN 2160  Electronic Mail Applications  2
BUSN 2210  Applied Office Procedures  3
XXXX xxxx  Guided Electives  6

Select elective courses from list below for min. of 6 credits:

BUSN 1100  Introduction to Keyboarding (3)
BUSN 1300  Introduction to Business (3)
BUSN 1320  Business Interaction Skills (3)
BUSN 1330  Personal Effectiveness (3)
**Academic Programs**

**BUSN 1420** Database Applications (4)

* **BUSN 2240** Business Administrative Assistant Internship I (4)

* **BUSN 2250** Business Administrative Assistant Internship II (6)

**ACCT 1115** Computerized Accounting (3)

**CIST 1001** Computer Concepts (4)

**MKTG 1100** Principles of Marketing (3)

**MGMT 1100** Principles of Management (3)

**MGMT 1125** Business Ethics (3)

**HRTM 1130** Business Etiquette and Communication (3)

**ALHS 1090** Medical Terminology for Allied Health Sciences (2)

* The internship course is an elective, and selection of too many/other electives may preclude a student from participating in work-site internship/experience.

Medical Administrative Assistant Specialization-BA23 26

**MAST 1120** Human Diseases* (see p. 109) 3

**BUSN 2340** Healthcare Administrative Procedures 4

**BUSN 2370** Medical Office Billing/Coding/Insurance 3

**ALHS 1011** Structure and Function of the Human Body 5

**ALHS 1090** Medical Terminology for Allied Health Sciences 2

**XXX XXX** Guided Electives 9

Select elective courses from list below for min. of 9 credits:

**BUSN 1100** Introduction to Keyboarding 3

**BUSN 1200** Office Procedures 3

**BUSN 1300** Introduction to Business 3

**BUSN 1320** Business Interaction Skills 3

**BUSN 1330** Personal Effectiveness 3

**BUSN 1410** Spreadsheet Concepts and Applications 4

**BUSN 1420** Database Applications 4

**BUSN 1430** Desktop Publishing and Presentation Applications 4

**BUSN 2320** Medical Document Processing/Transcription 4

**BUSN 2330** Advances in Medical Document Processing/Transcription 4

* **BUSN 2380** Medical Administrative Assistant Internship I 4

* **BUSN 2390** Medical Administrative Assistant Internship II 6

**MAST 1010** Legal & Ethical Concerns in the Medical Office 2

**HRTM 1130** Business Etiquette and Communication 3

**ACCT 1100** Financial Accounting I 4

**COMP 1000** Introduction to Computers 3

**BUSN 1400** Word Processing Applications 4

**BUSN 1430** Desktop Publishing and Presentation Applications 4

**BUSN 1440** Document Production 4

**BUSN 1190** Digital Technologies in Business 2

**BUSN 1240** Office Procedures 3

**BUSN 1410** Spreadsheet Concepts and Applications 4

**BUSN 1420** Database Applications 4

**BUSN 2160** Electronic Mail Applications 2

**BUSN 2210** Applied Office Procedures 3

**BUSN 2190** Business Document Proofreading and Editing 3

**MGMT 1100** Principles of Management 3

**BUSN 2190** Business Document Proofreading and Editing 3

**ACCT 1100** Financial Accounting I 4

**BUSINESS TECHNOLOGY ASSOCIATE DEGREE CURRICULUM**

**ESSENTIAL COURSES CREDITS**

General Education Core Courses 15

Contact program advisor for program-specific courses, and see course options for each Area on page 66.

Area I - Language Arts/Communications

ENGL 1101 Composition and Rhetoric I 3

Area II - Social/Behavioral Sciences

XXX XXXX Social/Behavioral Science course 3

Area III - Natural Sciences/Mathematics

MATH 1111 College Algebra 3

Area IV - Humanities/Fine Arts

XXX XXXX Humanities/Fine Arts course 3

Program-Specific Gen. Ed. Course Requirements 3

An additional 3 cr. must be taken from Area I, II, III or IV Courses 26

Occupational Courses 49

**BUSN 1190** Digital Technologies in Business 2

**BUSN 1240** Office Procedures 3

**BUSN 1410** Spreadsheet Concepts and Applications 4

**BUSN 1420** Database Applications 4

**BUSN 2160** Electronic Mail Applications 2

**BUSN 2210** Applied Office Procedures 3

**BUSN 2190** Business Document Proofreading and Editing 3

**MGMT 1100** Principles of Management 3

**ACCT 1100** Financial Accounting I 4

The Business Technology program is designed to prepare graduates for employment in a variety of positions in today's technology-driven workplaces. The Business Technology program provides learning opportunities, which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. The program emphasizes the use of word processing, spreadsheet, presentation, and database applications. Students are also introduced to accounting fundamentals, electronic communications, internet research, and electronic file management. The program includes instruction in effective communication skills and terminology that encompasses office management and executive assistant qualification and technology innovations for the office. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of administrative technology. Graduates of the program receive a Business Technology, Associate of Applied Science degree.

Entrance date: Each semester

Program admission requirements:

Minimum Test Scores

<table>
<thead>
<tr>
<th>Test</th>
<th>Score</th>
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</thead>
<tbody>
<tr>
<td>ACCUPLACER – Sentence Skills</td>
<td>70</td>
</tr>
<tr>
<td>COMPASS – Reading Comp.</td>
<td>64</td>
</tr>
<tr>
<td>COMPASS – Reading</td>
<td>79</td>
</tr>
<tr>
<td>COMPASS – Algebra</td>
<td>37</td>
</tr>
<tr>
<td>COMPASS – Elementary Algebra</td>
<td>57</td>
</tr>
</tbody>
</table>

High School diploma or equivalent required for admission.

Credits required for graduation: 64
Select elective courses from list below for min. of 6 credits:

- BUSN 1320 Business Interaction Skills (3)
- BUSN 1330 Personal Effectiveness (3)
- MGMT 1125 Business Ethics (3)
- MGMT 2215 Team Project (3)
- BUSN 1300 Introduction to Business (3)

* BUSN 2240 Business Administrative Assistant Internship I (4)
* BUSN 2250 Business Administrative Assistant Internship II (6)

ACCT 1105 Financial Accounting II (4)
ACCT 1115 Computerized Accounting (3)
MKTG 1100 Principles of Marketing (3)
MGMT 1115 Leadership (3)
HRTM 1130 Business Etiquette and Commun. (3)

* The internship course is an elective, and selection of too many/other electives may preclude a student from participating in work-site internship/experience.

**ADMINISTRATIVE SUPPORT ASSISTANT CERTIFICATE – AS21**

(Embedded in Business Technology Diploma and Degree)

Program Description:
The Administrative Support Assistant program prepares individuals to provide administrative support under the supervision of office managers, executive assistants, and other office personnel. Courses include: Introduction to Microcomputers, Word Processing, and Office Procedures. The course prepares students for the MOS: Microsoft Office Word certification testing.

Entrance date: Each semester

Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
Arithmetic 34  Math 26

High School diploma or equivalent required for admission. Credits required for graduation: 20

**ADMINISTRATIVE SUPPORT SPECIALIST CERTIFICATE**

CURRICULUM ESSENTIAL COURSES  CREDITS
COMP 1000 Introduction to Computers 3
BUSN 1240 Office Procedures 3
BUSN 1440 Word Processing Applications 4
BUSN 1444 Document Production 4
XXXX xxxx Occup. Guided Electives 6

Select elective courses from list below for min. of 6 credits:

- BUSN 2190 Business Document Proofreading and Editing (3)
- BUSN 1410 Spreadsheet Concepts & Applic. (4)
- BUSN 1100 Introduction to Keyboarding (3)
- BUSN 1300 Introduction to Business (3)
- BUSN 1320 Business Interaction Skills (3)

**MEDICAL BILLING CLERK CERTIFICATE – MB21**

(Embedded in Business Technology Diploma)

Program Description:
The Medical Billing Clerk program provides instruction in medical insurance and medical billing for reimbursement purposes.

Entrance date: Each semester

Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
Arithmetic 34  Math 26

High School diploma or equivalent required for admission. Credits required for graduation: 20

**MEDICAL FRONT OFFICE ASSISTANT CERTIFICATE – MF21**

(Embedded in Business Technology Diploma and Degree)

Program Description:
The Medical Front Office Assistant Certificate is designed to provide the educational opportunities to individuals that will enable them to obtain the knowledge and skills necessary to secure an entry-level position as a receptionist in a physician's office, hospital, clinic, or other related areas. Technical courses apply to the degree or diploma program in office technology.

Entrance date: Each semester

Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
High School diploma or equivalent required for admission.

Credits required for graduation: 22

### MEDICAL FRONT OFFICE ASSISTANT CERTIFICATE

#### CURRICULUM ESSENTIAL COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010</td>
<td>Fundamentals of English</td>
<td>3</td>
</tr>
<tr>
<td>COMP 1000</td>
<td>Introduction to Computers</td>
<td>3</td>
</tr>
<tr>
<td>BUSN 1440</td>
<td>Document Production</td>
<td>4</td>
</tr>
<tr>
<td>BUSN 2340</td>
<td>Healthcare Administrative Proced.</td>
<td>4</td>
</tr>
</tbody>
</table>

Select elective courses from list below for min. of 6 credits:

- BUSN 1400 Word Processing Applications (4)
- BUSN 2190 Business Document Proofreading and Editing (3)
- BUSN 1100 Introduction to Keyboarding (3)
- BUSN 1300 Introduction to Business (3)
- BUSN 1320 Business Interaction Skills (3)

Select one of the following courses for a min. 2 cr.:

- ALHS 1090 Medical Terminology for Allied Health Sciences (2)
- BUSN 2300 Medical Terminology (2)

**COMPUTER SUPPORT SPECIALIST ASSOCIATE DEGREE – CS23**

**Program Description:**

The Computer Information Systems Computer Support Specialist program is a sequence of courses designed to provide students with an understanding of the concepts, principles, and techniques required in computer information processing. Graduates are to be competent in the general areas of humanities or fine arts, social or behavioral sciences, and natural sciences or mathematics, as well as in the technical areas of computer terminology and concepts, program design and development, and computer networking. Program graduates are qualified for employment as computer support specialist.

**Entrance date:** Each semester

**Program admission requirements:**

Minimum Test Scores

<table>
<thead>
<tr>
<th>Test</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCUPLACER</td>
<td>60</td>
<td>32</td>
</tr>
<tr>
<td>COMPASS</td>
<td>55</td>
<td>32</td>
</tr>
<tr>
<td>Arithmetic</td>
<td>34</td>
<td>26</td>
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</tbody>
</table>

High School diploma or equivalent required for admission.

Credits Required for Graduation: 62

**COMPUTER SUPPORT SPECIALIST ASSOCIATE DEGREE CURRICULUM ESSENTIAL COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENGL 1010</td>
<td>Fundamentals of English</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1012</td>
<td>Foundations of Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>EMPL 1000</td>
<td>Interpersonal Relations and Professional</td>
<td>2</td>
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</table>

**General Education Core Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
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</table>

**Area II - Social/Behavioral Sciences**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>XXXX xxxx</td>
<td>Social/Behavioral Science course</td>
<td>3</td>
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</tbody>
</table>

**Area III - Natural Sciences/Mathematics**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1011</td>
<td>Fundamentals of English</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1012</td>
<td>Foundations of Mathematics</td>
<td>3</td>
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**Occupational Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP 1000</td>
<td>Introduction to Computers</td>
<td>3</td>
</tr>
</tbody>
</table>
MATH 1111 College Algebra 3

Area IV - Humanities/Fine Arts

XXXX xxxx Humanities/Fine Arts course 3

Program-Specific Gen. Ed. Course Requirements (3)
An additional 3 cr. must be taken from Area I, II, III or IV

Occupational Courses 47

COMP 1000 Introduction to Computers 3
CIST 1001 Computer Concepts 4
CIST 1130 Operating Systems Concepts 3
CIST 1305 Program Design and Development 3
CIST 1122 Hardware Installation and Maint. 4
CIST 1601 Information Security Fundamentals 3
CIST 2921 IT Analysis, Design, and Project Management
CIST xxxx CIS Elective 4
CIST xxxx CIS Elective 4
CIST xxxx CIS Elective 4

Select one of two courses below for Database for a min. of 4 cr.:
CIST 2129 Comprehensive Database Techn. (4)
CIST 1220 Structured Query Language (SQL) (4)

Select one of three courses below for Guided Office Productivity Course for a min. of 3 cr.:
CIST 2127 Comprehensive Wordprocessing Techniques 3
CIST 2128 Comprehensive Spreadsheet Tech. 3

Select one of two courses below for Introductory-Level Networking Class for a min. of 4 cr.:
CIST 1401 Computer Networking Fundamentals (4)
CIST 2451 Introduction to Networks- CISCO (4)

MICROSOFT OFFICE APPLICATION SPECIALIST, CERTIFICATE – MF51
(Stand-alone and Embedded in Computer Support Specialist Diploma and Degree)

Program Description:
The Microsoft Office Application Specialist certificate program enables the student to upgrade his/her microcomputer application software skills and prepare for certification.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60 COMPASS – Writing 32
Reading Comp. 55 Reading 70
Arithmetic 34 Math 26

High School diploma or equivalent required for admission.
Credits required for graduation: 16

MICROSOFT OFFICE APPLICATION SPECIALIST CERTIFICATE CURRICULUM

<table>
<thead>
<tr>
<th>ESSENTIAL COURSES</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP 1000 Introduction to Computers</td>
<td>3</td>
</tr>
<tr>
<td>CIST 2126 Comprehensive Presentations and Email Techniques</td>
<td>3</td>
</tr>
<tr>
<td>CIST 2127 Comprehensive Wordprocessing Techniques</td>
<td>3</td>
</tr>
</tbody>
</table>

CIST 2128 Comprehensive Spreadsheet Techn. 3
Select one of two courses below for Database for a min. of 4 cr.:
CIST 2129 Comprehensive Database Techn. (4)
CIST 1220 Structured Query Language (SQL) (4)

HELP DESK SPECIALIST CERTIFICATE – HD41
(Stand-alone and Embedded in PC Maintenance Specialist Diploma and Degree)

Program Description:
The Help Desk Specialist program teaches how to maintain and troubleshoot computer hardware and software and be a support person to handle calls from customers.

Entrance date: Each semester
Minimum Test Scores
ACCUPLACER – Sentence Skills 60 COMPASS – Writing 32
Reading Comp. 55 Reading 70
Arithmetic 34 Math 26

Credits required for graduation: 25

HELP DESK SPECIALIST CERTIFICATE CURRICULUM

ESSENTIAL COURSES CREDITS
COMP 1000 Introduction to Computers 3
CIST 1001 Computer Concepts 4
CIST 1122 Hardware Installation and Mainten. 4
CIST 1130 Operating Systems Concepts 3
CIST 2130 Desktop Support Concepts 3
CIS Elective (select one of preferred electives from list below) for a min. 4 cr.:
CIST 2120 Supporting Application Software (4)
CIST 2129 Comprehensive Database Techn. (4)
CIST 1220 Structured Query Language (SQL) (4)

Select one of two courses below for Introductory-Level Networking Class for a min. of 4 cr.:
CIST 1401 Computer Networking Fundamentals (4)
CIST 2451 Introduction to Networks- CISCO (4)

COMPUTER HARDWARE & NETWORK TECHNICIAN CERTIFICATE- CHA1
(Embedded in PC Maintenance diploma and degree)

Program Description:
The Computer Hardware and Network Technician certificate provides opportunities to enhance students’ skills in microcomputer and Local Area Network support and maintenance industry. Successful completion will provide necessary skills for entry-level positions in computer hardware installation and help desk support.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60 COMPASS – Writing 32
Reading Comp. 55 Reading 70
Arithmetic 34 Math 26

High School diploma or equivalent required for admission.
Credits required for graduation: 33
CERTIFICATE CURRICULUM ESSENTIAL COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP 1000</td>
<td>Introduction to Computers</td>
<td>3</td>
</tr>
<tr>
<td>CIST 1001</td>
<td>Computer Concepts</td>
<td>4</td>
</tr>
<tr>
<td>CIST 1130</td>
<td>Operating Systems Concepts</td>
<td>3</td>
</tr>
<tr>
<td>CIST 1122</td>
<td>Hardware Installation and Maint.</td>
<td>4</td>
</tr>
<tr>
<td>CIST 1401</td>
<td>Computer Networking Fund.</td>
<td>4</td>
</tr>
<tr>
<td>CIST 1121</td>
<td>Microsoft Troubleshooting</td>
<td>4</td>
</tr>
<tr>
<td>CIST 2122</td>
<td>A+ Preparation</td>
<td>3</td>
</tr>
<tr>
<td>CIST 2411</td>
<td>Microsoft Client</td>
<td>4</td>
</tr>
</tbody>
</table>

See advisor for list of approved electives for min. 4 cr.

CIST xxxx CIS Elective 4

COMP TIA A+ CERTIFIED TECHNICIAN PREPARATION CERTIFICATE – CA71

(Stand-alone and Embedded in PC Maintenance Diploma and Degree)
Program Description:
The CompTIA A+ Certified Technician Preparation technical certificate of credit program is designed to provide computer users with the skills and knowledge necessary to take the CompTIA A+ certification exam. Earning CompTIA A+ certification shows that the individual possesses the knowledge, technical skills and customer relations skills essential for working as a successful entry-level computer service technician.

Entrance date: Varies
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60
Reading Comp. 55
Arithmetic 34
COMPASS – Writing 32
Reading 70
Math 26

High School diploma or equivalent required for admission.
Credits required for graduation: 18

NETWORKING SPECIALIST DIPLOMA CURRICULUM ESSENTIAL COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010</td>
<td>Fundamentals of English I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1012</td>
<td>Foundations of Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>EMPL 1000</td>
<td>Interpersonal Relations and Professional Development</td>
<td>2</td>
</tr>
</tbody>
</table>

Occupational Courses
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP 1000</td>
<td>Introduction to Computers</td>
<td>3</td>
</tr>
<tr>
<td>CIST 1001</td>
<td>Computer Concepts</td>
<td>4</td>
</tr>
<tr>
<td>CIST 1601</td>
<td>Information Security Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>CIST 1130</td>
<td>Operating Systems Concepts</td>
<td>3</td>
</tr>
<tr>
<td>CIST 1122</td>
<td>Hardware Installation and Mainten.</td>
<td>4</td>
</tr>
</tbody>
</table>

Select one of two courses below for Introductory-Level Networking Class for a min. of 4 cr.:
CIST 1401 Computer Networking Fundamentals(4)
CIST 2451 Introduction to Networks- CISCO (4)

See advisor for list of approved CIS elective courses
for min. 9 cr.
CIST xxxx CIS Elective (3)
CIST xxxx CIS Elective (3)
CIST xxxx CIS Elective (3)

AND
Completion of one of two Specializations

Microsoft Specialization-8M42 16
CIST 2411 Microsoft Client 4
CIST 2412 Microsoft Server Directory Services 4
CIST 2413 Microsoft Server Infrastructure 4
CIST 2414 Microsoft Server Administrator 4

Cisco Exploration Specialization-8C12 16
CIST 2451 Introduction to Networks- CISCO 4
CIST 2452 Cisco Routing and Switching Essentials 4
CIST 2453 Cisco Scaling Networks 4
CIST 2454 Cisco Connecting Networks 4

NETWORKING SPECIALIST ASSOCIATE DEGREE – NS13

Program Description:
The Computer Information Systems Networking Specialist program is a sequence of courses designed to provide students with an understanding of the concepts, principles, and techniques required in computer information processing. Graduates are to be competent in the general areas of humanities or fine arts, social or behavioral sciences, and natural sciences or mathematics, as well as in the technical areas of computer terminology and concepts, program design and development, and computer networking. Program graduates are qualified for employment as networking specialists.
areas of humanities or fine arts, social or behavioral sciences, and natural sciences or mathematics, as well as in the technical areas of computer terminology and concepts, program design and development, and computer networking. Program graduates are qualified for employment as networking specialists. 

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 70 
COMPASS – Writing 62 
Reading Comp. 64 
Reading 79 
Elem. Algebra 57 
Algebra 37 

High School diploma or equivalent required for admission. 
Credits required for graduation: 66

NETWORKING SPECIALIST ASSOCIATE DEGREE CURRICULUM

<table>
<thead>
<tr>
<th>ESSENTIAL COURSES</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Core Courses</td>
<td>15</td>
</tr>
<tr>
<td>Contact program advisor for program-specific courses, and see course options for each Area on page 66.</td>
<td></td>
</tr>
<tr>
<td>Area I - Language Arts/Communications</td>
<td></td>
</tr>
<tr>
<td>ENGL 1101 Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Area II - Social/Behavioral Sciences</td>
<td></td>
</tr>
<tr>
<td>XXXX xxxx Social/Behavioral Science course</td>
<td>(3)</td>
</tr>
<tr>
<td>Area III - Natural Sciences/Mathematics</td>
<td></td>
</tr>
<tr>
<td>MATH 1111 College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>Area IV - Humanities/Fine Arts</td>
<td></td>
</tr>
<tr>
<td>XXXX xxxx Humanities/Fine Arts course</td>
<td>3</td>
</tr>
<tr>
<td>Program-Specific Gen. Ed. Course Requirements</td>
<td>(3)</td>
</tr>
<tr>
<td>An additional 3 cr. must be taken from Area I, II, III or IV</td>
<td></td>
</tr>
<tr>
<td>Occupational Courses</td>
<td>35</td>
</tr>
<tr>
<td>COMP 1000 Introduction to Computers</td>
<td>3</td>
</tr>
<tr>
<td>CIST 1001 Computer Concepts</td>
<td>4</td>
</tr>
<tr>
<td>CIST 1130 Operating Systems Concepts</td>
<td>3</td>
</tr>
<tr>
<td>CIST 1122 - Hardware Installation and Maintenance</td>
<td>4</td>
</tr>
<tr>
<td>CIST 1601 - Information Security Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>Select one of two courses below for Introductory-Level Networking Class for a min. of 4 cr.:</td>
<td></td>
</tr>
<tr>
<td>CIST 1401 Computer Networking Fundamentals</td>
<td>(4)</td>
</tr>
<tr>
<td>CIST 2451 Introduction to Networks- CISCO</td>
<td>(4)</td>
</tr>
<tr>
<td>See advisor for list of approved CIS elective courses for min. 14 cr.:</td>
<td></td>
</tr>
<tr>
<td>CIST xxxx CIS Elective</td>
<td>(3)</td>
</tr>
<tr>
<td>CIST xxxx CIS Elective</td>
<td>(3)</td>
</tr>
<tr>
<td>CIST xxxx CIS Elective</td>
<td>(4)</td>
</tr>
<tr>
<td>CIST xxxx CIS Elective</td>
<td>(4)</td>
</tr>
</tbody>
</table>

AND

Completion of one of two Specializations:

Microsoft Specialization-8M13 16
| CIST 2411 Microsoft Client | 4 |
| CIST 2412 Microsoft Server Directory Services | 4 |
| CIST 2413 Microsoft Server Infrastructure | 4 |
| CIST 2414 Microsoft Server Administrator | 4 |

Cisco Exploration Specialization-8C23 16
| CIST 2451 Introduction to Networks- CISCO | 4 |
| CIST 2452 Cisco Routing & Switching Essentials | 4 |
| CIST 2453 Cisco Scaling Networks | 4 |
| CIST 2454 Cisco Connecting Networks | 4 |

NETWORK ADMINISTRATOR CERTIFICATE- NAC1
(Embedded in Networking Specialist Diploma and Degree)
Program Description:
This certificate program provides basic training in computer information systems networking. Students are introduced to the basic concepts of network administration. Upon graduation, students will be able to install, configure, and maintain networks using Windows networking software. The student is prepared to take the MCP (Microsoft Certified Professional) exam.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60 
COMPASS – Writing 32 
Reading Comp. 55 
Reading 70 
Arithmetic 34 
Math 26 

High School diploma or equivalent required for admission. 
Credits required for graduation: 30

NETWORK ADMINISTRATOR CERTIFICATE CURRICULUM

<table>
<thead>
<tr>
<th>ESSENTIAL COURSES</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP 1000 Introduction to Computers</td>
<td>3</td>
</tr>
<tr>
<td>CIST 1001 Computer Concepts</td>
<td>4</td>
</tr>
<tr>
<td>CIST 1130 Operating Systems Concepts</td>
<td>3</td>
</tr>
<tr>
<td>CIST 1122 Hardware Installation and Maintenance</td>
<td>4</td>
</tr>
<tr>
<td>CIST 1601 Information Security Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>Select one of three courses below for Introductory-Level Networking Class for a min. of 4 cr.:</td>
<td></td>
</tr>
<tr>
<td>CIST 1401 Computer Networking Fundamentals (4)</td>
<td></td>
</tr>
<tr>
<td>CIST 2451 Introduction to Networks- CISCO (4)</td>
<td></td>
</tr>
<tr>
<td>See advisor for list of approved CIS elective courses for min. 4 cr.:</td>
<td></td>
</tr>
<tr>
<td>CIST xxxx CIS Elective (4)</td>
<td></td>
</tr>
</tbody>
</table>

HOME & SMALL BUSINESS NETWORKING CERTIFICATE- HA31
(Stand-alone and Embedded in Networking Specialist Diploma and Degree)
Program Description:
After completing the requirements of this TCC, which includes the first course of CCNA Discovery, Networking for Home and Small Businesses, the student would have the necessary skills to be a productive home or small business office worker who would also possess good basic networking & PC skills.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60 
COMPASS – Writing 32
High School diploma or equivalent required for admission. Credits required for graduation: 11

HOME & SMALL BUSINESS NETWORKING CERTIFICATE
CURRICULUM ESSENTIAL COURSES CREDITS
CIST 1122 Hardware Installation and Mainten. 4
CIST 1130 Operating Systems Concepts 3
CIST 2451 Introduction to Networks- CISCO 4

CISCO CERTIFIED ENTRY NETWORK TECHNICIAN CERTIFICATE – CC41
(Stand-alone and Embedded in Networking Specialist Diploma and Degree)
Program Description:
After completing the requirements of this TCC which includes the first two courses of CCNA Discovery, Networking for Home and Small Businesses, Working at a Small-to-Medium Business or ISP and a core networking class, a student has the option to take the CCENT (Cisco Certified Entry Network Technician) exam, CCENT certifies the practical skills required for entry-level IT positions. In addition, this certification demonstrates a student’s aptitude and competence to work in an environment that features Cisco networking devices and software.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60 COMPASS – Writing 32
Reading Comp. 55 Reading 70
Arithmetic 34 Math 26

High School diploma or equivalent required for admission. Credits required for graduation: 12

CISCO CERTIFIED ENTRY NETWORK TECHNICIAN CERTIFICATE CURRICULUM ESSENTIAL COURSES CREDITS
CIST 1001 Computer Concepts 4
CIST 2451 Introduction to Networks- CISCO 4
CIST 2452 Cisco Routing and Switching Essentials 4

CISCO NETWORK SPECIALIST CERTIFICATE - CN71
(Stand-alone and Embedded in Networking Specialist Diploma and Degree)
Program Description:
The Cisco Network Specialist program teaches how to build, maintain and troubleshoot computer networks. Students also learn how to connect these networks to other networks and the Internet.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60 COMPASS – Writing 32
Reading Comp. 55 Reading 70
Arithmetic 34 Math 26

High School diploma or equivalent required for admission. Credits required for graduation: 16

CISCO NETWORK SPECIALIST CERTIFICATE CURRICULUM ESSENTIAL COURSES CREDITS
CIST 2451 Introduction to Networks- CISCO 4
CIST 2452 Cisco Routing & Switching Essentials 4
CIST 2453 Cisco Scaling Networks 4
CIST 2454 Cisco Connecting Networks 4

MICROSOFT NETWORK ADMINISTRATOR CERTIFICATE – MS11
(Embedded in Networking Specialist Diploma and Degree)
Program Description:
The Microsoft Network Service Technician certificate provides training in Microsoft networking. This certificate will prepare the student for an entry-level computer networking position. Skills taught include implementation of Microsoft operating systems, implementation of Microsoft servers, and networking.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Writing 60 COMPASS – Writing 32
Reading 55 Reading 70
Math 34 Math 26

High School diploma or equivalent required for admission. Credits required for graduation: 16

MICROSOFT NETWORK ADMINISTRATION CERTIFICATE CURRICULUM ESSENTIAL COURSES CREDITS
CIST 2411 Microsoft Client 4
CIST 2412 Microsoft Server Directory Services 4
CIST 2413 Microsoft Server Infrastructure 4
Microsoft Elective – (CIST 2414 Recommended) 4

PREPARATION FOR A+ CERTIFICATE – PFA1
(Embedded in Computer Support Specialist, PC Maintenance Specialist and Networking Specialist Diploma and Degree)
Program Description:
The Preparation for A+ Certification technical certificate of credit program has been designed to provide computer users with the skills and knowledge necessary to pass the CompTIA A+ certification exam and obtain A+ certification. Earning A+ certification shows that the individual possesses the knowledge, technical skills essential for working as a successful entry-level computer service technician, as defined by experts from companies across the industry.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60 COMPASS – Writing 32
Reading Comp. 55 Reading 70
Arithmetic 34 Math 26

High School diploma or equivalent required for admission. Credits required for graduation: 16

PREPARATION FOR A+ CERTIFICATE CURRICULUM ESSENTIAL COURSES CREDITS
CIST 2411 Microsoft Client 4
CIST 2412 Microsoft Server Directory Services 4
CIST 2413 Microsoft Server Infrastructure 4
Microsoft Elective – (CIST 2414 Recommended) 4
Academic Programs

High School diploma or equivalent required for admission. Credits required for graduation: 18

PREPARATION FOR A+ CERTIFICATE CURRICULUM

ESSENTIAL COURSES CREDITS
COMP 1000 Introduction to Computers 3
CIST 1001 Computer Concepts 4
CIST 1122 Hardware Installation and Mainten. 4
CIST 1130 Operating Systems Concepts 3

Select one of two following courses for min. 4 cr.
CIST 1401 Computer Networking Fund. (4)
CIST 2451 Introduction to Networks- CISCO (4)

PC REPAIR AND NETWORK TECHNICIAN
CERTIFICATE - PR21
(Embedded in Computer Support Specialist, PC Maintenance Specialist and Networking Specialist Diploma and Degree)
Program Description:
The PC Repair and Network Technician certificate prepares the student with the skills needed to perform personal computer troubleshooting and repair.

Entrance date: Each semester
Program Admissions requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
Arithmetic 34  Math 26

Credits required for graduation: 18

PC REPAIR AND NETWORK TECHNICIAN CERTIFICATE
CURRICULUM ESSENTIAL COURSES CREDITS
CIST 1001 Computer Concepts 4
CIST 1122 Hardware Installation and Mainten. 4
COMP 1000 Introduction to Computers 3
CIST 1130 Operating Systems Concepts 3
Select one of three courses below for Introductory-Level Networking Class for a min. of 4 cr.:
CIST 1401 Computer Networking Fundamentals(4)
CIST 2451 Introduction to Networks- CISCO (4)

COMPUTER PROGRAMMING DIPLOMA– CP24
Program Description:
The Computer Programming diploma program is a sequence of courses designed to provide students with an understanding of the concepts, principles, and techniques required in computer information processing. Those interested in a Computer Programming diploma should be highly motivated individuals who are interested in becoming an Information Technology professional. Program graduates are to be competent in the technical areas of SQL, XHTML, systems analysis and design, database management, networking concepts, and the programming languages PHP, Visual BASIC, Java, C++, and JavaScript.

Entrance date: Each semester

Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
Arithmetic 34  Math 26

High School diploma or equivalent required for admission. Credits required for graduation: 52

COMPUTER PROGRAMMING CURRICULUM
ESSENTIAL COURSES CREDITS
Basic Skills Courses 8
ENGL 1010 Fundamentals of English I 3
MATH 1012 Foundations of Mathematics 3
EMPL 1000 Interpersonal Relations and Professional Development 2

Occupational Courses 24
CIST 1001 Computer Concepts 4
Select one of two following courses for min. 3 cr.
COMP 1000 Introduction to Computers (3)
CIST xxxx CIST Elective (3)
CIST 1220 Structured Query Language (SQL) 4
CIST 1305 Program Design & Development 3
CIST 1510 Web Development 3
CIST 2921 IT Analysis, Design & Project Mgmt. 4
XXXX xxxx CIST Elective 3
Select Programming Courses below, for a minimum of 20 cr. with at least two Tier II courses.
Tier I courses
CIST 2341 C# Programming I (4)
CIST 2351 PHP Programming I (4)
CIST 2371 Java Programming I (4)
CIST 2381 Mobile Application Development (4)
Tier II courses
CIST 2342 C# Programming II (4)
CIST 2343 C# Programming III (4)
CIST 2352 PHP Programming II (4)
CIST 2372 Java Programming II (4)
CIST 2373 Java Programming III (4)
*See program advisor for list of approved electives.

COMPUTER PROGRAMMING DEGREE – CP23
Program Description:
The Computer Programming associate degree program is a sequence of courses designed to provide students with an understanding of the concepts, principles, and techniques required in computer information processing. Those interested in a Computer Programming diploma should be highly motivated individuals who are interested in becoming an Information Technology professional. Program graduates are to be competent in the general areas of English/humanities/fine arts, social/behavioral sciences, natural sciences/mathematics, as well as in the technical areas of SQL, XHTML, systems analysis and design, database management, networking concepts, and the programming languages PHP, Visual BASIC, Java, C++, and JavaScript.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 70 COMPASS – Writing 62
Reading Comp. 64 Reading 79
Elem. Algebra 57 Algebra 37

High School diploma or equivalent required for admission.
Credits required for graduation: 65

The Java Programmer certificate provides the opportunity for students and IT professionals to add Java program language skills and object oriented programming skills to their IT knowledge base. Completers of this certificate are Java Programmers.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60 COMPASS – Writing 32
Reading Comp. 55 Reading 70
Arithmetic 34 Math 26

High School diploma or equivalent required for admission.
Credits required for graduation: 22

JAVA PROGRAMMER CERTIFICATE CURRICULUM ESSENTIAL COURSES
CREDITS
CIST 1305 Program Design & Development 3
CIST 1510 Web Development 3
CIST 1220 Structured Query Language (SQL) 4
CIST 2371 Java Programming I 4
CIST 2372 Java Programming II 4
XXX XXX CIST Elective 4

*See program advisor for list of approved electives.

PHP PROGRAMMER CERTIFICATE – PP21
(Embedded in Computer Programming Diploma and Degree)
Program Description:
The PHP Programmer certificate provides the opportunity for students and IT professionals to add PHP program language skills and open source skills to their IT knowledge base. Completers of this certificate are PHP Programmers.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60 COMPASS – Writing 32
Reading Comp. 55 Reading 70
Arithmetic 34 Math 26

653weHigh School diploma or equivalent required for admission.
Credits required for graduation: 18

PHP PROGRAMMER CERTIFICATE CURRICULUM ESSENTIAL COURSES
CREDITS
CIST 1305 Program Design & Development 3
CIST 1510 Web Development 3
CIST 1220 Structured Query Language (SQL) 4
CIST 2351 PHP Programming I 4
CIST 2352 PHP Programming II 4

C++ PROGRAMMER CERTIFICATE – CPB1
(Embedded in Computer Programming Diploma and Degree)
Program Description:
The C++ Programmer certificate provides the opportunity for students and IT professionals to add C++ program language skills and NET skills to their IT knowledge base. Completers of this certificate are C++ Programmers.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores

JAVA PROGRAMMER CERTIFICATE – JP11
(Embedded in Computer Programming Diploma and Degree)
Program Description:
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
Arithmetic 34  Math 26

High School diploma or equivalent required for admission.
Credits required for graduation: 22

C++ PROGRAMMER CERTIFICATE CURRICULUM ESSENTIAL COURSES CREDITS
CIST 1305 Program Design & Development 3
CIST 1510 Web Development 3
CIST 2341 C# Programming I 4
CIST 2342 C# Programming II 4
XXXX xxxx CIST Elective 4

Select one of two SQL courses below for a min. of 4 cr.:
CIST 1210 Intro to Oracle Databases (4)
CIST 1220 Structured Query Language (SQL) (4)

*See program advisor for list of approved electives.

CYBERSECURITY DIPLOMA– IS12
Program Description:
The Computer Information Systems' Cybersecurity program is a sequence of courses designed to provide students with an understanding of the concepts, principles, and techniques required in computer information processing. Graduates are to be competent in the technical areas of computer terminology and concepts, program design and development, and computer networking, Program graduates are qualified for employment as Information Security Specialists.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
Arithmetic 34  Math 26

High School diploma or equivalent required for admission.
Credits required for graduation: 57

CYBERSECURITY DIPLOMA CURRICULUM ESSENTIAL COURSES CREDITS

Basic Skills Courses CREDITS
ENGL 1010 Fundamentals of English I 3
MATH 1012 Foundations of Mathematics 3
EMPL 1000 Interpersonal Relations and Professional Development 2

Occupational Courses CREDITS
CIST 1001 Computer Concepts 4
CIST 1122 Hardware Installation & Mainten. 4
COMP 1000 Introduction to Computers 3
CIST 1601 Information Security Fundamentals 3
CIST 1602 Security Policies and Procedures 3
CIST 2601 Operating Systems Security 4
CIST 2602 Network Security 4
CIST 2611 Network Defense and Countermeasures 4
CIST 2612 Computer Forensics 4
CIST 2613 Ethical Hacking & Penetration Testing 4
XXXX xxxx CIST Networking Elective* 4

Select one of two courses below for Introductory-Level Networking Class for a min. of 4 cr.:
CIST 1401 Computer Networking Fundamentals(4)
CIST 2451 Introduction to Networks- CISCO (4)

*See program advisor for list of approved electives.

CYBERSECURITY DEGREE – IS23
Program Description:
The Computer Information Systems' Cybersecurity program is a sequence of courses designed to provide students with an understanding of the concepts, principles, and techniques required in computer information processing. Graduates are to be competent in the general areas of humanities or fine arts, social or behavioral sciences, natural sciences or mathematics, as well as in the technical areas of computer terminology and concepts, program design and development, and computer networking. Program graduates are qualified for employment as Information Security Specialists.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 70  COMPASS – Writing 62
Reading Comp. 64  Reading 79
Elem. Algebra 57  Algebra 37

High School diploma or equivalent required for admission.
Credits required for graduation: 72

CYBERSECURITY ASSOCIATE DEGREE CURRICULUM ESSENTIAL COURSES CREDITS

General Education Core Courses 15
Contact program advisor for program-specific courses, and see course options for each Area on page 66.

Area I - Language Arts/Communications
ENGL 1101 Composition and Rhetoric I 3

Area II - Social/Behavioral Sciences
XXXX xxxx Social/Behavioral Science course (3)

Area III - Natural Sciences/Mathematics
MATH 1111 College Algebra 3

Area IV - Humanities/Fine Arts
XXXX xxxx Humanities/Fine Arts course 3

Program-Specific Gen. Ed. Course Requirements (3)
An additional 3 cr. must be taken from Area I, II, III or IV

Occupational Courses 57
CIST 1001 Computer Concepts 4
CIST 1122 Hardware Installation & Mainten. 4
COMP 1000 Introduction to Computers 3
CIST 1601 Information Security Fundamentals 3
CIST 1602 Security Policies and Procedures 3
CIST 2601 Operating Systems Security 4
CIST 2602 Network Security 4
CIST 2611 Network Defense and Countermeasures 4
CIST 2612 Computer Forensics 4
CIST 2613 Ethical Hacking & Penetration Testing 4
Select one of two courses below for Introductory-Level Networking Class for a min. of 4 cr.:

CIST 1401 Computer Networking Fundamentals (4)
CIST 2451 Introduction to Networks - CISCO (4)

*See program advisor for list of approved electives.

**CYBERSECURITY CERTIFICATE – IS81**
(Embedded in CyberSecurity Diploma and Degree)

Program Description:
The Cybersecurity certificate is designed to give students the knowledge they need to understand and maintain computer information systems security.

Entrance date: Each semester

Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60
COMPASS – Writing 32
Reading Comp. 55
Math 26

High School diploma or equivalent required for admission.

Credtis required for graduation: 26

**CYBERCRIME SPECIALIST CERTIFICATE – CCR1**
(Stand Alone)

Program Description:
This is a complementary certificate for CyberSecurity and Criminal Justice students. This certificate program will provide basic training in Computer Forensics and Cyber Crime.

Entrance date: Each semester

Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60
COMPASS – Writing 32
Reading Comp. 55
Math 26

High School diploma or equivalent required for admission.

Credits required for graduation: 21

**BUSINESS MANAGEMENT DIPLOMA – MD12**

Program Description:
The Business Management program is designed to prepare students for entry into management positions in a variety of businesses and industries. Learning opportunities will introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement in management.


Entrance date: Each semester

Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60
COMPASS – Writing 32
Reading Comp. 55
Math 26

High School diploma or equivalent required for admission.

Credits required for graduation: 49
BUSINESS MANAGEMENT DIPLOMA CURRICULUM

ESSENTIAL COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Skills Courses</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>ENGL 1010</td>
<td>Fundamentals of English I</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of Math courses for a minimum of 3 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1011</td>
<td>Business Mathematics</td>
<td>(3)</td>
</tr>
<tr>
<td>MATH 1012</td>
<td>Foundations of Mathematics</td>
<td>(3)</td>
</tr>
</tbody>
</table>

Select one of Social/Behavioral Sci. courses for a min. of 2 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMPL 1000</td>
<td>Interpersonal Relations and Professional Development</td>
<td>(2)</td>
</tr>
<tr>
<td>PSYC 1010</td>
<td>Basic Psychology</td>
<td>(3)</td>
</tr>
</tbody>
</table>

Occupational Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 1100</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 1105</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 1115</td>
<td>Leadership</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 1120</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 1125</td>
<td>Business Ethics</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 2115</td>
<td>Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 2125</td>
<td>Performance Management</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 2215</td>
<td>Team Project</td>
<td>3</td>
</tr>
<tr>
<td>COMP 1000</td>
<td>Introduction to Computers</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 1100</td>
<td>Financial Accounting I</td>
<td>4</td>
</tr>
<tr>
<td>MGMT 1110</td>
<td>Employment Rules &amp; Regulations</td>
<td>3</td>
</tr>
</tbody>
</table>

Select courses from list below for a min. of 6 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 2120</td>
<td>Labor Management Relations</td>
<td>(3)</td>
</tr>
<tr>
<td>MGMT 2130</td>
<td>Employee Training and Development</td>
<td>(3)</td>
</tr>
<tr>
<td>MGMT 2135</td>
<td>Management Comm. Tech.</td>
<td>(3)</td>
</tr>
<tr>
<td>MGMT 2140</td>
<td>Retail Management</td>
<td>(3)</td>
</tr>
<tr>
<td>MGMT 2150</td>
<td>Small Business Management</td>
<td>(3)</td>
</tr>
<tr>
<td>MGMT 2205</td>
<td>Service Sector Management</td>
<td>(3)</td>
</tr>
</tbody>
</table>

BUSINESS MANAGEMENT ASSOCIATE DEGREE – MD13

Program Description:

The Business Management program is designed to prepare students for entry into management and supervisory occupations in a variety of businesses and industries. Learning opportunities will introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement in management. Graduates of the program receive a Business Management degree with a specialization in General Management, Small Business Management, Service Sector Management, Operations Management, or Human Resource Management.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores

<table>
<thead>
<tr>
<th>Test</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCUPLACER – Sentence Skills</td>
<td>70</td>
</tr>
<tr>
<td>COMPASS – Reading Comp.</td>
<td>64</td>
</tr>
<tr>
<td>COMPASS – Reading</td>
<td>79</td>
</tr>
<tr>
<td>COMPASS – Elem. Algebra</td>
<td>57</td>
</tr>
<tr>
<td>COMPASS – Algebra</td>
<td>37</td>
</tr>
</tbody>
</table>

High School diploma or equivalent required for admission.

Credits required for graduation: 64

General Education Core Courses

15 credits

Contact program advisor for program-specific courses, and see course options for each Area on pages 66.

Area I - Language Arts/Communications

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
</tbody>
</table>

Area II - Social/Behavioral Sciences

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 1101</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

Area III - Natural Sciences/Mathematics

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1111</td>
<td>College Algebra</td>
<td>3</td>
</tr>
</tbody>
</table>

Area IV - Humanities/Fine Arts

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUMN 1101</td>
<td>Humanities</td>
<td>3</td>
</tr>
</tbody>
</table>

Program-Specific Gen. Ed. Course Requirements

An additional 3 cr. must be taken from Area I, II, III or IV

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 1101</td>
<td>Economics</td>
<td>3</td>
</tr>
</tbody>
</table>

Occupational Courses

37 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 1100</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 1105</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 1115</td>
<td>Leadership</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 1120</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 1125</td>
<td>Business Ethics</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 2115</td>
<td>Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 2125</td>
<td>Performance Management</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 2215</td>
<td>Team Project</td>
<td>3</td>
</tr>
<tr>
<td>COMP 1000</td>
<td>Introduction to Computers</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 1100</td>
<td>Financial Accounting I</td>
<td>4</td>
</tr>
<tr>
<td>MGMT 2110</td>
<td>Employment Rules &amp; Regulations</td>
<td>3</td>
</tr>
</tbody>
</table>

AND completion of one of five Specializations:

General Management Specialization-81G3

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 2120</td>
<td>Labor Management Relations</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 2130</td>
<td>Employee Training and Development</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 2140</td>
<td>Retail Management</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 2150</td>
<td>Small Business Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Human Resources Management Specialization-82H3

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 2120</td>
<td>Labor Management Relations</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 2130</td>
<td>Employee Training and Development</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of two following courses for 3 cr.:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 2205</td>
<td>Service Sector Management</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 2210</td>
<td>Project Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of two following courses for 3 cr.:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 2155</td>
<td>Quality Management Principles</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 2220</td>
<td>Management Occupation-Based Instruction</td>
<td>3</td>
</tr>
</tbody>
</table>

Operations Management Specialization-B3P3

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 2130</td>
<td>Employee Training and Development</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 2200</td>
<td>Production/Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 2210</td>
<td>Project Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of two following courses for 3 cr.:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 2120</td>
<td>Labor Management Relations</td>
<td>3</td>
</tr>
</tbody>
</table>
Academic Programs

MGMT 2220 Management Occup.-Based Instr.  (3)

Service Sector Management Specialization-84S3  12
MGMT 2130 Employee Training and Development  3
MGMT 2140 Retail Management  3
MGMT 2205 Service Sector Management  3
Select one of two following classes for 3 cr.:
MGMT 2120 Labor Management Relations  (3)
MGMT 2220 Management Occupation-Based Instruction  (3)

Small Business Management Specialization-85S3  12
MGMT 2145 Business Plan Development  3
MGMT 2150 Small Business Management  3
Select one of two following classes for 3 cr.:
MGMT 2120 Labor Management Relations  (3)
MGMT 2220 Management Occupation-Based Instruction  (3)

SUPERVISOR/MANAGEMENT SPECIALIST CERTIFICATE – SS31
(Stand-alone and Embedded in Business Management diploma and degree)
Program Description:
The Supervisor/Manager Specialist Certificate prepares individuals to become supervisors in business, commercial or manufacturing facilities. Learning opportunities will introduce, develop and reinforce students’ knowledge, skills and attitudes required for job acquisition, retention and advancement in management. Graduates will receive a Supervisor/Manager Specialist TCC.

Entrance date: Varies
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
Arithmetic 34  Math 26
High School diploma or equivalent required for admission.
Credits required for graduation: 12

SUPERVISOR/MANAGEMENT SPECIALIST CERTIFICATE CURRICULUM ESSENTIAL COURSES CREDITS
MGMT 1100 Principles of Management  3
MGMT 1115 Leadership  3
MGMT 2115 Human Resource Management  3
Select one of three following courses for min. 3 cr.:
MGMT 1110 Employment Law  (3)
MKTG 1130 Business Regulations and Compliance(3)
MGMT 2120 Labor Management Relations  (3)

MARKETING MANAGEMENT DIPLOMA – MM12
Program Description:
The Marketing Management program is designed to prepare students for employment in a variety of positions in today’s marketing and management fields. The Marketing Management program provides learning opportunities that introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of marketing management. Graduates of the program receive a Marketing Management diploma with specializations in marketing management, entrepreneurship, and retail management.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
Arithmetic 34  Math 26
High School diploma or equivalent required for admission.
Credits required for graduation: 42

MARKETING MANAGEMENT DIPLOMA CURRICULUM ESSENTIAL COURSES CREDITS
Basic Skills Courses  8
ENGL 1010 Fundamentals of English I  3
Select one of Math courses for minimum of 3 credits
MATH 1011 Business Mathematics  (3)
MATH 1012 Foundations of Mathematics  (3)
Select one of Social/Behav. Sci. courses for a min. of 2 credits
EMPL 1000 Interpersonal Relations and Professional Development  (2)
PSYC 1010 Basic Psychology  (3)
Occupational Courses  23
MKTG 1100 Principles of Marketing  3
MKTG 1130 Business Regulations and Compl.  3
MKTG 1160 Professional Selling  3
MKTG 1190 Integrated Marketing Commun.  3
MKTG 2090 Marketing Research  3
XXX  xxxx Guided Elective  3
Select one of four following courses for min. 3 cr.:
MKTG 2030 Digital Publishing & Design  (3)
BUSN 1190 Digital Technologies in Business  (2)
BUSN 1430 Desktop Publishing and Pres. Applic. (4)
COMP 1000 Introduction to Computers  (3)
Select one of two following courses for min. 3 cr.:
MKTG 2290 Marketing Internship/Practicum  (3)
MKTG 2300 Marketing Management  (3)
Select one of the following electives for min. 3 cr.:
MKTG 1370 Consumer Behavior  (3)
MGMT 1100 Principles of Management  (3)
BUSN 1300 Intro to Business  (3)
HOSP 1150 Event Planning  (3)
MKTG 1125 Business Ethics  (3)
ACCT 2145 Personal Finance  (3)
or any other MKTG course not required under the specialization.

AND
Completion of one of three specializations is required.
Marketing Management Specialization-8MM2  12
  MKTG 1370  Consumer Behavior  3
  MKTG 2060  Marketing Channels  3
  MKTGxxxx  Marketing Elective  3
Select one of two following courses for min. 3 cr.:
  MKTG 1210  Services Marketing  (3)
  MKTG 2070  Buying and Merchandising  (3)

Entrepreneurship Specialization-8EN2  12
  MKTG 2210  Entrepreneurship  6
Select one of two following courses for min. 3 cr.:
  MKTG 2010  Small Business Management  (3)
  MGMT 2150  Small Business Management  (3)
Select one of two following courses for min. 3 cr.:
  MKTG 1210  Services Marketing  (3)
  MKTG 2070  Buying and Merchandising  (3)

Retail Management Specialization-8RM2  12
  MKTG 1270  Visual Merchandising  3
  MKTG 2070  Buying and Merchandising  3
  MKTG 2270  Retail Operations Management  3
  MKTG 1370  Consumer Behavior  3

MARKETING MANAGEMENT ASSOCIATE DEGREE
– MM13

Program Description:
The Marketing Management program is designed to prepare students for employment in a variety of positions in today’s marketing and management fields. The Marketing Management program provides learning opportunities that introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of marketing management. Graduates of the program receive a Marketing Management diploma with specializations in marketing management, entrepreneurship, and retail management.

Entrance date:  Each semester
Program admission requirements:
Minimum Test Scores
  ACCUPLACER – Sentence Skills 70  COMPASS – Writing  62
  Reading Comp. 64  Reading  79
  Elem. Algebra  57  Algebra  37
High School diploma or equivalent required for admission.
Credits Required for Graduation: 62

MARKETING MANAGEMENT ASSOCIATE DEGREE
CURRICULUM ESSENTIAL COURSES  CREDITS
General Education Core Courses  15

Contact program advisor for program-specific courses, and see course options for each Area on page 66.
Area I - Language Arts/Communications
  ENGL 1101  Composition and Rhetoric I  3
Area II - Social/Behavioral Sciences

Select one of two following courses for min. 3 cr.:
  MKTG 1210  Services Marketing  (3)
  MKTG 2070  Buying and Merchandising  (3)

Entrepreneurship Specialization-8EN3  12
  MKTG 2210  Entrepreneurship  6
Select one of two following courses for min. 3 cr.:
  MKTG 2010  Small Business Management  (3)
  MGMT 2150  Small Business Management  (3)
Select one of two following courses for min. 3 cr.:
  MKTG 2070  Buying and Merchandising  (3)
  MKTG 1210  Services Marketing  (3)

Retail Management Specialization-8RM3  12
  MKTG 1270  Visual Merchandising  3
  MKTG 1370  Consumer Behavior  3
  MKTG 2070  Buying and Merchandising  3
  MKTG 2270  Retail Operations Management  3

ENTREPRENEURSHIP CERTIFICATE– EN11
(Stand Alone and Embedded in Marketing Management diploma and degree)

Program Description:
This program generally prepares individuals to perform development, marketing and management functions associated with owning and operating a business.
Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
Arithmetic 34  Math 26
High School diploma or equivalent required for admission.
Credits Required for Graduation: 12

ENTREPRENEURSHIP CERTIFICATE CURRICULUM
ESSENTIAL COURSES  CREDITS

  MKTG 1130  Business Regulations and Compliance  3
  MKTG 2210  Entrepreneurship  6
Select one of two following courses for min. 3 cr.:
  MKTG 1100  Principles of Marketing  (3)
  MKTG 2010  Small Business Management  (3)

-----------------------------------------------
CONSTRUCTION ACADEMY

Air Conditioning Technology Diploma (ACT2) ..................................................90
  Air Conditioning Technician Assistant TCC (AZ31) ........................................90
  Industrial/Commercial Air Conditioning TCC (IA21) ....................................90

Building and Facilities Maintenance Diploma (BM22) ...........................................90-91
  General Maintenance Mechanic TCC (GM41) ..................................................91

Carpentry Diploma (CA22) ..................................................................................91-92
  Framing Carpenter TCC (FC71) .........................................................................92
  Certified Construction Worker TCC (CCW1) .....................................................92
  Site Layouts, Footing and Foundation TCC (SL11) ...........................................92
  Finish Carpenter TCC (FC31) ...........................................................................92-93

Electrical Construction Technology Diploma (EC12) ..............................................93
  Industrial Electrical Technology Diploma (IET2) ...............................................93
    Commercial Wiring TCC (CW31) .....................................................................94
    Electrical Systems Assistant TCC (ESA1) .......................................................94

Masonry Diploma (MA12) .....................................................................................94

Plumbing Diploma (PL12) ....................................................................................95
AIR CONDITIONING TECHNOLOGY DIPLOMA – ACT2
Program Description:
The Air Conditioning Technology Diploma program is a sequence of courses that prepares students for careers in the air conditioning industry. Learning opportunities develop academic, occupational, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of air conditioning theory and practical application necessary for successful employment. Program graduates receive an Air Conditioning Technology diploma and have the qualification of an air conditioning technician.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60 COMPASS – Writing 32
          Reading Comp. 55          Reading 70
          Arithmetic 34            Math 26

Credits required for graduation: 51

AIR CONDITIONING TECHNOLOGY DIPLOMA CURRICULUM
ESSENTIAL COURSES CREDITS

Basic Skills Courses
ENGL 1010 Fundamentals of English I 3
MATH 1012 Foundations of Mathematics 3
EMPL 1000 Interpersonal Relations and Professional Development 2

Occupational Courses
AIRC 1005 Refrigeration Fundamentals 4
AIRC 1010 Refrigeration Principles and Practices 4
AIRC 1020 Refrigeration Systems Components 4
AIRC 1030 HVACR Electrical Fundamentals 4
AIRC 1040 HVACR Electrical Motors 4
AIRC 1050 HVACR Electrical Compon. & Controls 4
AIRC 1060 Air Conditioning Systems Application and Installation 4
AIRC 1070 Gas Heat 4
AIRC 1080 Heat Pumps and Related Systems 4
AIRC 1090 Troubleshooting Air Conditioning Sys. 4
XXXXxxx Occupational Elective 3

INDUSTRIAL/COMMERCIAL AIR CERTIFICATE – IA21
(Stand Alone)
Program Description:
A series of courses designed from foundation/introductory (basic-level) courses to intermediate (mid-level) courses to advanced (high-level) courses. This program is designed to provide the Industrial Refrigeration operator with the theory and practical knowledge required to successfully operate today’s more sophisticated and demanding systems.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60 COMPASS – Writing 32
          Reading Comp. 55          Reading 70
          Arithmetic 34            Math 26

High School diploma or equivalent required for admission.
Credits Required for Graduation: 29

INDUSTRIAL/COMMERCIAL AIR CERTIFICATE CURRICULUM
ESSENTIAL COURSES CREDITS

AIRC 1005 Refrigeration Fundamentals 4
AIRC 1010 Refrigeration Principles and Practices 4
AIRC 2070 Commercial Refrigeration Design 4
AIRC 2091 Industrial Refrigeration Level I 4
AIRC 2101 Industrial Refrigeration Level II 2
XXXXxxx Occupational Elective 3
IDSY 1120 Basic Industrial PLC’s 4
IDSY 1220 Intermediate Industrial PLC’s 4

BUILDING AND FACILITIES MAINTENANCE DIPLOMA – BM22
Program Description:
The Building and Facilities Maintenance program is a carefully designed sequence of courses that prepares students for careers in the maintenance and repair of residential and light commercial structures and attendant fixtures and appliances. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of theory and practical application necessary for successful entry level employment in a non-manufacturing maintenance environment. Program graduates receive a Building and Facilities Maintenance diploma and have the qualifications of a facilities maintenance mechanic.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60 COMPASS – Writing 32
          Reading Comp. 55          Reading 70
          Arithmetic 34            Math 26

Credits required for graduation: 12
HIGH SCHOOL DIPLOMA OR EQUIVALENT REQUIRED FOR ADMISSION.

CREDITS REQUIRED FOR GRADUATION: 53

BUILDING AND FACILITIES MAINTENANCE DIPLOMA
CURRICULUM ESSENTIAL COURSES  CREDITS

Basic Skills Courses  8
ENGL 1010 Fundamentals of English I  3
MATH 1012 Foundations of Mathematics  3
EMPL 1000 Interpersonal Relations and Professional Development  2

Occupational Courses  43
AIRC 1005 Refrigeration Fundamentals  4
AIRC 1010 Refrigeration Principles and Practices  4
AIRC 1020 Refrigeration Systems Components  4
BFMT 1030 Fundamentals of Structural Maintenance  4
ELTR 1205 Residential Wiring I  3
COLL 1020 Albany Success Course  3
XXXX  xxxx Occupational Elective  6

Select one AC/DC course for a minimum of 4 credits, OR:
Select one of two AC/DC courses for min. 4 cr.:
AIRC 1030 HVACR Electrical Fundamentals (4)
AIRC 1040 HVACR Electrical Motors (4)

Select one of three AC courses for min. 3 cr.:
ELTR 1020 Electrical Systems Basics I (3)
IDFC 1012 Alternating Current I (3)
IDSY 1105 AC Circuit Analysis (3)

Select one of two DC courses for min. 3 cr.:
IDFC 1011 Direct Current I (3)
IDSY 1101 DC Circuit Analysis (3)

Select one of two Motors courses for min. 4 cr.:
IDSY 1110 Industrial Motor Controls I (4)
AIRC 1040 HVACR Electrical Motors (4)

Select one of two Controls courses for min. 3 cr.:
AIRC 1050 HVACR Electrical Components & Controls (4)
BFMT 1040 Building Climate Controls (3)

Select one of two Wiring courses for min. 4 cr.:
ELTR 1080 Commercial Wiring I (5)
IDSY 1130 Industrial Wiring (4)

Select one of two Plumbing courses for min. 2 cr.:
BFMT 1050 Fundamentals of Plumbing (2)
PLBG 1000 Intro to Plumbing (3)

GENERAL MAINTENANCE MECHANIC CERTIFICATE – GM41
(Stand Alone)

Program Description:
The General Maintenance Mechanic Technical Certificate of Credit prepares students for careers in building and facilities and maintenance entry level positions. Topics include refrigeration fundamentals, plumbing fundamentals, commercial wiring practices, structural maintenance, and electrical and electrical motor fundamentals.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
Arithmetic 34  Math 26

High School diploma or equivalent required for admission.
CREDITS REQUIRED FOR GRADUATION: 23

GENERAL MAINTENANCE MECHANIC CERTIFICATE
CURRICULUM ESSENTIAL COURSES  CREDITS
AIRC 1005 Refrigeration Fundamentals  4
AIRC 1030 HVACR Electrical Fundamentals  4
AIRC 1040 HVACR Electrical Motors  4
BFMT 1030 Fundamentals of Structural Maintenance  4
BFMT 1050 Fundamentals of Plumbing  2

Select one of two Wiring courses for min. 5 cr.:
ELTR 1080 Commercial Wiring I (5)
IDSY 1130 Industrial Wiring (5)

Select one of two Plumbing courses for min. 2 cr.:
BFMT 1050 Fundamentals of Plumbing (2)
PLBG 1000 Intro to Plumbing (3)

Select one of two Motors courses for min. 4 cr.:
IDSY 1110 Industrial Motor Controls I (5)
AIRC 1040 HVACR Electrical Motors (4)

CARPENTRY DIPLOMA – CA22

Program Description:
The Carpentry Diploma program is a sequence of courses that prepares students for careers in the carpentry industry. Learning opportunities develop academic, occupational, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of carpentry theory and practical application necessary for successful employment. Program graduates receive a carpentry diploma and have the qualifications of an entry-level residential carpenter or entry-level commercial carpenter.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
Arithmetic 34  Math 26
Credits required for graduation: 41

CARPENTRY DIPLOMA CURRICULUM ESSENTIAL COURSES

Basic Skills Courses 8
- ENGL 1010 Fundamentals of English I 3
- MATH 1012 Foundations of Mathematics 3
- EMPL 1000 Interpersonal Relations and Professional Development 2

Occupational Courses 31
- COFC 1011 Overview of Building Construction Practices and Materials 3
- COFC 1020 Professional Tool Use and Safety 3
- COFC 1050 Construction Print Reading Fundamentals 3
- CARP 1070 Site Layout, Footings and Foundations 3
- CARP 1105 Floor Wall and Stair Framing 4
- CARP 1110 Ceiling and Roof Framing 4
- CARP 1112 Exterior Finishes and Roof Covering 4
- CARP 1114 Interior Finishes 4
- COLL 1020 Albany Success Course 3

AND

Completion one of the following two specializations:

Residential Specialization-8R12 3
- CARP 1190 Advanced Resid. Finishes & Decks 3

Commercial Specialization-8CS2 2
- Select one of two courses for min. 2 cr.:
  - CARP 1310 Doors and Door Hardware 2

FRAMING CARPENTER CERTIFICATE – FC71

(Embedded in Carpentry Diploma)

Program Description:
The Framing Carpenter certificate program prepares students for employment as framing carpenters. Program graduates are trained in the use of hand and power tools, materials, blueprint reading, and floor, wall, ceiling and roof framing.

Entrance date: Each semester

Program admission requirements:
Minimum Test Scores
- ACCUPLACER – Sentence Skills 60
- COMPASS Reading Comp. 55
- Reading 70
- Arithmetic 34

Credits required for graduation: 11

CERTIFIED CONSTRUCTION WORKER CERTIFICATE – CCW1

(Stand-alone and Embedded in Construction Diploma)

Program Description:
The Certified Construction Worker certificate program offers training in the construction industry providing students with the knowledge and skills they need to work effectively on a construction site. Completion of the program qualifies graduates for entry level employment. Topics include safety, tool use and safety, materials and fasteners, and construction print reading.

Entrance date: Each semester

Program admission requirements:
Minimum Test Scores
- ACCUPLACER – Sentence Skills 60
- COMPASS Reading Comp. 55
- Writing 32
- Reading 70
- Arithmetic 34

Credits required for graduation: 9

CERTIFIED CONSTRUCTION WORKER CERTIFICATE CURRICULUM ESSENTIAL COURSES

COFC 1050 Construction Print Reading Fundamentals 3
- COFC 1011 Overview of Building Construction Practices and Materials 3
- COFC 1020 Professional Tool Use and Safety 3

SITE LAYOUT, FOOTINGS AND FOUNDATION CERTIFICATE – SL11

(Embedded in Carpentry Diploma)

Program Description:
The Site Layouts, Footings, and Foundations certificate program prepares students for careers in the carpentry industry. Emphasis is placed on basic carpentry skills and laying foundations and footings for residential and commercial structures.

Entrance date: Each semester

Program admission requirements:
Minimum Test Scores
- ACCUPLACER – Sentence Skills 60
- COMPASS Reading Comp. 55
- Reading 70
- Arithmetic 34

Credits required for graduation: 10

SITE LAYOUTS, FOOTINGS AND FOUNDATION CERTIFICATE CURRICULUM ESSENTIAL COURSES

COFC 1011 Overview of Building Construction Practices and Materials 3
- COFC 1020 Professional Tool Use and Safety 3
- COFC 1050 Construction Print Reading Fundamentals 3
- CARP 1070 Site Layout, Footings & Foundations 3

FINISH CARPENTER CERTIFICATE – FC31

(Embedded in Carpentry Diploma)

Program Description:
The Finish Carpenter certificate program specializes in interior and exterior finishing of residential structures. Topics include exterior finishes and trim, interior finishes and trim, and cornice
and soffit.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60    COMPASS – Writing 32
             Reading Comp. 55    Reading 70
             Arithmetic 34     Math 26
Credits required for graduation: 11

FINISH CARPENTER CERTIFICATE CURRICULUM
ESSENTIAL COURSES          CREDITS
CARP 1112 Exterior Finishes and Roof Covering 4
CARP 1114 Interior Finishes 4
CARP 1190 Advanced Resid. Finishes & Decks 3

ELECTRICAL CONSTRUCTION TECHNOLOGY
DIPLOMA – EC12
Program Description:
The Electrical Construction Technology program provides instruction in the inspection, maintenance, installation, and repair of electrical systems in the residential and commercial industries. A combination of theory and practical application is emphasized to develop academic, technical, and professional knowledge and skills. Program graduates receive a diploma in Electrical Construction Technology.

Entrance date: Fall semester (Day & Evening)
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60    COMPASS – Writing 32
             Reading Comp. 55    Reading 70
             Arithmetic 34     Math 26
High School diploma or equivalent required for admission.
Credits required for graduation: 43

INDUSTRIAL ELECTRICAL TECHNOLOGY DIPLOMA
– IET2
Program Description:
The Industrial Electrical Technology program is a sequence of courses designed to prepare students for careers in industry. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of theory and practical application necessary for successful employment. Program graduates receive an Industrial Electrical Technology diploma.

Entrance date: Fall semester (Day & Evening)
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60    COMPASS – Writing 32
             Reading Comp. 55    Reading 70
             Arithmetic 34     Math 26
High School diploma or equivalent required for admission.
Credits required for graduation: 43
COMMERCIAL WIRING CERTIFICATE – CW31
(Embedded in Electrical Construction Technology and Industrial Electrical Technology Diplomas)
Program Description:
The Commercial Wiring Technical Certificate of Credit provides instruction in the knowledge and skills necessary to perform wiring functions in a commercial setting. Topics include safety practices, blueprint and schematic reading and interpretation, and wiring procedures and practices.
Entrance date: Fall semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60		 COMPASS – Writing 32
Reading Comp. 55		 Reading 70
Arithmetic 34		 Math 26
Credits required for graduation: 18

COMMERCIAL WIRING CERTIFICATE CURRICULUM
ESSENTIAL COURSES CREDITS
IDFC 1007 Industrial Safety Procedures 2
IDFC 1011 Direct Current I 3
ELTR 1020 Electrical Systems Basics I 3
ELTR 1060 Electrical Prints, Schematics, and Symbols 2
ELTR 1080 Commercial Wiring I 5
ELTR 1090 Commercial Wiring II 3

ELECTRICAL SYSTEMS ASSISTANT CERTIFICATE – ESA1
(Embedded in Electrical Construction Technology and Industrial Electrical Technology Diplomas)
Program Description:
The Electrical Systems Assistant Technical Certificate provides students with the occupational knowledge and skills necessary for entry level employment as an electrician. Topics include mathematical applications, safety procedures, and direct and alternating current fundamentals.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60		 COMPASS – Writing 32
Reading Comp. 55		 Reading 70
Arithmetic 34		 Math 26
High school diploma or equivalent required for admission.
Credits required for graduation: 11

ELECTRICAL SYSTEMS ASSISTANT CERTIFICATE CURRICULUM
ESSENTIAL COURSES CREDITS
IDFC 1007 Industrial Safety Procedures 2
IDFC 1011 Direct Current I 3
ELTR 1020 Electrical Systems Basics I 3
MATH 1012 Foundations of Mathematics 3

AND
Completion of one of the following two specializations:

Brick and Block Mason Specialization-8B12 11
MSNR 2105 Brick and Block I 4
MSNR 2205 Brick and Block II 4
MSNR 2500 Masonry Internship/Practicum 3

Tile Setter Specialization-8TS2 11
MSNR 2110 Tile Setting I 4
MSNR 2210 Tile Setting II 4
MSNR 2500 Masonry Internship/Practicum 3

MASONRY DIPLOMA – MA12
Program Description:
The Masonry program is a sequence of courses that prepares students for careers in the masonry profession. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of masonry theory and practical application necessary for successful employment. Program graduates receive a masonry diploma which qualifies them as a one year apprentice brick and block mason or as a one year apprentice tile setter.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60		 COMPASS – Writing 32
Reading Comp. 55		 Reading 70
Arithmetic 34		 Math 26
High School diploma or equivalent required for admission.
Credits Required for Graduation: 43

MASONRY DIPLOMA CURRICULUM
ESSENTIAL COURSES CREDITS
Basic Skills Courses 8
ENGL 1010 Fundamentals of English I 3
MATH 1012 Foundations of Mathematics 3
EMPL 1000 Interpersonal Relations and Professional Development 2

Occupational Courses 24
COFC 1011 Overview of Building Construction Practices and Materials 3
COFC 1020 Professional Tool Use and Safety 3
COFC 1050 Construction Print Reading Fundamentals 3
MSNR 1005 Introduction to Masonry and Basic Bricklaying 4
MSNR 1010 Masonry Applications I 4
MSNR 1020 Masonry Applications II 4
COLL 1020 Albany Success Course 3

AND
Completion of one of the following two specializations:

Brick and Block Mason Specialization-8B12 11
MSNR 2105 Brick and Block I 4
MSNR 2205 Brick and Block II 4
MSNR 2500 Masonry Internship/Practicum 3

Tile Setter Specialization-8TS2 11
MSNR 2110 Tile Setting I 4
MSNR 2210 Tile Setting II 4
MSNR 2500 Masonry Internship/Practicum 3
PLUMBING DIPLOMA– PL12

Program Description:
The Plumbing Technology program of study is a sequence of courses that prepares students for careers in plumbing and related fields. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of plumbing theory and practical application necessary for successful employment. Program graduates receive a Plumbing Technology diploma and have the qualification of an apprentice plumber.

Entrance date: Each semester

Admissions requirements:
Minimum Test Scores

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<thead>
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<th>Test</th>
<th>Reading Comp.</th>
<th>Reading</th>
<th>Arithmetic</th>
<th>Math</th>
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Credits required for graduation: 47

PLUMBING DIPLOMA CURRICULUM

ESSENTIAL COURSES

<table>
<thead>
<tr>
<th>Basic Skills Courses</th>
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<tbody>
<tr>
<td>ENGL 1010</td>
<td>Fundamentals of English I</td>
</tr>
<tr>
<td>MATH 1012</td>
<td>Foundations of Mathematics</td>
</tr>
<tr>
<td>EMPL 1000</td>
<td>Interpersonal Relations and Professional Development</td>
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Occupational Courses

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<tr>
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<tbody>
<tr>
<td>PLBG 1000</td>
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<td>PLBG 1160</td>
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<td>PLBG 1210</td>
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<td>PLBG 1310</td>
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<td>PLBG 1320</td>
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<tr>
<td>PLBG 1330</td>
</tr>
<tr>
<td>COLL 1020</td>
</tr>
</tbody>
</table>

Select courses from list below for a min. of 6 cr.:

| PLBG 1070 | Physical Science and Mechanics for the Pipe Trades | (3) |
| PLBG 2160 | Advanced Drawing & Plan Reading | (3) |
| PLBG 2330 | Advanced Plumbing Code Appl. | (3) |
| PLBG 1500 | Backflow Prevention and Cross-Connection Control | (3) |
| PLBG 2500 | Plumbing Technology Practicum/Internship | (3) |
## DESIGN TECHNOLOGIES

<table>
<thead>
<tr>
<th>Program</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Design and Media Production Technology Diploma (DEM2)</td>
<td>98</td>
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<tr>
<td>Design and Media Production Technology Degree (DAM3)</td>
<td>98-99</td>
</tr>
<tr>
<td>Advertising Layout Specialist TCC (AL61)</td>
<td>99</td>
</tr>
<tr>
<td>Design and Media Production Specialist TCC (DAM1)</td>
<td>99</td>
</tr>
<tr>
<td>Digital Illustration Specialist TCC (DI21)</td>
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<tr>
<td>Graphic Design and Prepress Technician TCC (GD21)</td>
<td>100</td>
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<tr>
<td>Photographer TCC (PH11)</td>
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<tr>
<td>Drafting Technology Diploma (DT12)</td>
<td>100-101</td>
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<tr>
<td>Drafting Technology Degree (DT13)</td>
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<tr>
<td>Auto CAD Refresher TCC (AR11)</td>
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<td>CAD Operator TCC (CP41)</td>
<td>102</td>
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<tr>
<td>Drafter's Assistant TCC (DA31)</td>
<td>102</td>
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<tr>
<td>3D Printing and Rapid Prototyping (3PA1)</td>
<td>102-103</td>
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<tr>
<td>Environmental Horticulture Diploma (EH12)</td>
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<tr>
<td>Floral Assistant TCC (FA11)</td>
<td>103-104</td>
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<td>Garden Center Technician TCC (GC31)</td>
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<tr>
<td>Nursery/Greenhouse Technician TCC (PPS1)</td>
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<tr>
<td>Landscape Specialist TCC (LS11)</td>
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<tr>
<td>Horticulture Pesticide Applicator TCC (HP21)</td>
<td>104</td>
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</table>
DESIGN AND MEDIA PRODUCTION TECHNOLOGY
DIPLOMA – DEM2

Program Description:
Design and Media Production Technology prepares students for employment in a variety of media production industries. This program of study emphasizes hands on production in the following specializations: Graphic Design and Prepress, and Photography.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60
Reading Comp. 55
Arithmetic 34
COMPASS – Writing 32
Reading 70
Math 26
High School diploma or equivalent required for admission.
Credits required for graduation: 46

DESIGN AND MEDIA PRODUCTION TECHNOLOGY DIPLOMA
CURRICULUM ESSENTIAL COURSES CREDITS

Basic Skills Courses
ENGL 1010 Fundamentals of English I 3
MATH 1011 Business Mathematics (3)
MATH 1012 Foundations of Mathematics (3)
Select one of Social/Behav. Sci. courses for a min. of 2 cr.:
EMPL 1000 Interpersonal Relations and Professional Development (2)
PSYC 1010 Basic Psychology (3)

Occupational Courses
DMPT 1000 Intro to Design 4
DMPT 1005 Vector Graphics 4
DMPT 1010 Raster Imaging 4
DMPT 2930 Exit Review 4
Select one of the following two courses for a min. 3 cr.:
COMP 1000 Intro to Computers (3)
DMPT 1055 Intro to Media Technology (4)
AND
Completion of one of two specializations is required.

Select two of five courses below for min. of 8 cr.:
DMPT 1015 Drawing (4)
DMPT 2110 Page Layout (4)
DMPT 2115 Advertising and Promotional Design (4)
DMPT 2130 Advanced Vector Graphics (4)
XXXX Guided Elective (3)
Photography Specialization-8PH2
DMPT 1020 Intro to Photography 4
DMPT 1025 Production Photography 4
DMPT 2135 Documentary Photography 4

Select two of three courses below for min. of 8 cr.:
DMPT 2700 Portraiture Photography (4)
DMPT 2705 Photography II (4)
DMPT 2125 Advanced Raster Imaging (4)

DESIGN AND MEDIA PRODUCTION TECHNOLOGY
DEGREE – DAM3

Program Description:
Design and Media Production Technology prepares students for employment in a variety of media production industries. This program of study emphasizes hands on production in the following specializations: Graphic Design and Prepress, and Photography.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 70
Reading Comp. 64
Elem. Algebra 57
COMPASS – Writing 62
Reading 79
Math 37
High School diploma or equivalent required for admission.
Credits required for graduation: 61

DESIGN AND MEDIA PRODUCTION TECHNOLOGY DEGREE
CURRICULUM ESSENTIAL COURSES CREDITS

General Education Core Courses 15
Contact program advisor for program-specific courses, and see course options for each Area on page 66.
Area I - Language Arts/Communications
ENGL 1101 Composition and Rhetoric I 3
Area II - Social/Behavioral Sciences
XXXX Social/Behavioral Science course (3)
Area III - Natural Sciences/Mathematics
MATH 1111 College Algebra 3
Area IV - Humanities/Fine Arts
XXXX Humanities/Fine Arts course 3
Program-Specific Gen. Ed. Course Requirements (3)
An additional 3 cr. must be taken from Area I, II, III or IV

Occupational Courses 19
DMPT 1000 Intro to Design 4
DMPT 1005 Vector Graphics 4
DMPT 1010 Raster Imaging 4
DMPT 2930 Exit Review 4
Select one of the following two courses for a min. 3 cr.:
COMP 1000 Intro to Computers (3)
DMPT 1055 Intro to Media Technology (4)
AND
Completion of one of two specializations is required.

Select one of the following two courses for a min. 3 cr.:
COMP 1000 Intro to Computers (3)
DMPT 1055 Intro to Media Technology (4)
AND
Completion of one of two specializations is required.

Graphic Design and Prepress Specialization-8G13 27
DMPT 2100 Identity Design 4
DMPT 2105 Page Layout 4
DMPT 2110 Publication Design 4
DMPT 2115 Advertising and Promotional Design 4
DMPT 2120 Prepress and Output 4
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<td>DMPT 2905</td>
<td>Practicum/Internship II</td>
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<td>DMPT 1025</td>
<td>Production Photography</td>
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<td>DMPT 2135</td>
<td>Documentary Photography</td>
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<td>DMPT 2700</td>
<td>Portraiture Photography</td>
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<td>DMPT 2705</td>
<td>Photography II</td>
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<td>DMPT 2125</td>
<td>Advanced Raster Imaging</td>
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**Photography Specialization-8PH3**

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<tr>
<td>DMPT 1020</td>
<td>Intro to Photography</td>
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<td>DMPT 1025</td>
<td>Production Photography</td>
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<tr>
<td>DMPT 2700</td>
<td>Portraiture Photography</td>
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</table>

**ADVERTISING LAYOUT SPECIALIST CERTIFICATE—AL61**

(Stand-alone and Embedded in Design and Media Production Technology Diploma and Degree)

**Program Description:**
The Advertising Layout Specialist TCC provides entry-level training in advertising layout with courses in identity design, page layout, advertising and promotional design. Students will have the opportunity to choose from electives in advertising, photography and commercial photography. Additionally, the program provides opportunities to upgrade present knowledge or skills. Graduates will receive a technical certificate of credit.

**Entrance date:** Varies

**Program admission requirements:**

<table>
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<th>Minimum Test Scores</th>
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<tr>
<td>ACCUPLACER – Sentence Skills 60</td>
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<tr>
<td>COMPASS – Writing 32</td>
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<tr>
<td>Reading Comp. 55</td>
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<tr>
<td>Arithmetic 34</td>
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<tr>
<td>Math 26</td>
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High School diploma or equivalent required for admission.

Credits required for graduation: 34

**ADVERTISING LAYOUT SPECIALIST CERTIFICATE CURRICULUM ESSENTIAL COURSES**

<table>
<thead>
<tr>
<th>Courses</th>
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<tbody>
<tr>
<td>DMPT 1000 Intro to Design</td>
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<tr>
<td>DMPT 1005 Vector Graphics</td>
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<td>DMPT 1010 Raster Imaging</td>
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<tr>
<td>DMPT 2100 Identity Design</td>
<td>4</td>
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<tr>
<td>DMPT 2105 Page Layout</td>
<td>4</td>
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<tr>
<td>DMPT 2115 Advertising and Promotional Design</td>
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Select two of three courses below for a min. of 7 cr.:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>DMPT 1020</td>
<td>Intro to Photography</td>
<td>4</td>
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<tr>
<td>DMPT 1025</td>
<td>Production Photography</td>
<td>4</td>
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<tr>
<td>MKTG 1190</td>
<td>Promotional &amp; Marketing Commun.</td>
<td>3</td>
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</table>

Select one of the following two courses for a min. 3 cr.:

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>COMP 1000</td>
<td>Intro to Computers</td>
<td>3</td>
</tr>
<tr>
<td>DMPT 1055</td>
<td>Intro to Media Technology</td>
<td>4</td>
</tr>
</tbody>
</table>

**DESIGN AND MEDIA PRODUCTION SPECIALIST CERTIFICATE—DAM1**

(Stand-alone and Embedded in Design and Media Production Technology Diploma and Degree)

**Program Description:**
The Design and Media Production Specialist TCC prepares students with basic design and media production skills, including those in vector graphics and raster imaging. Additionally, the program provides opportunities to upgrade present knowledge or skills. Graduates will receive a technical certificate of credit.

**Entrance date:** Varies

**Program admission requirements:**

<table>
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<th>Minimum Test Scores</th>
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<tbody>
<tr>
<td>ACCUPLACER – Sentence Skills 60</td>
</tr>
<tr>
<td>COMPASS – Writing 32</td>
</tr>
<tr>
<td>Reading Comp. 55</td>
</tr>
<tr>
<td>Reading 70</td>
</tr>
<tr>
<td>Arithmetic 34</td>
</tr>
<tr>
<td>Math 26</td>
</tr>
</tbody>
</table>

High School diploma or equivalent required for admission.

Credits required for graduation: 15

**DESIGN AND MEDIA PRODUCTION SPECIALIST CERTIFICATE CURRICULUM ESSENTIAL COURSES**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMPT 1000 Intro to Design</td>
<td>4</td>
</tr>
<tr>
<td>DMPT 1005 Vector Graphics</td>
<td>4</td>
</tr>
<tr>
<td>DMPT 1010 Raster Imaging</td>
<td>4</td>
</tr>
<tr>
<td>COMP 1000 Intro to Computers</td>
<td>3</td>
</tr>
<tr>
<td>DMPT 1055 Intro to Media Technology</td>
<td>4</td>
</tr>
</tbody>
</table>

**DIGITAL ILLUSTRATION SPECIALIST CERTIFICATE—DII21**

(Stand-alone and Embedded in Design and Media Production Technology Diploma and Degree)

**Program Description:**
The Digital Illustration Specialist TCC provides entry-level skills in traditional and digital illustration with courses in drawing, beginning and advanced vector graphics, raster imaging and identity design. Additionally, the program provides opportunities to upgrade present knowledge or skills. Graduates will receive a technical certificate of credit.

**Entrance date:** Varies

**Program admission requirements:**

<table>
<thead>
<tr>
<th>Minimum Test Scores</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCUPLACER – Sentence Skills 60</td>
</tr>
<tr>
<td>COMPASS – Writing 32</td>
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<tr>
<td>Reading Comp. 55</td>
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<tr>
<td>Reading 70</td>
</tr>
<tr>
<td>Arithmetic 34</td>
</tr>
<tr>
<td>Math 26</td>
</tr>
</tbody>
</table>

High School diploma or equivalent required for admission.

Credits required for graduation: 20

**DIGITAL ILLUSTRATION SPECIALIST CERTIFICATE CURRICULUM ESSENTIAL COURSES**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMPT 1005 Vector Graphics</td>
<td>4</td>
</tr>
<tr>
<td>DMPT 1010 Raster Imaging</td>
<td>4</td>
</tr>
<tr>
<td>DMPT 2120 advanced Imagery</td>
<td>4</td>
</tr>
<tr>
<td>DMPT 2130 Advanced Vector Graphics</td>
<td>4</td>
</tr>
</tbody>
</table>
GRAPHIC DESIGN & PREPRESS TECHNICIAN CERTIFICATE– GD21
(Stand-alone and Embedded in Design and Media Production Technology Diploma and Degree)

Program Description:
The Graphic Design and Prepress Technician TCC provides students with the fundamental skills required for graphic design, image editing, and prepress production.

Entrance date: Varies

Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60     COMPASS – Writing 32
Reading Comp. 55     Reading 70
Arithmetic 34     Math 26

High School diploma or equivalent required for admission.
Credits required for graduation: 23


GRAPHIC DESIGN & PREPRESS TECHNICIAN CERTIFICATE CURRICULUM ESSENTIAL COURSES CREDITS

Courses
DMPT 1000 Intro to Design 4
DMPT 1005 Vector Graphics 4
DMPT 1010 Raster Imaging 4
DMPT 2105 Page Layout 4
DMPT 2120 Prepress and Output 4
Select one of the following two courses for a min. 3 cr.:
COMP 1000 Intro to Computers (3)
DMPT 1055 Intro to Media Technology (4)


PHOTOGRAPHER TCC– PH11
(Stand-alone and Embedded in Design and Media Production Technology Diploma and Degree)

Program Description:
The Photographer TCC will cover a wide range of photographic skills, including an introduction to photography, photography for commercial use and documentary journalism, as well as beginning and advanced raster imaging. Additionally, the program provides opportunities to upgrade present knowledge or skills. Graduates will receive a technical certificate of credit.

Entrance date: Varies

Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60     COMPASS – Writing 32
Reading Comp. 55     Reading 70
Arithmetic 34     Math 26
Elem. Algebra 41     Algebra 28

High School diploma or equivalent required for admission.
Credits required for graduation: 27

PHOTOGRAPHER CERTIFICATE CURRICULUM ESSENTIAL COURSES CREDITS

Courses
DMPT 1000 Intro to Design 4
DMPT 1010 Raster Imaging 4

DRAFTING TECHNOLOGY DIPLOMA – DT12

Program Description:
The Drafting Technology diploma program prepares students for employment in a variety of positions in the drafting field, such as drafter, CAD operator or Civil Tech based on the specialization area a student chooses to complete. The program provides learning opportunities which introduce, develop, and reinforce academic and technical knowledge, skills and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or retrain in drafting practices and software.

Entrance date: Fall and Spring semester

Program admission requirements:
ACCUPLACER – Sentence Skills 60     COMPASS – Writing 32
Reading Comp. 55     Reading 70
Arithmetic 34     Math 26
Elem. Algebra 41     Algebra 28

High School diploma or equivalent required for admission.
Credits required for graduation: 46

DRAFTING TECHNOLOGY DIPLOMA CURRICULUM ESSENTIAL COURSES CREDITS

Basic Skills Courses 8
ENGL 1010 Fundamentals of English I 3
EMPL 1000 Interpersonal Relations and Professional Development 2

Select one MATH course below for min. of 3 cr.:
DFTG 1015 Practical Mathematics for Drafting Technology (3)
MATH 1015 Geometry and Trigonometry (3)

Occupational Courses 14
DFTG 1015 Practical Geometry and Trigonometry for Drafting Technology 3
DFTG 1101 CAD Fundamentals 4
DFTG 1103 Multiview/Basic Dimensioning 4

Select one course below for min. of 3 cr.:
COMP 1000 Introduction to Computers (3)
COLL 1020 Albany Success Course (3)
XXXX xxxx Occupational Elective (3)

*See program advisor for list of approved electives.

AND

Completion one of two Specializations:

Mechanical Drafting Specialization-8M32 24
DRAFTING TECHNOLOGY ASSOCIATE DEGREE – DT13

Program Description:
The Drafting Technology Associate of Applied Science degree program prepares students for employment in a variety of positions in the drafting field, such as drafter or CAD operator based on the specialization area a student chooses to complete. The program provides learning opportunities which introduce, develop, and reinforce academic and technical knowledge, skills and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or retrain in drafting practices and software.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 70 COMPASS – Writing 62
Reading Comp. 64 Reading 79
Arithmetic 34 Math 26
Elem. Algebra 57 Algebra 37

High School diploma or equivalent required for admission.
Credits required for graduation: 60

Contact program advisor for program-specific courses, and see course options for each Area on page 66.

Architectural Drafting Specialization-8AD2 24
DFTG 1125 Architectural Fundamentals 4
DFTG 1127 Architectural 3D Modeling 4
DFTG 1129 Residential Drawing I 4
DFTG 1131 Residential Drawing II 4
DFTG 1133 Commercial Drawing I 4
XXX xxxx Guided Elective 4

Architectural Drafting Specialization-8AD3 37
DFTG 1125 Architectural Fundamentals 4
DFTG 1127 Architectural 3D Modeling 4
DFTG 1129 Residential Drawing I 4
DFTG 1131 Residential Drawing II 4
DFTG 1133 Commercial Drawing I 4
XXX xxxx Guided Elective 4

Select one of the two following Mathematics electives
MATH 1112 College Trigonometry (3)
MATH 1113 Precalculus (3)

Select courses below for min. of 17 cr.:
DRFT 2050 Surveying I (2)
PHYS 1112 Physics II (must take Lab) (3)
PHYS 1112L Physics II Lab (1)
ENGT 1000 Intro to Engineering Technology (3)
MEGT 1010 Manufacturing Processes (3)
CETC 1114 Intermediate CAD (4)
MGMT 2150 Small Business Management (3)
MGMT 1120 Introduction to Business (3)
DMPT 1020 Intro to Photography (4)
COFC 1030 Materials & Fasteners (2)
HORT 1060 Landscape Design (3)
HORT 1560 Computer-Aided Landscape Design (3)
ECET 1191 Computer Programming Fund. (3)

Architectural Drafting Specialization-8AD3 37
DFTG 1125 Architectural Fundamentals 4
DFTG 1127 Architectural 3D Modeling 4
DFTG 1129 Residential Drawing I 4
DFTG 1131 Residential Drawing II 4
DFTG 1133 Commercial Drawing I 4
XXX xxxx Guided Elective 4

Select courses below for min. of 17 cr.:
DRFT 2050 Surveying I (2)
PHYS 1112 Physics II (must take Lab) (3)
PHYS 1112L Physics II Lab (1)
ENGT 1000 Intro to Engineering Technology (3)
MEGT 1010 Manufacturing Processes (3)
CETC 1114 Intermediate CAD (4)
MGMT 2150 Small Business Management (3)
MGMT 1120 Introduction to Business (3)
DMPT 1020 Intro to Photography (4)
COFC 1030 Materials & Fasteners (2)
HORT 1060 Landscape Design (3)
HORT 1560 Computer-Aided Landscape Design (3)
ECET 1191 Computer Programming Fund. (3)
**AUTOCAD REFRESHER CERTIFICATE - AR11**  
(Stand Alone and Embedded in Drafting Diploma and Degree)  
Program Description:  
All of the courses included in the AutoCAD Refresher TCC program are embedded in the Drafting Technology diploma. The AutoCAD Refresher TCC endows students with the prospect to begin on the career pathway toward advancement in the drafting profession. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in drafting practices and software. This TCC could also serve if needed as an exit point for high school dual enrolled students needing a point of exit for employment purposes.  
Entrance date: Varies  
Program admission requirements:  
Minimum Test Scores  
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32  
Reading Comp. 55  Reading 70  
Arithmetic 34  Math 26  
High School diploma or equivalent required for admission.  
Credits required for graduation: 12

**DRAFTING REFRESHER CERTIFICATE CURRICULUM**  
**ESSENTIAL COURSES**  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>DFTG 1101</td>
<td>CAD Fundamentals</td>
<td>4</td>
</tr>
<tr>
<td>DFTG 1103</td>
<td>Multiview/Basic Dimensioning</td>
<td>4</td>
</tr>
<tr>
<td>DFTG 1105</td>
<td>3D Mechanical Modeling</td>
<td>4</td>
</tr>
</tbody>
</table>

**CAD OPERATOR CERTIFICATE - CP41**  
(Stand Alone and Embedded in Drafting Diploma and Degree)  
Program Description:  
All of the courses in the CAD Operator TCC program are embedded in the Drafting Technology diploma and degree programs. The CAD Operator TCC program endows students with the prospect to continue on the career pathway toward advancement in the drafting profession. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in drafting practices and software. This TCC could also serve if needed as an exit point for high school dual enrolled students needing a point of exit for employment purposes.  
Entrance date: Varies  
Program admission requirements:  
Minimum Test Scores  
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32  
Reading Comp. 55  Reading 70  
Arithmetic 34  Math 26  
High School diploma or equivalent required for admission.  
Credits required for graduation: 11

**DRAFTER'S ASSISTANT CERTIFICATE - DA31**  
(Stand Alone and Embedded in Drafting Diploma and Degree)  
Program Description:  
All of the courses included in the Drafter's Assistant TCC program are embedded in either the Drafting Technology diploma or Degree programs. The Drafter's Assistant TCC endows students with the prospect to begin on the career pathway toward advancement in the drafting profession. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in drafting practices and software. This TCC could also serve if needed as an exit point for high school dual enrolled students needing a point of exit for employment purposes.  
Entrance date: Varies  
Program admission requirements:  
Minimum Test Scores  
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32  
Reading Comp. 55  Reading 70  
Arithmetic 34  Math 26  
High School diploma or equivalent required for admission.  
Credits required for graduation: 11

**DRAFTER'S ASSISTANT CERTIFICATE CURRICULUM**  
**ESSENTIAL COURSES**  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DFTG 1101</td>
<td>CAD Fundamentals</td>
<td>4</td>
</tr>
<tr>
<td>DFTG 1103</td>
<td>Multiview/Basic Dimensioning</td>
<td>4</td>
</tr>
<tr>
<td>XXXX xxxx</td>
<td>Occupational Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

*See program advisor for list of approved electives.*

**3D PRINTING AND RAPID PROTOTYPING CERTIFICATE - 3PA1**  
**PENDING APPROVAL**  
(Stand Alone and Embedded in Drafting Diploma and Degree)  
Program Description:  
Rapid prototyping and 3D printing is an emerging field that uses new technologies to model and construct physical three-dimensional objects by assembling thin layers of
material under computer control. Our certificate program meets the critical training needs of the manufacturing industry in rapid prototyping and solid modeling. The program emphasizes solid modeling using industry software and utilizes 3D printers, 3D scanners, and CNC machines for the solid modeling design process and development of the final product. Completing this certificate gives the graduate the technical expertise to support the planning, design and details for rapid prototyping.

Entrance date: Varies
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60 COMPASS – Writing 32
Reading Comp. 55 Reading 70
Arithmetic 34 Math 26
High School diploma or equivalent required for admission.
Credits required for graduation: 21

3D PRINTING AND RAPID PROTOTYPING CERTIFICATE
CURRICULUM ESSENTIAL COURSES CREDITS
DFTG 1101 CAD Fundamentals 4
DFTG 1103 Multiview/Basic Dimensioning 4
DFTG 1150 Intro to 3D Printing 4
DFTG 1170 Rapid Prototyping 4
DFTG 1175 Advanced Rapid Prototyping 4
Select one course below for min. of 4 cr.:
DFTG 1105 3D Mechanical Modeling (4)
DFTG 1107 Advanced Dimensioning/Sectional Views (4)

ENVIRONMENTAL HORTICULTURE DIPLOMA – EH12
Program Description:
The Environmental Horticulture program is a sequence of courses that prepares students for careers in environmental horticulture. The program provides learning opportunities which introduce, develop, and reinforce academic and technical knowledge, skills, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to retrain or upgrade present knowledge and skills.

Entrance date: Each semester, day classes only
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60 COMPASS – Writing 32
Reading Comp. 55 Reading 70
Arithmetic 34 Math 26
High School diploma or equivalent required for admission.
Credits required for graduation: 44

ENVIRONMENTAL HORTICULTURE DIPLOMA CURRICULUM ESSENTIAL COURSES CREDITS
Basic Skills Courses 8
ENGL 1010 Fundamentals of English I 3
MATH 1012 Foundations of Mathematics 3
EMPL 1000 Interpersonal Relations and Professional Development 2
Occupational Courses 21
COLL 1020 Albany Success Course 3
HORT 1000 Horticulture Science 3
HORT 1010 Woody Ornamental Plant Identific. 3
HORT 1020 Herbaceous Plant Identification 3
HORT 1080 Pest Management 3
XXXX xxxx Elective 3
HORT 1150 Environmental Horticulture Internship 3

AND
Completion of one of three specializations:
General Horticulture Specialization-8GH2 15
XXXX xxxx Guided Elective 3
Select from the following HORT courses for a min. 12 cr.:
HORT 1030 Greenhouse Management (4)
HORT 1050 Nursery Production and Mgmt. (4)
HORT 1060 Landscape Design (4)
HORT 1070 Landscape Installation (4)
HORT 1120 Landscape Management (4)
HORT 1140 Horticulture Business Management (3)
HORT 1160 Landscape Contracting (3)
HORT 1310 Irrigation & Water Mgmt. (4)
HORT 1330 Turfgrass Management (4)
HORT 1440 Landscape Grading and Drainage (4)
HORT 1560 Computer-Aided Landscape Design (4)
HORT 1720 Introductory Floral Design (4)
HORT 1730 Advanced Floral Design (4)
HORT xxxx Elective (4)
HORT xxxx Elective (3)

Landscape Management Specialization-8LM2 15
HORT 1120 Landscape Management 4
HORT 1310 Irrigation 4
HORT 1330 Turfgrass Management 4
HORT xxxx Elective 3

FLORAL ASSISTANT CERTIFICATE – FA11
(Embedded in Environmental Horticulture Diploma)
Program Description: The Floral Assistant technical certificate of credit is designed to provide basic entry-level skills to individuals entering the floral work environment. Topics include: plant identification, greenhouse operations, and basic floral design.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60 COMPASS – Writing 32
Reading Comp. 55 Reading 70
Arithmetic 34 Math 26
High School diploma or equivalent required for admission.
Credits required for graduation: 12

FLORAL ASSISTANT CERTIFICATE CURRICULUM ESSENTIAL COURSES CREDITS
HORT 1020 Herbaceous Plant Identification 3
HORT 1030  Greenhouse Management  4
HORT 1720  Introductory Floral Design  4
HORT 1730  Advanced Floral Design  4

**GARDEN CENTER TECHNICIAN CERTIFICATE – GC31**
(Embedded in Environmental Horticulture Diploma)
Program Description:
Prepare graduates for challenging careers in the expanding field of Landscaping and Garden Centers. Students will also develop contemporary business concepts as they apply to landscape and garden centers.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
Arithmetic 34  Math 26

Credits required for graduation: 12

**GARDEN CENTER TECHNICIAN CERTIFICATE CURRICULUM**
**ESSENTIAL COURSES**
**CREDITS**
HORT 1010  Woody Ornamental Plant Identific.  3
HORT 1020  Herbaceous Plant Identification  3
HORT 1140  Horticulture Business Management  3
HORT 1080  Pest Management  3

**NURSERY/GREENHOUSE TECHNICIAN CERTIFICATE – PPS1**
(Embedded in Environmental Horticulture Diploma)
Program Description:
Prepare graduates for challenging careers in the expanding field of Landscaping and Garden Centers.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
Arithmetic 34  Math 26

Credits required for graduation: 17

**NURSERY/GREENHOUSE TECHNICIAN CERTIFICATE CURRICULUM**
**ESSENTIAL COURSES**
**CREDITS**
HORT 1000  Horticulture Science  3
HORT 1010  Woody Ornamental Plant Identific.  3
HORT 1020  Herbaceous Plant Identification  3
HORT 1030  Greenhouse Management  4
HORT 1050  Nursery Production and Management  4

**LANDSCAPE SPECIALIST CERTIFICATE – LS11**
(Embedded in Environmental Horticulture Diploma)
Program Description:
Prepare graduates for challenging careers in the expanding field of Landscaping. Students will also develop contemporary business concepts as they apply to landscape and garden centers.

Entrance date: Each semester

Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
Arithmetic 34  Math 26

Credits required for graduation: 17

**LANDSCAPE SPECIALIST CERTIFICATE CURRICULUM**
**ESSENTIAL COURSES**
**CREDITS**
HORT 1000  Horticulture Science  3
HORT 1010  Woody Ornamental Plant Identific.  3
HORT 1080  Pest Management  3
HORT 1330  Turfgrass Management  3
HEALTH CARE TECHNOLOGY

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CENTRAL STERILE SUPPLY PROCESSING TECHNICIAN CERTIFICATE – CSB1
(Stand-alone)
Program Description:
The Central Sterile Supply Processing Technician Technical Certificate of Credit is designed to provide entry-level training that will prepare graduates to function in the sterile supply processing and distribution areas of healthcare facilities. The program is based on theory and clinical instruction that will apply scientific principles to the specific work area. Theory classes with laboratory participatory classes will prepare students for clinical application of skills and knowledge in healthcare facilities.

Entrance date:
Core courses: Each semester
Occupationally specific courses: Fall semester

Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60
Reading Comp. 64
Arithmetic 40
COMPASS – Writing 32
Reading 79
Math 50

High School diploma or equivalent required for admission.
Applicant must be at least 17 years old.

Credits Required for Graduation: 12

CENTRAL STERILE PROCESSING TECHNICIAN CERTIFICATE CURRICULUM ESSENTIAL COURSES

<table>
<thead>
<tr>
<th>COURSE</th>
<th>CREDITS</th>
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<tbody>
<tr>
<td>ALHS 1090 Medical Terminology for Allied Health Sciences</td>
<td>2</td>
</tr>
<tr>
<td>CSSP 1010 Central Sterile Supply Processing Technician</td>
<td>5</td>
</tr>
<tr>
<td>EMPL 1000 Interpersonal Relations and Professional Development</td>
<td>2</td>
</tr>
<tr>
<td>COLL 1020 Albany Success Course</td>
<td>3</td>
</tr>
</tbody>
</table>

*NOTE: Students completing this TCC will be eligible to apply to take the IAHCSMM certification exam.

DENTAL ASSISTING DIPLOMA – DA12
Program Description:
The Dental Assisting accredited program prepares students for employment in a variety of positions in today’s dental offices. The Dental Assisting program provides learning opportunities that introduce, develop and reinforce academic and occupational knowledge, skills and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of dental assisting. Graduates of the program receive a Dental Assisting diploma and are eligible to sit for a national certification examination.

Entrance date:
Core courses: Each semester
Occupationally specific courses: Fall semester, day classes only

Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60
Reading Comp. 64
Arithmetic 40
COMPASS – Writing 32
Reading 79
Math 50

High School diploma or equivalent required for admission.
Applicant must be at least 17 years old.

Credits Required for Graduation: 55

DENTAL ASSISTING DIPLOMA CURRICULUM ESSENTIAL COURSES

<table>
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<tr>
<th>COURSE</th>
<th>CREDITS</th>
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<tr>
<td>ENGL 1010 Fundamentals of English I</td>
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<tr>
<td>MATH 1012 Foundations of Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 1010 Basic Psychology</td>
<td>3</td>
</tr>
<tr>
<td>COMP 1000 Introduction to Computers</td>
<td>3</td>
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<tr>
<td>ALHS 1040 Introduction to Health Care</td>
<td>3</td>
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<tr>
<td>DENA 1010 Basic Human Biology</td>
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<td>DENA 1050 Microbiology and Infection Control</td>
<td>3</td>
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<tr>
<td>DENA 1080 Dental Anatomy</td>
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<td>DENA 1340 Dental Assisting I: General Chairside</td>
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<tr>
<td>DENA 1030 Preventive Dentistry</td>
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<tr>
<td>DENA 1070 Oral Pathology &amp; Therapeutics</td>
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<td>DENA 1350 Dental Assisting II: Dental Specialties and EFDA Skills</td>
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<td>DENA 1390 Dental Radiology</td>
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<td>DENA 1460 Dental Practicum I</td>
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<td>DENA 1090 Dental Assisting National Board Examination Preparation</td>
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<tr>
<td>DENA 1400 Dental Practice Management</td>
<td>2</td>
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<tr>
<td>DENA 1470 Dental Practicum II</td>
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<tr>
<td>DENA 1480 Dental Practicum III</td>
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</table>

HEALTH CARE ASSISTANT CERTIFICATE – HA21
**PENDING APPROVAL**
(Stand-alone)
Program Description:
The Health Care Assistant Certificate of Credit is a program that provides academic foundations at the diploma level in communications, mathematics, and human relations, as well as technical fundamentals. Program graduates are trained in the underlying fundamentals of health care delivery and are well prepared for employment and subsequent upward mobility.

Entrance date:
Core courses: Each semester
Occupationally specific courses: Fall semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60 COMPASS – Writing 32
Reading Comp. 64 Reading 79
Arithmetic 40 Math 50
High School diploma or equivalent required for admission.
Applicant must be at least 17 years old.
Credits required for graduation: 30

HEALTH CARE ASSISTANT CERTIFICATE CURRICULUM
ESSENTIAL COURSES CREDITS

Basic Skills Courses 12
ENGL 1010 Fundamentals of English I 3
MATH 1012 Foundations of Mathematics 3
PSYC 1010 Basic Psychology 3
COLL 1020 Albany Success Course 3

Occupational Courses 10
ALHS 1011 Structure and Function of the Human Body 5
ALHS 1040 Introduction to Health Care 3
ALHS 1090 Medical Terminology for Allied Health Sciences 2

AND
Completion of one of four specializations:

Central Sterile Supply Processing Technician Specialization-8CS1 11
CSSP 1010 Central Sterile Supply Processing Technician 5
CSSP 1020 Central Sterile Supply Processing Practicum 6

Electrocardiography Technology Specialization-8ET1 10
ECGT 1030 Introduction to Electrocardiography 5
ECGT 1050 Electrocardiography Practicum 5

Nurse Aide Specialization-8NA1 8
ALHS 1060 Diet and Nutrition for Allied Health Sciences 2
NAST 1100 Nurse Aide Fundamentals 6

Phlebotomy Specialization-8PS1 8
PHLT 1030 Introduction to Venipuncture 3
PHLT 1050 Clinical Practice 5

HEALTH INFORMATION CODING DIPLOMA- HI12
Program Description:
The Health Information Coding diploma prepares students to be medical coders and billers to classify medical records according to accepted standards. The classification of diagnoses and treatments is required for Medicare and insurance reimbursement in hospitals, outpatient clinics and medical offices. The program offers training in anatomy and physiology, medical terminology, diagnostic coding, and medical procedural coding.

Entrance date:
Core courses: Each semester
Occupationally specific courses: Fall, Spring semester

Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60 COMPASS – Writing 32
Reading Comp. 64 Reading 79
Elem. Algebra 41 Algebra 28

High School diploma or equivalent required for admission.
Applicant must be at least 17 years old.
Applicant must submit a satisfactory criminal history check and must pass drug screening.

Credits Required for Graduation : 48

HEALTH INFORMATION MANAGEMENT CODING CURRICULUM ESSENTIAL COURSES CREDITS

Basic Skills Courses 8
ENGL 1010 Fundamentals of English I 3
MATH 1013 Algebraic Concepts 3

Select one of Social/Behav. Sci. courses for a min. of 2 cr.:
EMPL 1000 Interpersonal Relations and Professional Development (2)
PSYC 1010 Basic Psychology (3)

Occupational Courses 40
ALHS 1011 Structure and Function of the Human Body 5
HIMT 1100 Introduction to Health Information Technology 3
MAST 1120 Human Diseases* (see p. 109) 3
HIMT 1350 Pharmacotherapy 2
HIMT 1250 Health Record Content & Structure 2
HIMT 1400 Coding & Classification I - ICD Coding 4
HIMT 1410 Coding & Classification II - ICD Advanced Coding 3
HIMT 1200 Legal Aspects of Healthcare 3
HIMT 2410 Revenue Cycle Management 3
HIMT 2400 Coding & Classification System III - CPT/HCPCS Coding 3
HIMT 1150 Computer Applications in Healthcare 3
HIMT 2500 Certification Seminar 4
ALHS 1090 Medical Terminology for Allied Health Sciences 2

HEALTH INFORMATION MANAGEMENT TECHNOLOGY ASSOCIATE DEGREE- HI13
The Health Information Management Technology program is a sequence of courses designed to provide students with the technical knowledge and skills necessary to process, maintain, analyze, and report health information data according to legal, accreditation, licensure and certification standards for reimbursement, facility planning, marketing, risk management, utilization management, quality assessment and research; program graduates will develop leadership skills necessary to serve in a functional...
supervisory role in various components of the health information system.

Entrance date:
Core courses: Each semester
Occupationally specific courses: Fall, Spring semester

Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 70 COMPASS – Writing 62
Reading Comp. 64 Reading 79
Elem. Algebra 57 Algebra 37

High School diploma or equivalent required for admission.
Applicant must be at least 17 years old.
Applicant must submit a satisfactory criminal history check and must pass drug screening.
Credits Required for Graduation: 66

HEALTH INFORMATION MANAGEMENT TECHNOLOGY
ASSOCIATE DEGREE CURRICULUM ESSENTIAL COURSES
CREDITS

General Education Core Courses 15
Contact program advisor for program-specific courses, and see course options for each Area on page 66.
Area I - Language Arts/Communications
ENGL 1101 Composition and Rhetoric I 3
Area II - Social/Behavioral Sciences
PSYC 1101 Introduction to Psychology 3
Area III - Natural Sciences/Mathematics
MATH 1111 College Algebra 3
Area IV - Humanities/Fine Arts
HUMN1101 Introduction to Humanities 3
Program-Specific Gen. Ed. Course Requirements
SPCH 1101 Speech 3

Occupational Courses 51
MAST 1120 Human Diseases* (see p. 109) 3
BIOL 2113 Anatomy and Physiology I 3
BIOL 2113L Anatomy and Physiology Lab I 1
BIOL 2114 Anatomy and Physiology II 3
BIOL 2114L Anatomy and Physiology Lab II 1
HIMT 1100 Introduction to Health Information Technology 3
HIMT 1150 Computer Applications in Healthcare 3
HIMT 1200 Legal Aspects of Healthcare 3
HIMT 1250 Health Record Content & Structure 2
HIMT 1350 Pharmacotherapy 2
HIMT 1400 Coding & Classification I - ICD Coding 4
HIMT 1410 Coding & Classification II - ICD Advanced Coding 3
HIMT 2150 Healthcare Statistics 3
HIMT 2200 Performance Improvement 3
HIMT 2300 Healthcare Management 3
HIMT 2400 Coding & Classification System III - CPT/HCPCS Coding 3
HIMT 2410 Revenue Cycle Management 3
HIMT 2460 Health Information Technology Practicum 3
ALHS 1090 Medical Terminology for Allied

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Health Sciences 2

MEDICAL ASSISTING DIPLOMA – MA22
Program Description:
The Medical Assisting program’s main goal is: “To prepare competent entry-level medical assistants in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.” The Medical Assisting program prepares students for employment in a variety of positions in today’s medical offices. The Medical Assisting program provides learning opportunities which introduce, develop and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of medical assisting. Graduates of the program receive a Medical Assisting diploma.

Entrance date: Varies
Core courses: Each semester
Occupationally specific courses: Varies

Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60 COMPASS – Writing 32
Reading Comp. 64 Reading 79
Arithmetic 40 Math 50

High School diploma or equivalent required for admission.
Applicant must be at least 17 years of age.
Applicant must pass the PSB test with a score of “40” or better. Students must attend program orientation.
The Medical Assisting program includes an internship. All students must show proof of the following prior to clinical rotation:
- Physical exam
- Dental exam
- PPD (negative or chest x-ray)
- Immunization record
- Liability insurance
- Hepatitis series or signed declination form
Students who refuse to take the Hepatitis B vaccination series must sign a declination form and be aware that clinical sites may refuse you an opportunity to gain clinical experience.
- Drug screening
A positive drug screening will result in termination from the Medical Assisting program
- Criminal background check
All criminal background checks will be approved by the externship site. Please be advised that sites may allow you to extern but may not hire you based on your criminal record. Conviction of a felony or gross misdemeanor may prohibit employment in the field and may make the student ineligible to extern, thus not completing the program for graduation. For more information, contact the appropriate program advisor. All of the above tests and records are the student's expense.
Requirements to advance in program:
Passing HESI is required to advance from MAST 1090 to
MAST 1180 and/or MAST 1170. HESI and certification
exams are at student’s expense.

Graduates are required to take the American Association of
Medical Assistants Certification Examination to become a
Certified Medical Assistant (CMA).

Felons will not be eligible for CMA Exam unless the
Certifying Board grants a waiver based on one or more of the
following mitigating circumstances:
• The age at which the crime was committed;
• The circumstances surrounding the crime;
• The nature of the crime committed;
• The length of time since the conviction;
• The individual’s criminal history since the conviction;
• The individual’s current employment references;
• The individual’s character references. Other evidence
demonstrating the ability of the individual to perform the
professional responsibilities competently and evidence that
the individual does not pose a threat to the health or safety
of patients.

If a student fails or withdraws from the same class twice,
whether it be a core, allied health, or medical assisting
course, the student will be dropped from the program
and unable to reenter for five (5) years. *This also applies
to students in the Business Technology diploma (Medical
Administrative Assistant Specialization), and the Health
Information Coding diploma taking the MAST 1120 Human
Diseases course.

Credits required for graduation: 54

MEDICAL ASSISTING DIPLOMA CURRICULUM
ESSENTIAL COURSES CREDITS

Basic Skills Courses
ENGL 1010 Fundamentals of English I 3
MATH 1012 Foundations of Mathematics 3
PSYC 1010 Basic Psychology 3

Occupational Courses
MAST 1010 Legal & Ethical Concerns in the
Medical Office 2
MAST 1030 Pharmacology in the Medical Office 4
MAST 1060 Medical Office Procedures 4
MAST 1080 Medical Assisting Skills I 4
MAST 1090 Medical Assisting Skills II 4
MAST 1100 Medical Insurance Management 2
MAST 1110 Admin. Practice Management 3
MAST 1170 Medical AssistingExternship 6
MAST 1180 Medical Assisting Seminar 3
MAST 1120 Human Diseases 3
COLL 1020 Albany Success Course 3
ALHS 1090 Medical Terminology for Allied
Health Sciences 2

ALHS 1011 Structure and Function of the
Human Body 5

MEDICAL ASSISTING DEGREE – MA23
Program Description:
The Medical Assisting program’s main goal is:
“To prepare competent entry-level medical assistants
in the cognitive (knowledge), psychomotor (skills), and
affective (behavior) learning domains.” The Medical
Assisting program prepares students for employment in a
variety of positions in today’s medical offices. The Medical
Assisting program provides learning opportunities which
introduce, develop and reinforce academic and occupational
knowledge, skills, and attitudes required for job acquisition,
retention, and advancement. Additionally, the program
provides opportunities to upgrade present knowledge and
skills or to retrain in the area of medical assisting. Graduates
of the program receive a Medical Assisting degree.

Entrance date: Varies
Core courses: Each semester
Occupationally specific courses: Varies

Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 70  COMPASS – Writing 62
Reading Comp. 64  Reading 79
Elem. Algebra 57  Algebra 37

High School diploma or equivalent required for admission.
Applicant must be at least 17 years of age.

Applicant must pass the PSB test with a score of “40” or
better. Students must attend program orientation.

The Medical Assisting program includes an internship. All
students must show proof of the following prior to clinical
rotation:
• Physical exam
• Dental exam
• PPD (negative or chest x-ray)
• Immunization record
• Liability insurance
• Hepatitis series or signed declination form

Students who refuse to take the Hepatitis B vaccination
series must sign a declination form and be aware that
clinical sites may refuse you an opportunity to gain clinical
experience.
• Drug screening
A positive drug screening will result in termination from the
Medical Assisting program
• Criminal background check

All criminal background checks will be approved by the
externship site. Please be advised that sites may allow
you to extern but may not hire you based on your criminal
record. Conviction of a felony or gross misdemeanor may
prohibit employment in the field and may make the student
ineligible to extern, thus not completing the program for
graduation. For more information, contact the appropriate
program advisor. All of the above tests and records are the student’s expense.

Requirements to advance in program:
Passing HESI is required to advance from MAST 1090 to MAST 1180 and/or MAST 1170. HESI and certification exams are at student’s expense.
Graduates are required to take the American Association of Medical Assistants Certification Examination to become a Certified Medical Assistant (CMA).

Felons will not be eligible for CMA Exam unless the Certifying Board grants a waiver based on one or more of the following mitigating circumstances:
- The age at which the crime was committed;
- The circumstances surrounding the crime;
- The nature of the crime committed;
- The length of time since the conviction;
- The individual’s criminal history since the conviction;
- The individual’s current employment references;
- The individual’s character references. Other evidence demonstrating the ability of the individual to perform the professional responsibilities competently and evidence that the individual does not pose a threat to the health or safety of patients.
If a student fails or withdraws from the same class twice, whether it be a core, allied health, or medical assisting course, the student will be dropped from the program and unable to reenter for five (5) years. *This also applies to students in the Business Technology diploma (Medical Administrative Assistant Specialization), and the Health Information Coding diploma taking the MAST 1120 Human Diseases course.

Credits required for graduation: 63

MEDICAL ASSISTING DEGREE CURRICULUM

ESSENTIAL COURSES CREDITS

General Education Core Courses 15
Contact program advisor for program-specific courses, and see course options for each Area on page 66.
Area I - Language Arts/Communications
ENGL 1101 Composition and Rhetoric I 3
Area II - Social/Behavioral Sciences
PSYC 1101 Introduction to Psychology 3
Area III - Natural Sciences/Mathematics
MATH 1111 College Algebra 3
Area IV - Humanities/Fine Arts
HUMN1101 Introduction to Humanities 3
Program-Specific Gen. Ed. Course Requirements
SPCH 1101 Speech 3
Occupational Courses 48
BIOL 2113 Anatomy and Physiology I 3
BIOL 2113L Anatomy and Physiology I Lab 1
BIOL 2114 Anatomy and Physiology II 3
BIOL 2114L Anatomy and Physiology II Lab 1

MAST 1010 Legal & Ethical Concerns in the Medical Office 2
MAST 1030 Pharmacology in the Medical Office 4
MAST 1060 Medical Office Procedures 4
MAST 1080 Medical Assisting Skills I 4
MAST 1090 Medical Assisting Skills II 4
MAST 1100 Medical Insurance Management 2
MAST 1110 Admin. Practice Management 3
MAST 1170 Medical Assisting Externship 6
MAST 1180 Medical Assisting Seminar 3
MAST 1120 Human Diseases 3
COMP 1000 Introduction to Computers 3
ALHS 1090 Medical Terminology for Allied Health Sciences 2

NURSE AIDE CERTIFICATE - CN21
(Stand- Alone)
Program Description:
The Nurse Aide Technical Certificate of Credit prepares students with classroom training and practice as well as the clinical experiences necessary to care for patients in various settings including general medical and surgical hospitals, nursing care facilities, community care facilities for the elderly, and home health care services. Students who successfully complete the Nurse Aide Technical Certificate of Credit may be eligible to sit for the National Nurse Aide Assessment program (NNAAP) which determines competency to become enrolled in the State nurse aide registry.

Entrance date: Varies
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60
COMPASS – Writing 32
Reading Comp. 55
Reading 70
Arithmetic 34
Math 26

Credits required for graduation: 13

NURSE AIDE CERTIFICATE CURRICULUM

ESSENTIAL COURSES CREDITS

ALHS 1040 Intro to Health Care 3
ALHS 1060 Diet and Nutrition for Allied Health Sciences 2
ALHS 1090 Medical Terminology for Allied Health Sciences 2
NAST 1100 Nurse Aide Fundamentals 6

NURSING DEGREE - NE73
(Stand- Alone)
The Associate of Science in Nursing Program prepares program graduates to write the National Council Licensure Examination to become registered nurses. The program curriculum combines general education and nursing education. Consistent with the mission of Albany Technical College, program faculty support lifelong learning and workforce development through faculty efforts in continuing education and community service. The Associate of Science
Academic Programs

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The Nursing program mission is to educate and prepare a diverse body of students to become safe, competent, and caring Registered Nurses for entry-level positions in the college’s service area while cultivating professionalism, an appreciation for other peoples and cultures, and a desire for lifelong learning. The ASN program includes obstetric, pediatric, medical/surgical, and psychiatric nursing experiences.

Entrance date:
Core courses: Fall semester
Occupationally specific courses: Spring semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 70
COMPASS – Writing 62
Reading Comp. 64
Reading 81
Elem. Algebra 57
Algebra 37

High School diploma or equivalent required for admission. Applicant must be at least 18 years old.

1. Make application and indicate Associate of Science in Nursing program as choice.
2. Submit High school transcript or GED.
3. Submission of an acceptable Test Essential Academic Skills Test (TEAS) score of 60% or higher.
4. Applicant must be at least 18 years old.
5. The Office of Admissions will notify applicants of mandatory orientation.
7. Mandatory orientation must be completed prior to registration.

Credits required for graduation: 69

General Education Core Courses 15
Area I - Language Arts/Communications
ENGL 1101 Composition and Rhetoric I 3
Area II - Social/Behavioral Sciences
PSYC 1101 Introduction to Psychology 3
Area III - Natural Sciences/Mathematics
MATH 1111 College Algebra 3
Area IV - Humanities/Fine Arts
HUMN 1101 Introduction to Humanities 3
Program-Specific Gen. Ed. Course Requirements
SPCH 1101 Public Speaking 3

Non General Education Courses 12
BIOL 2113 Anatomy and Physiology I 3
BIOL 2113L Anatomy & Physiology Lab I 1
BIOL 2114 Anatomy and Physiology II 3
BIOL 2114L Anatomy & Physiology Lab II 1
BIOL 2117 Microbiology 3
BIOL 2117L Microbiology Lab 1

Occupational Courses 42
RNSG 1004 Medical/Surgical II 7
RNSG 1006 Medical/Surgical III 7
RNSG 1010 Pharmacology and Dosage Calcul. 2
RNSG 1012 Mental Health 5
RNSG 1014 Nursing Seminar 2

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EMS PROFESSIONS DIPLOMA – EP12

**PENDING APPROVAL**

Program Description:
Students who complete the EMS Professions diploma will be able to fluidly move into the Paramedicine program at the diploma level. Successful completion of the program allows the graduate to take the National Registry of Emergency Medical Technicians AEMT certification examination and to apply for Georgia licensure as an AEMT. The primary focus of the Advanced Emergency Medical Technician is to provide basic and limited advanced emergency medical care and transportation for critical and emergent patients who access the emergency medical system. This individual possesses the basic knowledge and skills necessary to provide patient care and transportation. Advanced Emergency Medical Technicians function as part of a comprehensive EMS response, under medical oversight. Advanced Emergency Medical Technicians perform interventions with the basic and advanced medical equipment typically found on an ambulance. The Advanced Emergency Medical Technician is a link from the scene to the emergency health care system. Criminal background checks and drug screens may be required based on the requirements for participation in clinical experiences.

Entrance date:
Core courses: Each semester
Occupationally specific courses: Fall semester, day classes only
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60
COMPASS – Writing 32
Reading Comp. 64
Reading 79
Arithmetic 40
Math 50

High School diploma or equivalent required for admission. Applicant must be at least 18 years old.

Credits Required for Graduation: 42
EMS PROFESSIONS DIPLOMA CURRICULUM

ESSENTIAL COURSES

Basic Skills Courses 9
### Academic Programs

**ENGL 1010**  
Fundamentals of English I  
3

**MATH 1012**  
Foundations of Mathematics  
3

**PSYC 1010**  
Basic Psychology  
3

### Occupational Courses

**ALHS 1011**  
Structure and Function of the Human Body  
5

**ALHS 1090**  
Medical Terminology for Allied Health Sciences  
2

**EMSP 1110**  
Intro to EMT Profession  
3

**EMSP 1120**  
EMT Assessment/Airway Mgmt. & Pharmacology  
3

**EMSP 1130**  
Medical Emergencies for the EMT  
3

**EMSP 1140**  
Special Patient Populations  
3

**EMSP 1150**  
Shock & Trauma for the EMT  
3

**EMSP 1160**  
Clinical & Practical Applications for the EMT  
1

**EMSP 1510**  
Advanced Concepts for the AEMT  
3

**EMSP 1520**  
Advanced Patient Care for the AEMT  
3

**EMSP 1530**  
Clinical Applications for the AEMT  
1

**EMSP 1540**  
Clinical & Practical Applications for the AEMT  
3

### PARAMEDICINE TECHNOLOGY DIPLOMA – PT12

**Program Description:**
The Paramedicine diploma program prepares students to provide advanced emergency medical care for critical and emergent patients who access the emergency medical system. This individual possesses the complex knowledge and skills necessary to provide patient care and transportation. Paramedics function as part of a comprehensive EMS response, under medical oversight. Paramedics perform interventions with the basic and advanced equipment typically found on an ambulance. The Paramedic is a link from the scene into the health care system. The Paramedicine diploma program prepares students for employment in paramedic positions in today’s health services field. The Paramedic diploma program provides learning opportunities that introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. The program provides opportunities to upgrade present knowledge and skills from the EMT/EMT-I 1985/AEMT levels to a paramedic level. Successful completion of the program allows the graduate to take the National Registry of Emergency Medical Technicians (NREMT) Paramedic certification examination and apply for Georgia licensure with the State Office of Emergency Medical Service and Trauma (SOEMST) as a paramedic.

**Entrance date:**
Core course: Each semester
Occupationally specific courses: Spring semester
Program admission requirements:

<table>
<thead>
<tr>
<th>Minimum Test Scores</th>
<th>ACCUPLACER – Sentence Skills 60</th>
<th>COMPASS – Writing 32</th>
<th>COMPASS – Reading 79</th>
<th>ACCUPLACER – Arithmetic 40</th>
<th>COMPASS – Math 50</th>
</tr>
</thead>
</table>

High School diploma or equivalent required for admission. Applicant must be at least 18 years old.

Documentation of certification as an EMT.
Criminal background checks and drug screens may be required based on the requirements for participation in clinical experiences.

Albany Technical College (ATC) Paramedicine Program is currently accredited by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

Credits required for graduation: 58

### PARAMEDICINE TECHNOLOGY DIPLOMA CURRICULUM

<table>
<thead>
<tr>
<th>ESSENTIAL COURSES</th>
<th>CREDITS</th>
</tr>
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<tbody>
<tr>
<td><strong>Basic Skills Courses</strong></td>
<td></td>
</tr>
</tbody>
</table>
| **ENGL 1010**  
Fundamentals of English I | 9 |
| **MATH 1012**  
Foundations of Mathematics | 3 |
| **PSYC 1010**  
Basic Psychology | 3 |

<table>
<thead>
<tr>
<th><strong>Occupational Courses</strong></th>
<th>42</th>
</tr>
</thead>
</table>
| **ALHS 1011**  
Structure and Function of the Human Body | 5 |
| **EMSP 2110**  
Foundations of Paramedicine | 3 |
| **EMSP 2120**  
Applications of Pathophysiology for Paramedics | 3 |
| **EMSP 2130**  
Advanced Resuscitative Skills for Paramedics | 3 |
| **EMSP 2140**  
Advanced Cardiovascular Concepts | 4 |
| **EMSP 2310**  
Therapeutic Modalities of Cardiovascular Care | 3 |
| **EMSP 2320**  
Therapeutic Modalities of Medical Care | 5 |
| **EMSP 2330**  
Therapeutic Modalities of Trauma Care | 4 |
| **EMSP 2340**  
Therapeutic Modalities for Special Patient Populations | 4 |
| **EMSP 2510**  
Clinical Applications for the Paramedic - I | 2 |
| **EMSP 2520**  
Clinical Applications for the Paramedic - II | 2 |
| **EMSP 2530**  
Clinical Applications for the Paramedic - III | 2 |
| **EMSP 2540**  
Clinical Applications for the Paramedic - IV | 1 |
| **EMSP 2550**  
Clinical Applications for the Paramedic - V | 1 |
| **EMSP 2560**  
Clinical Applications for the Paramedic - VI | 1 |
| **EMSP 2570**  
Clinical Applications for the Paramedic - VII | 1 |
| **EMSP 2710**  
Field Internship for the Paramedic | 2 |
| **EMSP 2720**  
Practical Applications for the Paramedic | 3 |
PARAMEDICINE TECHNOLOGY DEGREE - PT13

Program Description:
The Paramedicine applied associate in science degree program prepares students to provide advanced emergency medical care for critical and emergent patients who access the emergency medical system. This individual possesses the complex knowledge and skills necessary to provide patient care and transportation. Paramedics function as part of a comprehensive EMS response, under medical oversight. Paramedics perform interventions with the basic and advanced equipment typically found on an ambulance. The Paramedic is a link from the scene into the health care system. The Paramedicine degree program prepares students for employment in paramedic positions in today’s health services field. The Paramedic degree program provides learning opportunities that introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. The program provides opportunities to upgrade present knowledge and skills from the EMT/EMT-I 1985/AEMT levels to a paramedic level. Successful completion of the program allows the graduate to take the National Registry of Emergency Medical Technicians (NREMT) Paramedic certification examination and apply for Georgia licensure with the State Office of Emergency Medical Service and Trauma (SOEMST) as a paramedic.

Entrance date:
Core course: Each semester
Occupationally specific courses: Spring semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 70  COMPASS – Writing 62
Reading Comp. 64  Reading 79
Elem. Algebra 57  Algebra 37

High School diploma or equivalent required for admission. Applicant must be at least 18 years old. Health Care Provider CPR Certification, Physical Exam, Immunization Records, Dental Exam, Drug Toxicology, Criminal background checks, drug screens, PPD, and valid Georgia Drivers License may be required based on the requirements for participation in clinical experiences. Applicants must be a current EMT or Paramedic from the National Registry of EMT’s or Georgia Department of Human Resources or Paramedicine diploma program graduate.

Albany Technical College (ATC) Paramedicine Program is currently accredited by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

Credits required for graduation: 67
EMERGENCY MEDICAL TECHNICIAN (EMT) CERTIFICATE – EMJ1
(Stand Alone or Embedded in Firefighter/EMSP diploma and EMS Professions diploma)
Program Description:
The Emergency Medical Technician certificate program prepares students to provide basic emergency medical care and transportation for critical and emergent patients who access the emergency medical system. This individual possesses the basic knowledge and skills necessary to provide patient care and transportation. Emergency Medical Technicians function as part of a comprehensive EMS response, under medical oversight. Emergency Medical Technicians perform interventions with the basic equipment typically found on an ambulance. The Emergency Medical Technician is a link from the scene to the emergency health care system. Successful completion of the program allows the graduate to take the National Registry of Emergency Medical Technicians EMT certification examination and apply for Georgia licensure as an EMT. This technical certificate of credit replaces the previous EMB1 “Emergency Medical Technician (Basic)” technical certificate of credit.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 64  Reading 79
Arithmetic 40  Math 50

High School diploma or equivalent required for admission.
Applicant must be at least 18 years old.
Applicant must provide documentation of a physical and dental examination as well as of negative tuberculosis skin test or chest X-ray and hepatitis vaccination.
Criminal background checks and drug screens may be required based on the requirements for participation in clinical experiences.
Credits required for graduation: 10

ADVANCED EMERGENCY MEDICAL TECHNICIAN - CERTIFICATE CURRICULUM ESSENTIAL COURSES

CREDITS

EMSP 1110 Introduction to the EMT Profession 3
EMSP 1120 EMT Assessment/Airway Management and Pharmacology 3
EMSP 1130 Medical Emergencies for the EMT 3
EMSP 1140 Special Patient Populations 3
EMSP 1150 Shock and Trauma for the EMT 3
EMSP 1160 Clinical and Practical Applications for the EMT 1

ADVANCED EMERGENCY MEDICAL TECHNICIAN (AEMT) - CERTIFICATE – EMH1
(Stand Alone or Embedded in Firefighter/EMSP diploma and EMS Professions diploma)
Program Description:
The Advanced Emergency Medical Technician certificate program prepares students to provide basic and limited advanced emergency medical care and transportation for critical and emergent patients who access the emergency medical system. This individual possesses the basic knowledge and skills necessary to provide patient care and transportation. Advanced Emergency Medical Technicians function as part of a comprehensive EMS response, under medical oversight. Advanced Emergency Medical Technicians perform interventions with the basic and advanced equipment typically found on an ambulance. The Advanced Emergency Medical Technician is a link from the scene to the emergency health care system. Successful completion of the program allows the graduate to take the National Registry of Emergency Medical Technicians EMT certification examination and apply for Georgia licensure as an AEMT. This technical certificate of credit replaces the previous EM01 “Emergency Medical Technician (Intermediate)” technical certificate of credit.

Entrance date: Fall semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 64  Reading 79
Arithmetic 40  Math 50

High School diploma or equivalent required for admission.
Applicant must be at least 18 years old.
Applicant must provide documentation of a physical and dental examination as well as of negative tuberculosis skin test or chest X-ray and hepatitis vaccination.
Criminal background checks and drug screens may be required based on the requirements for participation in clinical experiences.
Credits required for graduation: 10

PHARMACY TECHNOLOGY DIPLOMA – PT22
Program Description:
The Pharmacy Technology diploma is designed to enable the student to acquire the knowledge, skills and attitudes for employment within a pharmacy. Program graduates will be able to perform a variety of technical duties related to preparing and dispensing drugs in accordance with standard procedures and laws under the supervision of a registered pharmacist. A variety of clinical experiences is designed to integrate theory and practice. Graduates will be employable as an entry level pharmacy technician.

Entrance date:
Core courses: Each semester
Occupationally specific courses: Each semester
Program admission requirements:
Minimum Test Scores
High School diploma or equivalent required for admission. Applicant must be at least 16 years old. Every program graduate is at least 18 years of age, and is a high school graduate, or possesses a high school equivalency certificate. Applicant must submit a satisfactory criminal record check and must pass drug screening before starting the practicum courses. Documentation of a negative tuberculosis skin test or chest X-ray is required for orientation and every six months while enrolled in the program.

Credits required for graduation: 56

PHARMACY TECHNOLOGY DIPLOMA CURRICULUM

Basic Skills Courses
- ENGL 1010 Fundamentals of English I 3
- MATH 1012 Foundations of Mathematics 3
- PSYC 1010 Basic Psychology 3

Occupational Courses
- ALHS 1011 Structure and Function of the Human Body 5
- COMP 1000 Introduction to Computers 3
- ALHS 1090 Medical Terminology for Allied Health Sciences 2
- PHAR 1000 Pharmaceutical Calculations 4
- PHAR 1010 Pharmacy Technology Fundamentals 5
- PHAR 1040 Pharmacology 4
- PHAR 1020 Principles of Dispensing Medications 4
- PHAR 1030 Principles of Sterile Medication Preparation 4
- PHAR 1050 Pharmacy Technology Practicum 5
- PHAR 2060 Advanced Pharmacy Technology Principles 3
- PHAR 2070 Advanced Pharmacy Technology Practicum 5
- ALHS 1040 Introduction to Health Care 3

PHARMACY TECHNOLOGY ASSOCIATE DEGREE – PT23

Program Description:
The Pharmacy Technology degree is designed to provide an individual with the entry level skills required for success in a retail pharmacy or a hospital-based pharmacy department. Learning opportunities develop academic and professional knowledge and skills required for job acquisition, retention and replacement. Graduates are prepared to function as pharmacy technicians in positions requiring preparations of medications according to prescription under the supervision of a pharmacist.

Entrance date:
Core courses: Each semester
Occupationally specific courses: Each semester

Program admission requirements:
Minimum Test Scores
- ACCUPLACER – Sentence Skills 70
- COMPASS – Writing 62
- Reading Comp. 64
- Reading 79
- Arithmetic 40
- Math 50

High School diploma or equivalent required for admission. Applicant must be at least 16 years old. Every program graduate is at least 18 years of age, and is a high school graduate, or possesses a high school equivalency certificate. Applicant must submit a satisfactory criminal record check and must pass drug screening before starting the practicum courses. Documentation of a negative tuberculosis skin test or chest X-ray is required for orientation and every six months while enrolled in the program.

Credits Required for Graduation: 65

PHARMACY TECHNOLOGY ASSOCIATE DEGREE CURRICULUM

General Education Core Courses 15
Area I - Language Arts/Communications
- ENGL 1101 Composition and Rhetoric I 3
Area II - Social/Behavioral Sciences
- PSYC 1101 Introduction to Psychology 3
Area III - Natural Sciences/Mathematics
- MATH 1111 College Algebra 3
Area IV - Humanities/Fine Arts
- HUMN 1101 Introduction to Humanities 3
Program-Specific Gen. Ed. Course Requirements
- SPCH 1101 Speech 3

Non General Education Courses 8
- BIOL 2113 Anatomy and Physiology I 3
- BIOL 2113L Anatomy & Physiology Lab I 1
- BIOL 2114 Anatomy and Physiology II 3
- BIOL 2114L Anatomy & Physiology Lab II 1

Occupational Courses 42
- COMP 1000 Introduction to Computers 3
- ALHS 1040 Introduction to Health Care 3
- ALHS 1090 Medical Terminology for Allied Health Sciences 2
- PHAR 1000 Pharmaceutical Calculations 4
- PHAR 1010 Pharmacy Technology Fundamentals 5
- PHAR 1040 Pharmacology 4
- PHAR 1020 Principles of Dispensing Medications 4
- PHAR 1030 Principles of Sterile Medication Preparation 4
- PHAR 1050 Pharmacy Technology Practicum 5
- PHAR 2060 Advanced Pharmacy Technology Principles 3
- PHAR 2070 Advanced Pharmacy Technology Practicum 5
PRACTICAL NURSING DIPLOMA – PN12

Program Description:
The Practical Nursing program is designed to prepare students to write the NCLEX-PN for licensure as practical nurses. The program prepares graduates to give competent nursing care. This is done through a selected number of academic and occupational courses providing a variety of techniques and materials necessary to assist the student in acquiring the needed knowledge and skills to give competent care. A variety of clinical experiences is planned so that theory and practice are integrated under the guidance of the clinical instructor. Program graduates receive a Practical Nursing diploma and have the qualifications of an entry-level practical nurse.

Entrance date: All semesters

Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60 COMPASS – Writing 32
Reading Comp. 64 Reading 79
Arithmetic 40 Math 50

High School diploma or equivalent required for admission. Applicant must be at least 18 years of age.
Applicant must provide documentation of a physical and dental examination. Documentation of negative tuberculous skin test or chest X-ray, birth certificate and immunization record is required.
Submission of an acceptable Nursing Aptitude Test score of “35” or better is required. The NAT can be repeated once, and potential students must wait sixty days after the initial test date before retesting. If the potential candidate seeking admission into the program is unsuccessful in passing the NAT after two (2) attempts, the candidate may retake the test after five (5) years.

Students must attend orientation.

Credits required for graduation: 57

PRACTICAL NURSING DIPLOMA CURRICULUM

ESSENTIAL COURSES CREDITS

Basic Skills Courses
ENGL 1010 Fundamentals of English I 3
MATH 1012 Foundations of Mathematics 3
PSYC 1010 Basic Psychology 3

Occupational Courses 48
ALHS 1011 Structure and Function of the Human Body 5
ALHS 1060 Diet and Nutrition for Allied Health Sciences 2
PNSG 2010 Intro to Pharmacology and Clinical Calculations 2
PNSG 2030 Nursing Fundamentals 6
PNSG 2035 Nursing Fundamentals Clinical 2
PNSG 2210 Medical Surgical Nursing I 4
PNSG 2310 Medical Surgical Nursing Clinical I 2
PNSG 2220 Medical Surgical Nursing II 4
PNSG 2320 Medical Surgical Nursing II 2
PNSG 2230 Medical Surgical Nursing III 4
PNSG 2330 Medical Surgical Nursing Clinical III 2
PNSG 2240 Medical Surgical Nursing IV 4
PNSG 2340 Medical Surgical Nursing Clinical IV 2
PNSG 2250 Maternity Nursing 3
PNSG 2255 Maternity Nursing Clinical 1
PNSG 2410 Nursing Leadership 1
PNSG 2415 Nursing Leadership Clinical 2

*Requirements to advance:
A GPA of 2.7 is required to advance from the first semester to the second semester.
The GPA will be calculated using the following courses:
ENGL 1010, MATH 1012, PSYC 1010, COMP 1000, and ALHS 1011.

Students will be allowed only two (2) failing grades during their enrollment in the program. Upon failing the first class (whether it is general core courses, allied health science courses, nursing courses, or nursing practicum courses) the student will attend an appeals hearing with the Dean of Academic Affairs, and selected nursing faculty. The student will be placed on a probationary status with a prescribed action plan. The student must adhere to the prescribed action plan completely.
If a student fails a second course, that student will be dropped from the program and unable to reenter for five (5) years.

RADIOLOGIC TECHNOLOGY ASSOCIATE DEGREE – RT23

Program Description:
The Radiologic Technology associate degree program is a sequence of courses that prepares students for positions in radiology departments in hospitals, physician offices or clinics which utilize radiographic equipment for the purpose of providing imaging services to patients. Learning opportunities develop academic, technical and professional knowledge and skills required for job acquisition, retention and advancement. The program emphasizes a combination of classroom and clinical instruction necessary for successful employment. Program graduates will receive an Associate of Applied Science degree in Radiologic Technology, have the qualifications of a radiographer and will be eligible to sit for a national certification examination for radiographers given by the American Registry of Radiologic Technologists (ARRT).

Admission to the Radiologic Technology program is competitive. The competitive process begins each year and is open to all applicants who have completed the applications process which includes:

Minimum Test Scores:
ACCUPLACER – Sentence Skills 70 COMPASS – Writing 62
Reading Comp. 64 Reading 79
Elem. Algebra 57 Algebra 37

2. PSB test completion and score of 50 or higher.
Once these tests are completed, the student will be required to attend a mandatory Program orientation early in the spring semester or scheduled later for qualified applicants.

The student will be required to have successfully completed all the core course requirements with a 2.75 GPA average or higher by no later than the end of the summer semester or have these core course requirements as transfer credit with the minimum 2.75 GPA average from other schools.

During the spring and early summer semester the student will be required to complete the following requirements by a date announced during Program Orientation:

• Completion of a physical examination (using college forms)
• Obtain a PPD skin test or chest x-ray if the skin test is positive
• Obtain their immunization record
• Obtain a 10 panel drug screen test at PPMH
• Obtain a Hepatitis B vaccination or declination of the series with form.
• Purchase program specific uniforms for use in Anatomy labs
• Obtain a 2 year CPR certification
• Arrange with PreCheck to get a criminal background check
• Make arrangements to complete 8 hours of volunteer time at Phoebe Putney Memorial Hospital.
• All fees and costs for these requirements are the responsibility of the student.
• All these requirements need to be completed and submitted to the Program Director by the deadline set during program orientation.

After completion of all requirements, 15 students will begin Occupational courses in the fall semester and finish the program in the fall semester of the next year. For more detailed information, please contact Richard Parker, Program Chair, 229 430 3546 or email rparker@albanytech.edu.

Entrance date:
Core courses: Each semester, must be completed prior to beginning Occupational Courses.
Occupationally specific courses: Fall semester only

Program admission requirements:
High School diploma or equivalent required for admission. Applicant must be at least 18 years old.
Applicant must pass the PSB test with a score of “50” or better.
Applicant must provide documentation of:
• Physical examination
• Documentation of a negative tuberculosis skin test or chest X-ray
• Immunization record.

• 10 panel Drug screening test
• Hepatitis B vaccination or a declination of the series
• Documentation of at least 8 hours of volunteer shadowing time conducted at Phoebe Putney Memorial Hospital or Crisp Regional Hospital in the radiology department.

Applicants to the program and students enrolled in the program are responsible for associated fees throughout the course of the program. Students must attend a program orientation which will be scheduled by the program director.
While in the program, clinical assignments will occupy the hours of 8:00 am until 4:00 pm Monday through Friday, some evening assignments required from 1:00 pm until 9:00 pm.

Graduates are employed as registered radiologic technologists upon successfully passing the ARRT certification examination with a score of 75 or higher. The Radiologic Technology program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) and can be contacted by mail at 20 North Wacker Dr., Suite 2850 Chicago, Il 60606-3182, by phone at 312 704 5300, or by web site at www.jrcert.org.

Credits required for graduation: 77

RADIOLOGIC TECHNOLOGY ASSOCIATE DEGREE CURRICULUM ESSENTIAL COURSES CREDITS

General Education Core Courses 15
Area I - Language Arts/ Communications
  ENGL 1101  Composition and Rhetoric I 3
Area II - Social/Behavioral Sciences
  Choose 1 of the 3 courses below:
  PSYC 1101  Introductory Psychology (3)
  SOCI 1101  Introduction to Sociology (3)
  ECON 1101  Economics (3)
Area III - Natural Sciences/Mathematics
  MATH 1111  College Algebra 3
Area IV - Humanities/Fine Arts
  HUMAN 1101  Introduction to Humanities 3
  or Area IV course equivalent approved by Registrar (3)
Program-Specific Gen. Ed. Course Requirements (3)
  Choose one of the following courses for minimum 3 cr.:
  SPCH 1101  Public Speaking (3)
  SOCI 1101  Introduction to Sociology (3)
  ECON 1101  Economics (3)
  PSYC 1101  Introductory Psychology (3)
  MATH 1113  Pre-Calculus (3)

Non-General Education Degree Courses 10
  BIOL 2113  Anatomy and Physiology I 3
  BIOL 2113L  Anatomy and Physiology Lab I 1
  BIOL 2114  Anatomy and Physiology II 3
  BIOL 2114L  Anatomy and Physiology Lab II 1
  ALHS 1090  Medical Terminology for Allied Health Sciences 2
Academic Programs

Occupationally specific courses: Spring semester
Core courses: Summer and Fall semester

Entrance date:
Minimum Test Scores
Program admission requirements:

The Surgical Technology diploma program prepares students for employment in a variety of positions in the surgical field. The Surgical Technology diploma program provides learning opportunities which introduce, develop, and reinforce academic and technical knowledge, skills, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in Surgical Technology. Graduates of the program receive a Surgical Technology diploma and are qualified for employment as surgical technologists, as well as eligible to sit for the Certified Surgical Technologist (CST) examination through the National Board of Surgical Technology and Surgical Assisting (NBSTSA).

Competitive Admission:
Admission to the Surgical Technology program is competitive. General Core Courses (ENGL 1010 and MATH 1012) and designated Occupational Courses (ALHS 1011 and ALHS 1090) must be completed in order to be evaluated for admission into the Surgical Technology program. Students will be ranked for enrollment in the Surgical Technology program. Specialization will be based on their GPA in MATH 1012, ALHS 1090, and ALHS 1011. The applicants with the highest scores will be accepted to fill the 25 seats available. PSYC 1010 will need to be completed but will not be used during the competitive admission process.

Entrance date:
Core courses: Summer and Fall semester
Occupationally specific courses: Spring semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 64  Reading 79
Arithmetic 40  Math 50

High School diploma or equivalent required for admission. Applicant must be at least 17 years old. Applicant must pass required score of “40” or better on PBS exam. For more information regarding this process, please contact the Admissions Office at (229) 430-0649 or 430-0653.

Employment Opportunities: Surgical technicians are in demand for employment in hospitals, operating rooms, physicians’ offices, veterinary hospitals, ambulatory and day surgery centers, central sterile processing departments, and managerial roles, and more.

Credits required for graduation: 57

SURGICAL TECHNOLOGY DIPLOMA CURRICULUM

ESSENTIAL COURSES CREDITS

Basic Skills Courses 9
ENGL 1010 Fundamentals of English I 3
MATH 1012 Foundations of Mathematics 3
PSYC 1010 Basic Psychology 3

Occupational Courses 48
SURG 1010 Introduction to Surgical Technology 8
SURG 1080 Surgical Microbiology 2
SURG 1100 Surgical Pharmacology 2
SURG 1020 Principles of Surgical Technology 7
SURG 2110 Surgical Technology Clinical I 3
SURG 2120 Surgical Technology Clinical II 3
SURG 2030 Surgical Procedures I 4
SURG 2130 Surgical Technology Clinical III 3
SURG 2140 Surgical Technology Clinical IV 3
SURG 2040 Surgical Procedures II 4
SURG 2240 Seminar in Surgical Technology 2
ALHS 1090 Medical Terminology for Allied Health Sciences 2
ALHS 1011 Structure and Function of the Human Body 5

Note:
• A student may be a part time or full time status until entering any SURG course. Once a student enters the SURG courses you must maintain a full time status. A student may not repeat a core or program course that he/she failed or withdrawn from more than once. This includes withdrawal from a course before midterm. Any student who withdraws or fails a course twice will be automatically dropped from the program. A student who withdraws or fails a course for the second time cannot reenter a health program. Any student in good standing who withdraws from the program must reenter within 6 months. Readmits beyond the established timelines must repeat all program course work with the exception of core.

Note:
A grade of “C” or higher is required for all courses.
• A student who does not earn a grade of “C” or higher in any course with the SURG prefix will have to wait one year before reentering the program. The student must complete an individualized remedial program assigned by the department head. The student will be required to retake ALHS 1090 and ALHS 1011. A student who does not
earn a grade of “C” or higher in any two courses with the SURG prefixes will not be allowed to reenter the Surgical Technology program.

• Prior to participation in clinical settings, students are required to submit completed medical and dental examination forms. These forms will be distributed by the program director. All required immunizations, including Hepatitis B, must be accompanied by documentation. Students who refuse to take the Hepatitis B vaccination series must sign a declination form and be aware that clinical practicum sites may refuse them an opportunity to gain clinical experience.

• Conviction of a felony or gross misdemeanor may prohibit employment in field and may make a student ineligible to take licensing/certification exam(s) required for the profession. A background check will be required by some agencies before a student attends a clinical practicum. For more information, contact the appropriate program advisor.

• All student activities associated with the curriculum, especially while students are completing clinical rotations, will be educational in nature. Students will not be substituted for hired staff personnel within the clinical institution, in the capacity of a surgical technologist.

• In addition to being accepted into the program, each student must be able to demonstrate a variety of knowledge, psychomotor, and behavioral skills in order to graduate from the Surgical Technology program.

• Graduates are required to take the NBSTSA National Certification Examination for Surgical Technologist prior to graduation.

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ELECTRONICS, ENGINEERING, & MANUFACTURING TECHNOLOGIES

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ELECTRONICS FUNDAMENTALS DIPLOMA – EF12
(Embedded Electronics Technology Diploma and Degree)

Program Description:
The Electronics Fundamentals program is designed to prepare students for careers in electronics professions. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of electronics theory and practical application necessary for successful employment. Program graduates receive an Electronics Fundamentals diploma which prepares them for entry-level positions in the electronics field and qualifies them for admission to the Electronics Technology program.

Entrance date:
Core: Each semester
Occupational Specific Courses: Fall and Spring semesters

Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
Elem. Algebra 41  Algebra 28

High School diploma or equivalent required for admission.
Credits required for graduation: 38

ELECTRONICS FUNDAMENTALS DIPLOMA CURRICULUM

ESSENTIAL COURSES CREDITS

Basic Skills Courses 8
EMPL 1000 Interpersonal Relations and Professional Development 2
ENGL 1010 Fundamentals of English I 3
MATH 1013 Algebraic Concepts

Occupational Courses 30
ELCR 1005 Soldering Technology 1
ELCR 1010 Direct Current Circuits 6
COLL 1020 Albany Success Course 3
ELCR 1020 Alternating Current Circuits 7
ELCR 1030 Solid State Devices 5
ELCR 1040 Digital and Microprocessor Fundamentals 5
ELCR 1060 Linear Integrated Circuits 3

AND
Completion of one of four specializations:

Biomedical Instrumentation Technology Specialization -8BI2 18
ALHS 1011 Structure and Function of the Human Body 5
ALHS 1090 Medical Terminology for Allied Health Sciences 2
BMET 1231 Medical Equipment Function and Operation I 4
BMET 2242 Medical Equipment Function and Operation II 4
BMET 2343 Internship Medical Systems 3

NOTE: A satisfactory determination on the criminal records check is not a requirement for program admission. However, a satisfactory records check must be documented before a student can be placed in any clinical, practicum, lab, or internship setting.
Communications Electronics Technology
Specialization-8CE2  17
ELCR 2210 Analog Communications  5
ELCR 2220 Digital Communications  3
ELCR 2230 Antenna and Transmission Lines  3
ELCR 2240 Microwave Communications & Radar  3
ELCR 2250 Optical Communications Techniques  3

Industrial Electronics Technology Specialization-8IE2  16
ELCR 2110 Process Control  3
ELCR 2120 Motor Controls  3
ELCR 2130 Programmable Controllers  3
ELCR 2140 Mechanical Devices  2
ELCR 2150 Fluid Power  2
ELCR 2160 Advanced Microprocessors and Robotics  3

Field Occupation Specialization-8FC2  16
Choose from courses listed below for min. 16 cr.:
CIST 1001 Computer Concepts  (4)
CIST 1122 Hardware Installation and Maint.  (4)
CIST 1130 Operating Systems Concepts  (3)
CIST 1401 Computer Networking Fund.  (4)
CIST 2122 A+ Preparation  (3)
DIET 1010 Diesel Electrical and Electronic Systems  (7)
DIET 1030 Diesel Engines  (7)
DIET 1040 Diesel Truck and Heavy Equipment HVAC Systems  (3)
ELCR 2600 Telecommunications and Data

*Program Advisor may recommend other specialization-related courses

ELECTRONICS TECHNOLOGY ASSOCIATE DEGREE
– ET13

Program Description:
The Electronics Technology Degree program is a sequence of courses designed to prepare students for careers in electronics professions. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of electronics technology theory and practical application necessary for successful employment using both manual and computerized electronics systems. Program graduates receive an Electronics Technology Associate of Science Degree which qualifies them as electronics technicians with a specialization in biomedical instrumentation, communication electronics, computer electronics, industrial electronics, general electronics, or telecommunication electronics.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 70  COMPASS – Writing  62
Reading Comp. 64  Reading  79
Elem. Algebra  57  Algebra  37

High School diploma or equivalent required for admission.
Credits required for graduation: 61

ELECTRONICS TECHNOLOGY ASSOCIATE DEGREE
CURRICULUM ESSENTIAL COURSES  CREDITS

GENERAL EDUCATION CORE COURSES  15
Contact program advisor for program-specific courses, and see course options for each Area on page 66.
Area I - Language Arts/Communications
ENGL 1101 Composition and Rhetoric I  3
Area II - Social/Behavioral Sciences
XXXX xxxx Social/Behavioral Science course  (3)
Area III - Natural Sciences/Mathematics
MATH 1111 College Algebra  3
Area IV - Humanities/Fine Arts
XXXX xxxx Humanities/Fine Arts course  3

Program-Specific Gen. Ed. Course Requirements  (3)

Choose from one of two courses below for min. 3 cr.:
MATH 1112 College Trigonometry  (3)
MATH 1113 Precalculus  (3)

OCCUPATIONAL COURSES  30
COMP 1000 Introduction to Computers  3
ELCR 1005 Soldering Technology  1
ELCR 1010 Direct Current Circuits  6
ELCR 1020 Alternating Current Circuits  7
ELCR 1030 Solid State Devices  5
ELCR 1040 Digital and Microprocessor Fundamentals  5
ELCR 1060 Linear Integrated Circuits  3

AND

Completion of one of four specializations.

Biomedical Instrumentation Technology
Specialization-8BI3  18
ALHS 1011 Structure and Function of the Human Body  5
ALHS 1090 Medical Terminology for Allied Health Sciences  2
BMET 1231 Medical Equipment Function and Operation I  4
BMET 2242 Medical Equipment Function and Operation II  4
BMET 2343 Internship Medical Systems  3

*NOTE: A satisfactory determination on the criminal records check is not a requirement for program admission. However, a satisfactory records check must be documented before a student can be placed in any clinical, practicum, lab, or internship setting.

Communications Electronics Technology
Specialization-8CE3  17
ELCR 2210 Analog Communications  5
ELCR 2220 Digital Communications  3
ELCR 2230 Antenna and Transmission Lines  3
ELCR 2240 Microwave Communications & Radar  3

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Academic Programs

ELCR 2250 Optical Communications Techniques 3

Industrial Electronics Technology
Specialization-8IE3 16
ELCR 2110 Process Control 3
ELCR 2120 Motor Controls 3
ELCR 2130 Programmable Controllers 3
ELCR 2140 Mechanical Devices 2
ELCR 2150 Fluid Power 2
ELCR 2160 Advanced Microprocessors & Robotics 3

Field Occupation Specialization-8FI3 16
Choose from courses listed below for min. 16 cr.:
CIST 1001 Computer Concepts (4)
CIST 1122 Hardware Installation and Maint. (4)
CIST 1130 Operating Systems Concepts (3)
CIST 1401 Computer Networking Fund. (3)
CIST 2122 A+ Preparation (3)
DIET 1010 Diesel Electrical and Electronic Systems (7)
DIET 1030 Diesel Engines (7)
DIET 1040 Diesel Truck and Heavy Equipment HVAC Systems (3)
ELCR 2600 Telecommunications and Data Cabling (3)

*Program Advisor may recommend other specialization-related courses

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CONVERGENT TELECOMMUNICATIONS TECHNOLOGY DIPLOMA – CTT4

Program Description:
The Convergent Telecommunications Technology program prepares students to work in the next generation of converged telecommunications services. Graduates will be proficient in voice and network technologies including VoIP and packetized switching, and will be able to install and maintain the current legacy systems.

Entrance date: Fall semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER — Sentence Skills 60 COMPASS — Writing 32
Reading Comp. 55 Reading 70
Elem. Algebra 41 Algebra 29

High school diploma or equivalent required for admission.
Credits required for graduation: 56

CONVERGENT TELECOMMUNICATIONS TECHNOLOGY DIPLOMA CURRICULUM ESSENTIAL COURSES CREDITS

Basic Skills Courses 8
MATH 1013 Algebraic Concepts 3
EMPL 1000 Interpersonal Relations and Professional Development 2
ENGL 1010 Fundamentals of English I 3
Occupational Courses 48
COLL 1020 Albany Success Course 3
ELCR 1010 Direct Current Circuits 5
ELCR 1020 Alternating Current Circuits 7
TELE 1600 Digital Transmission Systems 2
ELCR 2600 Telecommunication and Data Cabling 3
TELE 1160 Fiber Optics Transmission Systems 4
CIST 1122 Hardware Installation and Maint. 4
ELCR 2620 Telecommunications Systems Installation, Programming and Data Transmission 4
CIST 2451 Introduction to Networks- CISCO 4
CIST 2452 Cisco Routing & Switching Essentials 4
CIST 2453 Cisco Scaling Networks 4
CIST 2454 Cisco Connecting Networks 4

TELECOMMUNICATIONS CABLING SPECIALIST CERTIFICATE - TC61
(Stand Alone and Embedded in Convergent Telecommunications Diploma)
Program Description:
The Telecommunications Cable Specialist Certificate Program is designed to give students marketable skills to gain entry level employment in installing cabling, including fiber optics, for telecommunications systems. The technical certificate provide both classroom and hands-on learning in the areas of safety, cable installation, and fiber optics systems.

Entrance date: Fall semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER — Sentence Skills 60 COMPASS — Writing 32
Reading Comp. 55 Reading 70
Elem. Algebra 41 Algebra 29

High school diploma or equivalent required for admission.
Credits required for graduation: 17

TELECOMMUNICATIONS CABLING SPECIALIST CERTIFICATE CURRICULUM ESSENTIAL COURSES CREDITS

ELCR 2600 Telecommunication and Data Cabling 3
TELE 1160 Fiber Optics Transmission Systems 4
ELCR 1010 Direct Current Circuits 6
ELCR 2620 Telecommunications Systems Installation, Programming and Data Transmission 4

TELECOMMUNICATIONS NETWORK SPECIALIST CERTIFICATE – TN11
(Stand Alone and Embedded in Convergent Telecommunications Diploma)
Program Description:
The Telecommunications Network Specialist Certificate provides training opportunities for persons to gain entry-level employment in the field of converged telecommunications. Courses give students marketable skills in, building and maintaining basic telecommunications and computer networks.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
Academic Programs

125

ACCUPLACER – Sentence Skills 60
Reading Comp. 55
Elem. Algebra 41

COMPASS – Writing 32
Reading 70
Algebra 29

High School diploma or equivalent required for admission.

Credits Required for Graduation: 15

TELECOMMUNICATIONS NETWORK SPECIALIST CERTIFICATE
CURRICULUM ESSENTIAL COURSES CREDITS

Occupational Courses 28
ELCR 2600 Telecommunication and Data Cabling 3
CIST 2451 Introduction to Networks- CISCO 4
CIST 2452 Cisco Routing & Switching Essentials 4
CIST 2453 Cisco Scaling Networks 4

ELECTRICAL AND COMPUTER ENGINEERING
TECHNOLOGY DEGREE –EE13

Program Description:
The Electrical and Computer Engineering Technology program is a planned sequence of carefully developed college level courses designed to prepare students to work in the field of electronics and computer engineering technology. They program of study emphasizes the application of scientific, mathematics, and engineering knowledge and methods combined with technical skills in support of engineering activities. Program graduates will receive an Electronics and Computer Engineering Technology Associate of Applied Science degree, qualifying them as engineering technicians with a specialization in computer engineering technology, electronics engineering technology, or instrumentation and control engineering technology.

Entrance date: Each semester

Admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 70
Reading Comp. 64
Elem. Algebra 57

COMPASS – Writing 62
Reading 79
Algebra 37

High School diploma or equivalent required for admission.

Credits required for graduation: 62

ELECTRICAL AND COMPUTER ENGINEERING TECHNOLOGY
DEGREE CURRICULUM ESSENTIAL COURSES CREDITS

General Education Core Courses 19
Contact program advisor for program-specific courses, and see course options for each Area on page 66.

Area I - Language Arts/Communications
ENGL 1101 Composition and Rhetoric I 3

Area II - Social/Behavioral Sciences
XXX x xxx Social/Behavioral Science course (3)

Area III - Natural Sciences/Mathematics
MATH 1111 College Algebra (3)
PHYS 1111 Introductory Physics I (3)
PHYS 1111L Introductory Physics Lab I (1)

Area IV - Humanities/Fine Arts
XXX x xxx Humanities/Fine Arts course (3)

Program-Specific Gen. Ed. Course Requirements 3

MATH 1113 Precalculus (3)

Occupational Courses 26
ENGT 1000 Intro to Engineering Technology 3
ECET 1101 Circuit Analysis I 4
ECET 1110 Digital Systems I 4
ECET 1191 Computer Programming Fund. 3
ECET 2101 Circuit Analysis II 4

Choose from elective courses listed below for min. 8 cr., if not required for specialization of choice:

ECET 2220 Electronic Circuits II (4)
ICET 2010 Electromechanical Devices (4)
ICET 2020 Instrumentation and Process Mgmt. (4)
ICET 2030 Programmable Logic Controllers (4)
ICET 2050 Process Control (4)
TELE 2220 Telecommunications Platform (4)
TELE 2210 Data Communications (4)
ECET 2110 Digital Systems II (4)
DFTG 1101 CAD Fundamentals (4)
ECET 2210 Networking Systems II (4)

AND

Completion of one of three Specializations:

Computer Engineering Technology Specialization-8C13 17
Select ECET 1210 or both CIST 2451 and CIST 2452 for a minimum 4 cr.: ECET 1210 Networking Systems I 4
OR CIST 2451 Introduction to Networks- CISCO (4)
CIST 2452 Cisco Routing & Switching Essentials (4)

Select ECET 2210 or both CIST 2453 and CIST 2454 for a minimum 4 cr.:

ECET 2210 Networking Systems II 4
OR CIST 2453 Cisco Scaling Networks (4)
CIST 2454 Cisco Connecting Networks (4)
ECET 2110 Digital Systems II 4
ECET 2120 Electronic Circuits I 4
ENGT 2300 Capstone Project 1

AND

Electronics Engineering Technology Specialization-8EE3 17
Select ECET 1210 or both CIST 2451 and CIST 2452 for a minimum 4 cr.:

ECET 1210 Networking Systems I 4
OR CIST 2451 Introduction to Networks- CISCO (4)
CIST 2452 Cisco Routing & Switching Essentials (4)
ECET 2110 Digital Systems II 4
ECET 2120 Electronic Circuits I 4
ENGT 2300 Capstone Project 1

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Instrumentation and Control Engineering Technology
Specialization-8IA3 17
ICET 2010 Electromechanical Device 4
ICET 2020 Instrumentation and Process Mgmt. 4
ICET 2030 Programmable Logic Controllers 4
ICET 2050 Process Control 4
ENGT 2300 Capstone Project 1

Telecommunications Engineering Technology
Specialization-8T13 19
Select ECET 1210 or both CIST 2451 and CIST 2452 for a minimum 4 cr.:
ECET 1210 Networking Systems I 4
OR
CIST 2451 Introduction to Networks- CISCO (4)
CIST 2452 Cisco Routing & Switching Essentials (4)
TELE 1000 Introduction to Telecommunications 3
TELE 1210 Communications Transmission 4
TELE 2210 Data Communications 4
TELE 2230 Fiber Optics 3
ENGT 2300 Capstone Project 1

COMPUTER ENGINEERING TECHNOLOGY FUNDAMENTALS CERTIFICATE – CET1
(Stand Alone and Embedded in Electrical and Computer Engineering Technology Degree)
Program Description:
The Computer Engineering Technology Fundamentals Technical Certificate of Credit (TCC) provides students with an opportunity to exit the Electronics and Computer Engineering Technology program with the basic technical skills required to enter the computer engineering technology field through a short-term certificate program. The courses in the Computer Engineering Technology TCC are embedded with the Electronics and Computer Engineering Technology A.A.S. degree program. The completion of this certificate shows a current employer or prospective employer that progress has been made in the program and that basic skills have been achieved. The Computer Engineering Technology Fundamentals Technical Certificate of Credit programs are planned sequences of carefully developed college-level courses designed to prepare students to work in the field of electronics and computer engineering technology. The program emphasizes the application of scientific, mathematics, and engineering knowledge and methods combined with technical skills in support of engineering activities.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 70 COMPASS – Writing 62
Reading Comp. 64 Reading 79
Elem. Algebra 57 Algebra 37
High School diploma or equivalent required for admission.
Credits Required for Graduation: 14

ENGINEERING TECHNOLOGY BASICS CERTIFICATE – EBT1
(Stand Alone and Embedded in Electrical and Computer Engineering Technology Degree)
Program Description:
The Engineering Technology Basics certificate program provides training in core engineering techniques. These techniques include drafting and design, complex mathematical calculations, and force evaluation. Topics include engineering project write-ups, presentation, evaluation and safety.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 70 COMPASS – Writing 62
Reading Comp. 64 Reading 79
Elem. Algebra 57 Algebra 37
High School diploma or equivalent required for admission.
Credits Required for Graduation: 20

ENGINEERING TECHNOLOGY BASICS CERTIFICATE
CURRICULUM ESSENTIAL COURSES CREDITS
ENGL 1101 Composition and Rhetoric I 3
MATH 1111 College Algebra 3
MATH 1113 Precalculus 3
Select one of the Drafting courses below for min. 4 cr.:
DFTG 1101 CAD Fundamentals (4)
DFTG 2010 Engineering Graphics (4)
ENGT 1000 Intro to Engineering Technology 3
Select one of the clusters below for min. 4 cr.:
PHYS 1111 Introductory Physics I (3)
PHYS 1111L Introductory Physics Lab I (1)
OR
CHEM 1151 Survey of Organic Chemistry (3)
CHEM 1151L Survey of Organic Chemistry Lab (1)
OR
CHEM 1211 Chemistry I (3)
CHEM 1211L Chemistry Lab I (1)
OR
ECET 1101 Circuit Analysis I (4)

ELECTROMECHANICAL ENGINEERING TECHNOLOGY ASSOCIATE DEGREE – EET3
Program Description:
The Electromechanical Engineering Technology program is a sequence of courses that prepares students for entry-level positions in engineering and maintenance fields of business
Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of technology, theory, and basic academic instruction necessary for successful employment. Program graduates receive a Electromechanical Engineering Technology Degree, have the qualification of an Engineering Technician and are eligible for ISA certification.

Entrance date: Each semester
Program admission requirements:

Minimum Test Scores
ACCUPLACER – Sentence Skills 70 \hspace{1cm} COMPASS – Writing 62
Reading Comp. 64 \hspace{1cm} Reading 81
Elem. Algebra 57 \hspace{1cm} Algebra 37

High School diploma or equivalent is required for admission.
Credits required for graduation: 73

**ELECTROMECHANICAL ENGINEERING TECHNOLOGY ASSOCIATE DEGREE CURRICULUM ESSENTIAL COURSES**

<table>
<thead>
<tr>
<th>GENERAL EDUCATION CORE COURSES</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1101 Composition and Rhetoric I</td>
<td>3</td>
</tr>
<tr>
<td>Area II - Social/Behavioral Sciences</td>
<td>3</td>
</tr>
<tr>
<td>XXXX xxxx Social/Behavioral Science course</td>
<td></td>
</tr>
<tr>
<td>Area III - Natural Sciences/Mathematics</td>
<td></td>
</tr>
<tr>
<td>MATH 1111 College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 1111 Introductory Physics I</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 1111L Introductory Physics Lab I</td>
<td>1</td>
</tr>
<tr>
<td>Area IV - Humanities/Fine Arts</td>
<td></td>
</tr>
<tr>
<td>XXXX xxxx Humanities/Fine Arts course</td>
<td>(3)</td>
</tr>
<tr>
<td>Program-Specific Gen. Ed. Course Requirements</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1113 Precalculus</td>
<td>(3)</td>
</tr>
</tbody>
</table>

**OCCUPATIONAL COURSES**

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>DFTG 2010 Engineering Graphics</td>
<td>4</td>
</tr>
<tr>
<td>ECET 1101 Circuit Analysis I</td>
<td>4</td>
</tr>
<tr>
<td>ECET 2101 Circuit Analysis II</td>
<td>4</td>
</tr>
<tr>
<td>ECET 2120 Electronic Circuits I</td>
<td>4</td>
</tr>
<tr>
<td>EMET 2060 Controls I</td>
<td>4</td>
</tr>
<tr>
<td>ENGT 1000 Introduction to Engineering Techn.</td>
<td>3</td>
</tr>
<tr>
<td>ICET 2010 Electromechanical Devices</td>
<td>4</td>
</tr>
<tr>
<td>MEGT 1010 Manufacturing Processes</td>
<td>3</td>
</tr>
<tr>
<td>MEGT 2030 Statics</td>
<td>3</td>
</tr>
<tr>
<td>MEGT 2080 Strength of Materials</td>
<td>4</td>
</tr>
<tr>
<td>MEGT 2090 Machine Design</td>
<td>4</td>
</tr>
<tr>
<td>MEGT 2260 Fluid Power</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 1112 Introductory Physics II</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 1112L Introductory Physics Lab II</td>
<td>1</td>
</tr>
<tr>
<td>EMET 2900 Capstone Project</td>
<td>3</td>
</tr>
<tr>
<td>XXXX xxxx Electives</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the three following courses for a min. of 3 cr.:

- DFTG 1105 3D Mechanical Modeling
- EMET 2070 Controls II

**CIVIL ENGINEERING TECHNOLOGY ASSOCIATE DEGREE – CEE3**

Program Description:
The program will prepare students for immediate employment at the technical level in engineering design, drafting, surveying and construction. The program will provide theory and practice to move into the workforce with engineering consultants, surveying firms, state and local government, public works, construction companies, highway departments, and soil and material testing firms. The program will consist of two specializations, a general track or surveying specialization. Students may choose to complete either track for an A.A.S. degree.

Entrance date: Each semester
Program admission requirements:

Minimum Test Scores
ACCUPLACER – Sentence Skills 70 \hspace{1cm} COMPASS – Writing 62
Reading Comp. 64 \hspace{1cm} Reading 81
Elem. Algebra 57 \hspace{1cm} Algebra 37

High School diploma or equivalent is required for admission.
Credits required for graduation: 69

**CIVIL ENGINEERING TECHNOLOGY ASSOCIATE DEGREE CURRICULUM ESSENTIAL COURSES**

<table>
<thead>
<tr>
<th>GENERAL EDUCATION CORE COURSES</th>
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</thead>
<tbody>
<tr>
<td>ENGL 1101 Composition and Rhetoric I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1105 Technical Communications</td>
<td>3</td>
</tr>
<tr>
<td>Area III - Natural Sciences/Mathematics</td>
<td></td>
</tr>
<tr>
<td>MATH 1111 College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 1111 Introductory Physics I</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 1111L Introductory Physics Lab I</td>
<td>1</td>
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<tr>
<td>Area IV - Humanities/Fine Arts</td>
<td></td>
</tr>
<tr>
<td>XXXX xxxx Social/Behavioral Science course</td>
<td>(3)</td>
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<tr>
<td>Area III - Natural Sciences/Mathematics</td>
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<tr>
<td>MATH 1111 College Algebra</td>
<td>3</td>
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<td>Area IV - Humanities/Fine Arts</td>
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<tr>
<td>XXXX xxxx Humanities/Fine Arts course</td>
<td>(3)</td>
</tr>
<tr>
<td>Program-Specific Gen. Ed. Course Requirements</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1112 College Trigonometry</td>
<td>(3)</td>
</tr>
<tr>
<td>MATH 1113 Precalculus</td>
<td>(3)</td>
</tr>
</tbody>
</table>

**OCCUPATIONAL COURSES**

<table>
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<tr>
<th>SUBJECT</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>DFTG 1101 CAD Fundamentals</td>
<td>4</td>
</tr>
<tr>
<td>CETC 1114 Intermediate Computer Aided Design</td>
<td>4</td>
</tr>
<tr>
<td>DRFT 2050 Surveying</td>
<td>2</td>
</tr>
<tr>
<td>ENGT 1000 Introduction to Engineering Techn.</td>
<td>3</td>
</tr>
<tr>
<td>CETC 1113 Engineering Economics</td>
<td>2</td>
</tr>
<tr>
<td>PHYS 1111 Introductory Physics I</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 1111L Introductory Physics Lab I</td>
<td>1</td>
</tr>
<tr>
<td>MEGT 2030 Statics</td>
<td>3</td>
</tr>
<tr>
<td>MEGT 2080 Strength of Materials</td>
<td>4</td>
</tr>
<tr>
<td>CETC 1115 Advanced Computer Aided Design</td>
<td>4</td>
</tr>
<tr>
<td>CETC 1111 Fundamentals of Hydrology</td>
<td>4</td>
</tr>
<tr>
<td>CETC 1112 Fundamentals of Soil Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>CETC 1117 Fundamentals of Road Design</td>
<td>3</td>
</tr>
</tbody>
</table>
And
Completion of one of two specializations:

General Specialization-BGS3 11
CETC 1118 Construction Materials 3
CETC 1121 Hydraulics and Fluid 3
ENGT 2300 Capstone Project 1
Select one of the clusters below: PHYS or CHEM course and lab OR Surveying II course below for min. 4 cr.:
PHYS 1112 Introductory Physics II (3)
PHYS 1112L Introductory Physics Lab II (1)
OR
CHEM 1151 Survey of Organic Chemistry (3)
CHEM 1151L Survey of Organic Chemistry Lab (1)
OR
CHEM 1211 Chemistry I (3)
CHEM 1211L Chemistry Lab I (1)
OR
CETC 1116 Surveying II (4)
Surveying Specialization-8S13 12
CETC 1116 Surveying II 4
CETC 1119 Surveying with Global Positioning Systems 3
CETC 1120 Evidence and Procedures for Boundary Locations 4
ENGT 2400 Evidence and Procedures for Boundary Locations Internship 1

ENGINEERING TECHNOLOGY FUNDAMENTALS CERTIFICATE – EF11
(Stand Alone and Embedded in Civil Engineering Technology Degree)
Program Description:
The intent of the Engineering Technology Fundamentals Technical Certificate of Credit is to expose students to Engineering Technology and the Civil Engineering Technology program at Albany Technical College. It provides training in core engineering techniques. These techniques include drafting and design, and complex mathematical calculations. Topics also include engineering project write-ups, presentation, evaluation, and safety.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 70 COMPASS – Writing 62
Reading Comp. 64 Reading 79
Elem. Algebra 57 Algebra 37
High School diploma or equivalent required for admission.
Credits Required for Graduation: 13

ENGINEERING TECHNOLOGY FUNDAMENTALS CERTIFICATE CURRICULUM ESSENTIAL COURSES CREDITS
Occupational Courses 14
ENGT 1000 Intro to Engineering Technology 3
MATH 1111 College Algebra 3

Select one of the following two courses for a min. of 3 cr.:
ALET 1130 Energy Systems Applications (4)
MATH 1113 Precalculus (3)
Select 4 cr. from the courses below*:
DFTG 1101 CAD Fundamentals (4)
DFTG 1105 3D Mechanical Modeling (4)
DFTG 2010 Engineering Graphics (4)
PHYS 1111 Introductory Physics I (3)
PHYS 1111L Introductory Physics Lab I (1)
*PHYS 1111 & 1111L must be taken together

INDUSTRIAL SYSTEMS TECHNOLOGY DIPLOMA – IST4
Program Description:
The Industrial Systems Technology Diploma program is designed for the student who wishes to prepare for a career as an Industrial Systems technician/electrician. The program provides learning opportunities that introduce, develop and reinforce academic and technical knowledge, skill, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to retrain or upgrade present knowledge and skill. The diploma program teaches skills in Industrial Systems Technology providing background skills in several areas of industrial maintenance including electronics, industrial wiring, motors, controls, PLC’s, instrumentation, fluidpower, mechanical, pumps and piping, and computers. Graduates of the program receive an Industrial Systems technology diploma that qualifies them for employment as industrial electricians or industrial systems technicians.

Entrance date: Each semester
Core courses: Each semester
Occupationally specific courses: Fall and Spring semester

Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60 COMPASS – Writing 32
Reading Comp. 55 Reading 70
Elem. Algebra 41 Algebra 28
High School diploma or equivalent required for admission.
Credits required for graduation: 48

INDUSTRIAL SYSTEMS TECHNOLOGY DIPLOMA CURRICULUM ESSENTIAL COURSES CREDITS
Basic Skills Courses 8
MATH 1013 Algebraic Concepts 3
ENGL 1010 Fundamentals of English I 3
EMPL 1000 Interpersonal Relations and Professional Development 2

Occupational Courses 38
IDSY 1101 DC Circuit Analysis 3
IDSY 1105 AC Circuit Analysis 3
IDSY 1110 Industrial Motor Controls I 4
IDSY 1120 Basic Industrial PLC’s 4
IDSY 1130 Industrial Wiring 4
IDSY 1170 Industrial Mechanics 4
Academic Programs

INDUSTRIAL SYSTEMS TECHNOLOGY ASSOCIATE DEGREE - IS13

Program Description:
The Industrial Systems Technology Degree program is designed for the student who wishes to prepare for a career as an Industrial Systems technician/electrician. The program provides learning opportunities that introduce, develop and reinforce academic and technical knowledge, skill, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to retrain or upgrade present knowledge and skill. The Degree program teaches skills in Industrial Systems Technology providing background skills in several areas of industrial maintenance including electronics, industrial wiring, motors, controls, PLC’s, instrumentation, fluid power, mechanical, pumps and piping, and computers. Graduates of the program receive an Industrial Systems technology Degree that qualifies them for employment as industrial electricians or industrial systems technicians.

Entrance date: Each semester

Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 70  COMPASS – Writing 62
Reading Comp. 64  Reading 79
Elem. Algebra 57  Algebra 37

High School diploma or equivalent required for admission. Credits required for graduation: 63

INDUSTRIAL SYSTEMS TECHNOLOGY ASSOCIATE DEGREE CURRICULUM ESSENTIAL COURSES CREDITS
General Education Core Courses 15

Contact program advisor for program-specific courses, and see course options for each Area on page 66.

Area I - Language Arts/Communications
ENGL 1101 Composition and Rhetoric I 3

Area II - Social/Behavioral Sciences
XXXX xxxx Social/Behavioral Science course 3

Area III - Natural Sciences/Mathematics
MATH 1111 College Algebra 3

Area IV - Humanities/Fine Arts
XXXX xxxx Humanities/Fine Arts course (3)

Program-Specific Gen. Ed. Course Requirements (3)
An additional 3 cr. must be taken from Area I, II, III or IV

Occupational Courses 46
IDSY 1101 DC Circuit Analysis 3
IDSY 1105 AC Circuit Analysis 3
IDSY 1110 Industrial Motor Controls I 4
IDSY 1120 Basic Industrial PLC’s 4
IDSY 1130 Industrial Wiring 4
IDSY 1170 Industrial Mechanics 4
IDSY 1190 Fluid Power Systems 4
IDSY 1195 Pumps and Piping Systems 3
IDSY 1210 Industrial Motor Controls II 4
IDSY 1220 Intermediate Industrial PLC’s 4
XXXX xxxx Occupational Electives 11

Complete the elective courses listed below for min. 9 cr.:
COMP 1000 Intro to Computers (3)
IDSY 1210 Industrial Motor Controls II (4)
IDSY 1220 Intermediate Industrial PLC’s (4)

INDUSTRIAL FLUID POWER TECHNICIAN CERTIFICATE– IF11
(Embedded in Industrial Systems Technology Diploma)

Program Description:
The Industrial Fluid Power Technician certificate program prepares students to inspect, maintain, service, and repair industrial mechanical systems, fluid power systems, and pumps and piping systems. Topics include safety procedures, mechanics, fluid power, and pumps and piping system maintenance.

Entrance date: Each semester

Admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
Elem. Algebra 41  Algebra 28

High School diploma or equivalent required for admission. Credits required for graduation: 8

INDUSTRIAL FLUID POWER TECHNICIAN CERTIFICATE CURRICULUM ESSENTIAL COURSES CREDITS
IDSY 1170 Industrial Mechanics 4
IDSY 1190 Fluid Power Systems 4

INDUSTRIAL MOTOR CONTROL TECHNICIAN CERTIFICATE– IM41
(Embedded in Industrial Systems Technology Diploma)

Program Description:
The Industrial Motor Control Technician Technical Certificate of Credit provides training in the maintenance of industrial motor controls. Topics include DC and AC motors, basic, advanced, and variable speed motor controls, and magnetic starters and braking.

Entrance date: Each semester

Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
Elem. Algebra 41  Algebra 28

High School diploma or equivalent required for admission. Credits required for graduation: 8
INDUSTRIAL MOTOR CONTROL TECHNICIAN CERTIFICATE
CURRICULUM ESSENTIAL COURSES CREDITS
IDSY 1110  Industrial Motor Controls I  4
IDSY 1210  Industrial Motor Controls II  4

PROGRAMMABLE CONTROL TECHNICIAN CERTIFICATE – PC81
(Embedded in Industrial Systems Technology Diploma)
Program Description:
The Programmable Controller Technician I certificate program offers specialized training in programmable controllers. Topics include motor control fundamentals, and instruction in basic and advanced PLC’s.

Entrance Date: Varies
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
  Reading Comp. 55  Reading 70
  Elem. Algebra 41  Algebra 28

High School diploma or equivalent required for admission.
Credits required for graduation: 12

PROGRAMMABLE CONTROL TECHNICIAN CERTIFICATE
CURRICULUM ESSENTIAL COURSES CREDITS
IDSY 1110  Industrial Motor Controls I  4
IDSY 1120  Basic Industrial PLC’s  4
IDSY 1220  Intermediate Industrial PLC’s  4

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CENTER FOR BUSINESS SOLUTIONS & DISTRIBUTION - MATERIALS MANAGEMENT

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Quality Assurance Professional TCC (QA21) ............................................. 134

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  Industrial Operations Technician TCC (IP21) ......................................... 135
BUSINESS LOGISTICS MANAGEMENT DIPLOMA – BL12
Program Description:
The Business Logistics diploma program is a sequence of courses that are designed to prepare students for employment in the field of business logistics. The program combines core educational courses with specific occupational courses in the areas of customer service, supervision, supply chain management and logistics which are designed to provide an overview of the process from product idea conception to the delivery of the product to the consumer.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
Elem. Algebra 41  Algebra 29

High School diploma or equivalent required for admission.
Credits required for graduation: 51

BUSINESS LOGISTICS MANAGEMENT DIPLOMA CURRICULUM ESSENTIAL COURSES CREDITS
Basic Skills Courses 12
ENGL 1010  Fundamentals of English I 3
ENGL 1012  Fundamentals of English II 3
MATH 1013  Algebraic Concepts 3

Occupational Courses 39
COLL 1020  Albany Success Course 3
MGMT 1105  Organizational Behavior 3
MGMT 1115  Leadership 3
MGMT 2130  Employee Training and Development 3
MGMT 1120  Introduction to Business 3
MGMT 2205  Service Sector Management 3
MGMT 2130  Employee Training and Development 3
SCMA 1000  Introduction to Supply Chain Mgmt. 3
SCMA 1015  E-Commerce in Supply Chain Mgmt. 3
SCMA 1020  Research and Case Studies in Supply Chain Management 3
LOGI 1000  Business Logistics 3
LOGI 1015  Purchasing & Materials Management 3
LOGI 1030  Product Lifecycle Management 3

BUSINESS LOGISTICS MANAGEMENT ASSOCIATE DEGREE – BL13
Program Description:
The Business Logistics Management program is a sequence of courses that are designed to prepare students for employment in the field of business logistics. The program combines core educational course with specific occupational course in the area of customer service, supervision, supply chain management and logistics which are designed to provide an overview of the process from product idea conception to the delivery of the product to the consumer.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 70  COMPASS – Writing 62
Reading Comp. 64  Reading 81
Elem. Algebra 57  Algebra 37

High School diploma or equivalent required for admission.
Credits required for graduation: 60

BUSINESS LOGISTICS MANAGEMENT ASSOCIATE DEGREE CURRICULUM ESSENTIAL COURSES CREDITS
General Education Core Courses 18
Contact program advisor for program-specific courses, and see course options for each Area on page 66.
Area I - Language Arts/Communications
ENGL 1101  Composition and Rhetoric I 3
ENGL 1105  Technical Communications 3
Area II - Social/Behavioral Sciences
ECON 1101  Principles of Economics 3
PSYC 1101  Introductory Psychology 3
Area III - Natural Sciences/Mathematics
MATH 1111  College Algebra 3
Area IV - Humanities/Fine Arts
HUMN 1101  Introduction to Humanities 3

Occupational Courses 33
COMP 1000  Introduction to Computers 3
SCMA 1000  Introduction to Supply Chain Mgmt. 3
SCMA 1015  E-Commerce in Supply Chain Mgmt. 3
SCMA 1020  Research and Case Studies in Supply Chain Management 3
LOGI 1000  Business Logistics 3
LOGI 1015  Purchasing & Materials Mgmt. 3
LOGI 1030  Product Lifecycle Management 3
MGMT 1310  Intro to Quality Assurance 3
MGMT 1315  Define and Measure 3
MGMT 1320  Analyze, Improve, Control 3
MGMT 2209  Introduction to Project Mgmt. 3

AND
Completion of one of two specializations:
Customer Contact Specialist (8CC3) 9
MGMT 1120  Introduction to Business 3
MGMT 2205  Service Sector Management 3
MGMT 2410  Change and Career Management 3

Service Supervision Specialist (8S33) 9
MGMT 1105  Organizational Behavior 3
MGMT 1115  Leadership 3
MGMT 2205  Service Sector Management 3
LOGISTICS SPECIALIST CERTIFICATE – LS21
(Stand Alone and Embedded in Business Logistics Management Diploma and Degree)
Program Description:
The Logistics certificate program is a sequence of courses that are designed to prepare students for employment in the field of logistics. The program combines specific occupational courses in the area of logistics which are designed to provide an overview of the logistical process, purchasing, material management, and product life cycle management.

Entrance date: Each semester
Program entrance requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60    COMPASS – Writing 32
Reading Comp. 55    Reading 70
Arithmetic 34    Math 29

Credits required for graduation: 9

LOGISTICS SPECIALIST CERTIFICATE CURRICULUM
ESSENTIAL COURSES CREDITS
LOGI 1000 Business Logistics 3
LOGI 1015 Purchasing & Materials Management 3
LOGI 1030 Product Lifecycle Management 3

SUPPLY CHAIN MANAGEMENT CERTIFICATE – SC31
(Stand-alone and Embedded In Business Logistics Diploma and Degree)
Program Description:
This certificate provides a general knowledge of Supply Chain Management (SCM) and the associated functions necessary for delivery goods and services to customers. The certificate will focus on what employees and managers must do to ensure an effective Supply Chain exists in their organization.

Entrance date: Varies
Occupationally specific courses: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60    COMPASS – Writing 32
Reading Comp. 55    Reading 70
Arithmetic 34    Math 29

Credits required for graduation: 9

SUPPLY CHAIN MANAGEMENT CERTIFICATE CURRICULUM
ESSENTIAL COURSES CREDITS
SCMA 1000 Introduction to Supply Chain Mgmt. 3
SCMA 1015 E-Commerce in Supply Chain Mgmt. 3
SCMA 1020 Research and Case Studies in Supply Chain Management 3

CUSTOMER CONTACT SPECIALIST CERTIFICATE – CCQ1
(Stand-alone and Embedded in Business Logistics Management Diploma and Degree, and Business Management Diploma and Degree)
Program Description:
The Customer Contact Specialist certificate program prepares the individual for work in the business environment by providing training that equips the individual to provide quality customer service through an understanding of the nature of business, customer service, and personal growth and development in the context of constant change.

Entrance date: Varies
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60    COMPASS – Writing 32
Reading Comp. 55    Reading 70
Arithmetic 34    Math 29

Applicant must be at least 18 years of age.
High school diploma or equivalent required for admission.
Credits required for graduation: 9

CUSTOMER CONTACT SPECIALIST CERTIFICATE CURRICULUM
ESSENTIAL COURSES CREDITS
MGMT 1120 Introduction to Business 3
MGMT 2205 Service Sector Management 3
MGMT 2410 Change and Career Management 3

SERVICE SUPERVISION SPECIALIST CERTIFICATE – SS71
(Stand-alone and Embedded in Business Logistics Management Diploma and Degree, and Business Management Diploma and Degree)
Program Description:
A leadership course to meet today's work environment. Students will develop skills in interpersonal dynamics within the workplace, principles and methods of sound decision making, and the practice of leadership in supervision.

Entrance date: Varies
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60    COMPASS – Writing 32
Reading Comp. 55    Reading 70
Arithmetic 34    Math 29

Applicant must be at least 18 years of age.
High school diploma or equivalent required for admission.
Credits required for graduation: 9

SERVICE SUPERVISION SPECIALIST CERTIFICATE CURRICULUM
ESSENTIAL COURSES CREDITS
MGMT 1105 Organizational Behavior 3
MGMT 1115 Leadership 3
MGMT 2205 Service Sector Management 3
CERTIFIED CUSTOMER SERVICE SPECIALIST
CERTIFICATE – CC81
(Stand-alone)
Program Description:
The Certified Customer Service Specialist (CCSS) program provides training in the core interpersonal and technical skills required to deliver exceptional customer service in a broad range of customer contact jobs.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
Arithmetic 34  Math 29

Credits required for graduation: 11

CERTIFIED CUSTOMER SERVICE SPECIALIST CERTIFICATE
CURRICULUM ESSENTIAL COURSES  CREDITS

MKTG 1161  Service Industry Business Environment  2
MKTG 1162  Customer Contact Skills  4
MKTG 1163  Computer Skills for Customer Service  2
MKTG 1164  Business Skills for the Customer Service Environment  2
MKTG 1165  Personal Effectiveness in Customer Service  1

QUALITY ASSURANCE SPECIALIST CERTIFICATE- QA31
(Stand-alone)
Program Description:
This program will acquaint the learner with the philosophy of Six Sigma and methodologies that will enable the student to utilize the skills to eliminate waste and improve efficiencies in the workplace.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
Arithmetic 34  Math 29

High school diploma or equivalent required for admission.

Credits required for graduation: 9

QUALITY ASSURANCE SPECIALIST CERTIFICATE
CURRICULUM ESSENTIAL COURSES  CREDITS

MGMT 1310  Introduction to Quality Assurance  3
MGMT 1315  Define and Measure  3
MGMT 1320  Analyze, Improve, Control  3

QUALITY ASSURANCE PROFESSIONAL
CERTIFICATE- QA21
(Stand-alone)
Program Description:
This program will acquaint the learner with the philosophy of Six Sigma and methodologies that will enable the student to utilize the skills to eliminate waste and improve efficiencies in the workplace. This certificate would equip individuals to function as the leader of a Six Sigma team in addition to their regular assigned duties. It will also prepare them to sit for the Six Sigma Black Belt certification exam.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
Arithmetic 34  Math 29

High school diploma or equivalent required for admission.
Must be a graduate of QA31 or hold a green belt certification in Six Sigma.

Credits required for graduation: 9

QUALITY ASSURANCE PROFESSIONAL CERTIFICATE
CURRICULUM ESSENTIAL COURSES  CREDITS

MGMT 1340  Quality Assurance Philosophy  3
MGMT 1350  Quality Assurance Tools  3
MGMT 1360  Advanced Quality Assurance Process  3

CERTIFIED WAREHOUSING AND DISTRIBUTION SPECIALIST CERTIFICATE– CW11
(Stand-alone)
Program Description:
The Certified Warehousing and Distribution Specialist Technical Certificate of Credit provides instruction that will allow graduates to function safely and effectively in the warehouse environment. Topics include workforce skills, warehousing and distribution processes, technology skills, and representative warehousing skills.

Entrance date: Varies
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
Arithmetic 34  Math 29

Credits required for graduation: 10

CERTIFIED WAREHOUSING AND DISTRIBUTION SPECIALIST CERTIFICATE CURRICULUM ESSENTIAL COURSES  CREDITS

CWDS 1540  Working in the Warehouse Environment  2
CWDS 1560  Warehousing Core and Workforce Skills  4
CWDS 1580  Warehousing & Distribution Process  2
CWDS 1600  Warehousing Technology Skills  2

QUALITY ASSURANCE PROFESSIONAL CERTIFICATE CURRICULUM ESSENTIAL COURSES  CREDITS

MGMT 1340  Quality Assurance Philosophy  3
MGMT 1350  Quality Assurance Tools  3
MGMT 1360  Advanced Quality Assurance Process  3
**OPERATIONS MANAGEMENT ASSOCIATE DEGREE** –OM13

Program Description:
Operations Management is the ability to organize, direct, and lead an organization in its daily performance of tasks of creating and producing a product that meets the needs of a customer while producing revenue that will generate a profit. Individuals holding this degree will be able to function minimally as an entry level front line supervisor in the manufacturing arena.

Entrance date: Each semester

Program admission requirements:
Minimum Test Scores

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<thead>
<tr>
<th>Test</th>
<th>Score</th>
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<td>ACCUPLACER</td>
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<td>COMPASS</td>
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<td>Writing</td>
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<td>Reading</td>
<td>70</td>
</tr>
<tr>
<td>Arithmetic</td>
<td>34</td>
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</tbody>
</table>

High School diploma or equivalent required for admission.
Credits required for graduation: 61

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**INDUSTRIAL OPERATIONS TECHNICIAN CERTIFICATE** – IP21

**PENDING APPROVAL**

(Stand-alone)

Program Description:
The Industrial Operations Technician TCC will provide an entry level pool of applicants for local manufacturing employers that will be designated “ready for hire”. Graduates will have skills that will develop manufacturing capabilities and build the technical fundamentals which will allow for accelerated growth in the work force. Upon successful completion, the candidate will have a higher base to build from than comparable new hires with no experience in a manufacturing environment. The program will provide a pool of entry level, non-exempt employees with the required fundamental qualification (work history, math capability, mechanical capability, ability to follow direction, ability to multi-task, etc.) ready for on the job manufacturing training.

Entrance date: Each semester

Program admission requirements:
Minimum Test Scores

<table>
<thead>
<tr>
<th>Test</th>
<th>Score</th>
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</thead>
<tbody>
<tr>
<td>ACCUPLACER</td>
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<tr>
<td>Sentence Skills</td>
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<tr>
<td>Writing</td>
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<tr>
<td>Reading Comp.</td>
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</tr>
<tr>
<td>Math</td>
<td>34</td>
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</tbody>
</table>

High School diploma or equivalent required for admission. Applicant must be at least 18 years old.

Credits required for graduation: 18

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**INDUSTRIAL OPERATIONS TECHNICIAN CERTIFICATE**

CURRICULUM ESSENTIAL COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>EMPL 1000</td>
<td>Interpersonal Relations and Professional Development</td>
<td>2</td>
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<tr>
<td>MGMT 1310</td>
<td>Introduction to Quality Assurance</td>
<td>3</td>
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<td>MGMT 1315</td>
<td>Define and Measure</td>
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<td>MGMT 1320</td>
<td>Analyze, Improve, Control</td>
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<td>MGMT 1325</td>
<td>Strategies of Operations</td>
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<td>MGMT 1330</td>
<td>Organiz. Operations &amp; Strategies</td>
<td>3</td>
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<td>MGMT 2209</td>
<td>Intro. to Project Management</td>
<td>3</td>
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<tr>
<td>MGMT 2225</td>
<td>Operations Mgmt Occupation-Based Instruction</td>
<td>3</td>
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COSMETOLOGY DIPLOMA – CO12
Program Description:
The Cosmetology program is a sequence of courses that prepares students for careers in the field of cosmetology. Learning opportunities develop academic and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes specialized training in safety, sanitation, state laws, rules, and regulations, chemistry, anatomy and physiology, skin, hair, and nail diseases and disorders, hair treatments and manipulations, hair shaping, hair styling, artificial hair, braiding/intertwining hair, chemical reformation and application, skin and nail care, hair coloring, hair lightening, reception, sales, management, math, reading, writing, interpersonal relations development, computer skills, employability skills, and work ethics. The curriculum meets state licensing requirements of the State Board of Cosmetology. Program graduates receive a Cosmetology diploma and are employable as a cosmetology salesperson, cosmetologist, salon manager, or a salon owner.

Entrance dates:
Occupationally specific courses:
Days: Fall, Spring semester
Evenings: Check with Admissions office for availability

Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
Arithmetic 34  Math 26

High School diploma or equivalent required for admission.
Documentation of negative Tuberculosis test or Chest X-ray is required.
Credits required for graduation: 55

COSMETOLOGY DIPLOMA CURRICULUM
ESSENTIAL COURSES  CREDITS

Basic Skills Courses
MATH 1012 Foundations of Mathematics 3
ENGL 1010 Fundamentals of English I 3
EMPL 1000 Interpersonal Relations and Professional Development 2

Occupational Courses
COSM 1000 Introduction to Cosmetology Theory 4
COSM 1010 Chemical Texture Services 3
COSM 1020 Hair Care and Treatment 3
COSM 1030 Haircutting 3
COSM 1040 Styling 3
COSM 1050 Hair Color 3
COSM 1060 Fundamentals of Skin Care 3
COSM 1070 Nail Care and Advanced Techniques 3
COSM 1080 Physical Hair Services Practicum 3
COSM 1090 Hair Services Practicum I 3
COSM 1100 Hair Services Practicum II 3

COSMETOLOGY INSTRUCTOR TRAINING CERTIFICATE – CI21
(Add-on Certificate)
Program Description:
The Cosmetology Instructor trainee TCC provides a course of study for learning the skills needed to teach the theory and practice of skills in cosmetology as required by the Technical College System of Georgia. Course work includes requirements for becoming an instructor, introduction to teaching theory, methods and aids, practice teaching, and development of evaluation instruments. Graduates of the program may be employed as cosmetology instructors in public or private education institutions and business in Georgia and many other states.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 70  COMPASS – Writing 62
Reading Comp. 64  Reading 81
Elem. Algebra 57  Algebra 37

High School diploma or equivalent required for admission.
Applicant must be at least 18 years old. Applicant must hold a current Cosmetologist license with professional experiences in the last three years. Committee interview to determine selection from applicants, one selected per year. Three letters of recommendation.
Documentation of negative Tuberculosis test or Chest X-ray is required.
Credits required for graduation: 24

COSMETOLOGY INSTRUCTOR TRAINING CERTIFICATE CURRICULUM ESSENTIAL COURSES  CREDITS

COSM 2000 Instructional Theory and Documentation 4
COSM 2010 Salon Management 3
COSM 2020 Principles of Teaching 3
COSM 2030 Lesson Plans 3
COSM 2040 Classroom Management 3
COSM 2050 Instruction and Evaluation 2
COSM 2060 Practicum I 3
COSM 2070 Practicum II 3

CULINARY ARTS DIPLOMA – CA44
Program Description:
The Culinary Arts Diploma program is a sequence of courses that prepares students for the culinary profession. Learning opportunities develop academic, occupational, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of culinary theory and practical
Academic Programs

Application necessary for successful employment. Program graduates receive a Culinary Arts Diploma. Graduates who are current practitioners will benefit through enhancement of career potential. Entry-level persons will be prepared to pursue diverse opportunities in the culinary field as cooks, bakers, or caterers/culinary managers.

Entrance date:
Core courses: Each semester
Occupationally specific courses: Fall and Spring semesters

Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
Arithmetic 34  Math 26

High School diploma or equivalent required for admission.
 Provision of a health certificate documenting adequate health including the ability to lift 50 pounds, to do prolonged standing and to tolerate heat is required.
 Documentation of a negative tuberculosis skin test or chest X-ray is required.

Credits required for graduation: 52

CULINARY ARTS DIPLOMA CURRICULUM

ESSENTIAL COURSES CREDITS
Basic Skills Courses 8
MATH 1012 Foundations of Mathematics 3
EMPL 1000 Interpersonal Relations and Professional Development 2
ENGL 1010 Fundamentals of English I 3

Occupational Courses 44
CUUL 1000 Fundamentals of Culinary Arts 4
CUUL 1110 Culinary Safety and Sanitation 2
CUUL 1120 Principles of Cooking 6
COLL 1020 Albany Success Course 3
CUUL 1129 Fundamentals of Restaurant Operations 4
CUUL 2160 Contemporary Cuisine 4
CUUL 1370 Culinary Nutrition and Menu Development 3

Select from one of two following practicum or advanced culinary courses for a min. of 6 cr.
CUUL 2130 Culinary Praccticum and Leadership (6)
CUUL 2140 Advanced Baking and International Cuisine (6)

Select from one of two following courses for a min. of 3 cr.
MGMT 1115 Leadership (3)
CUUL 2190 Principles of Leadership (3)

CULINARY ARTS ASSOCIATE DEGREE – CA43

Program Description:
The Culinary Arts Degree program is a sequence of courses that prepares students for the culinary profession. Learning opportunities develop academic, occupational, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of culinary theory and practical application necessary for successful employment. Program graduates receive a Culinary Arts Degree. Graduates who are current practitioners will benefit through enhancement of career potential. Entry-level persons will be prepared to pursue diverse opportunities in the culinary field as cooks, bakers, or caterers/culinary managers.

Entrance dates: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 70  COMPASS – Writing 62
Reading Comp. 64  Reading 79
Elem. Algebra 57  Algebra 37

High School diploma or equivalent required for admission.
 Provision of a health certificate documenting adequate health including the ability to lift 50 pounds, to do prolonged standing and to tolerate heat is required.
 Documentation of a negative tuberculosis skin test or chest X-ray is required.

Credits required for graduation: 65

CULINARY ARTS ASSOCIATE DEGREE CURRICULUM

ESSENTIAL COURSES CREDITS
General Education Core Courses 15
Contact program advisor for program-specific courses, and see course options for each Area on page 66.
Area I - Language Arts/Communications
ENGL 1011 Composition and Rhetoric I 3
Area II - Social/Behavioral Sciences
XXXX xxxx Social/Behavioral Science course (3)
Area III - Natural Sciences/Mathematics
MATH 1111 College Algebra 3
Area IV - Humanities/Fine Arts
XXXX xxxx Humanities/Fine Arts course 3
Program-Specific Gen. Ed. Course Requirements (3)
An additional 3 cr. must be taken from Area I, II, III or IV

Occupational Courses 50
COMP 1000 Introduction to Computers 3
CUUL 1000 Fundamentals of Culinary Arts 4
CUUL 1110 Culinary Safety and Sanitation 2
CUUL 1120 Principles of Cooking 6
CUUL 1220 Baking Principles 5
CUUL 1320 Garde Manger 4
CUUL 1129 Fundamentals of Restaurant Oper. 4
CUUL 1370 Culinary Nutrition and Menu Development 3
CUUL 2160 Contemporary Cuisine 4
CUUL 1400 Basic Nutrition 3
CUUL 1420 Marketing & Customer Service 3

Select from one of two following practicum or advanced culinary courses for a min. of 6 cr.
CUUL 2130 Culinary Practicum and Leadership (6)
CUUL 2140 Advanced Baking and International Cuisine (6)
Select from one of two following courses for a min. of 3 cr.
MGMT 1115 Leadership (3)
CUUL 2190 Principles of Leadership (3)

CULINARY PROFESSIONAL ASSISTANT CERTIFICATE – CP51
(Stand Alone and Embedded in Culinary Arts Diploma and Degree)
Program Description:
Preparation to be an assistant manager in cafeteria and restaurant activities. To deliver quality meals that contributes to the nutritional well-being of students (cafeteria) and patrons (restaurant).

Entrance date:
Core courses: Each semester
Occupationally specific courses: Fall and Spring semesters
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60 COMPASS – Writing 32
Reading Comp. 55 Reading 70
Arithmetic 34 Math 26

Provision of a health certificate documenting adequate health including the ability to lift 50 pounds, to do prolonged standing and to tolerate heat is required.
Documentation of a negative tuberculosis skin test or chest X-ray is required.
Credits required for graduation: 17

CULINARY PROFESSIONAL ASSISTANT CURRICULUM
ESSENTIAL COURSES CREDITS
CUUL 1000 Fundamentals of Culinary Arts 4
CUUL 1120 Principles of Cooking 6
CUUL 1110 Culinary Safety and Sanitation 2
CUUL 1370 Culinary Nutrition and Menu Development 3
EMPL 1000 Interpersonal Relations and Professional Development 2

FOOD PRODUCTION WORKER CERTIFICATE – FP21
(Stand Alone and Embedded in Culinary Arts Diploma and Degree)
Program Description:
This Technical Certificate of Credit provides learning opportunities for students with special needs, which introduces, develops, and reinforces academic knowledge and attitudes in preparation for a career in the culinary field. As both an institutional and dual enrollment program, graduates and high school students are prepared to toward a career pathway in the food service/production industry.
Teaching basic culinary techniques to students with special needs as it relates to the culinary field.

Entrance date:
Occupationally specific courses: Fall and Spring semesters
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60 COMPASS – Writing 32
Reading Comp. 55 Reading 70
Arithmetic 34 Math 26

Provision of a health certificate documenting adequate health including the ability to lift 50 pounds, to do prolonged standing and to tolerate heat is required.
Documentation of a negative tuberculosis skin test or chest X-ray is required.
Credits required for graduation: 15

FOOD PRODUCTION WORKER CURRICULUM
ESSENTIAL COURSES CREDITS
CUUL 1111 Basic Culinary Safety and Sanitation 2
CUUL 1121 Basic Principles of Cooking 6
CUUL 1128 Basic Fund. of Restaurant Oper. 4
CUUL 1371 Basic Culinary Nutrition and Menu Development 3

EARLY CHILDHOOD CARE AND EDUCATION DIPLOMA – ECC2
Program Description:
The Early Childhood Care and Education Diploma program is a sequence of courses designed to prepare students for a variety of careers in the field of early childhood education.
The program emphasizes a combination of early childhood care and education theory and practical application as well as limited general core competencies necessary for successful employment. Graduates have qualifications to be employed in early care and education settings including child care centers and Head Start.

Entrance date:
Core courses: Each semester
Occupationally specific courses: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60 COMPASS – Writing 32
Reading Comp. 55 Reading 70
Arithmetic 34 Math 26

Applicant must provide documentation of a satisfactory Fingerprint check, physical examination, documentation of negative tuberculosis skin test or chest X-ray and liability insurance, prior to Practicum and Internship.

Credits required for graduation: 53

EARLY CHILDHOOD CARE AND EDUCATION DIPLOMA CURRICULUM ESSENTIAL COURSES CREDITS
Basic Skills Courses 8
MATH 1012 Foundations of Mathematics 3
ENGL 1010 Fundamentals of English I 3
Select one of Social/Behav. Sci. courses for a min. of 2 cr.:
EMPL 1000 Interpersonal Relations and Professional Development (2)
PSYC 1010 Basic Psychology (3)

Occupational Courses 37
ECCE 1101 Introduction to Early Childhood Care and Education 3
ECCE 1103 Child Growth and Development 3
ECCE 1105 Health, Safety and Nutrition 3
ECCE 1112 Curriculum and Assessment 3
ECCE 1113 Creative Activities for Children 3
ECCE 1121 Early Childhood Care and Education Practicum 3
ECCE 2115 Language and Literacy 3
ECCE 2116 Math and Science 3
ECCE 2202 Social Issues and Family Involvement 3
ECCE 2203 Guidance and Classroom Management 3
COLL 1020 Albany Success Course 3
ECCE 2240 Early Childhood Care and Education Internship 12

EARLY CHILDHOOD CARE AND EDUCATION ASSOCIATE DEGREE – EC13

Program Description:
The Early Childhood Care and Education associate of applied science degree program is a sequence of courses designed to prepare students for a variety of careers in the field of early childhood education. The program emphasizes a combination of early childhood care and education theory and practical application as well as general core competencies necessary for successful employment.

Graduates have qualifications to be employed in early care and education settings including child care centers, Head Start, Georgia Pre-K programs, and elementary school paraprofessional positions. Graduates of this program will receive one of five areas of specialization: exceptionalities, infant/toddler, program administration, paraprofessional or family child care).

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 70 COMPASS – Writing 62
Reading Comp. 64 Reading 79
Elem. Algebra 57 Algebra 37

High School diploma or equivalent required for admission. Applicant must provide documentation of a satisfactory Fingerprint check, physical examination, documentation of negative tuberculosis skin test or chest X-ray and liability insurance prior to Practicum and Internship.
Credits required for graduation: 72

EARLY CHILDHOOD CARE AND EDUCATION ASSOCIATE DEGREE CURRICULUM ESSENTIAL COURSES CREDITS
General Education Core Courses 18
Contact program advisor for program-specific courses, and see course options for each Area on page 66.
Area I - Language Arts/Communications
ENGL 1101 Composition and Rhetoric I 3
SPCH 1101 Public Speaking 3
Area II - Social/Behavioral Sciences
PSYC 1101 Introductory Psychology 3
Area III - Natural Sciences/Mathematics
MATH 1111 College Algebra 3
Area IV - Humanities/Fine Arts
HUMN 1101 Humanities 3
Program-Specific Gen. Ed. Course Requirements (3)
An additional 3 cr. must be taken from Area I, II, III or IV

SOCI 1101 Introduction to Sociology 3

Occupational Courses 48
ECCE 1101 Introduction to Early Childhood Care and Education 3
ECCE 1103 Child Growth and Development 3
ECCE 1105 Health, Safety and Nutrition 3
ECCE 2115 Language and Literacy 3
ECCE 1112 Curriculum and Assessment 3
ECCE 1113 Creative Activities for Children 3
COMP 1000 Introduction to Computers 3
ECCE 2201 Exceptionalities 3
ECCE 2202 Social Issues and Family Involvement 3
ECCE 2203 Guidance and Classroom Management 3
ECCE 1121 Early Childhood Care and Education Practicum 3
ECCE 2116 Math and Science 3
ECCE 2240 Early Childhood Care and Education Internship 12

AND
Completion of one of five Specializations:
Paraprofessional Specialization-8PS3 6
ECCE 2310 Paraprofessional Methods & Mater. 3
ECCE 2312 Paraprofessional Roles and Practices 3

Program Administration Specialization-8P13 6
ECCE 2320 Program Administration and Facility Management 3
ECCE 2322 Personnel Management 3

Infant/Toddler Development Specialization-8ID3 6
ECCE 2330 Infant/Toddler Development 3
ECCE 2332 Infant/Toddler Group Care and Curric. 3

Family Child Care-8FC3 6
ECCE 2340 Family Child Care Program Mgmt. 3
ECCE 2342 Family Child Care Business Mgmt. 3

Exceptionalities-8EX3 6
ECCE 2360 Classroom Strategies for Exceptional Children 3
ECCE 2362 Exploring Your Role in the Exceptional Environment 3

INFANT/TODDLER CHILD CARE SPECIALIST CERTIFICATE – IC31
(Stand-alone)
Program Description:
The Early Childhood Care and Education Infant/Toddler Child Care Specialist TCC program is a sequence of five courses designed to prepare students with the basics needed for working with infants and toddlers. The program provides an intense look at understanding and learning activities and proper care needed for infants and toddlers. Graduates have qualifications to be employed in early care and education settings including child care centers, and Head Start and...
Georgia Pre K programs.
Entrance date: Each semester
Program admission requirements:

Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
Arithmetic 34  Math 26

High School diploma or equivalent required for admission.
Must be 18 years of age or older.
Credits required for graduation: 15

INFANT/TODDLER CHILD CARE SPECIALIST CERTIFICATE
CURRICULUM ESSENTIAL COURSES CREDITS
ECCE 1101  Introduction to Early Childhood Care
and Education 3
ECCE 1103  Child Growth and Development 3
ECCE 1105  Health, Safety and Nutrition 3
ECCE 2330  Infant/Toddler Development 3
ECCE 2332  Infant/Toddler Group Care and
Curriculum 3

CHILDM DEVELOPMENT SPECIALIST CERTIFICATE –
CD61
(Embedded in Early Childhood Care and Education Diploma
& Associate Degree)
Program Description
The Early Childhood Care and Education Child Development
Specialist TCC is a sequence of five courses designed to
prepare students for a variety of careers in the field of
early childhood education. The program emphasizes the
basics needed for a career in early childhood, but this TCC
also includes more content about planning curriculum and
working in the field. In addition, the student may complete a
practicum and work in a child care program. Graduates have
qualifications to be employed in early care and education
settings including child care centers and Head Start.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
Arithmetic 34  Math 26

High School diploma or equivalent required for admission.
Must be 16 years of age or older. Applicant must provide
documentation of a satisfactory Fingerprint check, physical
examination, documentation of negative tuberculosis skin
test or chest X-ray and liability insurance, prior to Practicum
and Internship.
Credits required for graduation: 14

CHILDM DEVELOPMENT SPECIALIST CERTIFICATE
CURRICULUM ESSENTIAL COURSES CREDITS
ECCE 1101  Introduction to Early Childhood Care
and Education 3
ECCE 1103  Child Growth and Development 3
ECCE 1105  Health, Safety and Nutrition 3
ECCE 1112  Curriculum and Assessment 3
Select from one of two following courses for min. 2 cr.:
ECCE 1121  Early Childhood Care and Education
Practicum 3
EMPL 1000  Interpersonal Relations and
Professional Development 2

HOTEL/RESTAURANT/TOURISM MANAGEMENT
DIPLOMA – HM12
Program Description:
The Hotel/Restaurant/Tourism Management program
prepares students for employment in a variety of positions in
today’s Hotel/Restaurant/Tourism management fields.
The Hotel/Restaurant/Tourism Management program
provides learning opportunities which introduce, develop,
and reinforce academic and occupational knowledge,
skills, and attitudes required for job acquisition, retention,
and advancement. Additionally, the program provides
opportunities to upgrade present knowledge and skills
or to retrain in the area of Hotel/Restaurant/Tourism
management. Graduates of the program receive a Hotel/
Restaurant/Tourism Management Diploma.

Entrance date:
Core courses: Each semester
Occupationally specific courses: Spring, Summer semesters
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
Arithmetic 34  Math 26

Documention of a negative tuberculosis skin test or chest
X-ray is required.
High School diploma or equivalent required for admission.
Credits required for graduation: 44

HOTEL/RESTAURANT/TOURISM MANAGEMENT DIPLOMA
CURRICULUM ESSENTIAL COURSES CREDITS
Basic Skills Courses 8
ENGL 1010  Fundamentals of English I 3
EMPL 1000  Interpersonal Relations and
Professional Development 2
Select one of the following MATH courses for min. 3 cr.:
MATH 1011  Business Mathematics 3
MATH 1012  Foundations of Mathematics 3

Occupational Courses 20
COLL 1020  Albany Success Course 3
HRTM 1100  Introduction to Hotel, Restaurant,
and Tourism Management 3
HRTM 1110  Travel Industry and Travel Geography 3
HRTM 1140  Hotel Operations Management 3
HRTM 1150  Event Planning 3
HRTM 1160  Food and Beverage Management 3
HRTM 1201  Hospitality Marketing 3
HRTM 1210  Hospitality Law 3
HRTM 1220  Supervision and Leadership in the
Select from the following elective courses for min. 6 cr.:

HRTM 1120 Travel Tour & Cruise Management (3)
HRTM 1130 Business Etiquette (3)
HRTM 1170 Hospitality Industry Accounting & Finances (3)
ACCT 2145 Personal Finance (3)
BUSN 1100 Intro to Keyboarding (3)
CUUL 1110 Safety & Sanitation (4)
HORT 1720 Introduction to Floral Design (3)
HORT 1730 Advanced Floral Design (3)
MGMT 1105 Organizational Behavior (3)
MGMT 1115 Leadership (3)
MGMT 1125 Business Ethics (3)
MGMT 2150 Small Business Management (3)
MGMT 2135 Management Communications Techniques (3)

HOTEL/RESTAURANT/TOURISM MANAGEMENT ASSOCIATE DEGREE – HM13

Program Description:
The Hotel/Restaurant/Tourism Management program prepares students for employment in a variety of positions in today’s Hotel/Restaurant/Tourism management fields. The Hotel/Restaurant/Tourism Management program provides learning opportunities which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of Hotel/Restaurant/Tourism management. Graduates of the program receive a Hotel/Restaurant/Tourism Management Associate of Applied Science Degree.

Entrance date:
Core courses: Each semester
Occupationally specific courses: Spring, Summer semesters
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 70 COMPASS – Writing 62
Reading Comp. 64 Reading 79
Elem. Algebra 57 Algebra 37

Documentation of a negative tuberculosis skin test or chest X-ray is required.
High School diploma or equivalent required for admission.
Credits required for graduation: 60

HOTEL/RESTAURANT/TOURISM MANAGEMENT ASSOCIATE DEGREE CURRICULUM ESSENTIAL COURSES CREDITS

General Education Core Courses 15
Contact program advisor for program-specific courses, and see course options for each Area on page 66.
Area I - Language Arts/Communications
ENGL 1101 Composition and Rhetoric I 3
Area II - Social/Behavioral Sciences

XXXX xxxx Social/Behavioral Science course (3)
Area III - Natural Sciences/Mathematics
MATH 1111 College Algebra 3
Area IV - Humanities/Fine Arts
XXXX xxxx Humanities/Fine Arts course 3
Program-Specific Gen. Ed. Course Requirements (3)

An additional 3 cr. must be taken from Area I, II, III or IV

Occupational Courses 45
COMP 1000 Introduction to Computers 3
HRTM 1100 Introduction to Hotel, Restaurant, and Tourism Management 3
HRTM 1110 Travel Industry and Travel Geography 3
HRTM 1140 Hotel Operations Management 3
HRTM 1150 Event Planning 3
HRTM 1160 Food and Beverage Management 3
HRTM 1201 Hospitality Marketing 3
HRTM 1210 Hospitality Law 3
HRTM 1220 Supervision and Leadership in the Hospitality Industry 3
HRTM 1230 Internship 3

Select from the following elective courses for min. 15 cr.:

HRTM 1120 Travel Tour & Cruise Management (3)
HRTM 1130 Business Etiquette (3)
HRTM 1170 Hospitality Industry Accounting & Finances (3)
ACCT 2145 Personal Finance (3)
BUSN 1100 Intro to Keyboarding (3)
CUUL 1110 Safety & Sanitation (4)
HORT 1720 Introduction to Floral Design (3)
HORT 1730 Advanced Floral Design (3)
MGMT 1105 Organizational Behavior (3)
MGMT 1115 Leadership (3)
MGMT 1125 Business Ethics (3)
MGMT 2150 Small Business Management (3)
MGMT 2135 Management Communications Techniques (3)

EVENT COORDINATOR CERTIFICATE – SES1
(Stand-alone and Embedded in Hotel/Restaurant/Tourism Management Diploma and Degree)

Program Description:
The Event Coordinator certificate program prepares students for employment in a variety of positions in today’s Hotel/Restaurant/Tourism fields. The Event Coordinator certificate provides learning opportunities which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of Hotel/Restaurant/Tourism events.

Entrance date:
Core courses: Each semester
Occupationally specific courses: Varies
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60 COMPASS – Writing 32
Reading Comp. 55 Reading 70
High School diploma or equivalent required for admission.
Credits required for graduation: 9

EVENT COORDINATOR CERTIFICATE CURRICULUM
ESSENTIAL COURSES CREDITS

Occupational Courses 9
  HRTM 1150  Event Planning 3
  HRTM 1201  Hospitality Marketing 3
  HRTM 1210  Hospitality Law 3

HOTEL MANAGEMENT SPECIALIST CERTIFICATE –
HM21 (Stand-alone and Embedded in Hotel/Restaurant/Tourism Management Diploma and Degree)
Program Description:
The Hotel Management Specialist Certificate program prepares students for employment in a variety of positions in today's hotel industry. Hotel Management Specialist certificate program provides learning opportunities which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement.

Entrance date:
Core courses: Each semester
Occupationally specific courses: Varies
Program admission requirements:
Minimum Test Scores
  ACCUPLACER – Sentence Skills 60
  COMPASS – Writing 32
  COMPASS – Reading Comp. 55
  COMPASS – Reading 70
  COMPASS – Arithmetic 34
  COMPASS – Math 26

High School diploma or equivalent required for admission.
Credits required for graduation: 15

HOTEL MANAGEMENT SPECIALIST CERTIFICATE
CURRICULUM ESSENTIAL COURSES CREDITS

Occupational Courses 15
  HRTM 1140  Hotel Operations Management 3
  HRTM 1150  Event Planning 3
  HRTM 1201  Hospitality Marketing 3
  HRTM 1210  Hospitality Law 3
  HRTM 1220  Supervision and Leadership in the Hospitality Industry 3

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## PUBLIC SAFETY TECHNOLOGIES

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LAW ENFORCEMENT TECHNOLOGY DIPLOMA – CJT2

Program Description:
The Law Enforcement Technology diploma program is a sequence of courses that prepares students for Criminal Justice professions. Learning opportunities develop academic, occupational, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of Criminal Justice theory and practical application necessary for successful employment. Program graduates receive a Law Enforcement Technology diploma. Graduates who are current practitioners will benefit through enhancement of career potential. Entry-level persons will be prepared to pursue diverse opportunities in the corrections, security, investigative, and police administration fields. Completion of the Law Enforcement Technology diploma does not ensure certification of officer status in Georgia. Students must seek such certification from the Peace Officer Standards and Training (P.O.S.T.) Council.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60
COMPASS – Writing 32
Reading Comp. 55
Reading 70
Arithmetic 34
Math 26

High School diploma or equivalent required for admission.
Credits required for graduation: 48

LAW ENFORCEMENT TECHNOLOGY DIPLOMA CURRICULUM
ESSENTIAL COURSES CREDITS

Basic Skills Courses 9
MATH 1012 Foundations of Mathematics 3
ENGL 1010 Fundamentals of English I 3
PSYC 1010 Basic Psychology 3

Occupational Courses 30
COLL 1020 Albany Success Course 3
CRJU 1010 Introduction to Criminal Justice 3
CRJU 1030 Corrections 3
CRJU 1040 Principles of Law Enforcement 3
CRJU 1068 Criminal Law for Criminal Justice 3
CRJU 2050 Criminal Procedure 3
CRJU 1400 Ethics and Cultural Perspectives for Criminal Justice 3
CRJU 2020 Constitutional Law for Criminal Justice 3
CRJU 2070 Juvenile Justice 3

Select from one of two Practicum or Internship courses below for min. 3 cr.:
CRJU 2090 Criminal Justice Practicum (3)
CRJU 2100 Criminal Justice Externship (3)

Select three courses from list below for a min. of 9 cr.:
CRJU 1021 Private Security (3)
CRJU 1050 Police Patrol Operations (3)
CRJU 1052 Criminal Justice Administration (3)
CRJU 1054 Police Officer Survival (3)
CRJU 1056 Police Traffic Control and Investig. (3)
CRJU 1075 Report Writing (3)
CRJU 2060 Criminology (3)
CRJU 2110 Homeland Security (3)
CRJU 2201 Criminal Courts (3)
CRJU 1043 Probation and Parole (3)
CRJU 1065 Community-Oriented Policing (3)
CRJU 1062 Methods of Criminal Investigation (3)
CRJU 1063 Crime Scene Processing (3)

*NOTE: A satisfactory determination on the criminal records check is not a requirement for program admission. However, a satisfactory records check must be documented before a student can be placed in any clinical, practicum, lab, or internship setting.

LAW ENFORCEMENT TECHNOLOGY ASSOCIATE DEGREE – CJT3

Program Description:
The Law Enforcement Technology associate degree program is a sequence of courses that prepares students for Criminal Justice professions. Learning opportunities develop academic, occupational, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of Criminal Justice theory and practical application necessary for successful employment. Program graduates receive a Law Enforcement Technology associate degree.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 70
COMPASS – Writing 62
Reading Comp. 64
Reading 79
Elem. Algebra 57
Algebra 37

High School diploma or equivalent required for admission.
Credits required for graduation: 60

LAW ENFORCEMENT TECHNOLOGY ASSOCIATE DEGREE CURRICULUM ESSENTIAL COURSES CREDITS

General Education Core Courses 15
Contact program advisor for program-specific courses, and see course options for each Area on page 66.

Area I - Language Arts/Communications
ENGL 1101 Composition and Rhetoric I 3

Area II - Social/Behavioral Sciences
ENGL 1101 Composition and Rhetoric I 3

Area III - Natural Sciences/Mathematics
MATH 1111 College Algebra 3
Area IV - Humanities/Fine Arts

XXXX xxxx Humanities/Fine Arts course 3

Program-Specific Gen. Ed. Course Requirements (3)

An additional 3 cr. must be taken from Area I, II, III or IV

Occupational Courses 45

COMP 1000 Introduction to Computers 3
CRJU 1010 Introduction to Criminal Justice 3
CRJU 1030 Corrections 3
CRJU 1040 Principles of Law Enforcement 3
CRJU 1068 Criminal Law for Criminal Justice 3
CRJU 2050 Criminal Procedure 3
CRJU 1400 Ethics and Cultural Perspectives for Criminal Justice 3
CRJU 2020 Constitutional Law for Criminal Justice 3
CRJU 2070 Juvenile Justice 3

Select from one of two Practicum or Internship courses below for min. 3 cr.:  

CRJU 2090 Criminal Justice Practicum (3)
CRJU 2100 Criminal Justice Externship (3)

Select five courses from list below for a min. of 15 cr.:  

CRJU 1021 Private Security (3)
CRJU 1050 Police Patrol Operations (3)
CRJU 1052 Criminal Justice Administration (3)
CRJU 1054 Police Officer Survival (3)
CRJU 1056 Police Traffic Control and Investig. (3)
CRJU 1075 Report Writing (3)
CRJU 2060 Criminology (3)
CRJU 2110 Homeland Security (3)
CRJU 2201 Criminal Courts (3)
CRJU 1043 Probation and Parole (3)
CRJU 1065 Community-Oriented Policing (3)
CRJU 1062 Methods of Criminal Investigation (3)
CRJU 1063 Crime Scene Processing (3)

*NOTE: A satisfactory determination on the criminal records check is not a requirement for program admission. However, a satisfactory records check must be documented before a student can be placed in any clinical, practicum, lab, or internship setting.

CRIMINAL JUSTICE SPECIALIST CERTIFICATE – CJ21

(Embedded in Law Enforcement Diploma and Degree)

Program Description:
The Criminal Justice Specialist Technical Certificate of Credit is a sequence of courses that prepares students for criminal justice professions. Learning opportunities develop academic, occupational, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of criminal justice theory and practical application necessary for successful employment. Upon completion of this technical certificate of credit may permit students to pursue entry level opportunities in the criminal justice field. Completion of the Criminal Justice Specialist Technical Certificate of Credit does not ensure certification of officer status in Georgia. Students must seek such certification from the Peace Officer Standards and Training (P.O.S.T.) Council.

Entrance date: Each semester  
Program admissions requirements:

Minimum Test Scores

ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32  
Reading Comp. 55  Reading 70
Arithmetic 34  Math 26

High School diploma or equivalent required for admission.  
Credits required for graduation: 12

HOMELAND SECURITY TECHNICIAN CERTIFICATE – HS11

(Embedded in Law Enforcement Diploma and Degree)

Program Description:
The Homeland Security Technician certificate, embedded in the Criminal Justice Technology program, will emphasize the issues and emerging information and management concepts related to critical homeland security. After completing the Homeland Security TCC, students will be able to understand the functions, responsibilities and policy, and the inter-relationship of governmental systems; analyze threats and vulnerabilities; do risk assessment, management of crisis and consequences; identify the resources and technology to support planning, mitigation response, and recovery; and comprehend the importance of strategic and contingency planning, systems integration, and sharing of information.

Entrance date: Each semester  
Program admissions requirements:

Minimum Test Scores

ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32  
Reading Comp. 55  Reading 70
Arithmetic 34  Math 26

High School diploma or equivalent required for admission.  
Credits required for graduation: 12
FIREFIGHTER/EMSP DIPLOMA – FI12

Program Description:
The Firefighter/Emergency Medical Services Professional diploma program is designed to prepare students for entry level employment in the public safety areas of fire service and emergency medical services. Upon completion of the Firefighter/Emergency Medical Services Professional diploma, students may be eligible for certification and/or licensure in the following areas: Firefighter I, EMT and AEMT.

Entrance date:
Core course: Each semester
Occupationally specific courses: Summer semester
Program admission requirements:
Minimum Test Scores
- ACCUPLACER – Sentence Skills 60
- COMPASS – Writing 32
- Reading Comp. 55
- Reading 70
- Arithmetic 34
- Math 26

Applicant must be at least 18 years old.
High School diploma or equivalent required for admission.

*Disclaimer: Applicants must submit a satisfactory criminal record check.
O.C.G.A. 25-4-8(a)(4) requires that any person certified as a firefighter to be fingerprinted and a search made of local, state, and national fingerprint files to disclose any criminal record.
O.C.G.A. 25-4-8(a)(2) specifies that a candidate may not be certified as firefighter if they have been convicted of a felony within 10 years. (There are certain exceptions to this provision).
See O.C.G.A. 25-4-8 for additional information.

FIREFIGHTER/EMSP DIPLOMA CURRICULUM

ESSENTIAL COURSES CREDITS

Basic Skills Courses
- ENGL 1010 Fundamentals of English I 3
- MATH 1012 Foundations of Mathematics 3
- PSYC 1010 Basic Psychology 3

Occupational Courses
- FRSC 1020 Basic Firefighter- Emergency Services Fundamentals 3
- FRSC 1030 Basic Firefighter- MODULE I 5
- FRSC 1040 Basic Firefighter- MODULE II 3
- FRSC 1141 Hazardous Materials Operations 4
- EMSP 1110 Intro. the the EMT Profession 3
- EMSP 1120 EMT Assessment/Airway Management and Pharmacology 3
- EMSP 1130 Medical Emergencies for the EMT 3
- EMSP 1140 Special Patient Populations 3
- EMSP 1150 Shock and Trauma for the EMT 3
- EMSP 1160 Clinical and Practical Applications for the EMT 1
- EMSP 1510 Advanced Concepts for the AEMT 3
- EMSP 1520 Advanced Patient Care for the AEMT 3
- EMPS 1530 Clinical Applications for the AEMT 1
- EMSP 1540 Clinical and Practical Applications for the EMT 3
- COLL 1020 Albany Success Course 3

PROFESSIONAL FIREFIGHTER DIPLOMA – PF12

Program Description:
The Professional Firefighter Diploma program was established to enhance the current Move on When Ready (MOWR) firefighter program already in the surrounding high schools. However, the diploma is not limited to high school students. High school graduates seeking firefighting as a profession will now have the choice of a diploma, rather than a TCC, to obtain firefighter certification. As an encouraging tool for MOWR, high school seniors can begin the diploma program their senior year and complete firefighter certification at Albany Technical College. High school students enrolled into the diploma will have the opportunity to earn college credits, as well as, receiving CPR Certification and several Incident Management certifications thru the National Incident Management System (NIMS); including NIMS 100, 200, and 700 certificates. Upon graduation from high school students enrolled into the diploma program will complete Firefighter I and Firefighter II certification at Albany Technical College.

Entrance date:
Core courses: Each semester
Occupationally specific courses: Each semester
Program admission requirements:
Minimum Test Scores
- ACCUPLACER – Sentence Skills 60
- COMPASS – Writing 32
- Reading Comp. 55
- Reading 70
- Arithmetic 34
- Math 26

High School diploma or equivalent required for admission.

Credits required for graduation: 51

PROFESSIONAL FIREFIGHTER DIPLOMA CURRICULUM

ESSENTIAL COURSES CREDITS

Basic Skills Courses
- ENGL 1010 Fundamentals of English I 3
- MATH 1012 Foundations of Mathematics 3
- EMPL 1000 Interpersonal Relations and Professional Development 2

Occupational Courses
- COLL 1020 Albany Success Course 3
- FRSC 1100 Introduction to the Fire Service 3
- FRSC 1161 Fire Service Safety and Loss Control 3
- FRSC 2120 Fire Protection Systems 3
- FRSC 2130 Fire Service Building Construction 3
- FRSC 1020 Basic Firefighter- Emergency Services Fundamentals 3
- FRSC 1030 Basic Firefighter- MODULE I 5
- FRSC 1040 Basic Firefighter- MODULE II 3
- FRSC 1141 Hazardous Materials Operations 4
- FRSC 1050 Fire and Life Safety Educator I 3
Academic Programs

FRSC 1060 Fire Prevention, Preparedness and Maintenance 3
FRSC 1070 Introduction to Technical Rescue 4
FRSC 1080 Fireground Operations 3

FIRE SCIENCE TECHNOLOGY DIPLOMA – FST2
Program Description:
The Fire Science Diploma program is a sequence of courses designed to prepare fire service personnel at all levels to become better officers and leaders. The program provides learning opportunities which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to retrain and upgrade present knowledge and skills. Completion of the program of study leads to a Diploma in Fire Science. This program is 100% online.

Entrance date:
Core courses: Each semester
Occupationally specific courses: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60 COMPASS – Writing 32
Reading Comp. 55 Reading 70
Arithmetic 34 Math 26
High School diploma or equivalent required for admission.
Credits required for graduation: 55

FIRE SCIENCE TECHNOLOGY DEGREE – FS13
Program Description:
The Fire Science Associate of Applied Science degree program is a sequence of courses designed to prepare fire service personnel at all levels to become better officers and leaders. The program provides learning opportunities which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to retrain and upgrade present knowledge and skills. Completion of the program of study leads to an AAS degree in Fire Science. This program is 100% online.

Entrance date:
Core courses: Each semester
Occupationally specific courses: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 70 COMPASS – Writing 62
Reading Comp. 64 Reading 79
Elem. Algebra 57 Algebra 37
High School diploma or equivalent required for admission.
Credits required for graduation: 62

FIRE SCIENCE TECHNOLOGY DEGREE CURRICULUM
ESSENTIAL COURSES CREDITS

FIRE SCIENCE TECHNOLOGY DIPLOMA CURRICULUM
ESSENTIAL COURSES CREDITS

General Education Core Courses 15
Contact program advisor for program-specific courses, and see course options for each Area on page 66.
Area I - Language Arts/Communications
ENGL 1101 Composition and Rhetoric I 3
Area II - Social/Behavioral Sciences
XXXX xxxx Social/Behavioral Science course (3)
Area III - Natural Sciences/Mathematics
MATH 1111 College Algebra 3
Area IV - Humanities/Fine Arts
XXXX xxxx Humanities/Fine Arts course 3
Program-Specific Gen. Ed. Course Requirements (3)
An additional 3 cr. must be taken from Area I, II, III or IV

Occupational Courses 47
COMP 1000 Introduction to Computers 3
FRSC 1100 Intro. to the Fire Service 3
FRSC 1110 Fire Administration - Supervision and Leadership 3

Select one of the following two courses for min. 3 cr.:
FRSC 1121 Firefighting Strategy and Tactics (3)
FRSC 1115 Fire Behavior & Combustion (3)
FRSC 1132 Fire Service Instructor 4
FRSC 1141 Hazardous Materials Operations 4
FRSC 1151 Fire Prevention & Inspection 4
FRSC 1161 Fire Service Safety and Loss Control 3
FRSC 2100 Fire Administration Management 3
FRSC 2110 Fire Service Hydraulics 3
FRSC 2120 Fire Protection Systems 3
FRSC 2130 Fire Service Building Construction 3
FRSC 2141 Incident Command 4
FRSC 2170 Fire and Arson Investigation 4

FIRE SCIENCE TECHNOLOGY DEGREE CURRICULUM
ESSENTIAL COURSES CREDITS

General Education Core Courses 15
Contact program advisor for program-specific courses, and see course options for each Area on page 66.
Area I - Language Arts/Communications
ENGL 1101 Composition and Rhetoric I 3
Area II - Social/Behavioral Sciences
XXXX xxxx Social/Behavioral Science course (3)
Area III - Natural Sciences/Mathematics
MATH 1111 College Algebra 3
Area IV - Humanities/Fine Arts
XXXX xxxx Humanities/Fine Arts course 3
Program-Specific Gen. Ed. Course Requirements (3)
An additional 3 cr. must be taken from Area I, II, III or IV

Occupational Courses 47
COMP 1000 Introduction to Computers 3
FRSC 1100 Intro. to the Fire Service 3
FRSC 1110 Fire Administration- Supervision and Leadership 3

Select one of the following two courses for min. 3 cr.:
FRSC 1121 Firefighting Strategy and Tactics (3)
FRSC 1115 Fire Behavior & Combustion (3)
FRSC 1132 Fire Service Instructor 4
FRSC 1141 Hazardous Materials Operations 4
FRSC 1151 Fire Prevention & Inspection 4
FRSC 1161 Fire Service Safety & Loss Control 3
FRSC 2100 Fire Administration Management 3
FRSC 2110 Fire Service Hydraulics 3
FRSC 2120 Fire Protection Systems 3
FRSC 2130 Fire Service Building Construction 3
FRSC 2141 Incident Command 4
FRSC 2170 Fire and Arson Investigation 4

**FIREFIGHTER I CERTIFICATE – FF11**
(Stand alone and Embedded in Firefighter/EMSP diploma)
Program Description
The Firefighter I Technical Certificate of Credit program is conducted in cooperation with the Georgia Fire Academy and Georgia Firefighter Standards and Training to ensure graduates will have the skills, knowledge and credentials to serve as firefighters in paid and volunteer fire departments. Graduates will be tested and certified at the National Professional Qualifications level. Program graduates receive a Firefighter I Technical Certificate of Credit.

Student fees: Medical/Physical Exam...$85.00
NPQ Skills Exam...........$100.00

Entrance date:
Core courses: Each semester
Occupationally specific courses: Summer semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60
Reading Comp. 55
Arithmetic 34
COMPASS – Writing 32
Reading 70
Math 26

High School diploma or equivalent required for admission.
Credits required for graduation: 15

*Disclaimer: Applicants must submit a satisfactory criminal record check.
O.C.G.A. 25-4-8(a)(4) requires that any person certified as a firefighter to be fingerprinted and a search made of local, state, and national fingerprint files to disclose any criminal record.
O.C.G.A. 25-4-8(a)(2) specifies that a candidate may not be certified as firefighter if they have been convicted of a felony within 10 years. (There are certain exceptions to this provision).
See O.C.G.A. 25-4-8 for additional information.

**FIREFIGHTER I CERTIFICATE CURRICULUM CREDITS**

Occupational Courses 15
FRSC 1020 Basic Firefighter- Emergency Services Fundamentals 3
FRSC 1030 Basic Firefighter- MODULE I 5
FRSC 1040 Basic Firefighter- MODULE II 3
FRSC 1141 Hazardous Materials Operations 4

The certificate builds upon skills and knowledge acquired in the Firefighter I certificate and parallels the Advanced Firefighter Curriculum being developed by the Georgia Fire Academy. Students must be a graduate of the Firefighter I Technical Certificate of Credit or NPQ Firefighter I Certified. Graduates will be tested and certified at the National Professional Qualifications level. Program graduates receive a Firefighter II Technical Certificate of Credit. Note: Candidate must be certified at the NPQ Firefighter I level to be eligible for NPQ Firefighter II certification.

Student fees: Medical/Physical Exam...$85.00
NPQ Skills Exam...........$100.00

Entrance date:
Core courses: Spring semester
Occupationally specific courses: Spring semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60
Reading Comp. 55
Arithmetic 34
COMPASS – Writing 32
Reading 70
Math 26

High School diploma or equivalent required for admission.
Credits required for graduation: 13

*BASIC FIRE COMPANY OFFICER CERTIFICATE – BF11* (Stand alone and Embedded in Fire Science Technology diploma and degree)
Program Description
Exit examination can be administered for Basic Fire Company Officer after these courses have been successfully completed and the respective task book has been completed. If the exit examination and the task book are successfully completed, the candidate will be issued an NPQ Certification Application through GFSTC. This program is 100% online.

**FIREFIGHTER II CERTIFICATE – FF21**
(Stand alone)
Program Description
The Firefighter II Technical Certificate of Credit program is conducted in cooperation with the Georgia Fire Academy and Georgia Firefighter Standards and Training to ensure graduates will have the skills, knowledge and credentials to serve as firefighters in paid and volunteer fire departments.
Entrance date:
Core courses: Each semester
Occupationally specific courses: Fall semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60 COMPASS – Writing 32
Reading Comp. 55 Reading 70
Arithmetic 34 Math 26
High School diploma or equivalent required for admission.
Credits required for graduation: 13

BASIC FIRE COMPANY OFFICER CERTIFICATE CURRICULUM CREDITS
Select one of the following two courses for min. 3 cr.:
FRSC 1121 Firefighting Strategy and Tactics (3)
FRSC 1115 Fire Behavior & Combustion (3)
FRSC 2110 Fire Service Hydraulics 3
FRSC 2130 Fire Service Building Construction 3
FRSC 2141 Incident Command 4

FIRE OFFICER I CERTIFICATE – FF31
(Stand alone and Embedded in Fire Science Technology diploma and degree)
Program Description
The Fire Officer I Technical Certificate of Credit program is conducted in cooperation with the Georgia Fire Academy and Georgia Firefighter Standards and Training to ensure graduates have the skills, knowledge and credentials to serve as firefighters in paid and volunteer fire departments. Upon successful completion of assigned NPQ tasks, graduate will have the opportunity to be tested and certified at the National Professional Qualifications Fire Officer I level. Program graduates receive a Fire Officer I Technical Certificate of Credit. Students should be graduates of the Fire Officer I Technical Certificate of Credit before enrolling in this program. Candidates must be certified at the level of NPQ Fire Officer I to be eligible for NPQ Fire Officer II certification. This program is 100% online.

Entrance date:
Core courses: Each semester
Occupationally specific courses: Fall semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60 COMPASS – Writing 32
Reading Comp. 55 Reading 70
Arithmetic 34 Math 26
Elem. Algebra 41 Algebra 28
High School diploma or equivalent required for admission.
Credits required for graduation: 14

FIRE OFFICER II CERTIFICATE CURRICULUM CREDITS
FRSC 1151 Fire Prevention & Inspection 4
FRSC 1161 Fire Service Safety and Loss Control 3
FRSC 2100 Fire Administration Management 3
FRSC 2170 Fire and Arson Investigation 4
# TRANSPORTATION AND METALS TECHNOLOGIES

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<thead>
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<th>Page(s)</th>
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</thead>
<tbody>
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<td>Automotive Collision Repair Diploma (ACR2)</td>
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</tr>
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<td>Automotive Collision Repair Assistant I TCC (AB51)</td>
<td>154</td>
</tr>
<tr>
<td>Automotive Collision Repair Assistant II TCC (AZ51)</td>
<td>154-155</td>
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<tr>
<td>Automotive Refinishing Assistant I TCC (ARA1)</td>
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<td>Automotive Refinishing Assistant II TCC (AP71)</td>
<td>155</td>
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<td>Automotive Collision Mechanical/Electrical Helper TCC (AH71)</td>
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<td>Automotive Fundamentals Diploma (AF12)</td>
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<td>Automotive Technology Diploma (AT14)</td>
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<td>Automotive Climate Control Technician TCC (AH21)</td>
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<td>Automotive Chassis Technician Specialist TCC (ASG1)</td>
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<tr>
<td>Diesel Equipment Technology Diploma (DET4)</td>
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<td>Diesel Engine Service Technician Specialist TCC (DE21)</td>
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<tr>
<td>Welding and Joining Technology Diploma (WAJ2)</td>
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<td>Gas Tungsten Arc Welding TCC (GTA1)</td>
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<tr>
<td>Basic Shielded Metal Arc Welder TCC (FS31)</td>
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<tr>
<td>Flux-Cored Arc Welder TCC (FC61)</td>
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<tr>
<td>Gas Metal Arc Welder TCC (GM31)</td>
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<td>Pipe Welder TCC (PW11)</td>
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<tr>
<td>Advanced Shielded Metal Arc Welder TCC (OSM1)</td>
<td>160</td>
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<tr>
<td>Vertical Shielded Metal Arc Welder Fabricator TCC (VSM1)</td>
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</table>
AUTOMOTIVE COLLISION REPAIR DIPLOMA – ACR2

Program Description:
The Automotive Collision Repair Program is a sequence of courses designed to prepare students for careers in the automotive collision repair profession. Learning opportunities develop academic, technical and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes either major automotive collision repair or automotive painting and refinishing depending on the specialization area a student chooses to complete. Program graduates receive an Automotive Collision Repair diploma which qualifies them as major collision repair technicians or painting and refinishing technicians.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores

<table>
<thead>
<tr>
<th>Test</th>
<th>Reading Comp.</th>
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High School diploma or equivalent required for admission.
Credits required for graduation: 37

AUTOMOTIVE COLLISION REPAIR TECHNOLOGY DIPLOMA CURRICULUM ESSENTIAL COURSES CREDITS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Description</th>
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<tr>
<td>MATH 1012</td>
<td>Foundations of Mathematics</td>
<td>3</td>
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<tr>
<td>EMPL 1000</td>
<td>Interpersonal Relations and Professional Development</td>
<td>2</td>
</tr>
<tr>
<td>ENGL 1010</td>
<td>Fundamentals of English I</td>
<td>3</td>
</tr>
<tr>
<td>ACRP 1000</td>
<td>Introduction to Auto Collision Repair</td>
<td>4</td>
</tr>
<tr>
<td>ACRP 1005</td>
<td>Automobile Component Repair and Replacement</td>
<td>4</td>
</tr>
<tr>
<td>ACRP 1010</td>
<td>Foundations of Collision Repair</td>
<td>5</td>
</tr>
<tr>
<td>COLL 1020</td>
<td>Albany Success Course</td>
<td>3</td>
</tr>
<tr>
<td>ACRP 1015</td>
<td>Fundamentals of Automotive Welding</td>
<td>4</td>
</tr>
<tr>
<td>ACRP 1017</td>
<td>Mechanical and Electrical Systems I</td>
<td>4</td>
</tr>
<tr>
<td>ACRP 1019</td>
<td>Mechanical and Electrical Systems II</td>
<td>5</td>
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</table>

AND
Completion of one of three Specializations:

Refinishing Specialization-8RS2  12
ACRP 2001 Introduction to Auto Painting and Refinishing 5
ACRP 2002 Painting and Refinishing Techniques 5
ACRP 2009 Refinishing Internship 2

Major Collision Repair Specialization-8MC2  12
ACRP 2010 Major Collision Repair 5
ACRP 2015 Major Collision Replacements 5
ACRP 2019 Major Collision Repair Internship 2

Mechanical/Electrical Helper Specialization-8MH2  9
ACRP 1017 Mechanical and Electrical Systems I 4
ACRP 1019 Mechanical and Electrical Systems II 5

ACRP 1019 Mechanical and Electrical Systems II 5

AUTOMOTIVE COLLISION REPAIR ASSISTANT I CERTIFICATE – AB51
(Embedded in Automotive Collision Repair Diploma)
Program Description:
The Automotive Collision Repair Assistant I certificate program prepares students for employment as assistants to lead and master technicians in an automotive collision repair shop. Topics covered include work safety, hand and power tools, basic component replacement, automotive welding techniques, and mechanical and electrical systems.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores

<table>
<thead>
<tr>
<th>Test</th>
<th>Reading Comp.</th>
<th>Reading</th>
<th>Math</th>
</tr>
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<tbody>
<tr>
<td>ACCUPLACER</td>
<td>60</td>
<td>70</td>
<td>26</td>
</tr>
<tr>
<td>COMPASS</td>
<td>32</td>
<td>26</td>
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</tbody>
</table>

High School diploma or equivalent required for admission.
Credits required for graduation: 21

AUTOMOTIVE COLLISION REPAIR ASSISTANT I CERTIFICATE CURRICULUM ESSENTIAL COURSES CREDITS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Description</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ACRP 1000</td>
<td>Introduction to Auto Collision Repair</td>
<td>4</td>
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<tr>
<td>ACRP 1005</td>
<td>Automobile Component Repair and Replacement</td>
<td>4</td>
</tr>
<tr>
<td>ACRP 1015</td>
<td>Fundamentals of Automotive Welding</td>
<td>4</td>
</tr>
<tr>
<td>ACRP 1017</td>
<td>Mechanical and Electrical Systems I</td>
<td>4</td>
</tr>
<tr>
<td>ACRP 1019</td>
<td>Mechanical and Electrical Systems II</td>
<td>5</td>
</tr>
</tbody>
</table>

AUTOMOTIVE COLLISION REPAIR ASSISTANT II CERTIFICATE – AZ51
(Embedded in Automotive Collision Repair Diploma)
Program Description:
The Automotive Collision Repair Assistant II certificate program is an advanced certificate option a student can complete after finishing the Automotive Collision Repair Assistant I program. Topics covered include collision repair tools and equipment, hydraulic systems, damage analysis and estimations, frame straightening, and conventional/unibody structural panel repairs and replacement.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores

<table>
<thead>
<tr>
<th>Test</th>
<th>Reading Comp.</th>
<th>Reading</th>
<th>Math</th>
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<tbody>
<tr>
<td>ACCUPLACER</td>
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<tr>
<td>COMPASS</td>
<td>32</td>
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</table>

High School diploma or equivalent required for admission.
Credits required for graduation: 15

AUTOMOTIVE COLLISION REPAIR ASSISTANT II CERTIFICATE CURRICULUM ESSENTIAL COURSES CREDITS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Description</th>
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<tbody>
<tr>
<td>ACRP 1010</td>
<td>Foundations of Collision Repair</td>
<td>5</td>
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<tr>
<td>ACRP 2010</td>
<td>Major Collision Repair</td>
<td>5</td>
</tr>
</tbody>
</table>

154
AUTOMOTIVE REFINISHING ASSISTANT I
CERTIFICATE – ARA1
(Embedded in Automotive Collision Repair Diploma)
Program Description:
The Automotive Refinishing Assistant I certificate program prepares students for employment as assistants to lead and master technicians in an automotive collision repair shop. Topics covered include work safety, hand and power tools, basic component repair and replacement, and trim accessories and glass replacements.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60 COMPASS – Writing 32
  Reading Comp. 55 Reading 70
  Arithmetic 34 Math 26
High School diploma or equivalent required for admission.
Credits required for graduation: 13

AUTOMOTIVE REFINISHING ASSISTANT I CERTIFICATE ESSENTIAL COURSES CREDITS
ACRP 1000 Introduction to Auto Collision Repair 4
ACRP 1005 Automobile Component Repair and Replacement 4
ACRP 1010 Foundations of Collision Repair 5

AUTOMOTIVE REFINISHING ASSISTANT II
CERTIFICATE – AP71
(Embedded in Automotive Collision Repair Diploma)
Program Description:
The Refinishing Assistant II program is an advanced certificate option for students who complete the Automotive Refinishing Assistant I program. This program is designed to produce graduates who are entry level paint and refinishing specialists. Topics will include surface preparation, paint identification, spray gun equipment, spray gun techniques, blending, and tinting and matching of colors.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60 COMPASS – Writing 32
  Reading Comp. 55 Reading 70
  Arithmetic 34 Math 26
High School diploma or equivalent required for admission.
Credits required for graduation: 10

AUTOMOTIVE REFINISHING ASSISTANT II CERTIFICATE ESSENTIAL COURSES CREDITS
ACRP 2001 Introduction to Auto Painting and Refinishing 5
ACRP 2002 Painting and Refinishing Techniques 5

AUTOMOTIVE COLLISION MECHANICAL/ELECTRICAL HELPER CERTIFICATE – AH71
**PENDING APPROVAL
(Embedded in Automotive Collision Repair Diploma)
Program Description:
The Automotive Collision Mechanical and Electrical Helper TCC is a sequence of courses designed to prepare students for pursuing a helper position in the automotive collision repair profession. The program covers shop safety, organization and flow as well as basic auto body component removal and replacement procedures and automotive mechanical and electrical system components.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60 COMPASS – Writing 32
  Reading Comp. 55 Reading 70
  Arithmetic 34 Math 26
High School diploma or equivalent required for admission.
Credits required for graduation: 17

AUTOMOTIVE COLLISION MECHANICAL/ELECTRICAL HELPER CERTIFICATE ESSENTIAL COURSES CREDITS
ACRP 1000 Introduction to Auto Collision Repair 4
ACRP 1005 Automobile Component Repair and Replacement 4
ACRP 1017 Mechanical and Electrical Systems I 4
ACRP 1019 Mechanical and Electrical Systems II 5

AUTOMOTIVE FUNDAMENTALS DIPLOMA – AF12
Program Description:
The Automotive Fundamentals Diploma program is a sequence of courses designed to prepare students for careers in the automotive service and repair profession. Learning opportunities enable students to develop academic, technical and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of automotive mechanics theory and practical application necessary for successful employment. Program graduates receive an Auto Fundamentals diploma that qualifies them as entry-level technicians.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60 COMPASS – Writing 32
  Reading Comp. 55 Reading 70
  Arithmetic 34 Math 26
Attainment of 16 years of age.
High School diploma or equivalent required for admission.
Credits required for graduation: 40

AUTOMOTIVE FUNDAMENTALS DIPLOMA ESSENTIAL COURSES CREDITS
ACRP 1000 Introduction to Auto Collision Repair 4
ACRP 1005 Automobile Component Repair and Replacement 4
ACRP 1017 Mechanical and Electrical Systems I 4
ACRP 1019 Mechanical and Electrical Systems II 5
**Basic Skills Courses**

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>MATH 1012</td>
<td>Foundations of Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>EMPL 1000</td>
<td>Interpersonal Relations and Professional Development</td>
<td>2</td>
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<tr>
<td>ENGL 1010</td>
<td>Fundamentals of English I</td>
<td>3</td>
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</table>

**Occupational Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>AUTT 1010</td>
<td>Automotive Technology Introduction</td>
<td>2</td>
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<tr>
<td>AUTT 1020</td>
<td>Automotive Electrical Systems</td>
<td>7</td>
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<td>AUTT 1030</td>
<td>Automotive Brake Systems</td>
<td>4</td>
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<tr>
<td>AUTT 1040</td>
<td>Automotive Engine Performance</td>
<td>7</td>
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<tr>
<td>AUTT 1050</td>
<td>Automotive Suspension and Steering Systems</td>
<td>4</td>
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<tr>
<td>AUTT 1060</td>
<td>Automotive Climate Control Systems</td>
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</tr>
<tr>
<td>COLL 1020</td>
<td>Albany Success Course</td>
<td>3</td>
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</tbody>
</table>

**Automotive Technology Diploma – AT14**

Program Description:
The Automotive Technology program is a sequence of courses designed to prepare students for careers in the automotive service and repair profession. Learning opportunities enable students to develop academic, technical and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of automotive mechanics theory and practical application necessary for successful employment. Program graduates will receive an Auto Technology diploma that qualifies them as well rounded entry-level technicians.

Entrance date: Each semester

Program admission requirements:

Minimum Test Scores

<table>
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<tr>
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<td>Reading Comp.</td>
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<td>Arithmetic</td>
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High School diploma or equivalent required for admission.

Credits required for graduation: 55

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<tr>
<td>AUTT 2020</td>
<td>Automotive Manual Drive Train and Axles</td>
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</table>

**Automotive Climate Control Technician Certificate – AH21**

(Embedded in Automotive Technology Diploma)

Program Description:
The Automotive Climate Control Technician certificate program provides students with skills for entering the automotive service industry as an entry level climate control technician. Topics covered include: basic shop safety, electrical/electronic theory and diagnosis, and the theory, operation, diagnosis and servicing of automotive climate control systems.

Entrance date: Each semester

Program admission requirements:

Minimum Test Scores

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<td>Reading Comp.</td>
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<tr>
<td>Arithmetic</td>
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High School diploma or equivalent required for admission.

Credits required for graduation: 14

<table>
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<tbody>
<tr>
<td>AUTT 2030</td>
<td>Automotive Automatic Transmissions and Transaxles</td>
<td>5</td>
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</table>

**Automotive Chassis Technician Specialist Certificate – ASG1**

(Embedded in Automotive Technology Diploma)

Program Description:
The Automotive Chassis Technician Specialist certificate program provides students with skills needed to enter the automotive industry as an entry level chassis technician. Topics covered include: shop safety, basic electrical/electronic theory and diagnosis, chassis components and types, steering system components and service, alignment theory and procedures, and brake system operation, diagnosis and repair.

Entrance date: Each semester

Program admission requirements:

Minimum Test Scores

<table>
<thead>
<tr>
<th>Test</th>
<th>Score</th>
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</thead>
<tbody>
<tr>
<td>ACCUPLACER – Sentence Skills</td>
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<tr>
<td>COMPASS – Writing</td>
<td>32</td>
</tr>
<tr>
<td>Reading Comp.</td>
<td>55</td>
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<tr>
<td>Arithmetic</td>
<td>34</td>
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</table>

High School diploma or equivalent required for admission.

Credits required for graduation: 17

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AUTT 2030</td>
<td>Automotive Automatic Transmissions and Transaxles</td>
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</table>
AUT T 1030 Automotive Brake Systems 4
AUT T 1050 Automotive Suspension and Steering Systems 4

AUTOMOTIVE TRANSMISSION/TRANSAXLE TECH SPECIALIST CERTIFICATE - AA71
(Embedded in Automotive Technology Diploma)
Program Description:
The Automotive Transmission/Transaxle Tech Specialist certificate program provides students with the skills to enter the automotive industry as an entry level transmission, transaxle, and drive line technician. Topics covered include: shop safety, basic electrical/electronic theory and diagnosis, manual transmission/transaxle operation and diagnosis, automatic transmission/transaxle operation and diagnosis, axles operation and diagnosis, differentials operation and diagnosis, and 4WD/AWD systems operation and diagnosis.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
Arithmetic 34  Math 26
High School diploma or equivalent required for admission.
Credits required for graduation: 18

AUTOMOTIVE TRANSMISSION/TRANSAXLE TECH SPECIALIST CURRICULUM ESSENTIAL COURSES CREDITS
AUTT 1010 Automotive Technology Introduction 2
AUTT 1020 Automotive Electrical Systems 7
AUTT 2020 Automotive Manual Drive Train and Axles 4
AUTT 2030 Automotive Automatic Transmissions and Transaxles 5

COMMERCIAL TRUCK DRIVING CERTIFICATE – CT61
(Stand-alone)
Program Description:
The Commercial Truck Driving certificate program provides basic training in the principles and skills of commercial truck operations. The program is based on the definition of a truck driver as one who operates a commercial motor vehicle of all different sizes and descriptions of all types of roads. At the completion of the program, the student is administered the Georgia CDL Skills Exam.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
Arithmetic 34  Math 26
High School diploma or equivalent required for admission.
Credits required for graduation: 9

COMMERCIAL TRUCK DRIVING CERTIFICATE CURRICULUM ESSENTIAL COURSES CREDITS
CTDL 1010 Fundamentals of Commercial Truck Driving 3
CTDL 1020 Combination Vehicle Basic Operation and Range Work 2
CTDL 1030 Combination Vehicle Advanced Operations 4

DIESEL EQUIPMENT TECHNOLOGY DIPLOMA – DET4
Program Description:
The Diesel Equipment Technology diploma program is a sequence of courses designed to prepare students for careers in the diesel equipment service and repair profession. Learning opportunities enable students to develop academic, technical and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of truck, heavy equipment, marine systems, or emergency power generator repair theory and practical application necessary for successful employment depending on the specialization area a student chooses to complete. Program graduates receive a Diesel Equipment Technology diploma that qualifies them as entry-level Diesel Equipment technicians.

Entrance date: Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
Reading Comp. 55  Reading 70
Arithmetic 34  Math 26
High School diploma or equivalent required for admission.
Credits required for graduation: 48

DIESEL EQUIPMENT TECHNOLOGY DIPLOMA CURRICULUM ESSENTIAL COURSES CREDITS
Basic Skills Courses 8
MATH 1012 Foundations of Mathematics 3

Applicants must be at least 18 years old. Applicants must provide documentation of their Motor Vehicle Driving report that includes the past seven (7) years. The report cannot have more than 8 points or 4 moving violations and NO DUI’s in the past three (3) years. Applicant must provide documentation of: their Department of Transportation (DOT) physical; their negative DOT drug test; and Class A/P License (truck driver’s learner license). Fuel Surcharge, currently $185.00, is also due in addition to tuition and fees.

These items must be obtained no more than 30 days prior to the start of class and must be submitted on-time to the Office of Admissions. Applicants will not be accepted into the Commercial Truck Driving program if they fail to obtain these documents within the appropriate time-frame.

High School diploma or equivalent required for admission.
Credits required for graduation: 9

DIESEL EQUIPMENT TECHNOLOGY DIPLOMA CURRICULUM ESSENTIAL COURSES CREDITS

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# Diesel Engine Service Technician Certificate – DE21

*(Embedded in Diesel Equipment Technology Diploma)*

**Program Description:**

The Diesel Engine Service Technician certificate program provides the student with training to become an entry level diesel engine service technician. The topics covered include diesel shop safety, tools and equipment, diesel electrical/electronic systems, and diesel engines and support systems.

**Entrance date:** Each semester

**Program admission requirements:**

- Minimum Test Scores
  - ACCUPLACER – Sentence Skills 60
  - COMPASS – Writing 32
  - Reading Comp. 55
  - Reading 70
  - Arithmetic 34
  - Math 26

**Credits required for graduation:** 17

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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>DIET 1000</td>
<td>Introduction to Diesel Technology, Tools, and Safety</td>
<td>3</td>
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<tr>
<td>DIET 1010</td>
<td>Diesel Engines</td>
<td>6</td>
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<tr>
<td>DIET 1040</td>
<td>Diesel Truck and Heavy Equipment HVAC Systems</td>
<td>3</td>
</tr>
<tr>
<td>DIET 1020</td>
<td>Preventive Maintenance</td>
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</tr>
</tbody>
</table>

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# Welding and Joining Technology Diploma – WAJ2

**Program Description:**

The Welding and Joining Technology diploma is designed to prepare students for careers in the welding industry. Program learning opportunities develop academic, technical, professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes welding theory and practical application necessary for successful employment. Program graduates receive a Welding and Joining Technology diploma, have the qualifications of a welding and joining technician, and are prepared to take qualification tests.

**Entrance date:** Each semester

**Admission requirements:**

- Minimum Test Scores
  - ACCUPLACER – Sentence Skills 60
  - COMPASS – Writing 32
  - Reading Comp. 55
  - Reading 70
  - Arithmetic 34
  - Math 26

**Credits required for graduation:** 54

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<table>
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<tr>
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<tr>
<td>DIET 2000</td>
<td>Truck Steering and Suspension Systems</td>
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<td>DIET 2010</td>
<td>Truck Brake Systems</td>
<td>4</td>
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<tr>
<td>DIET 2020</td>
<td>Truck Drivetrains</td>
<td>4</td>
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<td>DIET 2001</td>
<td>Heavy Equipment Hydraulics</td>
<td>6</td>
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<tr>
<td>DIET 2011</td>
<td>Off Road Drivelines</td>
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# Diesel Engine Service Technician Certificate – DE21

*(Embedded in Diesel Equipment Technology Diploma)*

**Program Description:**

The Diesel Engine Service Technician certificate program provides the student with training to become an entry level diesel engine service technician. The topics covered include diesel shop safety, tools and equipment, diesel electrical/electronic systems, and diesel engines and support systems.

**Entrance date:** Each semester

**Program admission requirements:**

- Minimum Test Scores
  - ACCUPLACER – Sentence Skills 60
  - COMPASS – Writing 32
  - Reading Comp. 55
  - Reading 70
  - Arithmetic 34
  - Math 26

**Credits required for graduation:** 17

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<td>DIET 1000</td>
<td>Introduction to Diesel Technology, Tools, and Safety</td>
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<tr>
<td>DIET 1010</td>
<td>Diesel Electrical and Electronic Systems</td>
<td>7</td>
</tr>
<tr>
<td>DIET 1030</td>
<td>Diesel Engines</td>
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# Gas Tungsten Arc Welding Certificate – GTA1

*(Embedded in Welding Diploma)*

**Program Description:**

The Gas Tungsten Arc Welder Technical Certificate of Credit provides instruction in TIG welding techniques. Topics include understanding the nature and culture of the welding industry, oxyfuel cutting techniques, and TIG welding processes.

**Entrance date:** Each semester
Program admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60 COMPASS – Writing 32
    Reading Comp. 55 Reading 70
    Arithmetic 34 Math 26
Credits required for graduation: 15

GAS TUNGSTEN ARC WELDING CERTIFICATE CURRICULUM
ESSENTIAL COURSES CREDITS
WELD 1000 Introduction to Welding Technology 4
WELD 1010 Oxyfuel Cutting 4
WELD 1110 Gas Tungsten Arc Welding 4
XXXX xxxx Occupational Electives 3
*See program advisor for list of approved electives.

FLUX-CORED ARC WELDER CERTIFICATE – FC61
(Embedded in the Welding Diploma)
Program Description:
The Flux Cored Arc Welder Technical Certificate of Credit introduces students to flux cored arc welding practices. Topics include an introduction to the welding industry, oxyfuel cutting techniques, and flux cored arc welding practices.

FLUX-CORED ARC WELDER CERTIFICATE CURRICULUM
ESSENTIAL COURSES CREDITS
WELD 1000 Introduction to Welding Technology 4
WELD 1010 Oxyfuel Cutting 4
WELD 1153 Flux Cored Arc Welding 4
XXXX xxxx Occupational Electives 3
*See program advisor for list of approved electives.

PIPE WELDER CERTIFICATE – PW11
(Stand-alone)
Program Description:
The Pipe Welder Technical Certificate of Credit prepares students for careers in the welding and joining industry. This certificate emphasizes arc welding in the flat position and is prerequisite to the advanced certificate.

PIPE WELDER CERTIFICATE CURRICULUM
ESSENTIAL COURSES CREDITS
WELD 1150 Advanced Gas Tungsten Arc Welding 3
WELD 1151 Fabrication Processes 3
WELD 1152 Pipe Welding 4
*See program advisor for list of approved electives.
ADVANCED SHIELDED METAL ARC WELDER CERTIFICATE – OSM1
(Embedded in Welding Diploma)
The Advanced Shielded Metal Arc Welder Technical Certificate of Credit is a continuation of the basic certificate. The advanced program provides instruction in shielded metal arc welding in the overhead, horizontal, and vertical positions.

Entrance date: Each semester
Admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
   Reading Comp. 55  Reading 70
   Arithmetic 34  Math 26

Credits required for graduation: 12

ADVANCED SHIELDED METAL ARC WELDER CERTIFICATE CURRICULUM ESSENTIAL COURSES CREDITS

WELD 1050  Horizontal Shielded Metal Arc Weld.  4
WELD 1060  Vertical Shielded Metal Arc Welding  4
WELD 1070  Overhead Shielded Metal Arc Welding 4

VERTICAL SHIELDED METAL ARC WELDER FABRICATOR CERTIFICATE – VSM1
(Embedded in Welding Diploma)
Program Description:
The Vertical Shielding Metal Arc Welding Fabricator technical certificate of credit prepares students for careers in shielded metal arc welding fabrication.

Entrance date: Each semester
Admission requirements:
Minimum Test Scores
ACCUPLACER – Sentence Skills 60  COMPASS – Writing 32
   Reading Comp. 55  Reading 70
   Arithmetic 34  Math 26

Credits required for graduation: 11

VERTICAL SHIELDED METAL ARC WELDER FABRICATOR CERTIFICATE CURRICULUM ESSENTIAL COURSES CREDITS

WELD 1050  Horizontal Shielded Metal Arc Weld.  4
WELD 1060  Vertical Shielded Metal Arc Welding  4
XXXX  xxxx  Occupational Electives 3

*See program advisor for list of approved electives.
COURSE OFFERINGS AND DESCRIPTIONS
ACCT 1100 - Financial Accounting I (4)
Introduces the basic financial accounting concepts of the complete accounting cycle and provides the student with the necessary skills to maintain a set of books for a sole proprietorship. Topics include: accounting vocabulary and concepts, the accounting cycle for a personal service business, the accounting cycle for a merchandising business, inventory, cash control and receivables. Laboratory work demonstrates theory presented in class. Pre-requisites: Advisor Approval or Program Admission

ACCT 1105 - Financial Accounting II (4)
Introduces the intermediate financial accounting concepts that provide the student with the necessary skills to maintain a set of books for a partnership and corporation. Topics include: Fixed and Intangible Assets, Current and Long-Term Liabilities (Notes Payable), Payroll, Accounting for a Partnership, Accounting for a Corporation, Statement of Cash Flows, and Financial Statement Analysis. Laboratory work demonstrates theory presented in class. Pre-requisites: Instructor approval for Provisional Students and ACCT 1100

ACCT 1115 - Computerized Accounting (3)
Emphasizes operation of computerized accounting systems from manual input forms. Topics include: company creation (service and merchandising), chart of accounts, customers transactions, vendors transactions, banking activities, merchandise inventory, employees and payroll, and financial reports. Laboratory work includes theoretical and technical application. Pre-requisites: COMP 1000, ACCT 1100

ACCT 1120 - Spreadsheet Applications (4)
This course covers the knowledge and skills to use spreadsheet software through course demonstrations, laboratory exercises and projects. Topics and assignments will include: spreadsheet concepts, creating and manipulating data, formatting data and content, creating and modifying formulas, presenting data visually and collaborating and securing data. Pre-requisites: COMP 1000

ACCT 1125 - Individual Tax Accounting (3)
Provides instruction for the preparation of individual federal income tax returns. Topics include: taxable income, income adjustments, schedules, standard deductions, itemized deductions, exemptions, tax credits, and tax calculations.

ACCT 1130 - Payroll Accounting (3)
Provides an understanding of the laws that affect a company's payroll structure and practical application skills in maintaining payroll records. Topics include: payroll tax laws, payroll tax forms, payroll and personnel records, computing wages and salaries, taxes affecting employees and employers, and analyzing and journalizing payroll transactions. Pre-requisites: ACCT 1100

ACCT 2000 - Managerial Accounting (3)
Emphasizes the interpretation of data by management in planning and controlling business activities. Topics include Managerial Accounting Concepts, Manufacturing Accounting using a Job Order Cost System, Manufacturing Accounting using a Process Cost System, Cost Behavior and Cost-Volume-Profit, Budgeting and Standard Cost Accounting, Flexible Budgets, Standard Costs and Variances, and Capital Investment Analysis and Budgeting. Laboratory work demonstrates theory presented in class. Pre-requisites: ACCT 1105

ACCT 2120 - Business Tax Accounting (3)
Provides instruction for preparation of both state and federal partnership, corporation and other business tax returns. Topics include: organization form, overview of taxation of partnership, special partnership issues, corporate tax elections, adjustments to income and expenses, tax elections, forms and schedules, tax credits, reconciliation of book and tax income, tax depreciation methods, and tax calculations.

ACCT 2140 - Legal Environment of Business (3)
Introduces law and its relationship to business. Topics include: legal ethics, legal processes, business contracts, business torts and crimes, real and personal property, agency and employment, risk-bearing devices, and Uniform Commercial Code. Pre-requisites: Advisor Approval or Program Admission

ACCR 1000 - Introduction to Auto Collision Repair (4)
This course provides instruction in procedures and practices necessary for safe and compliant operation of auto collision repair facilities. It introduces the structural configuration and identification of the structural members of various unibodies and frames used for automobiles as well as equipment and hand tools used in collision repair tasks. Pre-requisites: Provisional Admission

ACCR 1005 - Automobile Component Repair and Replacement (4)
This course provides instruction in removal and replacement methods of a variety of non-structural cosmetic and safety features of the automobile as well as bolt-on body panels. Pre-requisites: ACRP 1000

ACCR 1010 - Foundations of Collision Repair (5)
This course introduces the materials, tools, and operations required to repair minor collision damage and it provides instruction in non-metallic auto body repair techniques. Pre-requisites: ACRP 1000, ACRP 1005

ACCR 1015 - Fundamentals of Automotive Welding (4)
This course introduces welding and cutting procedures used in auto collision repair. Emphasis will be placed on MIG welding techniques through a variety of different procedures. Pre-requisites: Program Admission Pre-requisites: ACRP 1000

ACCR 1017 - Mechanical and Electrical Systems I (4)
This course introduces suspension and steering, braking, and drive train systems found on vehicles typically requiring repair of damages incurred through automobile collisions. Pre-requisite: Program admission Pre-requisite: ACRP 1000

ACCR 1019 - Mechanical and Electrical Systems II (5)
This course introduces the various electrical, heating and AC, engine cooling, fuel and intake, and restraint systems found on vehicles typically requiring repair of damages incurred through automobile collisions. Pre-requisite: Program admission Pre-requisite: ACRP 1000
AIRC 1005 - Refrigeration Fundamentals (4)
Introduces the basic concepts, theories, and safety regulations and procedures of refrigeration. Topics include an introduction to OSHA, safety, first aid, laws of thermodynamics, pressure and temperature relationships, heat transfer, the refrigerant cycle, refrigerant identification, and types of AC systems.
Pre-requisites: Provisional Admission

AIRC 1010 - Refrigeration Principles and Practices (4)
This course introduces the student to basic refrigeration system principles and practices, and the major component parts of the refrigeration system. Topics include refrigeration tools, piping practices, service valves, leak testing, refrigerant recovery, recycling, and reclamation, evacuation, charging, and safety.
Co-requisites: AIRC 1005

AIRC 1020 - Refrigeration Systems Components (4)
This course provides the student with the skills and knowledge and skills to install, test, and service major components of a refrigeration system. Topics include compressors, condensers, evaporators, metering devices, service procedures, refrigeration systems and safety.
Pre-requisites: AIRC 1005

AIRC 1030 - HVACR Electrical Fundamentals (4)
This course provides an introduction to fundamental electrical concepts and theories as applied to the air conditioning industry. Topics include AC and DC theory, electric meters, electrical diagrams, distribution systems, electrical panels, voltage circuits, code requirements, and safety.
Pre-requisites: Provisional Admission

AIRC 1040 - HVACR Electrical Motors (4)
This course provides the student with the skills and knowledge necessary for application and service of electric motors commonly used by the refrigeration and air conditioning industry. Topics include diagnostic techniques, capacitors, installation procedures, types of electric motors, electric motor service, and safety.
Pre-requisites: AIRC 1030

AIRC 1050 - HVACR Electrical Components and Controls (4)
Provides instruction in identifying, installing, and testing commonly used electrical components in an air conditioning system. Topics include: pressure switches, transformers, other commonly used controls, diagnostic techniques, installation procedures, solid state controls, and safety.

AIRC 1060 - Air Conditioning Systems Application and Installation (4)
Provides instruction on the installation and service of residential air conditioning systems. Topics include: installation procedures, split-systems, add-on systems, packaged systems, system wiring, control circuits, and safety.
Co-requisites: AIRC 1010, AIRC 1030

AIRC 1070 - Gas Heat (4)
This course introduces principles of combustion and service requirements for gas heating systems. Topics include servicing procedures, electrical controls, piping, gas valves, venting, code requirements, principles of combustion, and safety.
Pre-requisites: AIRC 1030

AIRC 1080 - Heat Pumps and Related Systems (4)
This course provides instruction on the principles, applications, and operation of a residential heat pump system. Topics include installation and servicing procedures, electrical components, geothermal ground source energy supplies, dual fuel, valves, and troubleshooting techniques.
Pre-requisites: AIRC 1010, AIRC 1030

AIRC 1090 - Troubleshooting Air Conditioning Systems (4)
This course provides instruction on the troubleshooting and repair of major components of a residential air conditioning system.
Topics include troubleshooting techniques, electrical controls, airflow, the refrigeration cycle, electrical servicing procedures, and safety.
Pre-requisites: AIRC 1010, AIRC 1030

AIRC 2070 - Commercial Refrigeration Design (3)
Provides an increased level of concepts and theory beyond AIRC 1020. Students are introduced to more design theory in commercial refrigeration. Topics include: refrigeration heat calculation, equipment selection, refrigeration piping, codes, and safety.
Pre-requisites: AIRC 1090
Co-requisites: AIRC 1090

AIRC 2091 - Industrial Refrigeration Level I (4)
This course is designed to provide the Industrial Refrigeration Operator with a more in-depth understanding of the theory and practical knowledge required to success fully operate today's more sophisticated and demanding systems. The course consists of two parts. Participants will spend approximately equal time in the classroom and in the hands-on lab.
Pre-requisites: AIRC 1005, AIRC 1030, AIRC 2070

AIRC 2101 - Industrial Refrigeration Level II (2)
This advanced course is designed to provide students with sufficient knowledge and practical skill in all areas of industrial refrigeration operation. Topics include blueprint and diagram reading and interpretation, design codes and standards, piping, load calculations, freezer design and operation, compressor operations, and advanced evaporator and condenser topics.
Pre-requisites: AIRC 2091

ALHS 1011 - Structure and Function of the Human Body (5)
Focuses on basic normal structure and function of the human body. Topics include general plan and function of the human body, integumentary system, skeletal system, muscular system, nervous and sensory systems, endocrine system, cardiovascular system, lymphatic system, respiratory system, digestive system, urinary system, and reproductive system.
Pre-requisites: Program Admission

ALHS 1040 - Introduction to Health Care (3)
Introduces a grouping of fundamental principles, practices, and issues common in the health care profession. In addition to the essential skills, students explore various delivery systems and related issues. Topics include: basic life support/CPR, basic emergency care/first aid and triage, vital signs, infection control/blood and air-borne pathogens.
Pre-requisites: Program Admission

ALHS 1060 - Diet and Nutrition for Allied Health Sciences (2)
A study of the nutritional needs of the individual. Topics include: nutrients, standard and modified diets, nutrition throughout the lifespan, and client education.
Pre-requisites: All general core classes
Co-requisites: ALHS 1011

ALHS 1090 - Medical Terminology for Allied Health Sciences (2)
Introduces the elements of medical terminology. Emphasis is placed on building familiarity with medical words through knowledge of roots, prefixes, and suffixes. Topics include: origins (roots, prefixes, and suffixes), word building, abbreviations and symbols, and terminology related to the human anatomy.
Pre-requisites: Program Admission

AUMF 1520 - Manufacturing Organizational Principles (1)
This course provides learners with an overview of the functional and structural composition of organizations. Topics include supply and demand, product flow, types of manufacturing processes, plant safety, structure of manufacturing organizations, manufacturing business principles, employee impact on the bottom line, and workplace ethics.
Pre-requisites: Program Admission

AUMF 1540 - Manufacturing Workforce Skills (2)
This course provides the personal and interpersonal effectiveness skills required to succeed in the manufacturing environment. Topics include listening, communication, team skills, personal wellness, problem solving, managing change, and creating a positive image.
Pre-requisites: Program Admission

AUMF 1560 - Manufacturing Production Requirements (1)
This course provides learners with the knowledge and skills associated with quality and productivity in the manufacturing environment. Topics include world class manufacturing, statistical process control, and problem solving.
Pre-requisites: Program Admission

AUMF 1580 - Automated Manufacturing Skills (3)
This course provides learners with an introduction to computerized process control and the operational requirements associated with automated machines. It provides theory on basic mechanical fundamentals, the use of hand and power tools, and basic equipment systems found in manufacturing facilities.
Pre-requisites: Program Admission

AUMF 1660 - Representative Manufacturing Skills (4)
This course provides learners with an introduction to representative manufacturing skills and associated safety requirements. Topics include precision measurements for manufacturing, blueprint reading, simulations, and comprehensive assessment.
Pre-requisites: Program Admission

AUTT 1010 - Automotive Technology Introduction (2)
Introduces basic concepts and practices necessary for safe and effective automotive shop operations. Topics include: safety procedures; legal/ethical responsibilities; general service; hand tools; shop organization, management, and work flow systems.
Pre-requisites: Provisional Admission

AUTT 1020 - Automotive Electrical Systems (7)
Introduces automotive electricity, emphasizes the basic principles, diagnosis, and service/repair of batteries, starting systems, starting system components, alternators and regulators, lighting system, gauges, horn, wiper/washer, and accessories.
Co-requisites: AUTT 1010

AUTT 1030 - Automotive Brake Systems (4)
Introduces brake systems theory and its application to automotive systems and anti-lock brake system (ABS) to include ABS components and ABS operation, testing, and diagnosis. Topics include: hydraulic system diagnosis and repair; drum brake diagnosis and repair; disc brake diagnosis and repair; power assist units diagnosis and repair; miscellaneous brake components (wheel bearings, parking brakes, electrical, etc.) diagnosis and repair; test, diagnose, and service electronic brake control system.
Co-requisites: AUTT 1010
AUTT 1040 - Automotive Engine Performance (7)
Introduces basic engine performance systems which support and control four stroke gasoline engine operations and reduce emissions. Topics include: general engine diagnosis, computerized engine controls and diagnosis, ignition system diagnosis and repair, fuel and air induction, exhaust systems, emission control systems diagnosis and repair, and other related engine service.
Pre-requisites: AUTT 1020

AUTT 1050 - Automotive Suspension and Steering Systems (4)
Introduces students to principles of steering, suspension, wheel alignment, electronic steering, and electronic active steering. Topics include: general suspension and steering systems diagnosis; steering systems diagnosis and repair; suspension systems diagnosis and repair; related suspension and steering service; wheel alignment diagnosis, adjustment and repair, wheel and tire diagnosis and repair.
Co-requisites: AUTT 1010

AUTT 1060 - Automotive Climate Control Systems (5)
Introduces the theory and operation of automotive heating and air conditioning systems. Students attain proficiency in inspection, testing, service, and repair of heating and air conditioning systems and related components. Topics include: a/c system diagnosis and repair; refrigeration system component diagnosis and repair; heating, ventilation, and engine cooling systems diagnosis and repair; operating systems and related controls diagnosis and repair; refrigerant recovery, recycling, and handling.
Pre-requisites: AUTT 1020

AUTT 2020 - Automotive Manual Drive Train and Axles (4)
This course introduces basics of rear-wheel drive, front-wheel drive, and four-wheel drive drive line related operation, diagnosis, service and related electronic controls. Topics include: drive shaft and half shaft, universal and constant-velocity (CV) joint diagnosis and repair; ring and pinion gears and differential case assembly; limited slip differential; drive axle shaft; four-wheel drive/all-wheel drive component diagnosis and repair. Introduces basics of front and rear-wheel drive. Clutch operation, diagnosis and service is included. Electronic controls related to transmission/transaxles operation are discussed. Topics include: clutch diagnosis and repair; transmission/transaxles diagnosis and repair.
Co-requisites: AUTT 1010

AUTT 2030 - Automotive Automatic Transmissions and Transaxles (5)
Introduces students to basic automatic transmission/transaxle theory, operation, inspection, service, and repair procedures as well as electronic diagnosis and repair. Topics include: general automatic transmission and transaxle diagnosis; in vehicle and off vehicle transmission and transaxle maintenance, adjustment and repair.
Pre-requisites: AUTT 1020

BFMT 1030 - Fundamentals of Structural Maintenance (4)
Provides introductory skills in basic building repair and maintenance. Topics include: carpentry and cabinet repairs, tile and floor repairs, paints and finishes, lab and shop safety, building codes, handicap accessibility, conduit installation, and waterproofing.

BFMT 1040 - Building Climate Controls (3)
Provides instruction in heating and cooling control systems used in modern residential and commercial structures. Topics include: thermostats, valves and dampers, pneumatic controls, and refrigeration system schematics and symbols.

BFMT 1050 - Fundamentals of Plumbing (2)
Provides introductory skills in basic plumbing. Topics include: basic pipe sizing, fitting identification and terminology, pipe joining, valve identification, plumbing repairs, and lab and shop safety.

BIOL 2113 - Anatomy and Physiology I (3)
Introduces the anatomy and physiology of the human body. Emphasis is placed on the development of a systemic perspective of anatomical structures and physiological processes. Topics include body organization, cell structure and functions, tissue classifications, integumentary system, skeletal system, muscular system, and nervous and sensory systems.
Pre-requisites: Regular Admission
Co-requisites: ENGL 1101, BIOL 2113L

BIOL 2113L - Anatomy and Physiology Lab I (1)
Selected laboratory exercises paralleling the topics in BIOL 2113. The laboratory exercises for this course include body organization, cell structure and functions, tissue classifications, integumentary system, skeletal system, muscular system, and nervous sensory systems.
Pre-requisites: Regular Admission
Co-requisites: BIOL 2113, ENGL 1101

BIOL 2114 - Anatomy and Physiology II (3)
Continues the study of the anatomy and physiology of the human body. Topics include the endocrine system, cardiovascular system, blood and lymphatic system, immune system, respiratory system, digestive system, urinary system, and reproductive system.
Pre-requisites: BIOL 2113, BIOL 2113L
Co-requisites: BIOL 2114L

BIOL 2117 - Introductory Microbiology (3)
Provides students with a foundation in basic microbiology with emphasis on infectious diseases. Topics include microbial diversity, microbial cell biology, microbial genetics, interactions and impact of microorganisms and humans, microorganisms and human disease.
Pre-requisites: BIOL 2113 & BIOL 2113L
Co-requisites: BIOL 2117L, BIOL 2113 & BIOL 2113L

BMET 1231 - Medical Equipment Function and Operation I (4)
This course introduces the study of electromechanical systems currently in use throughout the health care field with an emphasis on typical biomedical instrumentation. Topics include monitors,
EKG machines, intensive care units, coronary care units, operating room equipment, and telemetry systems.
Pre-requisites: ALHS 1010

BMET 2242 - Medical Equipment Function and Operation II (4)
Continues the study of electromechanical systems currently in use throughout the health care field. Topics include: life support equipment, respiratory instrumentation, measuring brain parameters, medical ultrasound, electrosurgery units, and hemodialysis machines.
Pre-requisites: BMET 1231

BMET 2343 - Internship Medical Systems (3)
Introduces the student to an on-site learning experience at an operating biomedical equipment section of a health care facility. Supervision of the intern is shared by the working environment supervisor and the faculty advisor. Internist performance is evaluated at weekly seminars. Topics include: problem solving, use of proper interpersonal skills, interpreting work authorizations, identifying logistical support requirements, servicing biomedical instruments, evaluating operating cost, and professional development.
Pre-requisites: BMET 1231

BUSN 1100 - Introduction to Keyboarding (3)
This course introduces the touch system of keyboarding placing emphasis on correct techniques. Topics include: computer hardware, computer software, file management, learning the alphabetic keyboard, the numeric keyboard and keypad, building speed and accuracy, and proofreading. Students attain a minimum of 25 GWAM (gross words a minute) on 3-minute timings with no more than 3 errors.

BUSN 1190 - Digital Technologies in Business (2)
Provides an overview of digital technology used for conducting business. Students will learn the application of business activities using various digital platforms.
Pre-requisites: COMP 1000

BUSN 1240 - Office Procedures (3)
Emphasizes essential skills required for the business office. Topics include: office protocol, time management, telecommunications and telephone techniques, office equipment, workplace mail, records management, travel/meeting arrangements, electronic mail, and workplace documents.
Pre-requisites: COMP 1000

BUSN 1300 - Introduction to Business (3)
Introduces organization and management concepts of the business world and in the office environment. Topics include: business in a global economy, starting and organizing a business, enterprise management, marketing strategies and financial management.
Pre-requisites: Program Admission

BUSN 1320 - Business Interaction Skills (3)
This course equips participants with the tools to communicate and interact more effectively in person, in writing and on the telephone with both internal and external customers. Participants also learn how to work in teams to create a collaborative environment for accomplishing goals. This course consists of the following: language of business, communication skills, working with information, business writing, team and collaborative skills, and resolving interpersonal conflict.

BUSN 1330 - Personal Effectiveness (3)
This course focuses on the skills needed to be effective in the corporate environment. The participants learn the importance of effectively managing time, stress and change as they relate to work behavior and quality of work. Topics include: time management, stress management, interview skills/job development, resume writing, and managing change.

BUSN 1400 - Word Processing Applications (4)
This course covers the knowledge and skills required to use word processing software through course demonstrations, laboratory exercises and projects. Minimal document keying will be necessary as students will work with existing documents to learn the functions and features of the word processing application. Topics and assignments will include: word processing concepts, customizing documents, formatting content, working with visual content, organizing content, reviewing documents, sharing and securing content.
Pre-requisites: COMP 1000

BUSN 1410 - Spreadsheet Concepts and Applications (4)
This course covers the knowledge and skills required to use spreadsheet software through course demonstrations, laboratory exercises and projects. Topics and assignments will include: spreadsheet concepts, creating and manipulating data, formatting data and content, creating and modifying formulas, presenting data visually and, collaborating and securing data.
Pre-requisites: COMP 1000

BUSN 1420 - Database Applications (4)
This course covers the knowledge and skills to required to use database management software through course demonstrations, laboratory exercises and projects. Topics and assignments will include: database concepts, structuring databases, creating and formatting database elements, entering and modifying data, creating and modifying queries, presenting and sharing data and, managing and maintaining databases.
Pre-requisites: COMP 1000

BUSN 1430 - Desktop Publishing and Presentation Applications (4)
This course covers the knowledge and skills required to use desktop publishing (DTP) software and presentation software to create business publications and presentations. Course work will include course demonstrations, laboratory exercises and projects. Topics include: desktop publishing concepts, basic graphic design, publication layout, presentation design, and practical applications.
Pre-requisites: COMP 1000

BUSN 1440 - Document Production (4)
Reinforces the touch system of keyboarding placing emphasis on correct techniques with adequate speed and accuracy and producing properly formatted business documents. Topics include: reinforcing correct keyboarding technique, building speed and accuracy, formatting business documents, language arts, proofreading, and work area management.
Pre-requisites: COMP 1000 and the ability to key 25 gross words a minute on 3-minute times, with no more than 3 errors

BUSN 2160 - Electronic Mail Applications (2)
This course provides instruction in the fundamentals of communicating with others inside and outside the organization via a personal information management program. Emphasizes the concepts necessary for individuals and workgroups to organize, find, view, and share information via electronic communication
channels. Topics include: Internal and External Communication, Message Management, Calendar Management, Navigation, Contact and Task Management, and Security and Privacy.

Pre-requisites: Program Admission, COMP 1000

BUSN 2190 - Business Document Proofreading and Editing (3) Emphasizes proper proofreading and editing for business documents. Topics include: applying proofreading techniques and proofreaders marks with business documents; proper content, clarity, and conciseness in business documents; and business document formatting.

Pre-requisites: ENGL 1010 OR ENGL 1101

BUSN 2210 - Applied Office Procedures (3) This course focuses on applying knowledge and skills learned in prior courses taken in the program. Topics include: communications skills, telecommunications skills, records management skills, office equipment/supplies, and integrated programs/applications. Serves as a capstone course.

Pre-requisites: BUSN 1240, BUSN 1400, BUSN 1440

BUSN 2220 - Business Administrative Assistant Internship I (4) Provides student work experience in a professional environment. Topics include: application of classroom knowledge and skills, work environment functions, and listening/following directions. Students will be under the supervision of the Business Technology program faculty and/or persons designated to coordinate work experience arrangements.

Pre-requisites: Must be in last semester of program. With advisor approval, may take concurrently with last semester courses.

BUSN 2250 - Business Administrative Assistant Internship II (6) Provides student work experience in a professional environment. Topics include: application of classroom knowledge and skills, work environment functions, and listening/following directions. Students will be under the supervision of the Business Technology program faculty and/or persons designated to coordinate work experience arrangements.

Pre-requisites: Must be in last semester of program. With advisor approval, may take concurrently with last semester courses.

BUSN 2320 - Medical Document Processing/Transcription (4) Provides experience in medical machine transcription working with the most frequently used medical reports. Topics include: equipment and supplies maintenance and usage, work area management, spelling, definitions, punctuation, processing/ transcription speed and accuracy, resource utilization, and pronunciation.

Pre-requisites: ALHS 1090, ALHS 1011, ENGL 1010, BUSN 1440

BUSN 2330 - Adv Medical Document Processing/Transcription (4) Continues the development of speed and accuracy in the transcription of medical reports with emphasis on a variety of medical specialization. Topics include: equipment and supplies maintenance and usage, work area management, spelling, definitions, punctuation, processing/transcription speed and accuracy, resource utilization, pronunciation, and medical transcription work ethics.

Pre-requisites: BUSN 2320

BUSN 2340 - Healthcare Administrative Procedures (4) Emphasizes essential skills required for the business healthcare office. Introduces the knowledge, skills, and procedures needed to understand billing purposes. Introduces the basic concept of business healthcare administrative assisting and its relationship to the other health fields. Emphasizes healthcare regulations and ethics; and, the healthcare administrative assistant’s role as an agent of the physician. Provides the student with knowledge and the essentials of professional behavior. Topics include: introduction to business healthcare procedures, healthcare regulations ethics, healthcare records management, scheduling appointments, health insurance, billing/collection, work area management, resource utilization, and office equipment.

Pre-requisites: BUSN 1090, ALHS 1011, COMP 1000, and ENGL 1010.

BUSN 2370 - Healthcare Coding (3) Provides an introduction to medical coding skills and the application of international coding standards as it applies to healthcare billing for insurance purposes. Topics include: current procedural terminology, International Classification of Diseases, code book formats, coding techniques, formats of the ICD and CPT manuals, and collections.

Pre-requisites: ALHS 1090, ALHS 1011, COMP 1000

BUSN 2380 - Medical Administrative Assistant Internship I (4) Provides student work experience in a medical office environment. Topics include: application of classroom knowledge and skills, work environment functions, and listening/following directions. Students will be under the supervision of the Business Technology program faculty and/or persons designated to coordinate work experience arrangements.

Pre-requisites: Must be in last semester of program. With advisor approval, may take concurrently with last quarter courses.

BUSN 2390 - Medical Administrative Assistant Internship II (6) Provides student work experience in a medical office environment. Topics include: application of classroom knowledge and skills, work environment functions, and listening/following directions. Students will be under the supervision of the Business Technology program faculty and/or persons designated to coordinate work experience arrangements.

Pre-requisites: Must be in last semester of program. With advisor approval, may take concurrently with last semester courses.

CARP 1070 - Site Layout, Footings and Foundations (3) Introduces the concepts and practices of basic site layout, footings, and foundation construction. Students will use layout equipment for on-site laboratory practice. Topics include: zoning restrictions and codes, batter board installation, builder’s level, squaring methods, footings, plot plan interpretation, materials estimation, foundation types, foundation forms, edge forms, waterproofing, soil testing and excavation.

Co-requisites: COFC 1020, COFC 1030, COFC 1050

CARP 1105 - Floor and Wall Framing (4) This course provides instruction in floor and wall materials and materials estimation, framing production of walls and partitions, and framing production of flooring. Emphasis is placed on practical application of skills. Topics include estimation and computation procedures, rough layouts, and layout and installation procedures.

Co-requisites: COFC 1020, COFC 1030, COFC 1050

CARP 1110 - Ceiling and Roof Framing Covering (5) This course provides instruction in the theory and practical application of skills required to construct ceiling and roof framings
and coverings. Topics include systems and materials identification, layout procedures, installation procedures, cost and materials estimation, and safety precautions.

Co-requisites: COFC 1020, COFC 1030, COFC 1050

CARP 1112 - Exterior Finishes and Trim (5)
Introduces materials identification, estimation, and installation procedures for exterior finish and trim materials to include window and door units. Emphasis will be placed on competency development through laboratory practice. Topics include: doors and windows, siding types, materials identification, materials estimation, and installation procedures.

Co-requisites: COFC 1020, COFC 1030, COFC 1050

CARP 1114 - Interior Finishes I (4)
This course introduces the procedures and methods for identifying materials, cost estimating, and installation of interior finishes and trim. Topics include: identification of flooring materials, flooring estimation procedures, flooring installation procedures, fireplace trim, cabinets, and millwork. Topics include: identification of flooring materials, flooring estimation procedures, flooring installation procedures, fireplace trim, cabinets and millwork.

Co-requisites: COFC 1020, COFC 1030, COFC 1050

CARP 1190 - Interior Finishes II (2)
Introduces finish floor coverings for residential construction projects. Emphasis will be placed on identification, estimation and installation of various types of hard and soft floor coverings. This course introduces design, construction and installation of fireplace trim. The course also introduces locating and installing cabinets and millwork. Topics include: identification of flooring materials, flooring estimation procedures, flooring installation procedures, fireplace trim, cabinets and millwork.

Co-requisites: COFC 1020, COFC 1030, COFC 1050

CARP 1260 - Stairs (4)
Provides fundamental instruction in the layout, construction, and installation of various stair types. Topics include: identification of stair types, identification of stair components, riser and tread calculation, stringer layout, and fabrication and installation procedures.

Co-requisites: COFC 1020, COFC 1030, COFC 1050

CARP 1310 - Doors and Door Hardware (2)
Provides instruction in the identification and installation of a variety of doors, frames, and door hardware for commercial construction applications. Topics include: door types, door hardware, thresholds, weatherstripping, and overhead doors.

Co-requisites: COFC 1020, COFC 1030, COFC 1050

CARP 1320 - Site Development, Concrete Forming, and Rigging and Reinforcing (4)
This course provides instruction in the development of construction sites with an emphasis on surveying, materials and processes for concrete forming and usage, and the various methods and materials used in the handling and rigging of steel components.

Co-requisites: COFC 1020, COFC 1030, COFC 1050

CETC 1111 - Fundamentals of Hydrology (4)
Introduces the fundamental principles and practices of hydrology and hydraulics in stormwater management and design. Topics include Fluid Mechanics, Open Channel Hydraulics, Storm Sewer and Stormwater Facilities design.

Pre-requisites: PHYS 1111

CETC 1112 - Fundamentals of Soil Mechanics (3)
Introduces the fundamentals of predicting and classify soil behavior. Topics to include soil origin and nature, soil density, gradation, compaction, soil water content and reaction to frost, stress distribution in soil, soil shear strength, and pile bearing strength. Lab instruction is based on ASTM and AASHTO specification as they are used to classify and predict soil behavior.

Pre-requisites: MEGT 2080

CETC 1113 - Engineering Economics (2)
Introduces the applications of the mathematics of finance used in engineering decision making by utilizing criteria employed in selecting the best alternative, making short-term and long-term decisions, determining which engineering projects should have a higher priority, comparing different ways to finance purchases and project, quantitatively assessing the costs of completing capital projects.

CETC 1114 - Intermediate CAD (4)
Continues developing CAD utilization skills in discipline-specific applications. Introduces computer aided design with COGO applications.

Pre-requisites: DFTG 1101

CETC 1115 - Advanced CAD (4)
Further development of CAD abilities in discipline-specific applications. Also continues to develop CAD with COGO applications.

Pre-requisites: CETC 1114

CETC 1116 - Surveying II (4)
Continues developing surveying concepts and skills with emphasis on advanced surveying technology and techniques. Topics include: area calculation, boundary surveys, EDM equipment utilization, differential leveling, Photogrammetry, and topographical planning.

Pre-requisites: DRFT 2050

CETC 1117 - Fundamentals of Road Design (3)
The course will provide an introduction to the planning, design, construction methods, and characteristics of highways and city streets including layout, traffic requirements, safety and control, drainage, sub-grade structure, base courses, and surface pavements. Topics include: geometric design, traffic volume, channelization, and hydrology.

Pre-requisites: CETC 1111

CETC 1118 - Construction Materials (3)
Introduction of lab practices in measuring the properties of construction materials including: soil, concrete, steel, asphalt, wood. Tests will be based on ASTM standards.

Pre-requisites: MEGT 2080

CETC 1119 - Surveying with Global Positioning Systems (3)
Provides an introduction to the theories, principles and practice of Global Positioning Systems as used surveying.

Pre-requisites: CETC 1116

CETC 1120 - Evidence and Procedures for Boundary Locations (4)
This course will teach the concepts for the legal and practical development of boundary land surveying.

Pre-requisites: CETC 1119
Pre-requisites: Provisional Admission

CIST 1101 - Working with Microsoft Windows (3) Working with Microsoft Windows provides students with the interface concepts of Microsoft Windows software and the opportunity to develop basic computer skills. Topics include: getting started with Microsoft Windows, managing programs and files with Microsoft Windows, using Microsoft Windows applications, data transfer with Microsoft Windows, printing with Microsoft Windows, and Windows, and customizing with Microsoft Windows.

CIST 1102 - Keyboarding (3) CIST 1102 introduces the touch system of keyboarding placing emphasis on correct techniques. Topics include learning the alphabetic keyboard, the numeric keyboard and keypad, building speed and accuracy, and proofreading. Students attain a minimum of 20 GWAM (gross words a minute).
Pre-requisites: Provisional Admission

CIST 1111 - Operating Systems Concepts (3) Provides an overview of modern operating systems and their use in home and small business environments. Activities will utilize the graphical user interface (GUI) and command line environment (CLI) This will include operating system fundamentals; installing, configuring, and upgrading operating systems; managing storage, file systems, hardware and system resources; troubleshooting, diagnostics, and maintenance of operating systems; and networking.
Pre-requisites: CIST 1001 or Instructor Approval

CIST 1102 - Hardware Troubleshooting (4) Emphasizes the use of system theory and diagnostic routines to isolate failures, replace the defective module or subsystem, and verify proper operations. Topics include: basic system theory, operating systems use, diagnostic programs, subsystem isolation, upgrading systems, preventive maintenance, and service reports preparation.
Pre-requisites: CIST 1102 or Instructor Approval

CIST 1112 - Microcomputer Troubleshooting (4) This course serves to provide students with the knowledge of the fundamentals of computer technology, networking, and security along with the skills required to identify hardware, peripheral, networking, and security components with an introduction to the fundamentals of installing and maintaining computers. Students will develop the skills to identify the basic functionality of the operating system, perform basic troubleshooting techniques, utilize proper safety procedures, and effectively interact with customers and peers. This course is designed to help prepare students for the CompTIA A+ certification examination.
Pre-requisites: CIST 1102 or Instructor Approval

CIST 1130 - Operating Systems Concepts (3) Provides an overview of modern operating systems and their use in home and small business environments. Activities will utilize the graphical user interface (GUI) and command line environment (CLI) This will include operating system fundamentals; installing, configuring, and upgrading operating systems; managing storage, file systems, hardware and system resources; troubleshooting, diagnostics, and maintenance of operating systems; and networking.
Pre-requisites: CIST 1001 or Instructor Approval

CIST 1141 - Network+ Preparation (4) To fundamentally prepare the student for the CompTIA Network+ certification examination. Provides the student with the fundamentals of configuring, installing, diagnosing, repairing, upgrading, and maintaining local and wide area networks. Topics include: an introduction to networking, networking standards and the OSI model, network protocols, transmission basics and networking media, physical and logical topologies, networking hardware, WANs and remote connectivity, network operating systems and Windows 2000 - based networking, NetWare - based networking, networking with UNIX, networking with TCP/IP and the Internet, troubleshooting network problems, maintaining and upgrading a network, ensuring integrity and availability, network security and managing network design and implementation.
Pre-requisites: CIST 1401

CIST 1211 - Hydraulics and Fluid Mechanics (3) Understand the fundamental principles and practices of hydraulics and fluid mechanics in water and wastewater systems.
Pre-requisites: PHYS 1111

CIST 1111 - Operating Systems Concepts (3) Provides an overview of modern operating systems and their use in home and small business environments. Activities will utilize the graphical user interface (GUI) and command line environment (CLI) This will include operating system fundamentals; installing, configuring, and upgrading operating systems; managing storage, file systems, hardware and system resources; troubleshooting, diagnostics, and maintenance of operating systems; and networking.
Pre-requisites: CIST 1001 or Instructor Approval

CIST 1110 - Introduction to Oracle Databases (4) This course provides an introduction to the Oracle database management system platform and to Structured Query Language (SQL). Topics include database vocabulary, normalization, Oracle DML and DDL statements, SQL Statements, views and constraints.
Pre-requisites: CIST 1001, COMP 1000

CIST 1220 - Structured Query Language (SQL) (4) Includes basic database design concepts and solving database retrieval and modification problems using the SQL language. Topics include: database Vocabulary, Relational Database Design, Date retrieval using SQL, Data Modification using SQL, Developing and Using SQL Procedures.
Pre-requisites: COMP 1000, CIST 1001, CIST 1305

CIST 1305 - Program Design and Development (3) An introductory course that provides problem solving and programming concepts for those that develop user applications. An emphasis is placed on developing logic, troubleshooting, and using tools to develop solutions. Topics include: problem solving and programming concepts, structured programming, the four logic structures, file processing concepts, and arrays.

CIST 1401 - Computer Networking Fundamentals (4) Introduces networking technologies and prepares students to take the CompTIA’s broad-based, vendor independent networking certification exam, Network +. This course covers a wide range of material about networking, including local area networks, wide area networks, protocols, topologies, transmission media, and security. Focuses on operating network management systems, and implementing the installation of networks. It reviews cabling, connection schemes, the fundamentals of the LAN and WAN technologies, TCP/IP configuration and troubleshooting, remote connectivity, and network maintenance and troubleshooting. Topics include: basic knowledge of networking technology, network media and topologies, network devices, network management, network tools and network security.
Pre-requisites: CIST 1001

CIST 1510 - Web Development I (3) Explores the concepts of Hypertext Markup Language (HTML), Cascading Style Sheets (CSS), XML, and HTML following the current standards set by the World Wide Web Consortium (W3C) for developing inter-linking web pages that include graphical
elements, hyperlinks, tables, forms, and image maps.

CIST 1520 - Scripting Technologies (3)
Students learn how to use the features and structure of a client side scripting language, explore the features on server side scripting and develop professional web applications that include special effects, interactive, dynamic, validated, and secure forms.

CIST 1530 - Web Graphics I (3)
Students will explore how to use industry standard or open source graphics software programs to create Web ready images and Web pages. Topics include advanced image correction techniques and adjustments, typography and interpolation as well as conditional scripting statements and arrays. The course includes a final project that allows students to develop a Web page/site using the chosen software.

CIST 1601 - Information Security Fundamentals (3)
This course provides a broad overview of information security. It covers terminology, history, security systems development and implementation. Student will also cover the legal, ethical, and professional issues in information security.
Pre-requisites: CIST 1401 and CIST 1130

CIST 1602 - Security Policies and Procedures (3)
This course provides knowledge and experience to develop and maintain security policies and procedures. Students will explore the legal and ethical issues in information security and the various security layers: physical security, personnel security, operating systems, network, software, communication and database security. Students will develop an Information Security Policy and an Acceptable Use Policy.

CIST 2120 - Supporting Application Software (4)
This course provides students with knowledge in the following areas: word processing, spreadsheets and presentation software. Word processing topics include creating, customizing, and organizing documents by using formatting and visual content that is appropriate for the information presented. Spreadsheet topics include creating and manipulating data, formatting data and content, creating and modifying formulas, presenting data visually, and collaborating on and securing data. Presentation topics include creating and formatting presentation masters and templates, creating and formatting slide content, working with dynamic visual content, and collaborating on and delivering presentations. This course is designed to help prepare students for the Microsoft Certification tests in Word, Excel and PowerPoint.
Pre-requisites: COMP 1000 or Instructor Approval

CIST 2122 - A+ Preparation (3)
This course serves to prepare students to complete the CompTIA A+ certification examination. It will provide students with advanced knowledge of computer technology, networking, and security fundamentals. Students will possess the skills required to identify hardware, peripherals, networking components, and security components. Students will understand basic operating system functionality and troubleshooting methodology while practicing proper safety procedures and effective interaction skills with customers and peers.
Pre-requisites: CIST 1122

CIST 2126 - Comprehensive Presentations and eMail Techniques (3)
This course provides students with knowledge in PIM (Personal Information Management) and presentation software.

CIST 2127 - Comprehensive Word Processing Techniques (3)
This course provides students with knowledge in word processing software. Word processing topics include creating and customizing, and organizing documents by using formatting and visual content that is appropriate for the information presented.
Pre-requisites: COMP 1000

CIST 2128 - Comprehensive Spreadsheet Techniques (3)
This course provides students with knowledge in spreadsheet software. Spreadsheet topics include creating and manipulating data, formatting data and content, creating and modifying formulas, presenting data visually, and collaborating on and securing data.
Pre-requisites: COMP 1000

CIST 2129 - Comprehensive Database Techniques (4)
This course provides a study of databases beginning with introductory topics and progressing through advanced development techniques. Topics include: advanced database concepts, advanced development techniques, data integration concepts, and troubleshooting and supporting databases.
Pre-requisites: COMP 1000

CIST 2130 - Desktop Support Concepts (3)
This course is designed to give an overview to Desktop Support Management.
Pre-requisites: CIST 2224

CIST 2224 - Designing and Implementing Databases with Microsoft SQL Server (4)
Shows how to design and implement a database solution using Microsoft SQL Server. Topics include: developing logical data model and physical design, creating data services, creating physical database, and maintaining a database.
Pre-requisites: CIST 1220

CIST 2341 - C# Programming I (4)
This course is designed to teach the basic concepts and methods of object-oriented design and C#.Net programming. Use practical problems to illustrate C#.Net application building techniques and concepts. Develop an understanding of C#.Net vocabulary. Create an understanding of where C#.Net fits in the application development landscape. Create an understanding of the C#.Net Development Environment, Visual Studio and how to develop, debug, and run C#.Net applications using the Visual Studio. Continue to develop student’s programming logic skills. Topics include: C#.NET Language History, C#.NET Variable Definitions, C#.NET Control Structures, C#.NET Functions, C#.NET Classes, C#.NET Objects, and C#.NET Graphics.
Pre-requisites: CIST 1305

CIST 2342 - C# Programming II (4)
This course is an intermediate course in C#.NET Programming. It is assumed that the student knows the C#.NET syntax as well as basic object oriented concepts. Intermediate C#.NET teaches client-server systems, n-tier development environments, relational databases, use of SQL to access data, the use of ADO.NET.
objects, methods and properties to access and update relational databases. Advanced features of C# windows programming are explored.

Pre-requisites: CIST 2341

CIST 2343 - C# Programming III (4)
This course is an advanced course in C#.NET programming. It is assumed that the student is familiar with the C#.NET programming language. The goal of this course is to help students understand how to use C# to build industry level dynamic Web-based applications. The course covers in detail how to use C# to develop an Enterprise level Web Application. The students will learn how to use HTML to build the Client-Side, and how to use C# for the Server side processing of data and talking to databases.

Pre-requisites: CIST 2342

CIST 2351 - PHP Programming I (4)
An introductory PHP programming course that teaches students how to create dynamic websites. Topics include: PHP and basic web programming concepts, installing PHP, embedding PHP in HTML, variables and constants, operators, forms, conditional statements, looping, arrays, and text files.

Pre-requisites: CIST 1510, CIST 1305

CIST 2352 - PHP Programming II (4)
Reinforces and extends the concepts learned in PHP Programming I. Topics include: Database retrieval and updating, multiple form handling, regular expressions, and advanced array processing.

Pre-requisites: CIST 2351

CIST 2361 - C++ Programming I (4)
Provides opportunity to gain a working knowledge of “C++” programming. Includes creating, editing, executing, and debugging “C++” programs of moderate difficulty. Topics include: basic “C++” concepts, simple I/O and expressions, I/O and control statements, arrays, pointers, structures, managing data and developing programs.

Pre-requisites: CIST 1305

CIST 2371 - Java Programming I (4)
This course is designed to teach the basic concepts and methods of object-oriented design and Java programming. Use practical problems to illustrate Java application building techniques and concepts. Develop an understanding of Java vocabulary. Create an understanding of where Java fits in the application development landscape. Create an understanding of the Java Development Kit and how to develop, debug, and run Java applications using the JDK. Continue to develop student’s programming logic skills. Topics include: JAVA Language History, JAVA Variable Definitions, JAVA Control Structures, JAVA Methods, JAVA Classes, JAVA Objects, and JAVA Graphics.

Pre-requisites: CIST 1305 or Instructor Approval

CIST 2372 - Java Programming II (4)
This course is an intermediate course in Java Programming. It is assumed that the student knows the Java syntax as well as basic object oriented concepts. The student will use classes and objects provided by the core Java API. They will use these classes to accomplish tasks such as Database access, File access, exception handling, running threads, using sockets to talk across a network, and remotely calling methods using RMI techniques.

Pre-requisites: CIST 2371

CIST 2373 - Java Programming III (4)
This course is a course in building Web Applications using Java Enterprise Edition (JEE). It is assumed that the student knows Java Standard Edition as the concepts and techniques build on that foundation. The student will install Web, Application and Database servers. The student will learn to build Web Applications using JEE technologies, such as Servlets, Java Server Pages and Enterprise JavaBeans.

Pre-requisites: CIST 2372

CIST 2381 - Mobile Application Development (4)
This course explores mobile guidelines, standards, and techniques. This course includes design and development techniques for multiple mobile devices, platforms, and operating systems. Students will develop mobile applications using state of practice development tools, languages and devices.

Pre-requisites: CIST 2372

CIST 2383 - Mobile Application Development II (4)
This course explores mobile guidelines, standards, and techniques. Students will develop mobile applications using state of practice development tools, languages and devices.

Pre-requisites: CIST 2381
and troubleshoot routers and switches and resolve common issues with OSPF, EIGRP, and STP in both IPv4 and IPv6 networks. Students will also learn how to implement a WLAN in a small-to-medium network.

Pre-requisites: CIST 2452

CIST 2454 - Cisco Connecting Networks (4)
This course discusses the WAN technologies and network services required by converged applications in a complex network. Topics include introduction to WANs, private WAN technologies and protocols, Network Address Translation (NAT), public WAN technologies and protocols, network monitoring, and network troubleshooting.

Pre-requisites: CIST 2453

CIST 2455 - Cisco CCNA Security (4)
Cisco Networking Academy CCNA Security course provides a next step to build upon the concepts and skills acquired in the four Cisco Networking Academy CCNA courses. It is for individuals who want to enhance their CCNA-level skill set and help meet the growing demand for network security professionals. It covers network security principles, tools, and configuration practices to enhance network security. Students will acquire the skills needed to design, implement, and support network security.

Pre-requisites: Instructor Approval

CIST 2510 - Web Technologies (3)
In Web Technologies, students will investigate one or more software packages that help automate Web content creation. Students will explore and utilize various features of software packages such as CSS, multimedia incorporation, scripting technologies, form creation, search functionality, advanced image techniques and database connectivity.

Pre-requisites: CIST 1530

CIST 2511 - Web Animation I (3)
In this continuation of Web Animation I, students build on their basic scripting knowledge to incorporate advanced scripting techniques in an animated project. They will also explore how to create realistic graphics using inverse kinematics, how to create and edit advanced tweens and how to incorporate various media types into a Web based animation or movie. The course concludes with the completion of a Web animation project.

Pre-requisites: CIST 1540

CIST 2541 - Web Animation II (3)
Web Development II teaches students how to manipulate data in a database using the Open Database Connectivity (ODBC) model. Students will learn to retrieve, update, and display database information with a web application. Database access may be accomplished using a web programming language (such as PHP, Microsoft VB, Microsoft C#, or Sun Java). Topics include manipulating data in a database, working with a relational database via Open Database Connectivity (ODBC), working with different database systems, developing forms and applications to interact with a database server(s), modifying data in a database, and controls and validation.

CIST 2560 - Web Application Programming I (4)
CIST 2560 explores W3C and Microsoft .NET programming standards in order to practice various web programming techniques for creating web forms, providing web navigation, and accessing data that produce dynamic interactive web applications. Students may use Microsoft Visual Basic .NET, Microsoft C# .NET, or another .NET language.

Pre-requisites: CIST 1305

CIST 2561 - Web Application Programming II (4)
This course is a continuation of CIST 2560 Web Application Programming I. The student will explore advanced web programming concepts and technologies which include data binding, program security, program user validation, caching, widgets, AJAX, and social engineering. The student will follow W3C programming standards and .NET programming standards to produce dynamic interactive secure web applications. Students may use Microsoft Visual Basic .NET, Microsoft C# .NET, or another .NET language.

Pre-requisites: CIST 2560

CIST 2580 - Interactive and Social Apps Integration (4)
This course explores social and interactive web application technology and its effect on the business model. Topics include interactive and social web business model, interactive and social business web requirements and successful interactive and social integration.

Pre-requisites: CIST 1305

CIST 2601 - Implementing Operating Systems Security (4)
This course will provide knowledge and the practical experience necessary to configure the most common server platforms. Lab exercises will provide students with experience of establishing operating systems security for the network environment.

Pre-requisites: CIST 1401 or CIST 2451 or CIST 2441, CIST 1601

CIST 2602 - Network Security (4)
This course provides knowledge and the practical experience necessary to evaluate, implement and manage secure information transferred over computer networks. Topics include network security, intrusion detection, types of attacks, methods of attacks, security devices, basics of cryptography and organizational security elements.

Pre-requisites: CIST 1401 or CIST 2451 or CIST 2441, CIST 1601

CIST 2611 - Network Defense and Countermeasures (4)
Students will learn how to plan, design, install and configure firewalls that will allow key services while maintaining security. This will include protecting the Internal IP services, configuring a firewall for remote access, managing a firewall, and detecting and preventing network intrusions.

Pre-requisites: CIST 1401 or CIST 2451 or CIST 2441, CIST 1601
CIST 2612 - Computer Forensics (4)
This course examines the use of computers in the commission of crimes, collection, analysis and production of digital evidence. Students will use computer resources to explore basic computer forensic investigation techniques.
Pre-requisites: CIST 1122, CIST 1601

CIST 2613 - Ethical Hacking and Penetration Testing (4)
This course teaches students the skills needed to obtain entry-level security specialist jobs. It provides a hands-on introduction to ethical hacking, and penetration testing. It is for individuals who want to enhance their information security skill set and help meet the growing demand for security professionals. Topics include network and computer attacks, footprinting and social engineering, port scanning, enumeration, OS vulnerabilities, hacking web servers, hacking wireless networks, cryptography and network protection systems.
Pre-requisites: CIST 1601

CIST 2991 - CIST Internship I (3)
Provides the instructor and student a 3 credit hour opportunity to develop special learning environments. Instruction is delivered through occupational work experiences, practicums, advanced projects, industry sponsored workshops, seminars, or specialized and/or innovative learning arrangements. To attain additional internship credit hours, the student can take CIST 2992 (4 credit hours) and/or CIST 2993 (5 credit hours).
Pre-requisites: Instructor Approval

COFC 1011 - Overview of Building Construction Practices and Materials (3)
This course covers the introduction to a residential construction project from start to finish. Topics to include preparing to build, tools and equipment, building foundations, wood frame construction, completing the structure, finish carpentry, construction specialties, and materials and fasteners used in the construction industry.

COFC 1020 - Professional Tool Use and Safety (3)
This course provides instruction in the use of professional tools for the construction trades. Emphasis will be placed on the safe use of each tool discussed. Topics include layout and measuring tools, cutting tools, sawing tools, drilling and boring tools, finishing and fastening tools, general shop tool use, and job site setup.

COFC 1050 - Construction Print Reading Fundamentals (3)
This course introduces the reading and interpretation of prints and architectural drawings for all of the construction trades. Topics include types of plans, scales, specifications, conventions, and schedules.

COLL 1020 - Albany Success Course (3)
Prepares students for success in college, on the job, and in the community. Topics include information access, basic computer skills, academic strategies, financial literacy, career exploration, and civic engagement. A Student Success Plan is the capstone project.
Pre-requisites: Provisional Admission
Co-requisites: Provisional Admission

COMP 1000 - Introduction to Computers (3)
Introduces the fundamental concepts, terminology, and operations necessary to use computers. Emphasis is placed on basic functions and familiarity with computer use. Topics include an introduction to computer terminology, the Windows environment, Internet and email, word processing software, spreadsheet software, database software, and presentation software.
Pre-requisites: Provisional Admission
Co-requisites: Provisional Admission

COSM 1000 - Introduction to Cosmetology Theory (4)
Introduces the theory and skills necessary to apply haircutting techniques, advanced haircutting techniques, proper safety and decontamination precautions, hair design elements, cutting implements, head, hair and body analysis, and client consultation.
Co-requisites: COSM 1000

COSM 1010 - Chemical Texture Services (3)
Provides instruction in the chemistry and chemical reactions of permanent wave solutions and relaxers, application of permanent waves and relaxers. Precautions and special problems involved in applying permanent waves and relaxers will be emphasized. Topics include: permanent wave techniques, chemical relaxer techniques, chemistry, physical and chemical change, safety procedures, permanent wave and chemical relaxer application procedures, hair analysis, scalp analysis, permanent wave procedures (in an acceptable time frame), relaxer application (in an acceptable time frame), and Hazardous Duty Standards Act Compliance.
Co-requisites: COSM 1000

COSM 1020 - Hair Care and Treatment (3)
Introduces the theory, procedures and products used in the care and treatment of the scalp and hair, disease and disorders and their treatments and the fundamental theory and skills required to shampoo, condition, and recondition the hair and scalp.
Co-requisites: COSM 1000

COSM 1030 - Haircutting (3)
Introduces the theory and skills necessary to apply haircutting techniques, advanced haircutting techniques, proper safety and decontamination precautions, hair design elements, cutting implements, head, hair and body analysis, and client consultation.
Co-requisites: COSM 1000

COSM 1040 - Styling (3)
Introduces the fundamental theory and skills required to create shapings, pin curls, fingerwaves, roller placement, blow dry styling, thermal curling, thermal pressing, thermal waving, artificial hair and augmentation, and comb-outs. Laboratory training includes styling training on manikin. Topics include: braiding/intertwining hair, styling principles, pin curls, roller placement, fingerwaves, skip waves, ridge curls, blow dry styling, thermal curling, thermal pressing, thermal waving, artificial hair and augmentation, comb-outs, and safety precautions.
Co-requisites: COSM 1000

COSM 1050 - Hair Color (3)
Introduces the theory and application of temporary, semipermanent, demipermanent-deposit only, and permanent hair coloring, hair lightening, and color removal products and application. Topics include: principles of color theory, hair structure, color, tone, classifications of color, hair lightening, color removal, application procedures, safety precautions, client consultation, product knowledge, haircolor challenges, corrective solutions, and special effects.
Co-requisites: COSM 1000
COSM 1060 - Fundamentals of Skin Care (3)
This course provides a comprehensive study in care of the skin for theory and practical application. Emphasis will be placed on client consultation, safety precautions, skin conditions, product knowledge, basic facials, facial massage, corrective facial treatments, hair removal, and make-up application. Other topics in this course include advanced skin treatments in electrotherapy, light therapy, galvanic current, high frequency, and microdermabrasion.
Co-requisites: COSM 1000

COSM 1070 - Nail Care and Advanced Techniques (3)
Provides training in manicuring, pedicuring and advanced nail techniques. Topics include: implements, products and supplies, hand and foot anatomy and Physiology, diseases and disorders, manicure techniques, pedicure techniques, nail product chemistry, safety precautions and practices, and advanced nail techniques (wraps/tips/acyllics).
Co-requisites: COSM 1000

COSM 1080 - Physical Hair Services Practicum (3)
Provides laboratory experiences necessary for the development of skill levels required to be a competent cosmetologist. The allocation of time to the various phases of cosmetology is required by the Georgia State Board of Cosmetology. This course includes a portion of the required hours for licensure. Topics include: permanent waving and relaxers; various hair color techniques, foiling and lightening; skin, scalp, and hair treatments; haircutting; styling; manicure/pedicure/advanced nail techniques; dispensary; reception; safety precautions/decontamination; and Hazardous Duty Standards Act compliance.
Pre-requisites: COSM 1000, COSM 1010, COSM 1020, COSM 1030, COSM 1040, COSM 1050, COSM 1060, COSM 1070

COSM 1090 - Hair Services Practicum I (3)
Provides laboratory experiences necessary for the development of skill levels required to be a competent cosmetologist. The allocation of time to the various phases of cosmetology is prescribed by the Georgia State Board of Cosmetology. This course includes a portion of the hours required for licensure. Topics include: permanent waving and relaxers; hair color, foiling, lightening, skin, scalp, and hair treatments; haircutting; clipper design, precision cutting, styling; dispensary; manicure/pedicure/advanced nail techniques; reception; safety precautions/decontamination; and Hazardous Duty Standards Act compliance; product knowledge, customer service skills, client retention, State Board Rules and Regulations guidelines, and State Board foundation prep.
Co-requisites: COSM 1080

COSM 1100 - Hair Services Practicum II (3)
Provides experience necessary for professional development and completion of requirements for state licensure. Emphasis will be placed on the display of professional conduct and positive attitudes. The appropriate number of applications for completion of state board service credit requirements for this course may be met in a laboratory setting. Topics include: texture services; permanent waving and relaxers; haircolor and lightening; skin, scalp, and hair treatment; haircutting; styling; dispensary; manicure/pedicure/advanced nail techniques; reception; safety precautions/decontamination; and Hazardous Duty Standards Act compliance.
Co-requisites: COSM 1090

COSM 1110 - Hair Services Practicum III (3)
Provides experience necessary for professional development and completion of requirements for state licensure. Emphasis will be placed on the display of professional conduct and positive attitudes. The requirements for this course may be met in a laboratory setting. Topics include: permanent waving and relaxers; hair color and bleaching; skin, scalp, and hair treatments; haircutting; dispensary; styling; manicure/pedicure/advanced nail techniques; reception; safety precautions/decontamination; Hazardous Duty Standards Act compliance; and state licensure preparation.
Co-requisites: COSM 1100

COSM 1115 - Hair Services Practicum IV (2)
This course provides experience necessary for professional development and completion of requirements for state licensure. Emphasis will be placed on the display of professional conduct and positive attitudes. The requirements for this course may be met in a laboratory setting. Topics include: permanent waving and relaxers; hair color and lightening; hair and scalp treatments; haircutting; dispensary; styling; reception; safety precautions/decontamination; Hazardous Duty Standards Act compliance; and state licensure preparation.

COSM 1120 - Salon Management (3)
Emphasizes the steps involved in opening and operating a privately owned salon. Topics include: law requirements regarding employment, tax payer education / federal and state responsibilities, law requirements for owning and operating a salon business, business management practices, and public relations and career development.
Co-requisites: COSM 1000

COSM 1125 - Skin and Nail Care Practicum (2)
This course provides experience necessary for professional development and completion of requirements for state licensure. Emphasis will be placed on the display of professional conduct and positive attitudes. The appropriate number of applications for completion of state board service credit requirements may be met in a laboratory setting. Topics include: skin treatment; dispensary; manicure/pedicure/advanced nail techniques; reception; safety precautions/decontamination; and Hazardous Duty Standards Act compliance.

COSM 2000 - Instructional Theory and Documentation (4)
Introduces the fundamental theory and practices of the cosmetology instructor profession. Emphasis will be placed on fostering and providing educational training in the field of Cosmetology. Topics include: state and local laws, rules and regulations, professional image, effective communication, theory of instruction, Hazardous Duty Standards Act Compliance, career opportunities, documentation for attendance, grades, student service and theory hours, basic record keeping, and effective use of an advisory committee.
Pre-requisites: Program Admission

COSM 2010 - Salon Management (3)
Emphasizes the steps involved in the operation of a cosmetology program. Topics include: entry-level skills, communication skills, inventory, networking, and portfolio design.
Co-requisites: COSM 2000

COSM 2020 - Principles of Teaching (3)
Provides knowledge and application on the principles of teaching. Topics include: educator to learner relationships, communication
CRJU 1052 - Criminal Justice Administration (3)
This course explores the managerial aspects of effective and efficient criminal justice administration. Emphasis is directed towards increasing organizational skills and overcoming interdepartmental and inter-agency non-communication. Topics include: environmental management, human resources, and organizational concerns.
Pre-requisites: Program Admission

CRJU 1054 - Police Officer Survival (3)
This course examines the critical issues involved in the survival of a police officer in all aspects including their physical, mental, and psychological wellbeing. Emphasis is placed on personal protection skills, defensive tactics, handcuffing techniques, patrol tactics, vehicle stops, building searches and use of force.
CRJU 1056 - Police Traffic Control and Investigation (3)
This course examines enforcement of traffic laws and procedures for traffic accident investigation. Emphasis is placed on Georgia traffic laws, traffic law enforcement, recognition of impaired driving, and traffic accident investigation. Topics include: regulations, impaired driving, and traffic accident investigation.
Pre-requisites: Program Admission

CRJU 1062 - Methods of Criminal Investigation (3)
This course presents the fundamentals of criminal investigation. The duties and responsibilities of the investigator both in field and in the courtroom are highlighted. Emphasis is placed on crime scene management, evidence characteristics, identification, documentation and collection as well as techniques for developing and lifting latent fingerprints.
Pre-requisites: Program Admission

CRJU 1063 - Crime Scene Processing (3)
This course presents students with practical exercises dealing with investigating crime scenes and gathering various forms of physical evidence. Emphasis is placed on crime scene assessment, search, fingerprinting, and evidence collection. Topics include: crime scene management, evidence characteristics, identification, documentation and collection as well as techniques for developing and lifting latent fingerprints.
Pre-requisites: Program Admission

CRJU 1065 - Community-Oriented Policing (3)
Presents the fundamentals for the community-oriented policing philosophy, including the comparison of traditional and community policing philosophies; law enforcement and community relationships; importance of political and public support and involvement; attitudinal changes involving the roles of police management, supervisors and line personnel; creation of partnerships with community organizations, businesses, private security, other governmental agencies, and special interest groups; and police problem-solving methodologies. Topics include: foundations of community-oriented policing, partnerships and problem-solving in community-oriented policing, and community-oriented policing projects and programs.
Pre-requisites: Program Admission

CRJU 1068 - Criminal Law for Criminal Justice (3)
This course introduces criminal law in the United States, but emphasizes the current specific status of Georgia criminal law. The course will focus on the most current statutory contents of the Official Code of Georgia Annotated (O.C.G.A.) with primary emphasis on the criminal and traffic codes. Topics include: historic development of criminal law in the United States; statutory law, Georgia Code (O.C.G.A.) Title 16 - Crimes and Offenses; statutory law, Georgia Code (O.C.G.A.) Title 40 - Motor Vehicle and Traffic Offenses; and Supreme Court rulings that apply to criminal law.
Pre-requisites: Program Admission

CRJU 1075 - Report Writing (3)
Explains and demonstrates the effectiveness of the entire criminal investigation process by the quality of notes reports, and accurate documentation. An examination of what goes into the preparation, content, elements, mechanics, and format of documenting the criminal investigation process. Topics include: Field notes, initial information, observations, evidence, victims, witnesses, property, neighborhood canvass, crime scene, laboratory analysis and results, investigative follow-up, suspect statements, and the characteristics essential to quality report writing.
Pre-requisites: Program Admission

CRJU 1400 - Ethics and Cultural Perspectives for Criminal Justice (3)
This course provides an exploration ethics and cultural perspectives in criminal justice. In presenting ethics, both the individual perspective and the organizational standpoint will be examined. Four areas of ethical decision making opportunities are studied including: law enforcement ethics; correctional ethics; legal profession ethics; and policymaking ethics. The presentation of cultural perspectives is designed to aid law enforcement officers to better understand and communicate with members of other cultures with whom they come in contact in the line of duty. Topics include: defining and applying terms related to intercultural attitudes, role-play activities related to intercultural understanding, developing interpersonal/intercultural communication competence, and development of personal intercultural growth plan.
Pre-requisites: Program Admission

CRJU 2020 - Constitutional Law for Criminal Justice (3)
This course emphasizes those provisions of the Bill of Rights which pertain to criminal justice. Topics include: characteristics and powers of the three branches of government; principles governing the operation of the U.S. Constitution, the Bill of Rights and the Fourteenth Amendment.
Pre-requisites: Program Admission

CRJU 2050 - Criminal Procedure (3)
Introduces the procedural law of the criminal justice system which governs the series of proceedings through which government enforces substantive criminal law. The course offers an emphasis on the laws of arrest and search and seizure; the rules of evidence, right to counsel, and the rights and duties of both citizens and officers. The course covers in depth appropriate Case Law and court rulings that dictate criminal procedure on the State and Federal Level.
Pre-requisites: Program Admission

CRJU 2060 - Criminology (3)
Introduces the nature, extent, and factors related to criminal behavior, and the etiology of criminal offenses and offenders. Topics include: sociological, psychological, and biological causes of crime; effectiveness of theories in explaining crime; theory integration; and application of theory to selected issues.
Pre-requisites: Program Admission

CRJU 2070 - Juvenile Justice (3)
Analyzes the nature, extent, and causes of juvenile delinquency, and examines processes in the field of juvenile justice. Topics include: survey of juvenile law, comparative analysis of adult and juvenile justice systems, and prevention and treatment of juvenile delinquency.
Pre-requisites: Program Admission

CRJU 2090 - Criminal Justice Practicum (3)
Provides experiences necessary for further professional development and exposure to related agencies in the criminal justice field. The student will pursue a professional research project supervised by the instructor. Topics include: criminal justice theory applications.
Pre-requisites: Program Admission

CRJU 2100 - Criminal Justice Externship (3)
Provides experiences necessary for further professional development and exposure to related agencies in the criminal justice field. The student will pursue an externship in a related
agency supervised by the instructor. Topics include: criminal justice theory applications.
Pre-requisites: Program Admission

CRJU 2110 - Homeland Security (3)
The course provides an introduction to the principles of homeland security, roles and responsibilities of constituencies and implications for criminal justice fields. Topics include: intelligence and warning, border and transportation security, domestic counterterrorism, protecting critical infrastructure, defending against catastrophic threats, and emergency preparedness and response.
Pre-requisites: Program Admission

CRJU 2201 - Criminal Courts (3)
This course examines the historical context on the development, functions, and controversies in the courts system. Topics include: introduction to the courts; participants of a trial; courtroom processes; and the post conviction process.
Pre-requisites: Program Admission

CSSP 1010 - Central Sterile Supply Processing Technician (5)
This course provides an overview of the Central Sterile Processing and Distribution profession and develops the fundamental concepts and principles necessary to successfully participate as an entry level Central Sterile Processing Technician. Emphasis will be placed on the profession of Central Sterile Processing, basic sciences and related subjects, infection control, aseptic technique, equipment management, sterilization, instrumentation and supplies, legal issues, inventory management, safety, quality assurance, professional development and healthcare trends. Students completing this course will be eligible to apply to take the International Association of Healthcare Central Service Materiel Management (IAHCSMM) certification exam.
Pre-requisites: Program Admission

CSSP 1020 - Central Sterile Supply Processing Practicum (6)
This course provides an overview of the Central Sterile Processing and Distribution profession and develops the fundamental concepts and principles necessary to successfully participate as an entry level Central Sterile Processing Technician. Emphasis will be placed on the profession of Central Sterile Processing, basic sciences and related subjects, infection control, aseptic technique, equipment management, sterilization, instrumentation and supplies, legal issues, inventory management, safety, quality assurance, professional development and healthcare trends. Students completing this course will be eligible to apply to take the International Association of Healthcare Central Service Materiel Management (IAHCSMM) certification exam.
Pre-requisites: Program Admission

CTDL 1010 - Fundamentals of Commercial Driving (3)
Fundamentals of Commercial Driving introduces students to the transportation industry, federal and state regulations, records and forms, industrial relations, and other non-driving activities. This course provides an emphasis on safety that will continue throughout the program.

CTDL 1020 - Combination Vehicle Basic Operation and Range Work (2)
This course familiarizes students with truck instruments and controls and performing basic maneuvers required to drive safely in a controlled environment and on the Driving Range. Each student must receive 12 hours behind the wheel (BTW) instructional time in range operations such as operating a tractor trailer through clearance maneuvers, backing, turning, parallel parking and coupling/uncoupling.
Co-requisites: CTDL 1010

CTDL 1030 - Combination Vehicle Advanced Operations (4)
Advanced Operations develops students’ driving skills under actual road conditions. The classroom part of the course stresses following safe operating practices. These safe operating practices are integrated into the development of driving skills on the road. Each student must receive at least twelve (12) hours behind-the-wheel (BTW) instructional time on the street/road. In addition the student must have a minimum program total of forty four (44) hours BTW instructional time in any combination (with CTDL 1020) of range and street/road driving. Note: state law requires that whenever a combination vehicle is operated on public roads an instructor must be present in the vehicle while the student is driving.
Co-requisites: CTDL 1020

CUUL 1000 - Fundamentals of Culinary Arts (4)
Provides an overview of the professionalism in culinary arts, culinary career opportunities, Chef history, pride, and spirit d corp. Introduces principles and practices necessary to food, supply, and equipment selection, procurement, receiving, storage, and distribution. Topics include: cuisine, food service organizations, career opportunities, food service styles, basic culinary management techniques, professionalism, culinary work ethics, quality factors, food tests, pricing procedures, cost determination and control, selection, procurement, receiving, storage, and distribution. Laboratory demonstration and student experimentation parallel class work.
Co-requisites: MATH 1012

CUUL 1110 - Culinary Safety and Sanitation (2)
Emphasizes fundamental kitchen and dining room safety, sanitation, maintenance, and operation procedures. Topics include: cleaning standards, O.S.H.A. M.S.D.S. guidelines, sanitary procedures following SERV-SAFE guidelines, HACCAP, safety practices, basic kitchen first aid, operation of equipment, cleaning and maintenance of equipment, dishwashing, and pot and pan cleaning. Laboratory practice parallels class work.
Pre-requisites: Provisional Admission
Co-requisites: Provisional Admission

CUUL 1120 - Principles of Cooking (6)
This course introduces fundamental food preparation terms, concepts, and methods. Course content reflects American Culinary Federation Educational Institute apprenticeship training objectives. Topics include: weights and measures, conversions, basic cooking principles, methods of food preparation, recipe utilization, and nutrition. Laboratory demonstrations and student experimentation parallel class work.
Pre-requisites: CUUL 1110
Co-requisites: CUUL 1110

CUUL 1129 - Fundamentals of Restaurant Operations (4)
Introduces the fundamentals of dining and beverage service and experience in preparation of a wide variety of quantity foods. Course content reflect American Culinary Federation Education Institute apprenticeship training objectives. Topics include: dining service/guest service, dining service positions and functions, international dining services, restaurant business laws, preparation and setup, table side service, and beverage service and setup, kitchen operational procedures, equipment use, banquet planning, recipe conversion, food decorating, safety and

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sanitation, and production of quantity food. Laboratory practice parallels class work.
Pre-requisites: CUUL 1120

CUUL 1170 - Introduction to Culinary Nutrition (3)
This course is an orientation for school nutrition employees that will introduce students to proper sanitation and food handling, equipment safety, first aid, meal pattern requirements, quantity food production, merchandising, communication, and basic nutrition knowledge. The course will help school nutrition employees develop skills that will result in improved nutrition programs and service to customers. Basic nutrition concepts will focus on Iron, Fats, Saturated Fat, and Cholesterol, Protein, Fiber, Sugar, and Sodium, Calories, Calcium, Vitamin A, and Vitamin C. Pre-requisite: Program admission

CUUL 1220 - Baking Principles (4)
Baking Principles presents the fundamental terms, concepts, and methods involved in preparation of yeast and quick breads and baked products. Emphasis is placed on conformance of sanitation and hygienic work habits with health laws. Course content reflects American Culinary Federation Educational Institute cook apprenticeship training objectives, along with Retail Bakery Association training program. Topics include: baking principles; Science and use of baking ingredients for breads, desserts, cakes, pastries; weights, measures, and conversions; preparation of baked goods, baking sanitation and hygiene, baking supplies and equipment. Laboratory demonstrations and student experimentation parallel class work.
Pre-requisites: CUUL 1120

CUUL 1320 - Garde Manger (4)
Introduces basic pantry manger principles, utilization, preparation, and integration into other kitchen operations. Course content reflects American Culinary Federation Educational Institute apprenticeship pantry, garnishing, and presentation training objectives. Topics include: pantry functions; garnishes, carving, and decorating; buffet presentation; cold preparations; hot/cold sandwiches; salads, dressings and relishes; breakfast preparation; hot/cold hors d’oeuvres; chaudfroids, gelee, and molds; and pates and terrines. Laboratory practice parallels class work.
Pre-requisites: CUUL 1120

CUUL 1370 - Culinary Nutrition and Menu Development (3)
This course emphasizes menu planning for all types of facilities, services, and special diets. Topics include: menu selection, menu development and pricing, nutrition, special diets, cooking nutritional foods, and organics. Laboratory demonstrations and student management and supervision parallel class work.
Pre-requisites: CUUL 1120

CUUL 1400- Basic Nutrition (3)
This course will emphasize nutrients and nutritional needs. Special needs and diets will be explored with an emphasis on manipulating meal components in order to meet the needs of these diets. Nutrition for different phases of the life cycle and current trends in nutrition will also be explored.

CUUL 1420- Marketing & Customer Service (3)
This course focuses on skills necessary to promote sales and incorporate strategies to meet customer needs.

CUUL 2130 - Culinary Practicum and Leadership (6)
This course familiarizes the student with the principles and methods of sound leadership and decision making in the hospitality industry and provides the student with the opportunity to gain management/supervision experience in an actual job setting. Students will be placed in an appropriate restaurant, catering, or other food service business for four days per week throughout the quarter. On-the-job training topics include: restaurant management/on-off premise catering/food service business, supervisory training, and management training, on-off premise catering, hotel kitchen organization, kitchen management, restaurant kitchen systems, institutional food systems, kitchen departmental responsibilities, and kitchen productivity. Topics include: basic leadership principles and how to use them to solicit cooperation, use of leadership to develop the best possible senior-subordinate relationships, the various decision making processes, the ability to make sound and timely decisions, leadership within the framework of the major functions of management, and delegation of authority and responsibility in the hospitality industry.
Pre-requisites: CUUL 1220, CUUL 1320

CUUL 2140 - Advanced Baking and International Cuisine (6)
This course introduces international cuisine and acquisition of advanced cookery techniques. Course content reflects American Culinary Federation Educational Institute cook apprenticeship training objectives and provides background for those aspiring to become chefs. Topics include: international cuisine, advanced grill cookery, advanced vegetable cookery, advanced meat cookery, advanced line cookery, advanced fry cookery and nutrition. Laboratory practice parallels class work. ***Provides in-depth experience in preparing many types of baked goods commonly found in restaurants and hotels. Course content reflects American Culinary Federation and Retail Bakery Association training objectives and provides background for those aspiring to become pastry chefs or bakery supervisors. Topics include: breads, pies, cakes, pastry dough, puff pastry, icing, filling, and candy. Laboratory practice parallels class work.
Pre-requisites: CUUL 1220, CUUL 1320

CUUL 2160 - Contemporary Cuisine (4)
This course emphasizes all modern cuisine and introduces management concepts necessary to the functioning of a commercial kitchen. Topics include: international cuisine, cuisine trends, kitchen organization, kitchen management, kitchen supervision, competition entry, nutrition, menu selection, layout and design, and on/off premise catering. Laboratory demonstration and student experimentation parallel class work.
Pre-requisites: CUUL 1220, CUUL 1320

CWDS 1540 - Working in the Warehousing Environment (2)
Provides an introduction to the warehousing environment. Topics include distribution centers, business principles, plant safety, career success, work ethics, and managing change.

CWDS 1560 - Warehousing Core and Workforce Skills (4)
Provides an overview of the core and workforce skills needed to succeed in the warehousing industry. Topics include powered industrial trucks, processing hazardous materials, palletizing, protecting materials nad merchandise, waste recovery, containment, communication, team work, problem solving, image and interviewing.

CWDS 1580 - Warehousing and Distribution Process (2)
Provides information on the warehousing and distribution processes used in the warehousing environment. Topics include key warehousing functions, measuring productivity, computational skills, and tools for excellence.
CWDS 1600 - Warehousing Technology Skills (2)  
Provides an overview and study of the technology used in the warehousing environment. Topics include data applications, scanners and data entry machines, handling systems, automation, and inventory management. A warehousing simulation and comprehensive assessment is also a part of this course.

DENA 1010 - Basic Human Biology (1)  
Focuses on basic normal structure and function of the human body with an emphasis on organ systems. Topics include: medical terminology as it relates to the normal human body; and normal structure and function of the human body - cells and tissues, organs and systems, and homeostatic mechanisms.
Pre-requisites: Program Admission

DENA 1030 - Preventive Dentistry (2)  
Provides students with theory and clinical experience in the area of preventive and public health dentistry. Topics include: etiology of dental disease; patient education techniques; plaque control techniques; types and use of fluoride; diet analysis for caries control; and dietary considerations for the dental patient.
Pre-requisites: DENA 1080, DENA 1340, Co-requisites: DENA 1080, DENA 1340

DENA 1050 - Microbiology and Infection Control (3)  
Introduces fundamental microbiology and infection control techniques. Topics include: classification, structure, and behavior of pathogenic microbes; mode of disease transmission; bodys defense and immunity; infectious diseases; and infection control procedures in accordance with CDC recommendations and OSHA guidelines.
Pre-requisites: Program Admission

DENA 1070 - Oral Pathology and Therapeutics (2)  
Focuses on the diseases affecting the oral cavity and pharmacology as it relates to dentistry. Topics include: identification and disease process; signs/symptoms of oral diseases and systemic diseases with oral manifestations; developmental abnormalities of oral tissues; basic principle of pharmacology; drugs prescribed by the dental profession; drugs that may contraindicate treatment; and applied pharmacology (regulations, dosage, and applications).
Pre-requisites: DENA 1010, DENA 1080

DENA 1080 - Dental Anatomy (5)  
Focuses on normal head and neck anatomy and the development and functions of oral anatomy. Topics include: dental anatomy; oral histology; oral embryology; osteology of the skull; muscles of mastication and facial expression; temporal mandibular joint; blood lymphatic nerve supply of the head; and salivary glands and related structures.
Pre-requisites: Program Admission

DENA 1090 - Dental Assisting National Board Examination Preparation (1)  
Reviews information concerning all didactic areas tested by the Dental Assisting National Board (DANB). Topics include: collecting and recording clinical data; dental radiography; chairside dental procedures; prevention of disease transmission; patient education and oral health management; office management procedures; and test taking skills.
Pre-requisites: Program Instructor Approval

DENA 1340 - Dental Assisting I: General Chairside (6)  
Introduces student to ethics and jurisprudence for the dental assistant and to chairside assisting with diagnostic and operative procedures. Topics include: ethics and jurisprudence in the dental office; four-handed dentistry techniques; clinical data collection techniques; introduction to operative dentistry; and dental material basics.
Pre-requisites: Program Admission, ALHS 1040, DENA 1050, DENA 1080
Co-requisites: ALHS 1040, DENA 1050, DENA 1080

DENA 1350 - Dental Assisting II: Dental Specialities and EFDA Skills (7)  
Focuses on chairside assisting with dental specialty procedures. Topics include: prosthodontic procedures (fixed and removable); orthodontics; pediatric dentistry; periodontic procedures; oral and maxillofacial surgery procedures; endodontics procedures; management of dental office emergencies; medically compromised patients and expanded functions approved by law for performance by dental assistants in the state of Georgia. Student will pass a comprehensive examination and successfully perform all required clinical skills to receive EFDA certification.
Pre-requisites: DENA 1340

DENA 1390 - Dental Radiology (4)  
After completion of the course the student will be able to provide radiation safety for patient and self, expose x-rays, process x-rays, and prepare dental films for the dental office. Topics include: fundamentals of radiology and radiation safety; radiographic anatomy and interpretation; intraoral and extraoral radiographic techniques; and quality assurance techniques.
Pre-requisites: DENA 1080, DENA 1050, DENA 1340

DENA 1400 - Dental Practice Management (2)  
Emphasizes procedures for office management in dental practices. Topics include: oral and written communication; records management; appointment control; dental insurance form preparation; accounting procedures; supply and inventory control; employability skills and basic computer skills. A computer lab provides basic skills in computer use and utilization of these skills to perform office procedures on a microcomputer.
Pre-requisites: COMP 1000, DENA 1340

DENA 1460 - Dental Practicum I (1)  
Practicum focuses on infection control in the dental office and assisting with diagnostic and simple operative procedures. Topics include: infection control procedures; clinical diagnostic procedures; and general dentistry procedures.
Pre-requisites: DENA 1050, DENA 1340, DENA 1390
Co-requisites: DENA 1340, DENA 1350, DENA 1390

DENA 1470 - Dental Practicum II (1)  
Practicum focuses on advanced general dentistry procedures and chairside in dental specialties with special emphasis on nonsurgical specialties. Topics include: advanced general dentistry and specialties.
Pre-requisites: DENA 1460
Co-requisites: DENA 1460

DENA 1480 - Dental Practicum III (5)  
Practicum continues to focus on assisting chairside with advanced general dentistry procedures with emphasis on dental office management, preventive dentistry, and expanded functions. Topics include: advanced general dentistry procedures; preventive dentistry; dental office management; expanded functions; chairside in specialties; and management of dental office emergencies.
Pre-requisites: DENA 1460
This course introduces and develops basic geometric and trigonometric concepts. Course content will emphasize geometric concepts and trigonometric concepts as they pertain to drafting/CAD.

Pre-requisites: MATH 1013

DFTG 1107 - Advanced Dimensioning/Sectional Views

Technical Drawing II continues dimensioning skill development and introduces tools for precision measurement and sectional views.

Pre-requisites: DFTG 1103

DFTG 1109 - Auxiliary Views/Surface Development

Introduces techniques necessary for auxiliary view drawings, surface development, and developing sheet metal parts. Topics include: primary auxiliary views, secondary auxiliary views, surface development, and developing sheet metal parts.

Pre-requisites: DFTG 1105

DFTG 1111 - Fasteners

This course covers the basics of identifying fastening techniques, interpreting technical data, and create working drawings. Topics include utilization of technical data, identifying thread types, graphic representation of threaded fasteners, utilization of other fastening techniques, welding symbol identification, and welding symbol usage in working drawings.

Pre-requisites: DFTG 1103

DFTG 1113 - Assembly Drawings

Technical Drawing V provides knowledge and skills necessary to create working drawings for the manufacture of machine parts. Topics include: detail drawings, orthographic assembly drawings, pictorial assembly drawings, and utilization of technical reference source.

Pre-requisites: DFTG 1111

DFTG 1125 - Architectural Fundamentals

Introduces architectural fundamental principles and practices associated with architectural styles and drawing. Fundamentals of residential and commercial practices will be covered. Topics include: specifications and materials; architectural styles, construction drawing practices and procedures, dimensioning and scales.

DFTG 1127 - Architectural 3D Modeling

In the Architectural 3D Modeling course, the student becomes acquainted with concepts of the software related to Parametric modeling for Architectural drafting. The student will develop the skills necessary to create 3D models and presentation/constructions drawings.

DFTG 1129 - Residential Drawing I

Introduces the essential skills necessary for assessing the expected materials, labor requirements and costs for given structures or products also students will be introduce to architectural drawing skills necessary to produce a basic set of construction drawings given floor plan information. Topics include: material take-offs; footing and foundation; floor plans; exterior elevations; site plans; and construction drawing techniques/practices.

Pre-requisites: DFTG 1125

DFTG 1131 - Residential Drawing II

Continues in-depth architectural drawing practice and develops architectural design skills. Plans are designed to meet applicable codes. Topics include: material take-offs; footing and foundation; floor plans; exterior elevations; site plans; and construction drawing techniques/practices.

Pre-requisites: DFTG 1129

DFTG 1133 - Commercial Drawing I

Introduces commercial drawing skills necessary to produce construction drawings given floor plan information. Topics include: structural steel detailing, reflected ceiling plans, rebar detailing, and commercial construction drawings.

Pre-requisites: DFTG 1125

DFTG 1150 - Introduction to 3D Printing

This course is an introduction to the latest emerging rapid prototyping technology, 3D printing. Using specialized software to create and export files, students will bring their digital work to life. Students will learn how to create, scan, manipulate and print three-dimensional objects. Topics include desktop 3D printing and the operation of equipment, rapid prototyping, product customization and creating new product alternatives. Literacy in basic 3D modeling, design and manufacturing is an essential skill for future STEM success and innovation. Lab fee required.

DFTG 1170 - Rapid Prototyping

This class is an introduction to an inquiry-based, iterative approach to three-dimensional laser scanning, rapid prototyping technologies, laser machining, and CNC machining. Students use R&D methods to produce and refine digital 3D product designs and manufacture prototypes. Lab fee required.

DFTG 1175 - Advanced Rapid Prototyping

This course builds upon DFTG 1170 with more advanced project applications. Students will explore simulation and design analysis of rapid prototyping and learn the relationships of physical prototyping to the design industry by examining case studies. When available, field trips to local manufacturing facilities will expose the students to current industry practices and the
latest technologies. Several problem-solving projects will test their creativity, design abilities and 3D printing skills. The class environment will foster a design community providing feedback and critique from classmates. Students will receive a refresher on different physical and digital interfaces using a variety of 3D printers and scanners. Lab fee required.

DFTG 2010 - Engineering Graphics (4)
Covers the basics of computer terminology, input and output devices, file formatting, file management, for CAD software. Introduces students to the fundamentals of geometric construction, scale reading line relationship and basic history of the drafting concepts. Student will also be introduced to basic and intermediate CAD commands and procedures, and drafting concepts and principals.

DFTG 2110 - Print Reading I (2)
Introduces the fundamental principles and practices associated with interpreting technical drawings. Topics include: interpretation of blueprints and sketching. Pre-requisites: Provisional Admission

DFTG 2300 - Drafting Technology Practicum/Internship 3 (3)
Provides an approved industry-like setting where the student develops and sharpens skills. Emphasis is placed on production standards achievement and quality control.

DFTG 2400 - Drafting Technology Practicum/Internship 4 (4)
Provides an approved industry-like setting where the student develops and sharpens skills. Emphasis is placed on production standards achievement and quality control.

DFTG 2500 - Drafting Technology Exit Review (3)
Emphasis is placed on students’ production of portfolio-quality pieces. Focuses on the preparation for entry into the job market.

DFTG 2600 - Drafting Technology Practicum/Internship 6 (6)
Provides an approved industry-like setting where the student develops and sharpens skills. Emphasis is placed on production standards achievement and quality control.

DICT 1000 - Introduction to Diesel Technology, Tools, and Safety (3)
This course introduces basic knowledge and skills the student must have to succeed in the Diesel Equipment Technology field. Topics include an overview of diesel powered vehicles, diesel technology safety skills, basic tools and equipment, reference materials, measuring instruments, shop operation, mechanical fasteners, welding safety, and basic welding skills. Classroom and lab experiences on safety, precision measuring, and basic shop practices are highly emphasized. Pre-requisites: Program Admission

DICT 1010 - Diesel Electrical and Electronic Systems (7)
This course introduces students to electrical and electronic systems used on medium/heavy duty trucks and heavy equipment. Topics include: general electrical system diagnosis, battery diagnosis and repair, starting system diagnosis and repair, charging system diagnosis and repair, lighting system diagnosis and repair, gauges and warning devices, and an introduction and familiarization with electrical and electronic systems. Co-requisites: DICT 1000

DICT 1020 - Preventive Maintenance (5)
This course introduces preventive maintenance procedures pertaining to medium/heavy duty trucks and heavy equipment. Topics include: engine systems; cab and hood; heating, ventilation and air conditioning (HVAC); electrical and electronics; frame and chassis. Co-requisites: DICT 1010

DICT 1030 - Diesel Engines (6)
This course introduces diesel engines used in medium/heavy duty trucks and heavy equipment. Topics include: general engine diagnosis, cylinder head and valve train, engine block, engine lubrication system, hydraulic pumps, engine cooling, air induction, exhaust, fuel supply systems, electronic fuel management, and engine brakes. Using and interpreting test and measuring equipment is highly emphasized. Co-requisites: DICT 1010

DICT 1040 - Diesel Truck and Heavy Equipment HVAC Systems (3)
This course introduces systems used in medium/heavy duty trucks and heavy equipment. Classroom instruction on HVAC theory and operation along with local, state, and federal regulations are strongly emphasized. Topics include: HVAC safety, HVAC system theory and operation, A/C system component diagnosis and repair, HVAC system diagnosis and repair, HVAC operating systems and related controls, and refrigeration recovery, recycling, and handling procedures. Co-requisites: DICT 1010

DICT 2000 - Truck Steering and Suspension Systems (4)
This course introduces steering and suspension systems used on medium/heavy trucks. Classroom instruction on Federal Motor Vehicle Safety Standards (FMVSS) is strongly emphasized. Topics include: hydraulic assist steering systems; suspension systems; wheel alignment diagnosis, adjustment, and repair; wheels and tires; and frame and coupling devices. Co-requisites: DICT 1000

DICT 2010 - Truck Steering and Suspension Systems (4)
This course introduces steering and suspension systems used on medium/heavy trucks. Classroom instruction on Federal Motor Vehicle Safety Standards (FMVSS) is strongly emphasized. Topics include: hydraulic assist steering systems; suspension systems; wheel alignment diagnosis, adjustment, and repair; wheels and tires; and frame and coupling devices. Co-requisites: DICT 1000

DICT 2011 - Off Road Drivelines (6)
This course introduces power trains used on heavy equipment such as bulldozers, excavators, wheel loaders, back-hoe loaders
and skidders. Classroom and lab instruction on components and systems with use and interpreting testing and diagnosing equipment are highly emphasized. Topics include: power train theory and principles, clutches, manual transmissions, drive shafts, differentials, final drives, special drives, final drive failure analysis, torque converters, hydraulically shifted transmissions, electronic transmissions, hydrostatic transmissions, and transmission failure analysis.

Co-requisites: DIET 1000, DIET 1010

DMPT 1020 - Truck Drive trains (4)
This course introduces power train systems used on medium/ heavy duty trucks. Topics include: introduction to power trains, clutches and flywheels, powertrain electronic systems, auto-shift mechanical transmissions, power take-offs, truck drive lines, differentials and final drives, torque converters, and automatic transmissions.

Co-requisites: DIET 1000, DIET 1010

DMPT 1000 - Introduction to Design (4)
Introduces students to the fundamentals of design concepts, including design, composition and layout, color theory and typography.

DMPT 1005 - Vector Graphics (4)
This course is an introduction to the creation of vector imagery. Students will learn to draw illustrations, transform objects, work with layers, patterns, brushes, and filters, use effects and create graphics for the various applications. The focus will be on learning the essential tools, basic operation and commands used in the creation of vector graphics used in different media fields. Pre-requisite: DMPT 1000

DMPT 1010 - Raster Imaging (4)
In the Raster Imaging course, the student becomes acquainted with the concepts and software related raster image manipulation. The student is introduced to the workspace and tools used in an image editing software and will learn basic image editing techniques. Pre-requisite: DMPT 1000

DMPT 1015 - Drawing (4)
Introduces beginning student to basic drawing techniques. Student will complete drawings using various techniques and media. Pre-requisite: Provisional admission

DMPT 1020 - Introduction to Photography (4)
Introduces students to an overview of photography. Students will be introduced to parts of a camera, photography processes and lighting setup, and will complete various projects using a camera. Pre-requisites: Provisional admission

DMPT 1025 - Production Photography (4)
Students will produce photographs using a variety of commercial lighting techniques and common studio setups, and compositing practices. Students will be required to produce a portfolio of their photography in a variety of formats.

DMPT 1055 - Introduction to Media Technology (4)
Covers the basics of computer terminology, operating systems, and input and output devices, file formatting, file management, and overview of software.

DMPT 2100 - Identity Design (4)
This course focuses on the design challenges associated with the development of symbol systems, logos, environmental graphics and information graphics. Students will use their knowledge of vector and raster applications for further study into the use of typographic treatment and graphic images. Pre-requisites: DMPT 1005, DMPT 1010

DMPT 2105 - Page Layout (4)
This course is an introduction to graphic design production using page layout software. Students will be introduced to the essential terminology, tools, and stages of workflow in the graphic design process. Pre-requisites: DMPT 1005, DMPT 1010

Co-requisite: DMPT 2100

DMPT 2110 - Publication Design (4)
Using skills learned in the page layout course, students will design projects relating to the challenges associated with multiple page formats. Pre-requisite: DMPT 2105

DMPT 2115 - Advertising and Promotional Design (4)
Using skills learned in the page layout course, students will design projects for advertising and promotion of products and services. Pre-requisites: DMPT 1005, DMPT 1010

DMPT 2120 - Prepress and Output (4)
This course is an in-depth introduction to the graphic prepress production process. Through hands-on projects, the student will experience the challenges involved in successful graphic prepress production. Pre-requisites: DMPT 1005, DMPT 1010, DMPT 2105

DMPT 2125 - Advanced Raster Imaging (4)
The student will refine imaging skills and apply concepts in advanced techniques of raster imaging. Pre-requisite: DMPT 1010

DMPT 2130 - Advanced Vector Graphics (4)
Students will learn how to use advance vector imagery techniques for communicating creative concepts in different media fields. They will study a variety of digital illustration styles and begin to develop a personal style of their own. Pre-requisite: DMPT 1005

DMPT 2135 - Documentary Photography (4)
This course is designed to provide an introduction to the principles and theories of photojournalism. It concentrates on the principles of personal and social documentary photography. It is also designed to increase understanding of photography as a communication tool and to train the student to translate ideas and information into photographic form.

DMPT 2440 - Overview of Video Game Art and Design (4)
This course will introduce students to the historical development of video games. Students will learn about the various game genres, game design platforms, game analysis and identifying careers in the game industry. Pre-requisite: DMPT 1000

DMPT 2700 - Portraiture Photography (4)
Provides instruction in the techniques of portrait photography. The students will be able to perform creative use of lighting, including available and studio lighting. Introduces techniques in posing.
portrait subjects, critical positioning of lighting, and techniques used in the field. Students develop skills for critical evaluation of a portrait photograph. Topics include: tools for indoor and outdoor photography, posing individuals and groups, manipulating natural light and flash, critique and portfolio building.

DMPT 2705 - Photography II (4)
Students continue the study of Photography through technical skills and theory. Topics include exposure control, advanced lighting techniques, and portfolio building. This class emphasizes creative skills, practical exercises and photography projects.
Pre-requisite: DMPT 1020

DMPT 2905 - Practicum/Internship II (4)
Provides an approved industry-like setting where the student develops and sharpens skills. Emphasis is placed on production standards achievement and quality control.
Prerequisite: Program instructor approval

DMPT 2930 - Exit Review (4)
Emphasis is placed on student’s production of portfolio-quality pieces. Focuses on the preparation for entry into the job market.
Prerequisite: Program instructor approval

DRFT 2050 - Surveying I (2)
Introduces fundamental plane surveying concepts, instruments, and techniques. Topics include: linear measurements; instrument use; and angles, bearings, and directions.
Pre-requisites: MATH 1015

ECCE 1101 - Introduction to Early Childhood Care and Education (3)
Introduces concepts relating the responsibilities and procedures involved in a variety of early childhood care situations. Topics include historical perspectives; professionalism; guidance; developmentally appropriate practices; learning environment (including all children); cultural diversity; and licensing, accreditation, and credentialing.
Pre-requisites: Provisional Admission

ECCE 1103 - Child Growth and Development (3)
Introduces the student to the physical, social, emotional, and cognitive development of the young child (prenatal through 12 years of age). The course provides for competency development in observing, recording, and interpreting growth and development stages in the young child; advancing physical and intellectual competence; supporting social and emotional development; and examining relationships between child development and positive guidance. Topics include developmental characteristics, prenatal through age 12, developmental guidance applications, observing and recording techniques, ages and stages of development, and introduction to children with special needs.
Pre-requisites: Provisional Admission

ECCE 1105 - Health, Safety and Nutrition (3)
Introduces the theory, practices, and requirements for establishing and maintaining a safe, healthy learning environment. Topics include CPR and first aid, health issues, safety issues, child abuse and neglect, and nutritional needs of children.
Pre-requisites: Provisional Admission

ECCE 1112 - Curriculum and Assessment (3)
Provides student with an understanding of developmentally effective approaches to teaching, learning, observing, documenting and assessment strategies that promote positive development for young children. The course will enable the student to establish a learning environment appropriate for young children and to identify the goals, benefits, and uses of assessment in the development of curriculum for young children. Topics include observing, documenting, and assessing; learning environments; development of curriculum plans and materials; curriculum approaches; and instructional media.
Pre-requisites: ECCE 1103
Co-requisites: ECCE 1103

ECCE 1113 - Creative Activities for Children (3)
Introduces the concepts related to creativity in art, music, movement and creative drama, and facilitating children's creative expression across the curriculum. Topics include concepts of creativity and expression; theories of young children's creative development; facilitation of children's creative expression, media, methods and materials across the curriculum; appreciation of children's art processes and products; appreciation of children's creativity in music, movement and dance; appreciation of children's creative expression in play and creative drama; and art and music appreciation.
Pre-requisites: Provisional Admission

ECCE 1115 - Language and Literacy (3)
Develops knowledge, skills, and abilities in supporting young children's literacy acquisition and development, birth through age twelve. Topics include developmental continuum of reading and writing, literacy acquisition birth to five years of age, literacy acquisition in kindergarten, literacy acquisition in early grades, and literacy acquisition in children who are culturally and linguistically diverse.
Pre-requisites: ECCE 1103
Co-requisites: ECCE 1103

ECCE 2115 - Language and Literacy (3)
Introduces the student to the physical, social, emotional, and cognitive development of the young child (prenatal through 12 years of age). The course provides for competency development in observing, recording, and interpreting growth and development stages in the young child; advancing physical and intellectual competence; supporting social and emotional development; and examining relationships between child development and positive guidance. Topics include developmental characteristics, prenatal through age 12, developmental guidance applications, observing and recording techniques, ages and stages of development, and introduction to children with special needs.
Pre-requisites: Provisional Admission

ECCE 1116 - Math and Science (3)
Introduces the student to the physical, social, emotional, and cognitive development of the young child (prenatal through 12 years of age). The course provides for competency development in observing, recording, and interpreting growth and development stages in the young child; advancing physical and intellectual competence; supporting social and emotional development; and examining relationships between child development and positive guidance. Topics include developmental characteristics, prenatal through age 12, developmental guidance applications, observing and recording techniques, ages and stages of development, and introduction to children with special needs.
Pre-requisites: Provisional Admission

ECCE 2201 - Exceptionalities (3)
Provides for the development of knowledge and skills that will enable the student to understand individuals with special needs and appropriately guide their development. Special emphasis is
placed on acquainting the student with programs and community resources that serve families with children with special needs. Topics include inclusion/least restrictive environment (LRE), physical and motor impairments, gifted/talented, intellectual and cognitive disabilities, emotional and behavioral disorders, communication disorders in speech and language, autism spectrum disorders, visual impairments, deaf and hard of hearing, health impairments, multiple disabilities, and community resources.

Pre-requisites: ECCE 1103

ECCE 2202 - Social Issues and Family Involvement (3)
Enables the student to value the complex characteristics of children’s families and communities and to develop culturally responsive practices which will support family partnerships. Students use their understanding to build reciprocal relationships which promote children’s development and learning. Students are introduced to local programs and agencies that offer services to children and families within the community. Topics include professional responsibilities, family/social issues, community resources, family education and support, teacher-family communication, community partnerships, social diversity and anti-bias concerns, successful transitions, and school-family activities.

Pre-requisites: Provisional Admission

ECCE 2203 - Guidance and Classroom Management (3)
Examines effective guidance practices in group settings based upon the application of theoretical models of child development and of developmentally appropriate practices. Focus will be given to individual, family, and cultural diversity. Topics will include developmentally appropriate child guidance (birth through 12); effective classroom management, including preventive and interventional techniques; understanding challenging behaviors; and implementing guidance plans.

Pre-requisites: ECCE 1103

ECCE 2240 - Early Childhood Care and Education Internship (12)
Provides the student with the opportunity to gain a supervised experience in an actual or simulated work site allowing demonstration of techniques obtained from course work. Practicum topics include promoting child development and learning; building family and community relationships; observing, documenting, and assessing to support young children and families; teaching and learning; becoming a professional; and guidance techniques and classroom management.

Pre-requisites: ECCE 1105, ECCE 1101, ECCE 1103

ECCE 2310 - Paraprofessional Methods and Materials (3)
Develops the instructional skills to enable the student to work as a paraprofessional in a program for kindergarten through elementary age children. Topics include assessment and curriculum, instructional techniques, and methods for instruction in a learning environment.

Pre-requisites: ECCE 1103

ECCE 2312 - Paraprofessional Roles and Practices (3)
Develops skills to enable the student to work as a paraprofessional in a program for kindergarten through elementary aged children. Topics include professional qualifications, professional and ethical conduct, professionalism and employment, and paraprofessional roles and responsibilities.

Pre-requisites: Program Admission, ECCE 1103
Pre-requisites: Provisional Admission, ECCE 1103

ECCE 2342 - Family Child Care Business Management (3)
Provides guidelines and responsibilities for professional business practices associated with the successful establishment and administration of a Family Child Care Home. Topics include: business plans; budgeting; taxes; marketing, record keeping and professional qualifications.
Pre-requisites: Provisional Admission

ECCE 2360 - Classroom Strategies for Exceptional Children (3)
Prepares child care providers and paraprofessionals with knowledge and skills in the areas of working effectively with children with a disability; working with families as partners; examining the laws and regulations; exploring resources, service providers, and agencies that may assist the child and his/her family; examining the adaptations and modifications to facilities and environments; reviewing the referral process; implementing inclusion; modifying instruction to accommodate the child with special needs; and investigating ways to document and chart observations.
Pre-requisites: ECCE 2201

ECCE 2362 - Exploring Your Role in the Exceptional Environment (3)
Prepares child care providers and paraprofessionals with knowledge and skills for screening and assessing purposes; and explores resources, service providers, and agencies that may assist the child and families in educational or natural settings. Examines adaptations, accommodations, and modifications to environments; reviews the referral process; implements inclusion and modifies instruction to accommodate the child with special needs.
Pre-requisites: ECCE 2201

ECET 1101 - Circuit Analysis I (4)
Emphasizes the knowledge and ability to analyze basic DC circuits and introductory concepts of AC circuits. Topics include: international units, basic electrical laws, series and parallel circuits, network analysis concepts, network theorems concepts, D.C. instruments, grounding techniques, magnetism, inductance/capacitance, transient analysis, and introduction to dependant sources and 2-port parameters. Laboratory work parallels class work.
Pre-requisite: ENGT 1000
Co-requisite: MATH 1111

ECET 1110 - Digital Systems I (4)
Study of digital circuit fundamentals with an emphasis on digital electronics and techniques, simplification of logic circuits, sequential and combinational logic circuits, programmable logic devices, flip-flops and registers, binary number system, and arithmetic and logic operations. Laboratory work parallels class work using trainers, DesignWorks, and Altera simulation software and system.
Pre-requisites: ENGT 1000

ECET 1191 - Computer Programming Fundamentals (3)
This course emphasizes fundamental concepts of problem solving using a high level source language. Laboratory work is designed to acquaint students with computer facilities, software, and programming fundamentals. Topics include: system fundamentals, concepts of structured programming, arrays, functions, and engineering applications.
Pre-requisites: MATH 0090

ECET 1210 - Networking Systems I (3)
Provides a foundation in Local Area Networking of computers with an introduction to Wide Area Networking. Emphasis is on peer-to-peer networking.
Pre-requisites: ENGT 1000

ECET 2101 - Circuit Analysis II (4)
Continues study of AC circuit analysis, which emphasizes complex networks. Topics include: analysis of complex networks, networks with multiple sources, AC network theorems, resonance, transformers, three-phase systems, filters and bode plots, non-sinusoidal waveforms, and pulse response of RLC circuits. Laboratory work parallels class work.
Pre-requisite: ECET 1101

ECET 2110 - Digital Systems II (4)
Continues the study of digital systems with emphasis on the study of microprocessors with programming applications involving external devices with which the microprocessor/microcontroller must communicate. Topics include: logic families, PLD programming, microcomputer architecture, programming with arithmetic/logic instructions, jump, loop and call operations, I/O programming, timers, interrupts and interfacing techniques. Laboratory work parallels class work to include use of PLD (programmable logic devices) platforms, and microprocessor/microcontroller platforms to reinforce and edify theoretical concepts.
Pre-requisites: ECET 1110

ECET 2120 - Electronic Circuits (4)
Introduces the conduction process in semiconductor materials and devices. Topics include semiconductor physics; diodes; basic diode circuits and applications; biasing, stability and graphical analysis of bipolar junction transistors and field effect transistors; introduction to silicon controlled rectifiers; device curve characteristics; and related devices with selected applications. Laboratory work includes circuit construction, use of appropriate instruments, troubleshooting and circuit simulation using P-SPICE.
Pre-requisite: ECET 2101

ECET 2210 - Networking Systems II (4)
This course emphasizes the design, implementation, configuration, and monitoring of a client-server network environment. Emphasis is placed on applications in Local Area Networks. An introduction to Network Domains in Wide Area Networks is included.
Pre-requisites: ECET 1210

ECET 2220 - Electronic Circuits II (4)
Emphasizes the analysis of BJT and FET amplifiers; analysis and applications of operational amplifiers and other linear digital ICs. Topics include: re transistor model; CB, CE and CC amplifiers; Darlington connection; cascaded systems; CS, CD, CG amplifiers; high frequency and low frequency response of BJT and FET amplifiers; Power amplifiers Class A, Class B, Class C amplifiers; op-amp fundamentals; inverting, non-inverting, voltage followers adn summing amplifiers; comparators; instrumentation applications; active filters; differentiators and integrators; 555 timers; A/D and D/A conversion. Laboratory work parallels class work and includes circuit simulation using P-spice. Laboratory work parallels class work.
Pre-requisites: ECET 2120

ECGT 1030 - Introduction to Electrocardiography (5)
Provides an introduction to electrocardiography techniques and record keeping. Emphasis is placed on the knowledge and...
skills needed to perform ECG on all types of patients. Topics include: infection control techniques, basic life support, legalities and ethics, basic cardiovascular anatomy and physiology, ECG techniques and recognition, ECG lead placement, technical aspects of the ECG, ECG rhythm strip interpretation, advanced ECG techniques and a Cardiovascular Credentialing International (CCI) exam review.

Pre-requisites: ENGL 1010, MATH 1111, PSYC 1010
Co-requisites: ALHS 1011, ALHS 1090, ECGT 1050

ECGT 1050 - Electrocardiography Practicum (5)
Provides an introduction to clinical practice in the setting of hospitals, clinics, and medical offices. Students must demonstrate regard for the dignity, rights, and privacy of each patient. They must also abide by the policies and procedures of each clinical setting. Students will be able to learn by doing electrocardiography techniques and record keeping. Emphasis is placed on the application of knowledge and skills gained in the classroom. Students will have the opportunity to display their ability to interact appropriately with patients, family members, and other members of the healthcare team. Students may be required to perform Basic Life Support. Topics include: application of classroom knowledge and skills and functioning in the work environment.

Pre-requisites: ENGL 1010, MATH 1012, PSYC 1010
Co-requisites: ALHS 1011, ALHS 1090, ECGT 1050

ECON 1101 - Principles of Economics (3)
Provides a description and analysis of economic operations in contemporary society. Emphasis is placed on developing an understanding of economic concepts and policies as they apply to everyday life. Topics include basic economic principles; economic forces and indicators; capital and labor; price, competition, and monopoly; money and banking; government expenditures, federal and local; fluctuations in production, employment, and income; and United States economy in perspective.

Pre-requisites: Regular Admission

ELCR 1005 - Soldering Technology (1)
Develops the ability to solder and desolder connectors, components, and printed circuit boards using industry standards. Topics include: safety practices, soldering, desoldering, anti-static grounding, and surface mount techniques.

Pre-requisites: Provisional Admission

ELCR 1010 - Direct Current Circuits (6)
This course provides instruction in the theory and practical application of simple and complex direct current circuitry. Topics include laboratory safety practices and procedures, electrical laws and principles, DC test equipment basic series, parallel and combination circuits, complex series and parallel circuits, and DC theorems.

Pre-requisites: Program Instructor Approval OR Appropriate Placement Test Scores

ELCR 1020 - Alternating Current Circuits (7)
This course introduces the theory and application of varying sine wave voltages and current, and continues the development of AC concepts with emphasis on constructing, verifying, and troubleshooting reactive circuits using RLC theory and practical application. Topics include AC wave generation, frequency and phase relationship, impedance, admittance, and conductance power factors, reactive components simple RLC circuits, AC circuit resonance, passive filters, and non-sinusoidal wave forms.

Pre-requisites: ELCR 1010 OR Program Instructor Approval

ELCR 1030 - Solid State Devices (5)
This course provides instruction in the theory and application of solid state devices in the electronics industry. Emphasis is placed on the physical characteristics and uses of solid state devices. Topics include PN diodes, power supplies, voltage regulation, bipolar junction theory and application, field effect transistors, and special applications.

Pre-requisites: ELCR 1020 OR Program Instructor Approval

ELCR 1040 - Digital and Microprocessor Fundamentals (5)
This course is designed to provide sufficient coverage of digital electronics and microprocessor fundamentals. Digital fundamentals will introduce basic topics such as binary topics such as binary arithmetic, logic gates and truth tables, Boolean algebra and minimization techniques, logic families, and digital test equipment. Upon completion of the foundational digital requirements, a more advanced study of digital devices and circuits will include such topics as flip-flops, counters, multiplexers and de-multiplexers, encoding and decoding, displays, and analog to digital and digital to analog conversions. Students will also explore the basic architecture and hardware concepts of the microprocessor.

Pre-requisites: ELCR 1020 OR Program Instructor Approval

ELCR 1060 - Linear Integrated Circuits (3)
Provides in-depth instruction on the characteristics and applications of linear integrated circuits. Topics include: operational amplifiers, timers, and three-terminal voltage regulators.

Pre-requisites: ELCR 1020 OR Program Instructor Approval

ELCR 1300 - Mobile Audio and Video Systems (3)
Provides the fundamental concepts for the installation of automotive audio and video systems. Topics include: charging and electrical systems, automotive wiring harnesses, basic audio systems, advanced audio systems, and mobile video systems.

ELCR 2110 - Process Control (3)
Introduces industrial process control applications with an emphasis on sensors and signal conditioning. Topics include: symbology and drawing standards, control techniques, sensors and signal conditioning, and ISA and other relevant standards.

Pre-requisites: ELCR 1020 OR Program Instructor Approval

ELCR 2120 - Motor Controls (3)
Introduces the application of motor controls in the industrial environment. Topics include: AC/DC motors, AC/DC drives, MCC and contractors, NEC and NEMA standards, ladder diagrams, and power sources.

Pre-requisites: ELCR 1020 OR Program Instructor Approval

ELCR 2130 - Programmable Controllers (3)
Provides the basic skills and techniques used in industrial application of programmable controls. Topics include: controller hardware, programming, PC applications, and troubleshooting.

Pre-requisites: ELCR 1020 OR Program Instructor Approval

ELCR 2140 - Mechanical Devices (2)
Develops knowledge and skills necessary to transmit mechanical power using common industrial linkage types. Emphasis is placed on use of mechanical devices in combination with electronic controls. Topics include: linkages, motion analysis, gear drives, and preventative maintenance.

Pre-requisites: Program Admission
ELCR 2150 - Fluid Power  
Provides an overview of fluid power operation as applied to industrial electronics. Emphasis is placed on the interfacing of electronic and fluidic systems. Topics include: safety, fluid dynamics, hydraulics, pneumatics, air logic, and electrical interfacing.
Pre-requisites: Program Admission

ELCR 2160 - Advanced Microprocessors and Robotics  
This course continues an earlier study of microprocessor fundamentals and introduces robotic theory and application. Topics include the microprocessor instruction set, programming and debugging applications and troubleshooting, microprocessor applications for embedded systems, basic DSP concepts, robotic terminology and languages, and robotic programming.
Pre-requisites: ELCR 1040 OR Program Instructor Approval

ELCR 2210 - Analog Communications  
This course provides an in depth study of communication system concepts and emphasis an analysis of amplitude and frequency modulation and detection methods. Topics include AM, FM, and SSB modulation and detection, transmitters and receivers, multiplexing and de-multiplexing, basic telemetry concepts, and noise bandwidth considerations.
Pre-requisites: ELCR 1020 OR Program Instructor Approval

ELCR 2220 - Digital Communications  
This course continues the study of modulation and detection techniques. Topics include: digital modulation techniques, pulse modulation techniques, and sampling techniques.
Pre-requisites: ELCR 1020 OR Program Instructor Approval

ELCR 2230 - Antenna and Transmission Lines  
Provides an understanding of antennas and transmission lines used in communications. Topics include: transmission lines, wave guides, antenna types, antenna applications, and telephone transmission lines.
Pre-requisites: ELCR 1020 OR Program Instructor Approval

ELCR 2240 - Microwave Communications and Radar  
Provides a basic understanding of microwave communications and radar. Topics include: microwave and radar fundamentals, microwave devices, wave guides, specialized antennas, radar systems, and communications systems.
Pre-requisites: ELCR 1020 OR Program Instructor Approval

ELCR 2250 - Optical Communications Techniques  
Surveys the major optical devices used for communications. Topics include: light sources, fiber optic cable, coupling and fusing, light modulation and detection techniques, and system application of light devices.
Pre-requisites: ELCR 1020 OR Program Instructor Approval

ELCR 2600 - Telecommunication and Data Cabling  
Introduces the basic of cable installation from the initial site survey to splicing cable and making connections. Through laboratory activities, students perform the basic tasks of a cable installer. Topics include: basic standards and practices, cable rating and performance, cable installation and management, testing and troubleshooting, industry standards, pulling cable, and understanding blueprints.
Pre-requisites: ELCR 1020

ELCR 2620 - Telecommunications Systems Installation, Programming and Data Transmission  
This course provides instruction in the installation, programming, testing, and repair of simple and complex telephone systems. An introduction is also given to basic concepts on telecommunication and data transmission.
Pre-requisites: ELCR 1020
Co-requisites: ELCR 2600

ELTR 1020 - Electrical Systems Basics I  
Introduces the theory and application of varying sine wave voltages and current. Topics include: magnetism, AC wave generation, AC test equipment, inductance, capacitance, and basic transformers.

ELTR 2240 - Microwave Communications and Radar  
Introduces electrical theory and principles used in residential, commercial, and industrial wiring applications. Emphasis is placed on electron theory, DC and AC circuits. Ohm's law, test equipment, transformers, and electrical power systems. Topics include: electricity production, electrical formulas, test equipment, transformer fundamentals, and fundamentals of AC and DC circuits.

ELTR 1060 - Electrical Prints, Schematics, and Symbols  
Introduces electrical symbols and their use in construction blueprints, electrical schematics, and diagrams. Topics include: electrical symbols, component identification, print reading and scales and measurement.
Pre-requisites: Provisional Admission

ELTR 1080 - Commercial Wiring I  
This course introduces commercial wiring practices and procedures. Topics include: industrial safety procedures, the National Electrical Code, commercial load calculations, three-phase power systems, and fundamentals of AC motor control.

ELTR 1090 - Commercial Wiring II  
This course is a continuation of the study in commercial wiring practices and procedures. Topics include: transformer connections, an introduction to low voltage systems, conduit design and installation practices, and system design concepts.

ELTR 1110 - Electrical Controls  
Introduces line and low voltage switching circuits, manual and automatic controls and devices, and circuits. Emphasis will be placed on switching circuits, manual and automatic controls and devices, line and low voltage switching circuits, and operation, application and ladder diagrams. Topics include: ladder and wire diagrams, switching circuits, manual controls and devices, automatic controls and devices, and application and operation of controllers and controls.

ELTR 1205 - Residential Wiring I  
Introduces residential wiring practices and procedures. Topics include: residential circuits, print reading, National Electrical Code, wiring materials, determining the required number and location of lighting/receptacles and small appliance circuits, wiring methods (size and type conductors, box fill calculations and voltage drop), switch control of luminaries, receptacle installation including bonding, GFCI and AFCI circuits, special purposes outlets - ranges, cook tops, ovens, dryers, water heaters, sump pumps, and sizing OCPDs (circuit breakers and fuses).

ELTR 1210 - Residential Wiring II  
Provides additional instruction on wiring practices in accordance with the National Electrical Code. Topics include: residential...
ELTR 1530 - N.E.C Industrial Wiring Applications (4)
Provides instruction in industrial wiring applications of the National Electrical Code. Topics include: rigid/IMC conduit installation, EMT conduit installation, busways installation, cable tray/wireway installation, and equipment installation (600 volts or less).

ELTR 1520 - Grounding and Bonding (2)
Provides practice in calculating conduit size. Emphasis is placed on use of the requirement of the National Electrical Code. Topics include: branch circuit grounding, equipment grounding/bonding, service grounding/bonding, and earth connections.

EMET 2070 - Controls II (3)
This course is an advanced study of control devices, methods and systems. A more in-depth study into the purpose and implementation of advanced programmable logic controllers (PLC) instructions and techniques will be emphasized. Developing, entering, and debugging intermediate and advanced control instructions into a PLC as well as connecting and verifying operations of advanced control devices will also be introduced. The students will also be exposed to proportional, integral, and derivative (PID) control ad well as more advanced human machine interface (HMI) in a control system. Lab work parallels course work.

EMET 2900 - Capstone (3)
This course will require students to undertake either an individual or team project, by applying knowledge acquired in classroom/lab activities in program and core courses. The student will create a device, process or system using the knowledge and skill developed in the EMET program. The project activities includes conceptualization, detailed design and planning, project assembly/fabrication, testing/debugging, cost and budget considerations, quality considerations, safety and project presentation/documentation.

Pre-requisite: Instructor approval

EMPL 1000 - Interpersonal Relations and Professional Development (2)
Emphasizes human relations and professional development in today’s rapidly changing world that prepares students for living and working in a complex society. Topics include human relations skills, job acquisition skills and communication, job retention skills, job advancement skills, and professional image skills.

Pre-requisites: Provisional Admission

EMSP 1110 - Introduction to the EMT Profession (3)
This course serves as the introductory course to the Emergency Medical Services (EMS) profession. It orients the student to the prehospital care environment, issues related to the provision of patient care in both in-hospital and out-of-hospital circumstances. It further provides foundational information upon which subsequent curriculum content is based so that successful completion of this content increases the potential for success in subsequent courses and should allow students to apply the fundamental knowledge, skills, and attitudes gained in order to effectively communicate and function safely, ethically and professionally within the emergency medical services environment. Topics include: Anatomy and Physiology, Medical Terminology, Pathophysiology, CPR for HCP, EMS Systems, Research, Workforce Safety and Wellness, Documentation, EMS System Communication, Therapeutic Communication, Medical/Legal and Ethics, Public Health, Principles of Safely Operating a Ground Ambulance, Incident Management, Multiple Casualty Incidents, Air Medical, Vehicle Extrication, HazMat, MCI due to Terrorism/Disaster, and Life Span Development.

Pre-requisites: Program Admission

Co-requisites: EMSP 1110, EMSP 1120, EMSP 1130, EMSP 1140, EMSP 1150, EMSP 1160

EMSP 1120 - EMT Assessment/Airway Management and Pharmacology (3)
This course prepares students for initial scene management and assessment of patients as well as management of the airway. Introduction to pharmacology is also covered. Includes application of scene information and patient assessment findings (scene size up, primary and secondary assessment, patient history, and reassessment) to guide emergency management. Topics include: Scene Size-Up; Primary Assessment; History Taking; Secondary Assessment; Monitoring Devices; Reassessment; Airway Management; Respiration; Artificial Ventilation; Principles of Pharmacology; Medication Administration; and Emergency Medications.

Pre-requisites: Program Admission

Co-requisites: EMSP 1110, EMSP 1130, EMSP 1140, EMSP 1150, EMSP 1160

EMSP 1130 - Medical Emergencies for the EMT (3)
This course integrates pathophysiological principles and assessment findings to formulate a field impression and
implement the treatment plan of cases involving non-traumatic medical emergencies. Topics include: Medical Overview; Neurology; Abdominal and Gastrointestinal Disorders; Immunology; Infectious Disease; Endocrine Disorders; Psychiatric; Cardiovascular; Toxicology; Respiratory; Hematology; Genitourinary/Renal; Non-Traumatic Musculoskeletal Disorders; Diseases of the Eyes, Ears, Nose, and Throat; and Medical Assessments.

Pre-requisites: Program Admission
Co-requisites: EMSP 1110, EMSP 1120, EMSP 1140, EMSP 1150, EMSP 1160

EMSP 1140 - Special Patient Populations (3)
This course provides a fundamental knowledge of growth, development, and aging and assessment findings to provide basic emergency care and transportation for a patient with special needs. Topics include: Obstetrics, Gynecology, Neonatal Care, Pediatrics, Geriatrics, Patients with Special Challenges, and Special Patient Populations - Assessments.

Pre-requisites: Program Admission
Co-requisites: EMSP 1110, EMSP 1120, EMSP 1130, EMSP 1150, EMSP 1160

EMSP 1150 - Shock and Trauma for the EMT (3)
This course is designed to prepare the EMT student to apply pre-hospital emergency care to patients who have sustained injuries resulting from various mechanisms of injury including: Abdominal and Genitourinary trauma; Orthopedic trauma; Soft Tissue trauma; Head, Facial, Neck, and Spine Trauma and Nervous System trauma. Special considerations in trauma related injuries will be presented including the physiology of shock as well as multi-system trauma and environmental emergencies. Topics include: Shock and Resuscitation; Trauma Overview; Bleeding; Chest Trauma; Abdominal and Genitourinary Trauma; Orthopedic Trauma; Soft Tissue Trauma; Head, Facial, Neck, and Spine Trauma; Nervous System Trauma; Special Considerations in Trauma; Environmental Emergencies; and Multi-System Trauma.

Pre-requisites: Program Admission
Co-requisites: EMSP 1110, EMSP 1120, EMSP 1130, EMSP 1140, EMSP 1160

EMSP 1160 - Clinical and Practical Applications for the EMT (1)
This course provides supervised clinical experience in various clinical settings as well as opportunities to demonstrate critical thinking skills and assessment based management techniques through competency based evaluations relevant to the practice of an EMT. Topics include: Clinicals and Assessment Based Management.

Pre-requisites: Program Admission
Co-requisites: EMSP 1110, EMSP 1120, EMSP 1130, EMSP 1140, EMSP 1150

EMSP 1510 - Advanced Concepts for the AEMT (3)
This course serves as the introductory course to the advanced level practice of the Advanced Emergency Medical Technician (AEMT). It expands on the information attained at the EMT level. Topics include: EMS Systems; Documentation; EMS System Communication; Therapeutic Communication; Principles of Pharmacology; Medication Administration; Emergency Medications; Airway Management; Respiration; Artificial Ventilation; Primary Assessment; and Secondary Assessment.

Pre-requisites: EMSP 1110, EMSP 1120, EMSP 1130, EMSP 1140, EMSP 1150, EMSP 1160, or certified as an Emergency Technician Basic, Intermediate or Advanced Emergency Medical Technician.
Co-requisites: EMSP 1510, EMSP 1520, EMSP 1530, EMSP 154

EMSP 1520 - Advanced Patient Care for the AEMT (3)
This course provides opportunities to apply fundamental knowledge of basic and selected advanced emergency care and transportation based on assessment findings for the following: an acutely ill patient; a patient in shock, respiratory failure or arrest, cardiac failure or arrest, and post resuscitation management; and an acutely injured patient. In addition it provides a fundamental knowledge of growth, development, and aging and assessment findings to provide basic and selected advanced emergency care and transportation for a patient with special needs. Topics include: Geriatrics; Patients with Special Challenges; Medical Overview; Neurology; Immunology; Infectious Disease; Endocrine Disorders; Cardiovascular; Toxicology; Respiratory; Hematology; Genitourinary/Renal; Shock and Resuscitation; Chest Trauma; Abdominal and Genitourinary Trauma; Orthopedic Trauma; Head, Facial, Neck, and Spine Trauma; Nervous System Trauma; and Integration of Medical/Trauma Assessments.

Pre-requisites: EMSP 1110, EMSP 1120, EMSP 1130, EMSP 1140, EMSP 1150, EMSP 1160, or certified as an Emergency Technician Basic, Intermediate or Advanced Emergency Medical Technician.
Co-requisites: EMSP 1510, EMSP 1520, EMSP 1530, EMSP 1540

EMSP 1530 - Clinical Applications for the AEMT (1)
This course provides supervised clinical experience in various clinical settings. Topics include: Clinicals.

Pre-requisites: EMSP 1110, EMSP 1120, EMSP 1130, EMSP 1140, EMSP 1150, EMSP 1160, or certified as an Emergency Technician Basic, Intermediate or Advanced Emergency Medical Technician.
Co-requisites: EMSP 1510, EMSP 1520, EMSP 1530, EMSP 1540

EMSP 1540 - Clinical and Practical Applications for the AEMT (3)
This course provides supervised clinical experience in various clinical settings as well as opportunities to demonstrate critical thinking skills and assessment based management techniques through competency based evaluations relevant to the practice of an AEMT. Topics include: Clinicals and Assessment Based Management.

Pre-requisites: EMSP 1110, EMSP 1120, EMSP 1130, EMSP 1140, EMSP 1150, EMSP 1160, or certified as an Emergency Technician Basic, Intermediate or Advanced Emergency Medical Technician.
Co-requisites: EMSP 1510, EMSP 1520, EMSP 1530, EMSP 1540

EMSP 2110 - Foundations of Paramedicine (3)
This course introduces the student to the role of the paramedic in today's healthcare system, with a focus on the prehospital setting. This course will also prepare the student to integrate scene and patient assessment findings with knowledge of epidemiology and pathophysiology to form a field impression. This includes developing a list of differential diagnoses through clinical reasoning to modify the assessment and formulate a treatment plan. Topics include: EMS Systems; Research; Workforce Safety and Wellness; Documentation; EMS System Communication; Therapeutic Communication; Medical/Legal and Ethics; Life Span Development; Public Health; Incident Management; Air Medical; Scene Size-Up; Primary Assessment; History Taking; Secondary Assessment; Monitoring Devices; and Reassessment.

Pre-requisites: Certified as EMT, EMT I, AEMT, ENG 1010, MATH 1012
Co-requisites: EMSP 2110, EMSP 2120, EMSP 2130, EMSP 2140, EMSP 2310

EMSP 2120 - Applications of Pathophysiology for Paramedics (3)
This course expands the concepts of pathophysiology as it correlates to disease processes. This course will enable the
student to apply the general concepts of pathophysiology to the assessment and management of patients in the emergency setting. Topics include: Pathophysiology. Pre-requisites: Certified as EMT, EMT I, AEMT, ENG 1010, MATH 1012 Co-requisites: EMSP 2110, EMSP 2130, EMSP 2140, EMSP 2310, EMSP 2120

EMSP 2130 - Advanced Resuscitative Skills for Paramedics (3) This course will equip the paramedicine student with an expanded knowledge of pharmacology, as well as skills used to manage the respiratory system. Students will learn to use these advanced resuscitative skills to mitigate patient care emergencies, and to improve the overall health of the patient. Topics include: Principles of Pharmacology; Medication Administration; Emergency Medications; Airway Management; Respiration; and Artificial Ventilation. Pre-requisites: Certified as EMT, EMT I, AEMT, ENG 1010, MATH 1012 Co-requisites: EMSP 2110, EMSP 2120, EMSP 2310, EMSP 2140

EMSP 2310 - Therapeutic Modalities of Cardiovascular Care (3) This course will enable the student to integrate assessment findings with principles of epidemiology and pathophysiology to formulate a field impression and implement a comprehensive treatment/disposition plan for a patient experiencing a cardiovascular emergency. Topics include: Cardiovascular Emergencies and Advanced Cardiovascular Life Support (ACLS). Pre-requisites: Certified as EMT, EMT I, AEMT, ENG 1010, MATH 1012 Co-requisites: EMSP 2110, EMSP 2120, EMSP 2310, EMSP 2140

EMSP 2320 - Therapeutic Modalities of Medical Care (5) This course will enable the student to integrate assessment findings with principles of epidemiology and pathophysiology to formulate a field impression and implement a comprehensive treatment/disposition plan for a patient experiencing a medical emergency. Topics include: Medical Overview; Neurology; Abdominal and Gastrointestinal Disorders; Immunology; Infectious Disease; Endocrine Disorders; Psychiatric; Toxicology; Respiratory; Hematology; Genitourinary/Renal; Non-Traumatic Musculoskeletal Disorders; Diseases of the Eyes, Ears, Nose, and Throat; and Assessment of Medical Emergencies. Pre-requisites: EMSP 2110, EMSP 2120, EMSP 2130, EMSP 2140, EMSP 2310, EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550, EMSP 2560, EMSP 2570 Co-requisites: EMSP 2340, EMSP 2710, EMSP 2720, EMSP 2330

EMSP 2330 - Therapeutic Modalities of Trauma Care (4) This course will enable the student to integrate a comprehensive knowledge of causes and pathophysiology into the management of traumatic: cardiac arrest and peri-arrest states; shock, respiratory failure or arrest with an emphasis on early intervention to prevent arrest. This course will also include integrating assessment findings with principles of epidemiology and pathophysiology to formulate a field impression to implement a comprehensive treatment/disposition plan for an acutely injured patient. During this course, the student will complete a nationally recognized pre-hospital trauma course (i.e. PHTLS, ITLS, ATT, etc.). Topics include: Shock and Trauma Resuscitation; Trauma Overview; Bleeding; Chest Trauma; Abdominal and Genitourinary Trauma; Orthopedic Trauma; Soft Tissue Trauma; Head, Facial, Neck, and Spine Trauma; Nervous System Trauma; Special Considerations in Trauma; Environmental Emergencies; Multi-System Trauma; and Assessment of Trauma Emergencies. Pre-requisites: EMSP 2110, EMSP 2120, EMSP 2130, EMSP 2140, EMSP 2310, EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550, EMSP 2560, EMSP 2570 Co-requisites: EMSP 2320, EMSP 2340, EMSP 2710, EMSP 2720, EMSP 2330

EMSP 2340 - Therapeutic Modalities for Special Patient Populations (4) This course will enable the student to integrate assessment findings with principles of pathophysiology and knowledge of psychosocial needs to formulate a field impression and implement a comprehensive treatment/disposition plan for various special patient populations. During this course, the student will also complete a nationally recognized pediatric course (i.e. EPC, PALS, PEEP, etc.). Topics include: Obstetrics; Gynecology; Neonatal Care; Pediatrics; Geriatrics; and Patients with Special Challenges. Pre-requisites: EMSP 2110, EMSP 2120, EMSP 2130, EMSP 2140, EMSP 2310, EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550, EMSP 2560, EMSP 2570 Co-requisites: EMSP 2320, EMSP 2340, EMSP 2710, EMSP 2720, EMSP 2330

EMSP 2510 - Clinical Applications for the Paramedic - I (2) This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2510 Clinical Applications for the Paramedic - I is one in a series of courses that also includes: EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals. Pre-requisites: EMSP 2110, EMSP 2120, EMSP 2130, EMSP 2140, EMSP 2310 Co-requisites: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550, EMSP 2560, EMSP 2570

EMSP 2520 - Clinical Applications for the Paramedic - II (2) This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2520 Clinical Applications for the Paramedic - II is one in a series of courses that also includes: EMSP 2510, EMSP 2530, EMSP 2540, EMSP 2550, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals. Pre-requisites: EMSP 2110, EMSP 2120, EMSP 2130, EMSP 2140, EMSP 2310 Co-requisites: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550, EMSP 2560, EMSP 2570
EMSP 2530 - Clinical Applications for the Paramedic - III (2)
This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2530 Clinical Applications for the Paramedic - III is one in a series of courses that also includes: EMSP 2510, EMSP 2520, EMSP 2540, EMSP 2550, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals.
Pre-requisites: EMSP 2110, EMSP 2120, EMSP 2130, EMSP 2140, EMSP 2310
Co-requisites: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550, EMSP 2560, EMSP 2570

EMSP 2540 - Clinical Applications for the Paramedic - IV (1)
This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2540 Clinical Applications for the Paramedic - IV is one in a series of courses that also includes: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2550, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals.
Pre-requisites: EMSP 2110, EMSP 2120, EMSP 2130, EMSP 2140, EMSP 2310
Co-requisites: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550, EMSP 2560, EMSP 2570

EMSP 2550 - Clinical Applications for the Paramedic - V (1)
This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2550 Clinical Applications for the Paramedic - V is one in a series of courses that also includes: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals.
Pre-requisites: EMSP 2110, EMSP 2120, EMSP 2130, EMSP 2140, EMSP 2310
Co-requisites: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550, EMSP 2560, EMSP 2570

EMSP 2560 - Clinical Applications for the Paramedic - VI (1)
This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2560 Clinical Applications for the Paramedic - VI is one in a series of courses that also includes: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals.
Pre-requisites: EMSP 2110, EMSP 2120, EMSP 2130, EMSP 2140, EMSP 2310
Co-requisites: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550, EMSP 2560, EMSP 2570

EMSP 2570 - Clinical Applications for the Paramedic - VII (1)
This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2570 Clinical Applications for the Paramedic - VII is one in a series of courses that also includes: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550 and EMSP 2560. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals.
Pre-requisites: EMSP 2110, EMSP 2120, EMSP 2130, EMSP 2140, EMSP 2310
Co-requisites: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550, EMSP 2560, EMSP 2570

EMSP 2710 - Field Internship for the Paramedic (2)
Provides supervised field internship experience in the prehospital advanced life support setting. Topics include: Field Internship.
Pre-requisites: EMSP 2110, EMSP 2120, EMSP 2130, EMSP 2140, EMSP 2310
Co-requisites: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550, EMSP 2560, EMSP 2570

EMSP 2720 - Practical Applications for the Paramedic (3)
Allows opportunities to demonstrate critical thinking skills and assessment based management techniques through competency based evaluations relevant to the practice of a Paramedic. Topics include: Assessment Based Management for Paramedics.
Pre-requisites: EMSP 2110, EMSP 2120, EMSP 2130, EMSP 2140, EMSP 2310
Co-requisites: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550, EMSP 2560, EMSP 2570

ENGL 1010 - Fundamentals of English I (3)
Emphasizes the development and improvement of written and oral communication abilities. Topics include analysis of writing, applied grammar and writing skills, editing and proofreading skills, research skills, and oral communication skills.
Pre-requisites: ENGL 0090 Learning Support English OR Appropriate Placement Test Score AND READ 0090 Learning Support Reading OR Appropriate Placement Test Score.

ENGL 1012 - Fundamentals of English II (3)
Provides knowledge and application of written and oral communications found in the workplace. Topics include writing fundamentals and speaking fundamentals.
Pre-requisites: ENGL 1010

ENGL 1101 - Composition and Rhetoric (3)
Explores the analysis of literature and articles about issues in the humanities and in society. Students practice various modes of writing, ranging from exposition to argumentation and persuasion. The course includes a review of standard grammatical and stylistic usage in proofreading and editing. An introduction to library resources lays the foundation for research. Topics include writing analysis and practice, revision, and research. Students write a research paper using library resources and using a formatting and documentation style appropriate to the purpose and audience.
Pre-requisites: Appropriate Degree Level Writing (English) Placement Test Score and Appropriate Degree Level Reading Placement Test Score

ENGL 1102 - Literature and Composition (3)
Emphasizes the student’s ability to read literature analytically and meaningfully and to communicate clearly. Students analyze the form and content of literature in historical and philosophical contexts. Topics include reading and analysis of fiction, poetry, and drama; research; and writing about literature.
Pre-requisites: ENGL 1101

ENGL 1105 - Technical Communications (3)
Emphasizes practical knowledge of technical communications techniques, procedures, and reporting formats used in industry and business. Topics include reference use and research, device and process description, formal technical report writing, business
correspondence, and technical report presentation.
Pre-requisites: ENGL 1101
ENGL 2130 - American Literature (3)
Emphasizes American literature as a reflection of culture and ideas. A survey of important works in American literature. Includes a variety of literary genres: short stories, poetry, drama, nonfiction, and novels. Topics include literature and culture, essential themes and ideas, literature and history, and research skills.
Pre-requisites: ENGL 1101

ENGT 1000 - Introduction to Engineering Technology (3)
Provides a study of engineering technology as a career field and describes the knowledge and skills required for academic and occupational success. Topics include: engineering technology career, measurement and standards, mathematical operators, engineering tools, and engineering concepts. Lads reinforce mathematical, mechanical and electrical concepts through practical exercises, such as measurement and calculations of density of objects, relative humidity, use of a digital multi-meter, building circuits, use of precision instruments, and team exercises.
Pre-requisite: Program Admission

ENGT 2300 - Capstone Project (1)
This course will require students to undertake either individual or team projects, by applying knowledge acquired classroom/lab activities in program courses and core courses. The student will create or construct a product, a circuit or mechanism using circuit building, troubleshooting and other engineering skills developed through previous course work. The project activity includes conceptualization, detailed planning and design, project construction, cost and production considerations, quality assurance and project presentation.
Pre-requisite: Department Approval

ENGT 2400 - Surveying Internship (1)
This course will provide the field experience to enhance the competencies taught surveying curriculum coursework.
Pre-requisite: Department Approval

FRSC 1020 - Basic Firefighter - Emergency Services Fundamentals (3)
This course provides the student with information on the applicable laws, policies, and standards that the Firefighter I course is designed, and how the course will be administered. This course will provide the student basic knowledge of where and how the fire service originated from the colonial periods to present day firefighting operations. The student will learn basic roles and responsibilities of a firefighter, how firefighters have to abide by and work from standard operating procedures and guidelines, and how the chain of command works and their position within it. The student will be provided the knowledge on how to communicate within the fire service; whether it with the fire station or on the fire ground. This course provides the emergency responder with basic principles and functions of the Incident Command System. The course will provide the necessary knowledge and skills to operate within the ICS and their role within the ICS at the fire station, at a non-emergency scene, and at emergency scenes. It will provide also provide the emergency responder with knowledge on how to perform basic skills at emergency scenes that deal with infection control, cardiopulmonary resuscitation, basic first aid measures, and using an AED. Finally, it will provide the emergency responder skills and knowledge on how to recognize the presence of and the potential for a hazardous materials release, and how and who personnel should call. Upon completion of this course the student emergency responder candidate/recruit will have the basic skills and knowledge to be able to obtain a certificate of completion or become certified through the appropriate governing agency for the following: 1. Infection Control 2. CPR 3. First Aid 4. ICS-100 S. IS-700 6. NPQ - Hazardous Materials for First Responders Awareness Level This course meets the requirements NFPA 1001 Standard for Fire Fighter Professional Qualifications and all other state, local, and provincial occupational health and safety regulatory requirements.
Pre-requisites: Program Admission

FRSC 1030 - Basic Firefighter - MODULE I (5)
This course provides the firefighter candidate/recruit with basic knowledge and skills to perform various fire ground operations as a firefighter on emergency scenes. The candidate/recruit will learn about safety during all phases of a firefighters career, the personal protective equipment that is required for training and every emergency response, and how to properly don it for use and doff it after use. The candidate/recruit will learn about the dynamics of fire through fire behavior and how to extinguish the different phases of fires with either portable fire extinguishers or through fire suppression attacks and techniques. The candidate/recruit will also learn the three tactical priorities of Life Safety, Incident Stabilization, and Property Conservation that have to be achieved on every fireground. Basic knowledge and skills will be provided to the candidate/recruit so they can achieve the tactical priorities through various fireground operations such as: response & size-up, forcible entry, ladders, search & rescue, ventilation, water supply, fire hose, fire nozzles, fire streams, salvage, and overhaul. Upon completion of this course the student emergency responder candidate/recruit will have the basic skills and knowledge to be able to obtain a certificate of completion or become certified through the appropriate governing agency for the following: 1. Module I This course meets the requirements NFPA 1001 Standard for Fire Fighter Professional Qualifications and all other state, local, and provincial occupational health and safety regulatory requirements.
Preerequisites: Program Admission

FRSC 1040 - Basic Firefighter - MODULE II (3)
This course builds from the skills and knowledge in Module I and provides the knowledge and skills to support the fireground techniques learned in the previous courses. The firefighter will learn various uses of ropes & knots and how to hoist fire fighting tools and equipment. The firefighter will also gain the knowledge and skills of building construction principles that will be used throughout their firefighting career to identify building conditions such as: fire spread and travel, how and where to ventilate, indications of potential building collapse, etc. The firefighter will learn survival techniques that will be used throughout their career to help keep themselves safe and how to rescue themselves or another firefighter. Firefighter rehabilitation will be discussed during this course, so that the firefighter will know how and when to properly rehab themselves before, during, after an emergency response. Knowledge of fire suppression systems will be discussed, so that the firefighter will have a basic understanding of the components of a fire detection, protection, and suppression system. Basic cause determination will be discussed so that firefighters will be aware of observations during various phases of fireground operations. Finally to complete the Firefighter I program the firefighter will participate in the following live fire scenarios in order to complete the objectives of the program.
Fire S. Dumpster Fire Upon completion of this course the student emergency responder candidate/recruit will have the basic skills and knowledge to be able to obtain a certificate of completion or become certified through the appropriate governing agency for the following: 1. NPQ Fire Fighter I This course meets the requirements NFPA 1001 Standard for Fire Fighter Professional Qualifications and all other state, local, and provincial occupational health and safety regulatory requirements. Pre-requisites: Program Admission

FRSC 1050 - Fire and Life Safety Educator I (3)
Most structural fires, fire deaths and fire injuries occur in the home. This course addresses some of the most important responsibilities of the modern fire service; teaching the public to prevent or if needed, escape fires and related emergencies. We have adopted the approach that we must learn from each incident then put the information to work to prevent fires and fire losses through public fire and life safety education. Topics include: general requisite knowledge, administration, planning and development, education and implementation, and evaluation. Pre-requisites: FRSC 1141, FRSC 1020, FRSC 1030, FRSC 1040

FRSC 1060 - Fire Prevention, Preparedness and Maintenance (3)
This course provides the student with the necessary skills of fire prevention, emergency scene preparedness, and tool and equipment maintenance. Specifically addressed are the following topics: basic principles of building construction; knowledge of water supply systems to include pressurized systems, rural water supplies, and alternative water supplies; perform hydrant flow tests as part of water flow assessments for water supplies coming from pressurized hydrants; discuss fire detection, suppression, and suppression systems; consolidate all knowledge to perform a pre-incident plan of a facility; selection of proper tools and techniques of cleaning and proper maintenance of those tools; discuss hoselines, nozzles, and fire streams to perform hoseline lays with proper nozzles attached and select the proper fire stream for the class of fire encountered on various types of fire scenes; and service testing of fire hoses. Finally, this course will conclude fire cause determination to gain necessary knowledge and skills to perform a fire investigation to determine the point of origin and the cause of a fire in a structure. To participate in this course the student must also attain national certification of Firefighter I status or successful completion of FRSC 1020, FRSC 1030, FRSC 1040 and FRSC 1141.

FRSC 1070 - Introduction to Technical Rescue (4)
This course provides an awareness of the principles of technical rescue through utilization of readings from the text, classroom discussion, practical skills, and practice. This course includes Extricating a victim entrapped in a Motor Vehicle, Assisting a Rescue Team in various technical rescue operations including but not limited to Trench and Excavation, Rope Rescue, Water Rescue, Confined Space Operations, Structural Collapse, Vehicle and Machinery Rescue, and Wilderness Search and Rescue. The student will learn the application of knots, rigging principles, anchor selection criteria, system safety check procedures, rope construction and rope rescue equipment applications and limitations. This course fulfills NFPA 1001, Standard for Firefighter Professional Qualifications, 2008 Edition Chapter 6 sections 6.4.1, 6.4.2 and NFPA 1006, Standard for Technical Rescue Professional Qualifications, 2008 Edition Chapter 5 sections 5.2, 5.3, 5.4, 5.5.1, 5.5.2, 5.5.3, 5.5.4, 5.5.5, 5.5.8, 5.5.9, 5.5.11, 5.5.14 and NFPA 1670, Standard on operations and Training for Technical Search and Rescue Incidents, 2004 Edition sections 5.2.2, 6.2.2, 6.3.472.48.2.3, 9.2.3, 10.2.2, 11.2.3. To participate in this course, the student must also have attained national certification of Firefighter I status or successful completion of FRSC 1020, FRSC 1030, FRSC 1040 and FRSC 1141.
Pre-requisites: Program Admission

FRSC 1080 - Fireground Operations (3)
This course will provide the student basic knowledge of the roles and responsibilities of the Firefighter II; the standard operating procedures and guidelines of firefighters; fire service communications relative to obtaining information from occupants and owners to complete an incident report can be completed accurately; Incident Command principles and their application; practical fireground hydraulics to supply proper nozzle pressures while participating in live fire scenarios. To participate in this course the student must also attain National certification of Firefighter I status or successful completion of FRSC 1020, FRSC 1030, FRSC 1040, FRSC 1141.
Pre-requisites: Program Admission

FRSC 1100 - Introduction to the Fire Service (3)
This course is a survey of the philosophy and history of Fire Protection, loss of property and life by fire, review of municipal fire defenses and the organization and function of the federal, state, county, city and private fire protection. Includes introduction to: fire technology education and the firefighter selection process; fire protection career opportunities; public fire protection; chemistry and physics of fire; public and private support organizations; fire department resources, fire department administration; support functions; training, fire prevention; codes and ordinances; fire protection systems and equipment; emergency incident management; and emergency operations. Pre-requisites: Program Admission

FRSC 1110 - Fire Administration - Supervision and Leadership (3)
This course provides the necessary knowledge and skills for an emergency responder to become a successful fire officer. The student will learn how to become a responsible leader and supervisor to a crew of firefighters, how to manage a budget for the fire station, understand standard operating procedures, and be able to manage an incident. Also, an understanding of basic fire prevention methods, fire and building codes, and records systems will be covered throughout the course. Upon completion of this course the student emergency responder candidate/recruit will have the basic skills and knowledge to be able to qualify for a certificate of completion or seek certification through the appropriate governing agency for the following: 1. NFA Leadership I 2. NFA Leadership II 3. NFA Leadership III This course meets the requirements NFPA 1021 Standard for Fire Officer Professional Qualifications and all other state, local, and provincial occupational health and safety regulatory requirements. Pre-requisites: Program Admission

FRSC 1115 - Fire Behavior & Combustion (3)
This course provides an understanding of the basic principles of fire chemistry, the processes of fire/combustion, and fire behavior. It addresses theoretical concepts, explaining their importance, and illustrates how they can be applied in a practical manner when responding to emergency situations. An emphasis is placed on safety, with each explanation drawing a connection between how a fire behaves and how it affects the safety of the individual firefighters and their team.
FRSC 1121 - Firefighting Strategy and Tactics (3)
This course presents the principles of applying fire department resources to mitigate a fire or related emergency. General topics include: principles of firefighting, size up, engine company operations, hose line selection and placement, water supply, standpipe and sprinkler operations, ladder company operations, forcible entry, ventilation and search and rescue. Specific-fires reviewed will include private dwellings, multiple dwellings, commercial buildings, high-rise structures, buildings under construction, structural collapse, flammable liquid and gas fires and waterfront fires.
Pre-requisites: Program Admission

FRSC 1132 - Fire Service Instructor (4)
Students will learn to analyze jobs and information, then prepare and present related training. Emphasis is placed on planning, organizing, presenting, and testing, using methodologies appropriate to the subject. Topics include: orientation to emergency services instruction, communication, planning and analysis, objectives, learning, assessment, methods of instruction, instructor materials, media, training related group dynamics, classroom management, the legal environment, and NPQ Fire Instructor I. Students will have numerous hands-on opportunities to apply what they learn. Successful completers of FRSC 1132 are qualified to test for the National Professional Qualification (NPQ) Fire Instructor I Exam.
Pre-requisites: Program Admission

FRSC 1141 - Hazardous Materials Operations (4)
This course provides emergency responder personnel with the information to respond safely, limit possible exposure to all personnel, and to provide information to the proper authorities as being a primary goal while reacting in the defensive mode of operation. The first responder operations level responsibilities are recognition and identification of a hazardous material scene, the gathering of information, the notification of the proper authorities, the isolation of the area by setting perimeters/zones, possible evacuation, protection by initiating the incident management system, emergency decontamination, and performing defensive actions only. Even though the first responder is a member of an emergency response service, they are not trained in specialized protective clothing or specialized control equipment. Thus, the first responder is not a member of a hazardous materials response team. This course meets the requirements of NFPA 472 - Professional Competence of First Responders to Haz Mat Incidents at the Operations Level. This course also meets the requirements of OSHA 29 CFR 1910.120, EPA, USDOT, and all other appropriate state, local and provincial occupational health and safety regulatory requirements. Also required as prerequisite: NPQ FF I and NPQ Hazardous Materials Awareness Level
Pre-requisites: Program Admission

FRSC 1151 - Fire Prevention & Inspection (4)
Emphasis is placed on the shared responsibility of all fire service personnel to prevent fires and fire losses by survey of fire prevention activities, conducting basic fire prevention inspections, practicing life safety codes, review of local and state laws regarding fire inspection, and review of applicable codes and standards. Topics include: code administration, inspection, use and occupancy, building limitations and types of construction, fire resistant construction elements, installation of fire protection systems, mean of egress, interior finish requirements, general fire safety provisions, maintenance of fire protection systems, means of egress maintenance for occupancies, hazardous materials, flammable liquids and aerosols, detonation and deflagration hazards, hazardous assembly occupancies, other storage and processing occupancies, compressed gases and cryogenic liquids, pesticides and other health hazards, and using referenced standards. Successful completion of FRSC 1151 qualifies individuals to test for the National Professional Qualification (NPQ) Inspector Level-I examination.
Pre-requisites: Program Admission

FRSC 1161 - Fire Service Safety and Loss Control (3)
This course will provide the necessary knowledge and skills for the emergency responder to become a diverse leader and manager in their department. The course starts with the history of the fire service which focuses on the historical events that have forged the fire service today. Discussions on preparing for the future are designed to provide information to develop a game plan for personal success. Leadership and Management principles will be taught to blend the academics of leadership and management research into what occurs in the fire service organization on a daily basis. Leadership styles will be discussed to help understand how to lead and manage and, as important, why it’s done. The course will take an insightful look into how people handle change personally and organizationally. Discussions on ethics will be focused on the elements critical to ethical leadership and management practices. The course will explore the elements of team building and provide a depth of understanding how to blend various styles and personalities to get the most from people. Discussions on managing emergency services will target budgeting and personnel management the support elements that are so vital to every organization. Quality of the fire service will also be looked at for methods of quality improvement and their applications to improve the services delivered to citizens everyday. An in-depth overview of the changes in disaster planning and response since 9-11, and includes ways to help with community evaluation and preparedness processes. Finally, shaping the future will explore the possibilities of what may occur in the fire service and how you can play an important role in helping to shape the fire service of the future.
Pre-requisites: Program Admission

FRSC 2100 - Fire Administration Management (3)
This course will provide the necessary knowledge and skills for the emergency responder to become a diverse leader and manager in their department. The course starts with the history of the fire service which focuses on the historical events that have forged the fire service today. Discussions on preparing for the future are designed to provide information to develop a game plan for personal success. Leadership and Management principles will be taught to blend the academics of leadership and management research into what occurs in the fire service organization on a daily basis. Leadership styles will be discussed to help understand how to lead and manage and, as important, why it’s done. The course will take an insightful look into how people handle change personally and organizationally. Discussions on ethics will be focused on the elements critical to ethical leadership and management practices. The course will explore the elements of team building and provide a depth of understanding how to blend various styles and personalities to get the most from people. Discussions on managing emergency services will target budgeting and personnel management the support elements that are so vital to every organization. Quality of the fire service will also be looked at for methods of quality improvement and their applications to improve the services delivered to citizens everyday. An in-depth overview of the changes in disaster planning and response since 9-11, and includes ways to help with community evaluation and preparedness processes. Finally, shaping the future will explore the possibilities of what may occur in the fire service and how you can play an important role in helping to shape the fire service of the future.
Pre-requisites: Program Admission
FRSC 2110 - Fire Service Hydraulics  (3)
This course begins with the history and theories of the use of water for fire extinguishment then moves to practical application of the principles of hydraulics in water systems and on the fire ground. Topics include: water at rest and in motion, velocity and discharge, water distribution systems, fire service pumps, friction loss, engine and nozzle pressures, fire streams, standpipe systems, automatic sprinkler systems, firefighting foams, and the clip board friction loss system.
Pre-requisites: Program Admission

FRSC 2120 - Fire Protection Systems  (3)
A review of fire detection and protection systems including: automatic sprinkler systems, portable fire extinguishers, restaurant/kitchen systems, special hazard systems, detection systems, and control systems. The applicable laws, codes and standards will be introduced along with regulatory and support agencies. Specific topics include: introduction to fire protection systems, water supply systems for fire protection systems, water-based suppression systems, nonwater-based suppression systems, fire alarm systems, smoke management systems, and portable fire extinguishers.
Pre-requisites: Program Admission

FRSC 2130 - Fire Service Building Construction  (3)
Presents building construction features from the perspective of the fire service with emphasis placed on the use of building construction information to prevent and reduce fire fighter and civilian deaths and injuries. Topics include: principles of building construction, building construction classification, building construction hazards and tactical considerations, structural loads and stresses, structural building components and functions, fire resistance and flame spread, building codes, structural failure and firefighter safety, and firefighter safety in structural and wildland firefighting.
Pre-requisites: Program Admission

FRSC 2141 - Incident Command  (4)
The Incident Command course is designed to illustrate the responsibilities to use, deploy, implement, and/or function within an Incident Command System (ICS) as well as functioning within multi-jurisdictions incident under the Incident Management System (IMS). The course emphasizes the need for incident management systems, an overview of the structure and expandable nature of ICS, an understanding of the command skills needed by departmental officers to use ICS guidelines effectively, and scenario practice on how to apply ICS and IMS. The National Incident Management System (NIMS) will illustrate and provide the consistent nationwide template to enable all government, private-sectors, and non-governmental organizations to work together during various domestic incidents. These course competencies will cover those objectives entitled in NIMS 100, 200, 700, and 800.
Pre-requisites: Program Admission

FRSC 2170 - Fire and Arson Investigation  (4)
Prevents an introduction to Fire Investigation. Emphasis is placed upon: fire behavior, combustion properties of various materials, sources of ignition, and investigative techniques for - structures, grassland, wildland, automobiles, vehicles, ships and other types of fire investigation, causes of electrical fires, chemical fires, explosive evaluations, laboratory operation, Technical/Medium used in fire deaths and injuries, arson as a crime, other techniques, State and Federal laws, and future trends in fire investigative technology.

Pre-requisites: Program Admission

HIMT 1100 - Introduction to Health Information Technology  (3)
This course focuses on orienting the student to health information management. Topics include introducing students to the structure of healthcare in the United States and its providers, and the structure and function of the American Health Information Management Association (AHIMA).
Pre-requisites: Program Admission

HIMT 1150 - Computer Applications in Healthcare  (3)
Designed to provide students with computer and software skills used in medical offices. Topics include hardware and software components of computers for medical record applications; database software and information management; specialized information management systems in healthcare; methods of controlling confidentiality and patient rights; accuracy and security of health information data in computer systems as well as future directions of information technology in healthcare.
Pre-requisites: Program Admission

HIMT 1200 - Legal Aspects of Healthcare  (3)
This course focuses on the study of legal principles applicable to health information, patient care and health records. Topics include: working of the American Legal System, courts and legal procedures, principles of liability, patient record requirements, access to health information, confidentiality and informed consent, the judicial process of health information, specialized patient records, risk management and quality assurance, HIV information, and the electronic health record.
Pre-requisites: Program Admission

HIMT 1250 - Health Record Content and Structure  (2)
This course provides a study of content, storage, retrieval, control, retention, and maintenance of health information. Topics include: health data structure, content and standards, healthcare information requirements and standards.
Pre-requisites: Program Admission

HIMT 1350 - Pharmacotherapy  (2)
Introduces drug therapy with emphasis on safety, classification of drugs, their action, side effects, and/or adverse reactions. Also introduces the basic concept used in the administration of drugs. Topics include: introduction to pharmacology, sources and forms of drugs, drug classification, and drug effects on the body systems.
Pre-requisites: ALHS 1090

HIMT 1400 - Coding and Classification I - ICD Coding  (4)
This course provides the student an introduction to Medical Coding & Classification of diseases, injuries, encounters, and procedures using standard applications of Medical Coding Guidelines to support reimbursement of healthcare services.
Pre-requisites: BIOL 2113, BIOL 2113L, BIOL 2114, BIOL 2114L, or ALHS 1011 and ALHS 1090, HIMT 1350
Co-requisites: MAST 1120

HIMT 1410 - Coding and Classification II - ICD Advanced Coding  (3)
This course is a continuation of HIMT 1400 (Coding and Classification I). This course provides the student with case studies for in-depth review of inpatient and outpatient record formats as found in current healthcare settings. Advanced coding skills and use of industry applications to apply coding and billing standards will be the focus to develop auditing and compliance strategies in
the work setting.
Pre-requisites: HIMT 1250, HIMT 1350, HIMT 1400, HIMT 2400

HIMT 2150 - Healthcare Statistics (3)
This course analyzes the study of methods and formulas used in computing and preparing statistical reports for health care services and vital records. It also focuses on the study of methods and techniques used in presenting statistical data.
Pre-requisites: HIMT 1250, MATH 1111
Co-requisites: HIMT 2200

HIMT 2200 - Performance Improvement (3)
This course introduces the students to the peer review and the role health information plays in evaluating patient care. The course investigates the components of performance improvement programs in health care facilities, including quality assessment, utilization management, risk management, and critical clinical pathways. State and local standards are included as well as review of the federal government’s role in health care and accreditation requirements of various agencies.
Pre-requisites: HIMT 1100

HIMT 2300 - Healthcare Management (3)
This course will engage in the functions of a manager, planning, organizing, decision making, staffing, leading or directing, communication and motivating. Further study will include principles of authority/responsibility, delegation and effective communication, organization charts, job descriptions, policies and procedures, employee motivation, discipline and performance evaluation.
Pre-requisites: Program Admission

HIMT 2400 - Coding and Classification System III - CPT/HCPCS Coding (3)
This course provides an introduction to, and application of, codes using CPT/HCPCS system. Codes will be applied to workbook exercises, case studies, and actual outpatient charts. Codes will be assigned manually as well as by an encoder.
Pre-requisites: HIMT 1400

HIMT 2410 - Revenue Cycle Management (3)
This course focuses on how the revenue cycle is impacted by various departments within the facility such as patient access/registration, case management/quality review, health information management, and patient accounting. Subjects include insurance plans, medical necessity, claims processing, accounts receivable, chargemaster, DRGs, APCs, edits, auditing and review. ICD and CPT coding as they relate to the billing function will be reviewed. The importance of revenue cycle management for fiscal stability is emphasized.
Pre-requisites: HIMT 1400
Co-requisite: HIMT 2400

HIMT 2460 - Health Information Technology Practicum (3)
This course will allow students to perform advanced functions of a health information management (HIM) department. Students will work in realistic work environments in either a traditional, non-traditional, or lab setting. Activities will include application of all HIM coursework. The student will also learn professional skills to prepare him/her for employment in the HIM career field.
Pre-requisites: HIMT 1100, HIMT 1200, HIMT 1250, HIMT 1350, HIMT 1400, HIMT 1410, HIMT 2300, HIMT 2400

HIMT 2500 - Certification Seminar (4)
This course provides students with the opportunity to review for the certification exam. Students are also afforded the opportunity to develop a portfolio as they seek to make the transition into the workforce. Topics include: searching the job market; preparing the portfolio; stress management and burnout; test-taking strategies; and reviewing for the certification exam.
Pre-requisites: ALHS 1090, HIMT 1100, HIMT 1250, HIMT 1350, HIMT 1400, HIMT 2410, HIMT 2400

HORT 1000 - Horticulture Science (3)
Introduces the fundamentals of plant science and horticulture as a career field. Emphasis will be placed on an industry overview; plant morphology; plant physiology; environmental factors affecting horticulture practices; soil physical and chemical properties; fertilizer elements and analysis; and basic propagation techniques.
Pre-requisites: Provisional Admission

HORT 1010 - Woody Ornamental Plant Identification (3)
Provides the basis for a fundamental understanding of the taxonomy, identification, and culture requirements of woody plants. Topics include: introduction to woody plants, classification of woody plants, and woody plant identification and culture requirements.
Pre-requisites: Program Admission

HORT 1020 - Herbaceous Plant Identification (3)
Emphasizes the identification, selection, and cultural requirements of herbaceous plants. Topics include: introduction to herbaceous plants, plant classification and nomenclature of herbaceous plants, herbaceous plant identification and culture requirements and seasonal color management.
Pre-requisites: Program Admission

HORT 1030 - Greenhouse Management (4)
This course helps to prepare students for a career in the management of commercial greenhouses, conservatories and institutional greenhouses. Emphasis is placed on greenhouse construction; operation and management; regulating and controlling the environment; applying cultural practices as they affect plant physiological processes and influence plant growth and development; and management of a greenhouse business.
Pre-requisites: Provisional Admission

HORT 1050 - Nursery Production and Management (4)
Develops skills necessary to propagate and produce both container and field grown nursery stock. Topics include: industry overview, facility design, propagation techniques and environment, field grown and container production, and managerial functions for nursery production.
Pre-requisites: Provisional Admission

HORT 1060 - Landscape Design (4)
Introduces design principles, drawing skills, and plant selection techniques required to produce landscape plans for residential/commercial clients. Topics include: landscape design principles, sketching and drawing skills, site analysis, plant and material selection, and landscape design process.

HORT 1070 - Landscape Installation (4)
This course develops skills needed for the proper selection, installation, and establishment of landscape trees, shrubs, groundcovers, turf and flowers. Topics include workplace safety, interpreting a landscape plan, soil preparation, planting methods, post care and establishment, and managerial functions for landscape installers.
HORT 1080 - Pest Management (3)
This course provides an introduction to the principles and mechanisms of integrated pest management across a diverse array of pests including insects, weeds, plant pathogens, nematodes and vertebrates. Specifically, the course will provide students with a fundamental and practical understanding of integrated pest management in a landscape setting with emphasis on pest identification and control; pesticide application safety; and legal requirements for state licensure.
Pre-requisites: Provisional Admission

HORT 1120 - Landscape Management (4)
This course introduces cultural techniques required for proper landscape management with emphasis on practical application and managerial techniques. Topics include: landscape management, safe operation and maintenance of landscape equipment, and administrative functions for landscape managers.

HORT 1140 - Horticulture Business Management (3)
This course presents managerial techniques required for business success in a chosen horticultural field. All aspects of establishing and managing a small business will be addressed. Emphasis will be placed on strategic planning; financial management; marketing strategies; human resource management; and operations and administration.
Pre-requisites: Provisional Admission

HORT 1150 - Environmental Horticulture Internship (3)
This internship/practicum allows the student to become involved in an actual job placement or practicum experience. Environmental horticulture applications that require practice and follow through are emphasized. Topics include: work ethics, skills, and attitudes; demands within the horticulture industry; horticultural business management; and labor supervision.

HORT 1160 - Landscape Contracting (3)
Provides essential knowledge and skills in landscape contracting with emphasis on landscape business practices and principles, landscape bidding and estimating and managerial skills for the landscape business environment. Topics include: overview of landscape industry, landscape business principles and practices, landscape bidding and estimating and managerial skills for the landscape business environment.

HORT 1250 - Landscape Contracting (4)
This course provides instruction and hands-on experience in crop production with emphasis on the production of seasonal crops for the local areas and managerial skills involved with crop production. The technical principles of plant propagation focusing on hands-on application are introduced. Topics include cultural controls for propagation and production, insects and diseases, production and scheduling, methods of propagation (seed germination, rooting cuttings, layering, grafting, and budding, tissue culture), and propagation facilities construction.

HORT 1310 - Irrigation and Water Management (4)
Provides students with exposure to the basic principles of hydraulics and fluidics. Special attention is given to watering plant materials in various soil and climatic conditions through the use of irrigation. Topics include: industry overview; fluidics and hydraulics; system design and installation.

HORT 1330 - Turfgrass Management (4)
A study of turfgrass used in the southern United States. Topics include: industry overview, soil and soil modification; soil fertility; turf installation; turf maintenance, turf diseases, insects and weeds: and estimating costs on management practices
Pre-requisites: Provisional Admission

HORT 1420 - Golf Course Design Construction and Management (3)
Introduces basic golf course design principles as well as construction and renovation activities and basic golf course maintenance practices. Topics include: introduction and history, golf course design principles, golf course construction and golf course maintenance.
Pre-requisites: Provisional Admission

HORT 1440 - Landscape Grading and Drainage (4)
Allows students to become familiar with basic site grading procedures that promote proper site drainage. This course emphasizes a hands-on approach to grading using hand and machine-driven equipment. Topics include: overview of grading and drainage, topographic map reading and evaluation, basic surveying procedures and equipment usage, site analysis and drainage design and installation, grading equipment operation and safety and grading landscape areas.

HORT 1500 - Small Gas Engine Repair and Maintenance (4)
Provides instruction in basic small engine maintenance. Topics include: engine types; ignition systems; fuel systems; lubrication, filtration, and maintenance; and engine repair.
Pre-requisites: Program Admission

HORT 1560 - Computer-Aided Landscape Design (4)
Introduces computer aided landscape design techniques and used in landscape design projects. Emphasis is placed on practical application of landscape design processes through use of computer applications. Topics include: software commands; scale and layers operations; and drawing and design.

HORT 1680 - Woody Plant Identification II (3)
Students will develop a systematic approach to proper classification, nomenclature, identification, culture and use of many different woody plant species suitable for the region. Topics include: principles of plant classification and nomenclature, identification traits of woody plants and identification, culture and use of woody landscape plant species.
Pre-requisites: Provisional Admission

HORT 1720 - Introductory Floral Design (4)
This course introduces the basic concepts and practices of floral design. Topics include: introduction to floral design; principles and elements of design used in floral compositions; identification of commonly used floral materials; conditioning and storing cut flowers; mechanics and supplies of flower arranging; construction of basic geometric designs; and corsage construction.
Pre-requisites: Program Admission

HORT 1730 - Advanced Floral Design (4)
Advanced floral design theory; techniques and skills which enhances students’ ability to design with cut and dried floral materials with emphasis on party, wedding, sympathy and high-style floral designs.
Pre-requisites: HORT 1720

HRTM 1100 - Introduction to Hotel, Restaurant, and Tourism Management (3)
Provides the student with an overview of occupations in the hospitality industry. Emphasizes the various segments of each
occupation and the interrelated responsibilities for customer service which exist across the hospitality industry. Topics include: development of the hospitality industry, food and beverage services, hotel services, meeting and convention services, management's role in the hospitality industry, and hospitality industry trends.

Pre-requisites: Program Admission

HRTM 1110 - Travel Industry and Travel Geography (3)
Introduces students to the importance of the travel agent in the hospitality industry and provides an understanding of international, national, state, major cities and their points of interest to the travel customer. Emphasis is placed on career options, industry trends, travel documents, identifying why people travel and how geography is linked to their needs. Topics include: terminology, agency operations, travel reference guides, airline industry, other transportation modes, hotels and resorts, individual travel needs, travel and tourism careers, miscellaneous services, geographical and physical aspects of the Americas and Greenland, Europe, Middle East and Africa, Far East, Australia, New Zealand and Pacific Islands, and travel regulations and documents needed to travel internationally.

Pre-requisites: Program Admission

HRTM 1120 - Tour and Cruise Management (3)
Provides students with an orientation to the duties and responsibilities of the tour operator and an overview of the cruise industry. The course also gives students an opportunity to gain the technical knowledge and skills needed to utilize computerized reservation and information systems. Emphasis is placed on the operator's role in planning and conducting tours and cruises as well as accessing data bases and identifying options which satisfy customer's needs. Topics include: planning individual tours, planning group tours, transportation arrangements, accommodation options, entertainment options, foreign country tours, and manager's on-tour responsibilities the ship, living quarters, amenities, shipboard activities, and marketing, selling of cruises, agency computer hardware, computer reservation systems, automated travel information, back-room accounting, and trends in automated travel data systems.

Pre-requisites: Program Admission

HRTM 1130 - Business Etiquette and Communication (3)
This course focuses on professionalism in a variety of business settings. Topics include professional image and conduct at work, telephone etiquette, table manners, oral and written communication skills, and diversity in the hospitality industry.

Pre-requisites: Program Admission

HRTM 1140 - Hotel Operations Management (3)
This course focuses on the organization and management of lodging operations. It covers day-to-day operations of each department in a hotel and helps students to understand what seasoned managers do. Emphasis is placed on the rooms division. Topics include corporate structures, departmental responsibilities, hotel services and staff, decision making, and industry trends.

Pre-requisites: Program Admission

HRTM 1150 - Event Planning (3)
This course introduces students to event planning requirements. Topics include fundamentals of event planning; selecting event dates and venues; developing agendas, time lines, budgets, and contracts; marketing events, and facilitating events.

Pre-requisites: Program Admission

HRTM 1160 - Food and Beverage Management (3)
Provides students with a study of food and beverage operations and management. Emphasis is placed on the successful operation of a food and beverage establishment. Topics include restaurants, owners, locations, and concepts; business plans, financing, and legal and tax matters; menus, kitchens, and purchasing; restaurant operations and management.

Pre-requisites: Program Admission

HRTM 1170 - Hospitality, Industry Accounting and Financial Analysis (3)
This course provides students with the fundamental knowledge to interpret and analyze the key reports and financial statements used daily in the hospitality industry. Focusing on Profit and Loss statements, students learn to use numbers to assess the performance of individual departments and the overall operation. These numbers are the basis for managerial decisions that increase revenues and control costs.

Pre-requisites: Program Admission

HRTM 1201 - Hospitality Marketing (3)
Introduces students to marketing techniques associated with hotel/restaurant/tourism fields with emphasis on identifying and satisfying needs of customers. Topics include: marketing introduction, research and analysis, marketing strategies, marketing plans, social media marketing, branding, positioning, sales and advertising. Because of the constant change in marketing strategies in the hospitality industry, this course will also focus on new marketing techniques that are being used in the hospitality industry.

Pre-requisites: Program Admission

HRTM 1210 - Hospitality Law (3)
Introduces the student to local, state, federal, and international laws which govern the hospitality industry. Emphasis is placed on creating a workplace where compliance with the law, adherence to ethical standards, and stressing security and loss prevention are the basis for every decision. Topics include civil law, the structure of hospitality enterprises, government agencies that impact the hospitality industry, preventative legal management, contracts, employee selection and management, duties and obligations to employees and guests, and crisis management.

Pre-requisites: Program Admission

HRTM 1220 - Supervision and Leadership in the Hospitality Industry (3)
This courses focuses on the principles of good supervision and leadership as they apply to day-to-day hospitality operations. Topics include recruiting, selection, orientation, compensation and benefits, motivation, teamwork, coaching, employee training and development, performance standards, discipline, employee assistance programs, health and safety, conflict management, communicating and delegating, and decision making and control.

Pre-requisites: Program Admission

HRTM 1230 - Internship (3)
This course introduces students to the application and reinforcement of hotel/restaurant/tourism operational principles, in an actual job placement. Students become acquainted with occupational responsibilities through realistic work situations and are provided with insights into management applications on the job. Topics include: problem solving, adaptability to the job setting, use of proper interpersonal skills, application of hotel/restaurant/tourism management techniques, and professional development. The occupation-based instruction includes written
individualized training plans and written performance evaluation. Pre-requisites: HRTM 1100

HUMN 1101 - Introduction to Humanities (3)
Explores the philosophic and artistic heritage of humanity expressed through a historical perspective on visual arts, music, and literature. The humanities provide insight into people and society. Topics include historical and cultural developments, contributions of the humanities, and research. Pre-requisites: ENGL 1101

ICET 2010 - Electromechanical Devices (3)
This course introduces electromechanical devices which are essential control elements in electrical systems. Topics include: fundamentals of electromechanical devices, control elements in electrical circuits, typical devices such as generators and alternators, D.C. and A.C. motors and controls, and transformers. Quantitative analysis of power losses, power factors, and efficiencies in D.C., single-phase and three-phase dynamos are stressed. Laboratory work parallels class work.

ICET 2020 - Instrumentation and Process Management (4)
This course introduces control system components and theory as they related to operating industrial processes. Course covers identification, interpretation and design of loop and piping & instrumentation (P&ID) drawings. Mechanical, fluidic, temperature, and miscellaneous sensors are studied with emphasis on measuring techniques. Topics include: open and closed loop control theory, feedback, transducers, signal conditioning, P&IDs and control hardware and actuators. Laboratory work heavily emphasizes practical exercises and applications. Pre-requisites: ICET 2010

ICET 2030 - Programmable Logic Controllers (4)
Emphasizes an in-depth study of the programmable controller with programming applications involving control of industrial processes. Course explores SCADA system hardware. Topics include: input and output modules, logic units, memory units, power supplies, ladder diagrams, relay logic timers and counters, control strategy, programming, networks, user interface (HMI), communication equipment and software and troubleshooting. Lab work parallels class work with emphasis on program execution, effectiveness, efficiency and integration. Pre-requisites: ICET 2010

ICET 2050 - Process Control (4)
Provides a study of process control system design. Students explore system design and tuning, integration of sensors, transmitters, indicators, controllers and final control elements. Industrial electronics, control loop theory, PID (Proportion, Integral, Derivative) control theory, loop tuning, and control loop troubleshooting are emphasized. Pre-requisites: ICET 2020, ICET 2030

IDFC 1007 - Industrial Safety Procedures (2)
Provides an in-depth study of the health and safety practices required for maintenance of industrial, commercial, and home electrically operated equipment. Topics include: introduction to OSHA regulations; safety tools, equipment, and procedures; and first aid and cardiopulmonary resuscitation. Pre-requisites: Provisional Admission

IDFC 1011 - Direct Current I (3)
Introduces direct current (DC) concepts and applications. Topics include: electrical principles and laws; batteries; DC test equipment; series, parallel, and simple combination circuits; and laboratory procedures and safety practices. Co-requisites: MATH 1012

IDFC 1012 - Alternating Current I (3)
Introduces the theory and application of varying sine wave voltages and current. Topics include: magnetism, AC wave generation, AC test equipment, inductance, capacitance, and basic transformers. Co-requisites: IDFC 1011

IDSY 1101- DC Circuit Analysis (3)
This course introduces direct current (DC) concepts and applications. Topics include: electrical principles and laws; batteries; DC test equipment; series; parallel, and simple combination circuits; and laboratory procedures and safety practices.

IDSY 1105- AC Circuit Analysis (3)
This course introduces alternating current concepts, theory, and application of varying sine wave voltages and current, and the physical characteristics and applications of solid state devices. Topics include, but are not limited to, electrical laws and principles, magnetism, inductance and capacitance.

IDSY 1110 - Industrial Motor Controls I (4)
This course introduces the fundamental concepts, principles, and devices involved in industrial motor controls, theories and applications of single and three-phase motors, wiring motor control circuits, and magnetic starters and braking. Topics include, but are not limited to, motor theory and operating principles, control devices, symbols and schematic diagrams, NEMA standards, Article 430 NEC and preventative maintenance and troubleshooting.

IDSY 1110- Industrial Motor Controls I (4)
This course introduces the operational theory, systems terminology, PLC installation, and programming procedures for Programmable Logic Controllers. Emphasis is placed on PLC programming, connections, installation, and start-up procedures. Other topics include timers and counters, relay logic instructions, and hardware and software applications. Co-requisites: IDSY 1110

IDSY 1110 - Industrial Wiring (4)
Teaches the fundamental concepts of industrial wiring with an emphasis on installation procedures. Topics include: grounding, raceways, three-phase systems, transformers (three-phase and single-phase), wire sizing, overcurrent protection, NEC requirements, industrial lighting systems, and switches, receptacles, and cord connectors. Co-requisites: IDSY 1110

IDSY 1170 - Industrial Mechanics (4)
This course introduces and emphasizes the basic skill necessary for mechanical maintenance personnel. Instruction is also provided in the basic physics concepts applicable to the mechanics of industrial production equipment, and the application of mechanical principles with additional emphasis on power transmission and specific mechanical components.

IDSY 1190 - Fluid Power Systems (4)
This course provides instruction in the fundamentals of safely operating hydraulic, pneumatic, and pump and piping systems.
Theory and practical application concepts are discussed. Topics include hydraulic system principles and components, pneumatic system principles and components, and the installation, maintenance, and troubleshooting of pump and piping systems.

IDSY 1195 - Pumps and Piping Systems (3)
This course provides instruction in the fundamentals concepts of industrial pumps and piping systems. Topics include: pump identification, pump operation, installation, maintenance and troubleshooting, piping systems and installation of piping systems.

IDSY 1210 - Industrial Motor Controls II (5)
This course introduces the theory and practical application for two-wire control circuits, advanced motor controls, and variable speed motor controls. Emphasis is placed on circuit sequencing, switching, and installation, maintenance, and troubleshooting techniques.
Co-requisites: IDSY 1110

IDSY 1220 - Intermediate Industrial PLC's (5)
This course provides for hands on development of operational skills in the maintenance and troubleshooting of industrial control systems and automated equipment. Topics include data manipulation, math instructions, introduction to HMI, analog control, and troubleshooting discrete IO devices.
Co-requisites: IDSY 1120

IDSY 1230 - Industrial Instrumentation (5)
Provides instruction in the principles and practices of instrumentation for industrial process control systems with an emphasis on industrial maintenance techniques for production equipment. Topics include: instrument tags; process documentation; basic control theory; sensing pressure, flow, level, and temperature; instrument calibration; and loop tuning.

LOGI 1000 - Business Logistics (3)
Provides a general knowledge of current management practices in logistics management. The focuses of the course will be on planning, organizing, and controlling of these activities, key elements for successful management in any organization. The course will also introduce student to Transport, Inventory, and Location strategies, Customer Service Goals and Organization and Control.
Pre-requisites: Program Admission

LOGI 1015 - Purchasing and Materials Management (3)
This course will introduce students to Materials Management and Purchasing fundamentals by learning the purchasing cycle, establishing material requirements, selecting suppliers, price determination, planning production process, master scheduling, material requirements, and forecasting material demands and inventory levels. This course is designed to build on the student’s knowledge of supply chains and how effective purchasing and material management improves supply chain performance.
Pre-requisites: Program admission

LOGI 1030 - Product Lifecycle Management (3)
The core of product lifecycle management is the creation, preservation and storage of data relating to an organizations products and activities to ensure its available for daily operations. Students will learn that effective product lifecycle management is an essential tool for coping with the demanding global competition and ever-shortening product and component life cycles.
Pre-requisites: Provisional Admission

MAST 1010 - Legal and Ethical Concerns in the Medical Office (2)
Introduces the basic concept of medical assisting and its relationship to the other health fields. Emphasizes medical ethics, legal aspects of medicine, and the medical assistant’s role as an agent of the physician. Provides the student with knowledge of medical jurisprudence and the essentials of professional behavior. Topics include: introduction to medical assisting; introduction to medical law; physician/patient/assistant relationship; medical office in litigation; as well as ethics, bioethical issues and HIPAA.
Pre-requisites: Program Admission

MAST 1030 - Pharmacology in the Medical Office (4)
Introduces medication therapy with emphasis on safety; classification of medications; their actions; side effects; medication and food interactions and adverse reactions. Also introduces basic methods of arithmetic used in the administration of medications. Topics include: introductory pharmacology; dosage calculation; sources and forms of medications; medication classification; and medication effects on the body systems.
Pre-requisites: Program Admission, MATH 1012 (diploma)/MATH 1111 (degree)

MAST 1060 - Medical Office Procedures (4)
Emphasizes essential skills required for the medical practice. Topics include: office protocol, time management, appointment scheduling, medical office equipment, medical references, mail services, medical records, and professional communication.
Pre-requisites: Program Admission

MAST 1080 - Medical Assisting Skills I (4)
Introduces the skills necessary for assisting the physician with a complete history and physical in all types of medical practices. The course includes skills necessary for sterilizing instruments and equipment and setting up sterile trays. The student also explores the theory and practice of electrocardiography. Topics include: infection control and related OSHA guidelines; prepare patients/assist physician with age and gender-specific examinations and diagnostic procedures; vital signs/mensuration; medical office surgical procedures and electrocardiography.
Pre-requisites: Program Admission, ALHS 1011 (diploma)/BIOL 2113 & BIOL 2113L and BIOL 2114 & BIOL 2114L (degree), ALHS 1090
Co-requisites: ALHS 1040

MAST 1090 - Medical Assisting Skills II (4)
Furthers student knowledge of the more complex activities in a physician's office. Topics include: collection/examination of specimens and CLIA regulations/risk management; urinalysis; venipuncture; hematology and chemistry evaluations; advanced reagent testing (Strep Test, HcG etc); administration of medications; medical office emergency procedures and emergency preparedness; respiratory evaluations; principles of IV administration; rehabilitative therapy procedures; principles of radiology safety and maintenance of medication and immunization records.
Pre-requisites: Program Admission, ALHS 1011 (diploma)/BIOL 2113 & BIOL 2113L and BIOL 2114 & BIOL 2114L (degree), ALHS 1090 , MAST 1080, MAST 1030, MAST 1120, ALHS 1040

MAST 1100 - Medical Insurance Management (2)
Emphasizes essential skills required for the medical practice. Topics include: managed care, reimbursement, and coding.
Pre-requisites: Program Admission, BUSN 1440, ENGL 1010, COMP 1000, ALHS 1011, ALHS 1090
MATH 1013 - Algebraic Concepts (3)
Emphasizes concepts and operations which are applied to the study of algebra. Topics include basic mathematical concepts, basic algebraic concepts, and intermediate algebraic concepts.
Pre-requisites: MATH 0090 Learning Support Math OR Appropriate placement test score.

MATH 1017 - Trigonometry (3)
Emphasizes trigonometric concepts, logarithms, and exponential functions. Topics include trigonometric concepts, logarithms and exponentials.
Pre-requisites: MATH 1013 - Algebraic Concepts with a C or better.

MATH 1011 - College Algebra (3)
Emphasizes techniques of problem solving using algebraic concepts. Topics include fundamental concepts of algebra, equations and inequalities, functions and graphs, and systems of equations; optional topics include sequences, series, and probability or analytic geometry.
Pre-requisites: Appropriate Degree Level Math Placement Test Score AND Appropriate Degree Reading Placement Test Score

MATH 1112 - College Trigonometry (3)
Emphasizes techniques of problem solving using trigonometric concepts. Topics include trigonometric functions, properties of trigonometric functions, vectors and triangles, inverse of trigonometric functions and graphing of trigonometric functions, logarithmic and exponential functions, and complex numbers.
Pre-requisites: Regular Admission and MATH 1111 with C or better

MATH 1113 - Precalculus (3)
Prepares students for calculus. The topics discussed include an intensive study of polynomial, rational, exponential, logarithmic, and trigonometric functions and their graphs. Applications include simple maximum and minimum problems, exponential growth and decay.
Pre-requisites: Regular Admission and MATH 1111 with C or better

MATH 1111 - Business Math (3)
Emphasizes mathematical concepts found in business situations. Topics include basic mathematical skills, mathematical skills in business-related problem solving, mathematical information for documents, graphs, and mathematical problems.
Pre-requisites: MATH 0090 Learning Support Math OR Appropriate placement test score.

MATH 1015 - Geometry and Trigonometry (3)
Emphasizes basic geometric and trigonometric concepts. Topics include measurement conversion, geometric terminology and measurements, and trigonometric terminology and functions.
Pre-requisites: MATH 1013 - Algebraic Concepts with a C or better.

MATH 1100 - Administrative Practice Management (3)
Emphasizes essential skills required for the medical practice in the areas of computers and medical transcription. Topics include: medical transcription/electronic health records; application of computer skills; integration of medical terminology; accounting procedures; and application of software.
Pre-requisites: BUSN 1440, ENGL 1010, COMP 1000, ALHS 1011 (diploma)/BIOL 2113 & BIOL 2113L and BIOL 2114 & BIOL 2114L (degree), ALHS 1090, MAST 1100, MAST 1120

MATH 1111 - College Algebra (3)
Emphasizes techniques of problem solving using algebraic concepts. Topics include fundamental concepts of algebra, equations and inequalities, functions and graphs, and systems of equations; optional topics include sequences, series, and probability or analytic geometry.
Pre-requisites: Appropriate Degree Level Math Placement Test Score AND Appropriate Degree Reading Placement Test Score

MATH 1017 - Trigonometry (3)
Emphasizes trigonometric concepts, logarithms, and exponential functions. Topics include trigonometric concepts, logarithms and exponentials.
Pre-requisites: MATH 1013 - Algebraic Concepts with a C or better.

MATH 1112 - College Trigonometry (3)
Emphasizes techniques of problem solving using trigonometric concepts. Topics include trigonometric functions, properties of trigonometric functions, vectors and triangles, inverse of trigonometric functions and graphing of trigonometric functions, logarithmic and exponential functions, and complex numbers.
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Pre-requisites: MATH 0090 Learning Support Math OR Appropriate placement test score.

MATH 1015 - Geometry and Trigonometry (3)
Emphasizes basic geometric and trigonometric concepts. Topics include measurement conversion, geometric terminology and measurements, and trigonometric terminology and functions.
Pre-requisites: MATH 1013 - Algebraic Concepts with a C or better.

MATH 1017 - Trigonometry (3)
Emphasizes trigonometric concepts, logarithms, and exponential functions. Topics include trigonometric concepts, logarithms and exponentials.
Pre-requisites: MATH 1013 - Algebraic Concepts with a C or better.
MGMT 2080 - Strength of Materials (4)
This course studies the behavior of materials when subjected to different loadings and constraints. Topics include: stress, strain, material properties, properties of cross sectional areas, bending and buckling of members, beam and column analysis, torsion and combined loading. Emphasis is provided on predicting material behavior in various mechanical applications and utilizing fundamental analysis techniques to determine stress in solids under tension, compression, torsion and/or shear. The course includes hands on laboratory exercises such as evaluating beam deflection and the thermal expansion of various metals.
Pre-requisite: MEGT 2030

MGMT 2090 - Machine Design (4)
This course introduces the theories and techniques used in the design of machine elements. Topics include: design of gears, belts, shafts, fasteners, springs, bearings, chains, brakes and clutches. Emphasis is provided on solving design process problems using applied engineering mechanics and strength of materials. Students will take the design principles for machine elements and perform hands on laboratory exercises in the topic areas.
Pre-requisite: MEGT 2080

MGMT 2260 - Fluid Power (3)
This course studies the transportation of energy in liquid and gas systems and introduces the student to HVAC and cooling towers. Topics include: fundamental fluid theory and application, storage, control, components, symbols, circuits, and cooling processes. Emphasis is provided on hydraulic and pneumatic systems. The course includes hands on laboratory exercises such as pump selection and building circuits on a hydraulic trainer.
Pre-requisite: MATH 1113
Co-requisite: MEGT 2030, PHYS 1111 and PHYS 1111L

MGMT 1100 - Principles of Management (3)
Develops skills and behaviors necessary for successful supervision of people and their job responsibilities. Emphasis will be placed on real life concepts, personal skill development, applied knowledge and managing human resources. Course content is intended to help managers and supervisors deal with a dramatically changing workplace being affected by technology changes, a more competitive and global market place, corporate restructuring and the changing nature of work and the workforce. Topics include: Understanding the Managers Job and Work Environment; Building an Effective Organizational Culture; Leading, Directing, and the Application of Authority; Planning, Decision-Making, and Problem-Solving; Human Resource Management, Administrative Management, Organizing, and Controlling.
Pre-requisites: Provisional Admission

MGMT 1105 - Organizational Behavior (3)
Provides a general knowledge of the human relations aspects of the senior-subordinate workplace environment. Topics include employee relations principles, problem solving and decision making, leadership techniques to develop employee morale, human values and attitudes, organizational communications, interpersonal communications, and employee conflict.
Pre-requisites: Provisional Admission

MGMT 1110 - Employment Law (3)
Develops a working knowledge of the laws of employment necessary for managers. Topics include: Employment Law, the Courts, Alternative Dispute Resolution (ADR), Discrimination Law, Selecting Applicants Under the Law, OSHA and Safety, Affirmative Action, At-Will Doctrine, Right to Privacy, Fair Labor Standards Act (FLSA), Family Medical Leave Act (FMLA), Workers Compensation, Unemployment Compensation, and National Labor Relations Act.
Pre-requisites: Provisional Admission

MGMT 1115 - Leadership (3)
This course familiarizes the student with the principles and techniques of sound leadership practices. Topics include: Characteristics of Effective Leadership Styles, History of Leadership, Leadership Models, The Relationship of Power and Leadership, Team Leadership, The Role of Leadership in Effecting Change.
Pre-requisites: Provisional Admission

MGMT 1120 - Introduction to Business (3)
This course is designed to provide the student with an overview of the functions of business in the market system. The student will gain an understanding of the numerous decisions that must be made by managers and owners of businesses. Topics include: the market system, the role of supply and demand, financial management, legal issues in business, employee relations, ethics, and marketing.
Pre-requisites: Provisional Admission

MGMT 1125 - Business Ethics (3)
Provides students with an overview of business ethics and ethical management practices with emphasis on the process of ethical decision-making and working through contemporary ethical dilemmas faced by business organizations, managers and employees. The course is intended to demonstrate to the students how ethics can be integrated into strategic business decisions and can be applied to their own careers. The course uses a case study approach to encourage the student in developing analytical, problem-solving, critical thinking and decision-making skills. Topics include: An overview of business ethics; moral development and moral reasoning; personal values, rights, and responsibilities; frameworks for ethical decision-making in business; justice and economic distribution; corporations and social responsibility; corporate codes of ethics and effective ethics programs; business and society: consumers and the environment; ethical issues in the workplace; business ethics in a global and multicultural environment; business ethics in cyberspace; and business ethics and the rule of law.
Pre-requisites: Provisional Admission

MGMT 1135 - Managerial Accounting and Finance (3)
The focus of this course is to acquire the skills and concepts necessary to use accounting information in managerial decision making. Course is designed for those who will use, not necessarily prepare, accounting information. Those applications include the use of information for short and long term planning, operational control, investment decisions, cost and pricing products and services. An overview of financial accounting and basic concepts of finance provides an overview of financial statement analysis.
Pre-requisites: Program Admission

MGMT 1310 - Introduction to Quality Assurance (3)
This course will provide an introduction to Six Sigma quality improvement methodology and philosophy designed to reduce product and or service failure rates to near perfection. An emphasis will be made on a disciplined, data driven approach to work toward the elimination of defects across every business area. Course blends theoretical concepts and practical ideas from proven applications of the Six Sigma methodology and will help
you understand a methodical approach to problem resolution and problem prevention.

MGMT 1315 - Define and Measure (3)  
This course will introduce the student to the first two phases of the Six Sigma process which are define and measure. The material will emphasize the importance of developing a clear definition of the scope of any Six Sigma process and use the SIPOC in determining that scope, as well as the use of certain tools in that process. The course will also illustrate the use of selected tools in the measure phase of the Six Sigma process and the statistical models used in these tools.

MGMT 1320- Analyze, Improve, Control (3)  
This course will provide the necessary tools to develop data analysis techniques for a particular process. It will suggest specific methodologies for improvement utilizing the information derived from determining process capability and will offer specific techniques designed to enable the student to sustain and maintain process improvement solutions.

MGMT 1325 - Strategies of Operations Management (3)  
This course will provide the learner with an introduction to the strategies of operations management, their definition and application. Topics that will be explored are productivity, the strategy of operations management, the design of produces and services, process strategy, and location and layout strategies.

Pre-requisite: Program admission

MGMT 1330- Organizational Operations and Strategies (3)  
This course will acquaint the student with the differing types of operations necessary for the successful flow of product within an organization. Topics that will be discussed include human resources strategies, supply chain operations, inventory and planning management, and material and scheduling operations.

Pre-requisite: Program admission

MGMT 1340 - Quality Assurance Philosophy (3)  
This course will present the historical basis for Six Sigma in America business and industry. The course will blend theoretical and practical ideas from proven applications of the Six Sigma methodology, enabling the student to demonstrate the use of the basic tools and techniques of Six Sigma improvement. The relationship between Lean and Six Sigma will be evaluated as a means for the overall reduction of waste and the improvement of quality through elimination of defects in products and services.

MGMT 1350 - Quality Assurance Tools (3)  
This course will introduce the data collection, analysis and statistical tools that are necessary for use in Six Sigma projects. The student will be provided with opportunities to apply these tools as well as interpreting the results. Hypothesis testing will be emphasized in its relation to overall improvement of processes. A methodical approach to problem resolution and prevention will be provided.

MGMT 1360 - Advanced Quality Assurance Process (3)  
This course will emphasize the tools and techniques necessary to implement change in processes to maximize ROI and to improve overall effectiveness and efficiency. Emphasis will be made on the role of control charting in maintaining changes in processes. The role of communicating the rationale and methodology of changes will be included.

MGMT 2115 - Human Resource Management (3)  
This course is designed as an overview of the Human Resource Management (HRM) function and of the manager and supervisors role in managing the career cycle from organizational entry to exit. It acquaints the student with the authority, responsibility, functions, and problems of the human resource manager, with an emphasis on developing familiarity with the real world applications required of employers and managers who increasingly are in partnership with HRM generalists and specialists in their organizations. Topics include: strategic human resource management, contemporary issues in HRM: ethics, diversity and globalization; the human resource/supervisor partnership; human resource planning and productivity; job description analysis, development, and design; recruiting, interviewing, and selecting employees; performance management and appraisal systems; employee training and development: disciplinary action and employee rights; employee compensation and benefits; labor relations and employment law; and technology applications in HRM.

Pre-requisites: Provisional Admission

MGMT 2120 - Labor Management Relations (3)  
Provides a student with an overview of the relationship of rank and file employees to management in business organizations. The nature of the workplace, the economic foundations of work organizations, and the history of the relationship between management and labor is examined. The course acquaints the student with the principles of developing positive relationships between management and labor within the context of the legal environment governing labor relations. Topics include: the nature of the American workplace; the economic history of business organizations, the historical roots of labor-management relations; adversarial and cooperative approaches to labor relations; the legal framework of labor relations; employee-employer rights; collective bargaining and union organizing processes; union and nonunion grievance procedures; international labor relations; and the future of labor-management relations in a changing economy. Case studies, readings, and role-plays are used to simulate workplace applications in labor relations.

Pre-requisites: Provisional Admission

MGMT 2125 - Performance Management (3)  
Develops an understanding of how fostering employer/employee relationships in the work setting improves work performance. Develops legal counseling and disciplinary techniques to use in various workplace situations. Topics include: the definitions of coaching, counseling, and discipline; importance of the coaching relationship; implementation of an effective counseling strategy; techniques of effective discipline; and performance evaluation techniques.

Pre-requisites: Provisional Admission

MGMT 2130 - Employee Training and Development (3)  
Addresses the challenges of improving the performance and career potential of employees, while benefiting the student in their own preparation for success in the workplace. The focus is on both training and career and personal development. Shows the student how to recognize when training and development is needed and how to plan, design, and deliver an effective program of training for employees. Opportunities are provided for the student to develop their own career plans, assess their work-related skills, and practice a variety of skills desired by employers. Topics include: developing a philosophy of training; having systems approach to training and development; the context of training; conducting a needs analysis; critical success factors for employees:
learning principles; designing and implementing training plans; conducting and evaluating training; human resource development and careers; personal career development planning; and applications in interpersonal relationships and communication. Pre-requisites: Provisional Admission

MGMT 2135 - Management Communication Techniques (3)
Emphasizes developing the full range of communication strategies required to become a successful manager and prepares managers for the skills required to communicate effectively in business today. Topics include: Organizational/Strategic Communication, Interpersonal Communication, Presentation Techniques, Presentation Technology & Applications, Team/ Group Communication, Intercultural Communication, External Stakeholder Communication and Using Spreadsheet Applications for Business Problem Solving.
Pre-requisites: Provisional Admission
Co-requisite: COMP 1000

MGMT 2140 - Retail Management (3)
Develops a working knowledge of managing a retail business from a variety of perspectives with an emphasis on store management. The emphasis is on contemporary issues in retailing, particularly the process of supervising customer service and dealing with the changing demographics of retailing. An application focus on the use of information technologies, the internet, and electronic retailing is intended to give the student hands-on experience in retail management. Topics include: strategic retail management; store, non-store, and nontraditional retailing; retail human resource management; developing a customer-focused service strategy; managing customer service; retail operations and financial management; merchandise management; buying and inventory management; global, cataloging, and electronic retail management, information technology applications in retailing.
Pre-requisites: Provisional Admission

MGMT 2145 - Business Plan Development (3)
Provides students with knowledge and skills necessary for a manager or entrepreneur to develop and implement a business plan. Topics include: business/community compatibility, introduction to cash flow and break even analysis, development of product/service idea, determination of market feasibility, determination of financial feasibility, development of marketing strategy, development of operations outline, and application of financial concepts.
Pre-requisites: Provisional Admission

MGMT 2150 - Small Business Management (3)
This course introduces the essentials of starting, managing, and growing a small business. Topics include: the role of the entrepreneur, pricing, advertising, financing, and layout of facilities, inventory control, staffing, purchasing, vendor selection, and relevant laws affecting small business.
Pre-requisites: Provisional Admission

MGMT 2155 - Quality Management Principles (3)
Familiarizes the student with the principles and methods of Quality Management (QM). Topics include: the history of quality control, quality control leaders, quality tools, QM implementation, team building for QM, and future quality trends.
Pre-requisites: Provisional Admission

MGMT 2200 - Production/Operations Management (3)
This course provides the student with an intensive study of the overall field of production/operations management. Topics include: role of production management/production managers, operational design, capacity planning, aggregate planning, inventory management, project management, and quality control/ assurance.
Pre-requisites: Program Admission

MGMT 2205 - Service Sector Management (3)
This course focuses on supervision in the service sector with special emphasis on team building, quality management, and developing a customer focus. The challenge of providing world-class customer service is addressed through sections on principles of service industry supervision, career development, problem solving, stress management, and conflict resolution. Topics include: principles of service industry supervision, team building, customer service operations, TQM in a service environment, business software applications, communication in the service sector, introduction to information systems, selling principles and sales management, retail management, and legal issues in the service sector.

MGMT 2209 - Introduction to Project Management (3)
The project management course offers general knowledge of how to take a project from start to finish. The focus of the course will be on all aspects of managing a project, to include but not limited to planning, process, documentation, costs, risks, human resources, procurement, and tools required for effective projects. The course will also have students creating project Charters, Work Breakdown Structures and Statements of Work (SOW).
Pre-requisite: Program admission

MGMT 2210 - Project Management (3)
Provides a basic understanding of project management functions and processes. Topics include: team selection and management; project planning, definition and scheduling of tasks; resource negotiation, allocation, and leveling; project control, monitoring, and reporting; computer tools for project planning and scheduling; managing complex relationships between project team and other organizations; critical path methodology; and total quality management.
Pre-requisites: Provisional Admission

MGMT 2215 - Team Project (3)
This course utilizes team methodologies to study the field of management. It encourages students to discuss their perception of management practices which have been studied during the management program. Topics include: current issues and problems in management and supervision and state-of-the-art management and leadership techniques. Students will be put into teams, will work on team projects to demonstrate their understanding of the competencies of this course, and will do peer evaluation. Potential team projects could include authoring a management book covering the competencies, videos, web sites, bulletin boards, and slide presentations amongst others.
Pre-requisites: Program Admission

MGMT 2220 - Management Occupation-Based Instructions (3)
Reinforcement of management, supervision, and employability principles in an actual job placement or through a practicum experience. Students are acquainted with occupational responsibilities through realistic work situations and are provided with insights into management and supervisory applications on the job. Topics include: problem solving, adaptability to the job setting, use of proper interpersonal skills, application of management and supervisory techniques, and professional
MKTG 1100 - Principles of Marketing  (3)
This course emphasizes the trends and the dynamic forces that affect the marketing process and the coordination of the marketing functions. Topics include effective communication in a marketing environment, role of marketing, knowledge of marketing principles, marketing strategy, and marketing career paths.

Pre-requisite: Program Admission

MKTG 1130 - Business Regulations and Compliance  (3)
This course introduces the study of contracts and other legal issues and obligations for businesses. Topics include: creation and evolution of laws, court decision processes, legal business structures, sales contracts, commercial papers, Uniform Commercial Code, and risk-bearing devices.

Pre-requisites: Program Admission

MKTG 1160 - Professional Selling  (3)
This course introduces professional selling skills and processes. Topics include: professional selling, product/sales knowledge, customer analysis/relations, selling process, sales presentations, and ethics of selling.

MKTG 1190 - Integrated Marketing Communications  (3)
This course introduces the fundamental principles and practices associated with promotion and communication. Topics include: purposes of promotion and IMC, principles of promotion and Integrated Marketing Communication (IMC), budgeting, regulations and controls, media evaluation and target market selection, integrated marketing plans, trends in promotion, and promotion and communication career paths.

MKTG 1210 - Services Marketing  (3)
This course introduces the marketing skills required in a service business. Topics include: foundation of services marketing, managing service delivery/encounters, services marketing strategy, and aligning strategy service design, and standards.

MKTG 1270 - Visual Merchandising  (3)
This course focuses on the components of the visual merchandising of goods and services. Topics include: design and color principles, tools and materials of the trade, lighting and signs, installation of displays, store planning, safety, and related areas of visual merchandising and display.

MKTG 1370 - Consumer Behavior  (3)
This course analyzes consumer behavior and applicable marketing strategies. Topics include: the nature of consumer behavior, influences on consumer behavior, consumer decision-making process, role of research in understanding consumer behavior, and marketing strategies.

MKTG 2000 - International Marketing  (3)
This course introduces opportunities and international strategies employed in the global marketplace. Topics include: the environment of international marketing, analyze international marketing opportunities, international market entries, design an international marketing strategy, and career paths in international marketing.

Pre-requisites: MKTG 1100

MKTG 2060 - Marketing Channels  (3)
Emphasizes the design and management of marketing channels. Topics include: role of marketing channels, channel design and planning, supply chain management, logistics, and managing marketing channels.

MKTG 2070 - Buying and Merchandising  (3)
Develops buying and merchandising skills required in retail or e-business. Topics include: principles of merchandising, inventory control, merchandise plan, assortment planning, buying merchandise, and pricing strategies.

MKTG 2090 - Marketing Research  (3)
This course conveys marketing research methodology. Topics include: role of marketing research, marketing research process, ethics in marketing research, research design, collection data analysis, reporting, application of marketing research, and marketing research career paths.

Pre-requisites: MKTG 1100

Co-requisites: None

MKTG 2210 - Entrepreneurship  (6)
This course provides an overview of the steps in establishing a business. A formal business will be created. Topics include planning, location analysis, financing, developing a business plan, and entrepreneurial ethics and social responsibility.

Pre-requisites: Program Admission

MKTG 2270 - Retail Operations Management  (3)
This course emphasizes the planning, staffing, leading, organizing, and controlling management functions in a retail operation. Topics include: the retailing environment, retailing strategy, supply chain management, financial planning, financial strategies, employee relations, and career paths in retailing.

Pre-requisites: Program Admission or Program Instructor Approval
MKTG 2290 - Marketing Internship/Practicum (3)
This course applies and reinforces marketing and employability skills in an actual job placement or practicum experience. Topics include: problem solving, adaptability to the job setting, use of proper interpersonal skills, application of marketing skills, and professional development.
Pre-requisites: Program Instructor Approval

MKTG 2291 - Marketing Internship/Practicum II (3)
This course expands the opportunity for the application and reinforcement of marketing administration and employability principles in an actual job placement or practicum experience. Students are challenged with occupational responsibilities through realistic work situations and are provided with insights into marketing administration applications on the job. Topics include: problem-solving, adaptability to the job setting, use of proper interpersonal skills, application of marketing administration techniques, and professional development.
Pre-requisite: Program Instructor Approval

MKTG 2300 - Marketing Management (3)
This course reiterates the program outcomes for marketing management through the development of a marketing plan. Topics include: the marketing framework, the marketing plan, and preparing a marketing plan for a new product. This course is the capstone course for the Marketing Management program and requires successful completion of a project (Marketing Plan).
Pre-requisites: Program Instructor Approval & MKTG 1100

MSNR 1005 - Introduction to Masonry and Basic Bricklaying (4)
This course provides an orientation to the masonry field and places importance on practices necessary for general safety, use of tools, materials, and equipment. Basic bricklaying skills are emphasized and practiced to ensure competency. Topics include safety procedures, materials equipment needed, materials estimation, mortar mixing, butter brick and block, and cut masonry units.

MSNR 1010 - Masonry Applications I (4)
This course provides competency in creating basic bonds and patterns, and developing additional skills in laying out corners, leads, and jambs. Topics include basic structural bonds and patterns, corner layout, lead development, and jamb construction.

MSNR 1020 - Masonry Applications II (4)
This course is designed to present wall types, methods, and techniques for laying masonry units to the line and correct spacing. In addition, techniques for pointing, cleaning, and caulking will be discussed. Topics include wall types, methods, and techniques, pointing, cleaning, and caulking.

MSNR 2105 - Brick and Block I (4)
This course introduces methods for site layout and techniques for construction of footings and foundations to include moisture control. Instruction also emphasizes skills for planning and building various types of masonry walls using reinforcement and finishing techniques. Topics include site layout, footings, foundations, columns and piers, waterproofing, pilasters, expansion and control joints, and flashings and parapets.

MSNR 2110 - Tile Setting I (4)
This course provides the knowledge and skills necessary for students to master tile setting skills. General topics include an orientation to tiling, general safety precautions, tiling tools, equipment, and materials, surface preparation procedures, and tile mortar mixes and applications.

MSNR 2205 - Brick and Block II (4)
This course provides instruction in the design and construction of fireplaces, chimneys, and selected ornamental structures. Topics include the fireplace types and design, fireplace inserts, mantle and hearth design, chimney types, and ornamental structure materials and techniques.

MSNR 2210 - Tile Setting II (4)
This course is designed to expand knowledge and skills introduced in Tile Setting I. Emphasis is placed on additional hands-on experience to develop mastery level skills. Topics include laying out, cutting, and fitting tile, grouting, cleaning and curing tile, and setting tile and accessories on floors and walls.

MSNR 2500 - Masonry Internship/Practicum (3)
This course will provide the necessary professional development opportunity to support and enhance the students mastery of masonry theory and skills. Emphasis will be placed on attaining development levels equivalent to that of a one year apprentice mason. The requirements for this course may be met in an approved industrial internship environment, or in a combination of an approved industrial internship environment and laboratory setting. Topics will include all of the basic skills identified in all occupational course work.

NAST 1100 - Nurse Aide Fundamentals (6)
Introduces student to the role and responsibilities of the Nurse Aide. Emphasis is placed on understanding and developing critical thinking skills, as well as demonstrating knowledge of the location and function of human body systems and common disease processes; responding to and reporting changes in a residents /patients condition, nutrition, vital signs; nutrition and diet therapy; disease processes; vital signs; observing, reporting and documenting changes in a resident's condition; emergency concerns; ethics and legal issues and governmental agencies that influence the care of the elderly in long term care settings; mental health and psychosocial well-being of the elderly; use and care of mechanical devices and equipment; communication and interpersonal skills and skills competency based on federal guidelines. Specific topics include: roles and responsibilities of the Nurse Aide; communication and interpersonal skills; topography, structure, and function of the body systems; injury prevention and emergency preparedness; residents rights; basic patient care skills; personal care skills; and restorative care.
Pre-requisites: Program Admission
Co-requisites: ALHS 1040, ALHS 1060, ALHS 1090, ALHS 1011, COMP 1000, EMPL 100

PHAR 1000 - Pharmaceutical Calculations (4)
This course develops knowledge and skills in pharmaceutical calculations procedures. Topics include: systems of measurement, medication dispensing calculations, pharmacy mathematical procedures, and calculation tools and techniques.
Pre-requisites: MATH 1111, MATH 1012

PHAR 1010 - Pharmacy Technology Fundamentals (5)
Provides an overview of the pharmacy technology field and develops the fundamental concepts and principles necessary for successful participation in the pharmacy field. Topics include: safety, orientation to the pharmacy technology field, Fundamental principles of chemistry, basic laws of chemistry, ethics and laws, definitions and terms, and reference sources.
Pre-requisites: Program Admission

PHAR 1020 - Principles of Dispensing Medications (4)
This course introduces the student to principles of receiving, storing, and dispensing medications. Topics include: purchasing, packaging, and labeling drugs; pharmacy policies and procedures; documentation; inventory and filing systems; compounding; storage and control; pharmacy equipment; and health care organizational structure. This course provides laboratory and clinical experience.
Pre-requisites: PHAR 1000, PHAR 1010

PHAR 1030 - Principles of Sterile Medication Preparation (4)
Continues the development of student knowledge and skills in preparing medication, processing glassware, and maintaining an aseptic environment. Topics include: aseptic and sterile techniques, parenteral admixtures, hyperalimentation, chemotherapy, filtering, disinfecting, contamination, ophthalmic preparations, infection control, and quality control.
Pre-requisites: PHAR 1000, PHAR 1010

PHAR 1040 - Pharmacology (4)
The course introduces the students to principles and knowledge about all classifications of medication. Topics include: disease states and treatment modalities, pharmaceutical side effects and drug interactions, control substances, specific drugs, and drug addiction and abuse.

PHAR 1050 - Pharmacy Technology Practicum (5)
Orients students to the clinical environment and provides experiences with the basic skills necessary for the pharmacy technician. Topics include: storage and control, documentation, inventory and billing, community practice, institutional practice, and communication.
Co-requisites: PHAR 1020, PHAR 1030

PHAR 2060 - Advanced Pharmacy Technology Principles (3)
This course presents the advanced concepts and principles needed in the pharmacy technology field. Topics include: physician orders, patient profiles, pharmacy data systems, job readiness, legal requirements, inventory and billing, pharmaceutical calculations review and pharmacology review.
Pre-requisites: COMP 1000, PHAR 1030, PHAR 1050

PHAR 2070 - Advanced Pharmacy Technology Practicum (5)
Continues the development of student knowledge and skills applicable to pharmacy technology practice. Topics include: dispensing responsibilities, physician orders, controlled substances, hyperalimentation, chemotherapy, patient profiles, pharmacy data systems, ophthalmic preparations, and hospital/retail/home health pharmacy techniques.
Pre-requisites: COMP 1000, PHAR 1030, PHAR 1050

PHLT 1030 - Introduction to Venipuncture (3)
Provides an introduction to blood collecting techniques and processing specimens. Emphasis is placed on the knowledge and skills needed to collect all types of blood samples from hospitalized patients. Topics include: venipuncture procedure, safety and quality assurance; isolation techniques, venipuncture problems, and definitions; lab test profiles and patient care areas; other specimen collections and specimen processing; test combinations, skin punctures and POCT; professional ethics and malpractice; and certification and licensure.

PHLT 1050 - Clinical Practice (3)
Provides work experiences in a clinical setting. Emphasis is placed on enhancing skills in venipuncture techniques. Topics include: introduction to clinical policies and procedures and work ethics; routine collections: adult, pediatric, and newborn; and special procedures.

PHYS 1111 - Introductory Physics I (3)
The first course of two algebra and trigonometry based courses in the physics sequence. Topics include material from mechanics (kinematics, dynamics, work and energy, momentum and collisions, rotational motion, static equilibrium, elasticity theory, and simple harmonic motion), mechanical waves, theory of heat and heat transfer, and thermodynamics.
Pre-requisites: ENGL 1101 AND MATH 1112 OR MATH 1113
Co-requisites: PHYS 1111L

PHYS 1111-L - Introductory Physics I Lab (1)
Selected laboratory exercises paralleling the topics in PHYS 1111. The laboratory exercises for this course include units of measurement, Newton’s laws, work energy and power, momentum and collisions, one- and two-dimensional motion, circular motion and law of gravity, rotational dynamics and static equilibrium, elasticity theory, harmonic motion, theory of heat and heat transfer, thermodynamics, wave motion, and sound.
Pre-requisites: ENGL 1101 AND MATH 1112 OR MATH 1113
Co-requisites: PHYS 1111

PHYS 1112 - Introductory Physics II (3)
The second of two algebra and trigonometry based courses in the physics sequence. Topics include material from electricity and magnetism (electric charge, electric forces and fields, electric potential energy, electric potential, capacitance, magnetism, electric current, resistance, basic electric circuits, alternating current circuits, and electromagnetic waves), geometric optics (reflection and refraction), and physical optics (interference and diffraction).
Pre-requisites: PHYS 1111, PHYS 1111L
Co-requisites: PHYS 1112L

PHYS 1112-L - Introductory Physics II Lab (1)
Selected laboratory exercises paralleling the topics in PHYS 1112. The laboratory exercises for this course include material from electricity and magnetism, geometric optics, and physical optics.
Pre-requisites: PHYS 1111, PHYS 1111L
Co-requisites: PHYS 1112

PLBG 1000 - Introduction to Plumbing (3)
This course provides an introduction to the Plumbing construction trade. The knowledge and skills required to succeed in the Plumbing industry are emphasized. Topics include general safety rules and practices, introduction to construction and the pipe trades, and work ethics, communication, and affective skills and practices.
Pre-requisites: Provisional Admission

PLBG 1070 - Physical Science and Mechanics for the Pipe Trades (3)
Explores the science of materials and the mechanics related to the pipe trades. Topics include: properties and characteristics of water, hydraulics and pneumatics; mechanics; metals, alloys, and synthetics; corrosion; and basic electrical theory.
Co-requisites: PLBG 1000
PLBG 1160 - Plumbing Drawings (3)
This course introduces the reading and interpretation of sets of building drawings. Topics include types of plans, scales, specifications, conventions, and schedules.
Co-requisites: PLBG 1000

PLBG 1210 - Pipes, Valves, and Fittings (3)
This course introduces the student to the materials, pipes, valves, fittings, and joining methods used in the plumbing trade. Topics include pipes, fittings, and valves, hangers and supports, and joining techniques.
Co-requisites: PLBG 1000

PLBG 1220 - Drainage Systems (3)
Provides an introduction to the treatment, design and materials used in plumbing, drainage systems. Applicable plumbing codes are also discussed. Topics include: public and private sewage systems and treatment; materials, fittings, and valves; traps, venting, and grade; ejector and sump pumps; design, sizing, and installation of drainage systems.
Co-requisites: PLBG 1000

PLBG 1240 - Water Supply Systems (3)
Provides an introduction to the sources, treatment, design, and materials used in residential cold and hot water distribution systems. Applicable plumbing codes are also discussed. Topics include: public and private water systems; materials and fittings; valves; water treatment; water mains and services; hot water supply; design and installation of water supply systems.
Co-requisites: PLBG 1000

PLBG 1260 - Plumbing Fixtures and Appliances (3)
This course introduces the identification, theory, application and installation of residential plumbing fixtures, trim and appliances.
Co-requisites: PLBG 1000

PLBG 1280 - Gas Piping, Venting, and Appliances (3)
This course provides instruction in the materials and design of building gas supply systems and the installation of gas appliances. Emphasis is placed in conformance with applicable gas codes.
Topics include types of gas, safety, materials and fittings, valves, design and size gas systems, gas appliances and controls, and gas venting.
Co-requisites: PLBG 1000

PLBG 1310 - Special Plumbing Systems (3)
This course provides information and instruction in the design, use of materials, and purpose of special plumbing systems. Applicable plumbing codes are also discussed. Topics include special water systems, special drain systems, and boiler and sprinkler systems.
Pre-requisites: PLBG 1000

PLBG 1320 - Plumbing Service (3)
Provides instruction in the repair and maintenance of plumbing fixtures, appliances, and systems. There is an emphasis on analysis, problem solving, and planning in performing service work. Bidding, invoicing, and working with the customer are also included. Requirements include 20 hours of demonstration lab. Topics include: plumbing fixtures and controls, appliances, servicing water systems, servicing gas systems, planning service work, bidding and invoicing, and customer relations.
Pre-requisites: PLBG 1000

PLBG 1330 - Plumbing Codes (3)
This course provides an introduction to the plumbing codes for local, national, and international applications. Topics include the history, purpose, and construction of codes, model and international codes, local codes and amendments, and code applications.
Pre-requisites: PLBG 1000

PLBG 1500 - Backflow Prevention and Cross-Connection Control (3)
This course provides guidelines for acceptable practice for testing, inspection, and repair of backflow prevention assemblies used in cross-connection control installations.
Pre-requisites: PLBG 1000

PLBG 2160 - Advanced Drawing and Plan Reading (3)
Advanced instruction in reading and interpreting various plans used in the construction industry. Topics include: specifications, site plans, architectural plans, structural plans, plumbing plans, electrical plans, mechanical plans, material take-off and bill of materials, isometric drawing and sleeve drawings.
Pre-requisites: Program Instructor Approval
Co-requisites: PLBG 1160

PLBG 2330 - Advanced Plumbing Code Applications (3)
This course provides an in depth study of the plumbing codes and amendments used in Georgia. Emphasis is placed on code applications. Topics include code definitions, regulations, table and sizing chart, drawings.
Pre-requisites: Program Instructor Approval
Co-requisites: PLBG 1160

PLBG 2500 - Plumbing Technology Practicum/Internship (3)
This course is designed to give the student the opportunity to refine the knowledge and skills developed by successfully completing a special lab project agreed upon by the student and advisor, or to participate in an internship with local business and industry.
Co-requisites: All Occupational and General Core Courses

PNSG 2010 - Introduction to Pharmacology and Clinical Calculations (2)
Applies fundamental mathematical concepts and includes basic drug administration. Emphasizes critical thinking skills. Topics include: systems of measurement, calculating drug problems, resource materials usage, fundamental pharmacology, administering medications in a simulated clinical environment, principles of IV therapy techniques, and client education.
Pre-Requisites: All General Core Courses, ALHS 1011
Co-Requisites: ALHS 1060, PNSG 2030, PNSG 2035

PNSG 2030 - Nursing Fundamentals (6)
An introduction to the nursing process. Topic include: nursing as a profession; ethics and law; client care which is defined as using the nursing process, using critical thinking, and providing client education and includes principles and skills of nursing practice, documentation, and an introduction to physical assessment; customer/client relationships; standard precautions; basic life support; infection control/blood-borne/airborne pathogens; and basic emergency care/first aid and triage.
Pre-Requisites: All General Core Courses, ALHS 1011
Co-requisites: ALHS 1060, PNSG 2030, PNSG 2035

PNSG 2035 Nursing Fundamentals Clinical (2)
An introduction to nursing practice in the clinical setting. Topics include but are not limited to: history taking; physical assessment; nursing process; critical thinking; activities of daily...
PNSG 2122 - Pediatric Nursing Practicum  (1)
Focuses on the clinical patient care aspects of health management and maintenance and the prevention of illness, care of the family as a whole, care of the child as a whole, and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, and providing client education. Topics include: health management and maintenance and the prevention of illness, care of the child as a whole, and deviations from the normal state of health in the pediatric client; client care, treatments, pharmacology, and diet therapy of the pediatric client; growth and development; and standard precautions.
Pre-requisites: ENGL 1010, MATH 1012, PSYC 1010, ALHS 1011, ALHS 1030, ALHS 1040, ALHS 1090, PNSG 1020, PNSG 1100, PNSG 1120, PNSG 1122, PNSG 1130, PNSG 1132
Co-requisites: PNSG 2120

PNSG 2120 - Pediatric Nursing  (4)
Focuses on health management and maintenance and the prevention of illness, care of the child as a whole, and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, and providing client education. Topics include: health management and maintenance and prevention of illness, care of the child as a whole, and deviations from the normal state of health in the pediatric client; client care, treatments, pharmacology, and diet therapy of the pediatric client; growth and development; and standard precautions.
Pre-requisites: All General Core Courses, ALHS 1011
Co-requisites: PNSG 2030, PNSG 2010

PNSG 2130 - Obstetric Nursing  (4)
Focuses on health management and maintenance and the prevention of illness, care of the individual as a whole, and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, and providing client education. Topics include: health management and maintenance and prevention of illness; care of the individual as a whole; and deviations from the normal state of health in the reproductive system, pathological and nonpathological concerns in obstetric clients, and the newborn; client care, treatment, pharmacology, and diet therapy related to the reproductive system, obstetric clients, and the newborn; and standard precautions.
Pre-requisites: ENGL 1010, MATH 1012, PSYC 1010, ALHS 1011, ALHS 1030, ALHS 1040, ALHS 1090, PNSG 1020, PNSG 1100, PNSG 1120, PNSG 1122, PNSG 1130, PNSG 1132
Co-requisites: PNSG 2130, PNSG 2120, PNSG 2122

PNSG 2210 - Medical-Surgical Nursing I  (4)
Focuses on client care including using the nursing process, performing assessments, using critical thinking, and providing client education. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; immunology; general physiology; pharmacology, nutrition and standard precautions, and with attention to special populations.
Pre-requisites: All General Core, ALHS 1011, ALHS 1060, PNSG 2012, PNSG 2030, PNSG 2035
Co-Requisites: PNSG 2310, PNSG 2220, PNSG 2320

PNSG 2310 - Medical-Surgical Nursing Clinical I  (2)
This first clinical course, in a series of four medical-surgical clinical courses, focuses on clinical client care including using the nursing process, performing assessments, applying critical thinking, and providing client education. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygienic and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; perioperative care; and oncology.
In addition pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to cardiovascular, hematological, immunological, respiratory, neurological, sensory, musculoskeletal, endocrine, gastrointestinal, urinary, integumentary and reproductive systems.

Pre-Requisites: All General Core, ALHS 1011, ALHS 1060, PNSG 2010, PNSG 2030, PNSG 2035
Co-requisites: PNSG 2210, PNSG 2220, PNSG 2320

PNSG 2220 - Medical-Surgical Nursing II (4)
This second course in a series of four focuses on client care including using the nursing process, performing assessments, using critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; as well as pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to the integumentary and reproductive systems.

Pre Requisites: PNSG 2210, PNSG 2220, PNSG 2320

PNSG 2320 - Medical-Surgical Nursing Clinical II (4)
This second clinical course, in a series of four medical-surgical clinical courses, focuses on clinical client care including using the nursing process, performing assessments, using critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. At the completion of the four part sequence of these medical-surgical clinical courses students will have completed a minimum of 375 hours of clinical experience including 300 hours of comprehensive medical-surgical, 37.5 pediatric and 37.5 mental health experiences. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; perioperative care; immunology; mental health; and oncology.

Pre Requisites: All General Core, ALHS 1011, ALHS 1060, PNSG 2010, PNSG 2030, PNSG 2035
Co-requisites: PNSG 2210, PNSG 2310, PNSG 2220

PNSG 2320 - Medical-Surgical Nursing Clinical III (4)
This third clinical course, in a series of four medical-surgical clinical courses, focuses on clinical client care including using the nursing process, performing assessments, applying critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. At the completion of the four part sequence of these medical-surgical clinical courses students will have completed a minimum of 375 hours of clinical experience including 300 hours of comprehensive medical-surgical, 37.5 pediatric and 37.5 mental health experiences. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; perioperative care; immunology; mental health; and oncology.

Pre Requisites: All General Core, ALHS 1011, ALHS 1060, PNSG 2010, PNSG 2030, PNSG 2035
Co-requisites: PNSG 2230, PNSG 2240, PNSG 2320

PNSG 2320 - Medical-Surgical Nursing Clinical III (4)
This third clinical course, in a series of four medical-surgical clinical courses, focuses on clinical client care including using the nursing process, performing assessments, applying critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. At the completion of the four part sequence of these medical-surgical clinical courses students will have completed a minimum of 375 hours of clinical experience including 300 hours of comprehensive medical-surgical, 37.5 pediatric and 37.5 mental health experiences. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; perioperative care; immunology; mental health; and oncology.

Pre Requisites: All General Core, ALHS 1011, ALHS 1060, PNSG 2010, PNSG 2030, PNSG 2035
Co-requisites: PNSG 2230, PNSG 2240, PNSG 2340

PNSG 2240 - Medical-Surgical Nursing IV (4)
This fourth course in a series of four focuses on client care including using the nursing process, performing assessments, using critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole, oncology; as well as pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to the integumentary and reproductive systems.

Pre Requisites: All General Core, ALHS 1011, ALHS 1060, PNSG 2010, PNSG 2030, PNSG 2035
Co-requisites: PNSG 2230, PNSG 2240, PNSG 2340

PNSG 2340 - Medical-Surgical Nursing Clinical IV (4)
This fourth clinical course, in a series of four medical-surgical clinical courses, focuses on clinical client care including using the nursing process, performing assessments, applying critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. At the completion of the four part sequence of these medical-surgical clinical courses students will have completed a minimum of 375 hours of clinical experience including 300 hours of comprehensive medical-surgical, 37.5 pediatric and 37.5 mental health experiences. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; perioperative care; immunology; mental health; and oncology.

Pre Requisites: All General Core, ALHS 1011, ALHS 1060, PNSG 2010, PNSG 2030, PNSG 2035
Co-requisites: PNSG 2230, PNSG 2230, PNSG 2240
PNSG 2250 - Maternity Nursing (3)
Focuses on health management and maintenance and the prevention of illness, care of the individual as a whole, and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, providing client education, displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance and prevention of illness, care of the individual as a whole, pathological and nonpathological concerns in obstetric clients and the newborn; client care, treatments, pharmacology, and diet therapy related to obstetric clients and the newborn; and standard precautions.

Pre-Requisites: All General Core, ALHS 1011, ALHS 1060, PNSG 2010, PNSG 2030, PNSG 2035, PNSG 2210, PNSG 2310, PNSG 2220, PNSG, 2320, PNSG 2230, PNSG 2330, PNSG 2240, PNSG 2340
Co-Requisites: PNSG 2255, PNSG2410, PNSG 2415

PNSG 2255 - Maternity Nursing Clinical (1)
Focuses on clinical health management and maintenance and the prevention of illness, care of the individual as a whole, and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, providing client education, displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance and prevention of illness, care of the individual as a whole, pathological and nonpathological concerns in obstetric clients and the newborn; client care, treatments, pharmacology, and diet therapy related to obstetric clients and the newborn; and standard precautions.

Pre-Requisites: All General Core, ALHS 1011, ALHS 1060, PNSG 2010, PNSG 2030, PNSG 2035, PNSG2210, PNSG 2310, PNSG 2220, PNSG, 2320, PNSG 2230, PNSG 2330, PNSG 2240, PNSG 2340
Co-Requisites: PNSG 2250, PNSG2410, PNSG 2415

PNSG 2410 - Nursing Leadership (1)
Builds on the concepts presented in prior nursing courses and develops the skills necessary for successful performance in the job market. Topics include: application of the nursing process, supervisory skills, client education methods, group dynamics and conflict resolution.

Pre-Requisites: All General Core, ALHS 1011, ALHS 1060, PNSG 2010, PNSG 2030, PNSG 2035, PNSG2210, PNSG 2310, PNSG 2220, PNSG, 2320, PNSG 2230, PNSG 2330, PNSG 2240, PNSG 2340
Co-Requisites: PNSG 2250, PNSG2255, PNSG 2415

PNSG 2415 - Nursing Leadership Clinical (2)
Builds on the concepts presented in prior nursing courses and develops the clinical skills necessary for successful performance in the job market, focusing on practical applications. Topics include: application of the nursing process, critical thinking, supervisory skills, client education methods, and group dynamics.

Pre-Requisites: All General Core, ALHS 1011, ALHS 1060, PNSG 2010, PNSG 2030, PNSG 2035, PNSG 2210, PNSG 2310, PNSG 2220, PNSG, 2320, PNSG 2230, PNSG 2330, PNSG 2240, PNSG 2340
Co-Requisite: PNSG 2250, PNSG2255, PNSG 2410

PSYC 1010 - Basic Psychology (3)
Introduces the major fields of contemporary psychology. Emphasis is on fundamental principles of psychology as a science. Topics include research design, the organization and operation of the nervous system, sensation and perception, learning and memory, motivation and emotion, thinking and intelligence, lifespan development, personality, psychopathology and interventions, stress and health, and social psychology.

Pre-Requisites: Appropriate Degree Level Writing (English) and Reading Placement Test Scores
RADT 1065 - Radiologic Science (2)
Content of this course is designed to establish a basic knowledge of atomic structure and terminology. Other topics include the nature and characteristics of x-radiation; ionizing and non-ionizing radiation; x-ray production; the properties of x-rays and the fundamentals of x-ray photon interaction with matter.
Pre-requisites: Program Admission, Program Instructor Approval

RADT 1075 - Radiographic Imaging (4)
The content of this course introduces factors that govern and influence the production of the radiographic image using analog and digital radiographic equipment found in diagnostic radiology. Emphasis will be placed on knowledge and techniques required to produce high quality diagnostic radiographic images. Topics include: Image quality (radiographic density; radiographic contrast; recorded detail; distortion; grids; image receptors and holders (analog and digital); processing considerations (analog and digital); image acquisition (analog, digital, and PACS); image analysis; image artifacts (analog and digital); Guidelines for selecting exposure factors and evaluating images within a digital system will assist students to bridge between film-based and digital imaging systems. Factors that impact image acquisition, display, archiving and retrieval are discussed. Laboratory experiences will demonstrate applications of theoretical principles and concepts.
Pre-requisites: Successful completion of RADT 1010, 1030, 1065, and 1320 with a grade of “C” or higher.

RADT 1085 - Radiologic Equipment (3)
Content establishes a knowledge base in radiographic, fluoroscopic and mobile equipment requirements and design. The content also provides a basic knowledge of Automatic Exposure Control (AEC) devices, beam restriction, filtration, quality control, and quality management principles of analog and digital systems. Laboratory experiences will demonstrate applications of theoretical principles and concepts.
Pre-requisites: Successful completion of RADT 1060, 1075, and 1330 with a grade of “C” or higher.

RADT 1200 - Principles of Radiation Biology and Protection (2)
Provides instruction on the principles of cell radiation interaction. Radiation effects on cells and factors affecting cell response are presented. Acute and chronic effects of radiation are discussed. Topics include: radiation detection and measurement; patient protection; personnel protection; absorbed dose equivalencies; agencies and regulations; introduction to radiation biology; cell anatomy, radiation/cell interaction; and effects of radiation.
Pre-requisites: Successful completion of RADT 1060, 1075, and 1330 with a grade of “C” or higher.

RADT 1320 - Clinical Radiography I (4)
Introduces students to the hospital clinical setting and provides an opportunity for students to participate in or observe radiographic procedures. Topics include: orientation to hospital areas and procedures; orientation to mobile/surgery; orientation to radiography and fluoroscopy; participation in and/or observation of procedures related to body cavities, the shoulder girdle, and upper extremities. Activities of students are under direct supervision.
Pre-requisites: Program Admission
Co-requisites: RADT 1030

RADT 1330 - Clinical Radiography II (7)
Continues introductory student learning experiences in the hospital setting. Topics include: equipment utilization; exposure techniques; attend to and/or observation of routine projections of the lower extremities, pelvic girdle, and spine; attend to and/or observation of procedures related to the gastrointestinal (GI), genitourinary (GU), and biliary systems; and attend to and/or observation of procedure related to minor radiologic procedures. Execution of radiographic procedures will be conducted under direct and indirect supervision.
Pre-requisites: Successful completion of RADT 1010, 1030, 1065, and 1320 with a grade of “C” or higher.
Co-requisites: RADT 1060

RADT 2090 Radiographic Procedures III (2)
Continues to develop the knowledge required to perform radiographic procedures. Topics include: anatomy and routine projections of cranium; anatomy and routine projections of the facial bones; anatomy and routine projections of the sinuses.
Pre-requisites: Successful completion of RADT 1060, 1075, and 1330 with a grade of “C” or higher.
Co-requisites: RADT 2340

RADT 2260 - Radiologic Technology Review (3)
Provides a review of basic knowledge from previous courses and helps the student prepare for national certification examinations for radiographers. Topics include: image production and evaluation; radiographic procedures; anatomy, physiology, pathology, and terminology; equipment operation and quality control; radiation protection; and patient care and education.
Pre-requisites: Successful completion of RADT 1085, 1200, 2090, and 2340 with a grade of “C” or higher

RADT 2340 - Clinical Radiography III (6)
Provides students with continued hospital setting work experience. Students continue to develop proficiency in executing procedures introduced in Radiographic Procedures. Topics include: patient care; behavioral and social competencies; performance and/or observation of minor special procedures, special equipment use, and participation in and/or observation of cranial and facial radiography. Execution of radiographic procedures will be conducted under direct and indirect supervision.
Pre-requisites: Successful completion of RADT 1060, 1075, and 1330 with a grade of “C” or higher

RADT 2360 - Clinical Radiography IV (9)
Provides students with continued hospital setting work experience. Students demonstrate increased proficiency levels in skills introduced in all of the radiographic procedures courses and practiced in previous clinical radiography courses. Topics include: patient care; behavioral and social competency; advanced radiographic anatomy; equipment utilization; exposure techniques; sterile techniques; integration of procedures and/or observation of angiographic, interventional, minor special procedures; integration of procedures and/or observation of special equipment use; integration of procedures and/or observation of routine and special radiographic procedures; and final completion of all required clinical competencies. Execution of radiographic procedures will be conducted under direct and indirect supervision.
Pre-requisites: Successful completion of RADT 1085, 1200, 2090, and 2340 with a grade of “C” or higher.
Co-requisites: RADT 2260

RNSG 1002 Maternal-Child Nursing (6)
This course prepares students to provide care to obstetric, newborn, and pediatric patients. Emphasis is placed on using the nursing process and critical thinking skills in the development, and implementation of a plan of care for obstetric, newborn, and pediatric patients. Family structures, psychosocial and cultural influences on childbearing and newborn families educational needs
assessment of the obstetric and newborn patients, pregnancy and child birth, high risk pregnancies and deliveries, and conditions present in the newborn at birth are discussed. The educational needs of childbearing families, assessment of the pediatric patient, psychosocial and cultural influences on childbearing families, growth and development, and alterations in health of the pediatric patient are also discussed. Concepts related to physiologic integrity, psychosocial integrity, health promotion, and safety and infection control are integrated with the course. Supervised inpatient and outpatient clinical rotations will provide the opportunities for the students to achieve the course competencies. This course provides opportunities for the student to acquire an adequate knowledge utilizing knowledge from the biophysical sciences, humanities, growth and development, problem solving abilities and the nursing process. The impact of psychosocial and cultural values and practices of the childbearing family are explored.

Pre-requisite: ENGL 1101, BIOL 2113 & BIOL 2113L, BIOL 2114 & BIOL 2114L, BIOL 2117 & BIOL 2117L, MATH 1111, RNSG 1010, RNSG 1016

RNSG 1003 Medical Surgical I (7)
This course introduces the nursing student to concepts and principles of nursing practice including major concepts, basic knowledge, and nursing skills related to the care of clients. This course is designed to provide the foundation for entry level competence in adult Medical-Surgical Nursing. Emphasis is placed on selected patho-physiological concepts and the integration of the nursing process.

Pre-requisite: ENGL 1101, BIOL 2113 & BIOL 2113L, BIOL 2114 & BIOL 2114L, BIOL 2117 & BIOL 2117L, MATH 1111, RNSG 1010, RNSG 1016

RNSG 1004 Medical Surgical II (7)
This course continues the nursing concepts in relationship to adult health nursing. It is designed to develop knowledge and skills necessary for safe, professional care of adult clients experiencing alterations in human responses. Didactic and clinical learning opportunities are designed to guide students in providing nursing care to adult clients who are experiencing common acute and chronic health alterations in a variety of settings, including long and/or rehabilitation nursing. The Content focuses on musculoskeletal, respiratory, urinary, and integumentary disorders. Emphasis is placed on health promotion, restoration and maintenance of the client through direct care.

Pre-requisite: ENGL 1101, BIOL 2113 & BIOL 2113L, BIOL 2114 & BIOL 2114L, BIOL 2117 & BIOL 2117L, MATH 1111, RNSG 1010, RNSG 1016, RNSG 1003

RNSG 1006 Medical Surgical III (7)
This course continues to build on the previous medical surgical course to introduce the nursing care of clients with complex and multisystem disorders. Continued emphasis is placed on use of the nursing assessment process, systems review, and the understanding of pathophysiology as it relates to the nurse’s role as provider of care. Topics include immunologic disorders, sensorineural disorders, neurological disorders, musculoskeletal disorders, emergencies, terrorism, mass casualty, and disaster.

Pre-requisite: ENGL 1101, BIOL 2113 & BIOL 2113L, BIOL 2114 & BIOL 2114L, BIOL 2117 & BIOL 2117L, MATH 1111, RNSG 1010, RNSG 1016, RNSG 1003, RNSG 1002, RNSG 1004, RNSG 1012

RNSG 1010 Pharmacology and Dosage Calculations (2)
This course introduces the student to pharmacological concepts and measurements and includes such topics as medication dosage, calculations, drug interactions with drugs or foods, medication, administration, and intravenous therapy.

Pre-requisite: ENGL 1101, BIOL 2113 & BIOL 2113L, MATH 1111, BIOL 2117 & BIOL 2117L

RNSG 1012 Mental Health (5)
This course will provide the student with an opportunity to use the nursing process in exploring and applying the conceptual basis for professional nursing with clients in the mental health field. Provides psychiatric nursing services to individuals, within the context of their families, with an emphasis on communication, health patterns, development, critical thinking, ethics, and role development.

Pre-requisite: ENGL 1101, BIOL 2113 & BIOL 2113L, BIOL 2114 & BIOL 2114L, BIOL 2117 & BIOL 2117L, MATH 1111, RNSG 1010, RNSG 1016

RNSG 1014 Nursing Seminar (2)
The course is designed to facilitate the student’s transition into the profession of nursing. The focus of the course is on the role of the nurse in relation to the healthcare system. Emphasis is placed on the concepts of communication, professional behaviors, evidence-based practice, managing care, and health care policy. Review of concepts required for licensure examination and entry into the practice of professional nursing. Includes application of National Council Licensure Examination for Registered Nurses (NCLEX-RN) test plan, assessment of knowledge deficits, and planning and implementation of needed remediation.

Pre-requisite: ENGL 1101, BIOL 2113 & BIOL 2113L, BIOL 2114 & BIOL 2114L, BIOL 2117 & BIOL 2117L, MATH 1111, RNSG 1010, RNSG 1016, RNSG 1003, RNSG 1002, RNSG 1004, RNSG 1012

Co-requisite: RNSG 1006

RNSG 1016 Fundamentals of Nursing (6)
This course is designed to introduce students to the fundamental concepts of nursing across the lifespan and the role of the registered nurse. The nursing process will be utilized to identify and provide the building blocks of nursing care in a variety of healthcare settings. Emphasis is placed on developing skills needed to assess, implement and monitor selected nursing interventions and technologies. Concepts presented include beginning professionalism, therapeutic communication, documentation, basic introduction to skills for supporting patient care, physical assessment, infection control, patient education, safety and nursing interventions.

Pre-requisite: ENGL 1101, BIOL 2113 & BIOL 2113L, BIOL 2117 & BIOL 2117L, MATH 1111

SCMA 1000 - Introduction to Supply Chain Management (3)
Provides a general knowledge of Supply Chain Management (SCM) and the associated functions necessary for delivery goods and services to customers. The course will focus on what employees and managers must do to ensure an effective Supply Chain exists in their organization. Topics include: Introduction to SCM, E-Commerce, Material Management, Information Technology, Measuring SCM performance, Purchasing and Distribution, and Research and Case Studies.

Pre-requisites: Program Admission

SCMA 1015 - E-Commerce in Supply Chain Management (3)
Provides a general knowledge of E-Commerce (EC) and how it is being conducted and managed as well as assessing its major opportunities, limitations, issues, and risks. The course will focus on the impact EC has on a significant portion of the world, affecting
SCMA 1020 - Research and Case Studies in Supply Chain Management (3)
Provides a general knowledge of the resources available to find SCM material on the World Wide Web and through technical publications on the subject. Students will also be assigned SCM case Studies for evaluation and presentation to the class. The course will focus on what the students ability to find the information necessary to complete case Studies.
Co-requisites: SCMA 1000

SOCI 1101 - Introduction to Sociology (3)
Explores the sociological analysis of society, its culture, and structure. Sociology is presented as a science with emphasis placed on its methodology and theoretical foundations. Topics include basic sociological concepts, socialization, social interaction and culture, social groups and institutions, deviance and social control, social stratification, social change, and marriage and family.
Pre-requisites: Appropriate Degree Level Writing (English) and Reading Placement Test Scores

SPCH 1101 - Public Speaking (3)
Introduces the student to the fundamentals of oral communication. Topics include selection and organization of materials, preparation and delivery of individual and group presentations, analysis of ideas presented by others, and professionalism.
Pre-requisites: Regular Admission OR ENGL 0098 - English III

SUGR 1010- Introduction to Surgical Technology (8)
Provides an overview of the surgical technology profession and develops the fundamental concepts and principles necessary to successfully participate on a surgical team. Topics include:
Topics include: introduction to preoperative, intraoperative and postoperative principles of surgical technology; assistant circulator role, professionalism as well as health care facility information.
Pre-requisite: Program admission
Co-requisites: None

SUGR 1020- Principles of Surgical Technology (7)
Provides continued study of surgical team participation by wound management and technological sciences for the operating room. Topics include: technological sciences; patient care concepts; preoperative, intraoperative and postoperative surgical technology; and perioperative case management.
Pre-requisite: Program Admission,
Co-requisites: SUGR 1010, SUGR 1080

SUGR 1080- Surgical Microbiology (2)
Introduces the fundamentals of surgical microbiology. Topics include: cell structure; introduction to microbiology; microorganisms; process of infection; hypersensitivity; fluid movement concepts; and immunologic defense mechanisms.
Pre-requisite: Program Admission
Co-requisites: SUGR 1010, SUGR 1020

SUGR 1100- Surgical Pharmacology (2)
Introduces the fundamentals of intraoperative pharmacology, and emphasizes concepts of anesthesia administration. Topics include: weights and measurements, drug conversions, interpretation of drug orders, legal aspects of drug administration, intraperoperative pharmacologic agents, and anesthesia fundamentals.
Pre-requisite: Program admission
Co-requisites: SUGR 2030, SUGR 2110, SUGR 2120

SUGR 2030- Surgical Procedures I (4)
Introduces the surgical specialties to include General Surgery, Obstetric and Gynecologic Surgery, Genitourinary Surgery, Otorhinolaryngologic Surgery, and Orthopedic Surgery. Topics for each surgical specialty will include Anatomy and Physiology, Pathophysiology, Diagnostic Interventions, and the Surgical Procedure.
Pre-requisites: SUGR 1010, SUGR 1020, SUGR 1080
Co-requisites: SUGR 1100, SUGR 2110, SUGR 2120

SUGR 2040- Surgical Procedures II (4)
Introduces the surgical specialties to include Oral and Maxillofacial Surgery, Plastic and Reconstructive Surgery, Ophthalmic (Eye) Surgery, Cardiothoracic Surgery, Peripheral Vascular Surgery and Neurosurgery. Topics for each surgical specialty will include Anatomy and Physiology, Pathophysiology, Diagnostic Interventions, and the Surgical Procedure.
Pre-requisites: SUGR 2030
Co-requisites: SUGR 2130, SUGR 2140 SUGR 2240

SUGR 2110- Surgical Technology Clinical I (3)
Orients students to the clinical environment and provides experience with basic skills necessary to the surgical technologist. Topics include, but are not limited to: scrubbing, gowning, gloving, and draping; assistance with patient care; processing of instruments and supplies; maintenance of a sterile field; and environmental sanitation. In addition, introduces the development of surgical team participation through clinical experience. Emphasis is placed on observation and/or participation in routine procedures for core and specialty surgery. Topics include: general surgery (to include gastrointestinal), cardiothoracic surgery, otorhinolaryngologic surgery (ENT), ophthalmic surgery (Eye), genitourinary surgery, neurological surgery, obstetrical and gynecological surgery, oral and maxillofacial surgery, orthopedic surgery, peripheral vascular surgery, plastic and reconstructive surgery, and procurement/transplant surgery. The total number of cases the student must complete is 120. Students are required to complete 30 cases in the General Surgery specialty. Twenty of the cases must be in the First Scrub Role. Students are required to complete 90 cases in various surgical specialties. Sixty of the cases must be in the First Scrub Role and evenly distributed between a minimum of 5 surgical specialties. However, 15 is the maximum number of cases that can be counted in any one surgical specialty. Diagnostic endoscopy cases and vaginal delivery cases are not mandatory, but up to 10 diagnostic endoscopic cases and 5 vaginal delivery cases can be counted toward the maximum number of Second Scrub Role cases. Cases that are in the Observation role must be documented but do not count towards the minimum of 120 total cases.
Pre-requisites: SUGR 1010, SUGR 1020, SUGR 1080
Co-requisites: SUGR 2030, SUGR 2110, SUGR 2120

SUGR 2120- Surgical Technology Clinical II (3)
Orients students to the clinical environment and provides experience with basic skills necessary to the surgical technologist. Topics include, but are not limited to: scrubbing, gowning, gloving, and draping; assistance with patient care; processing of instruments and supplies; maintenance of a sterile field; and environmental sanitation. In addition, introduces the development of surgical team participation through clinical experience.
Emphasis is placed on observation and/or participation in routine procedures for core and specialty surgery. Topics include: general surgery (to include gastrointestinal), cardiothoracic surgery, otorhinolaryngologic surgery (ENT), ophthalmic surgery (Eye), genitourinary surgery, neurological surgery, obstetrical and gynecological surgery, oral and maxillofacial surgery, orthopedic surgery, peripheral vascular surgery, plastic and reconstructive surgery, and procurement/transplant surgery. The total number of cases the student must complete is 120. Students are required to complete 30 cases in the General Surgery specialty. Twenty of the cases must be in the First Scrub Role. Students are required to complete 90 cases in various surgical specialties. Sixty of the cases must be in the First Scrub Role and evenly distributed between a minimum of 5 surgical specialties. However, 15 is the maximum number of cases that can be counted in any one surgical specialty. Diagnostic endoscopy cases and vaginal delivery cases are not mandatory, but up to 10 diagnostic endoscopic cases and 5 vaginal delivery cases can be counted toward the maximum number of Second Scrub Role cases. Cases that are in the Observation role must be documented but do not count towards the minimum of 120 total cases.

Pre-requisite: SURG 1010, SURG 1020
Co-requisites: SURG 2030, SURG 1100, SURG 2110

SURG 2130- Surgical Technology Clinical III (3)
Orients students to the clinical environment and provides experience with basic skills necessary to the surgical technologist. Topics include, but are not limited to: scrubbing, gowning, gloving, and draping; assistance with patient care; processing of instruments and supplies; maintenance of a sterile field; and environmental sanitation. In addition, introduces the development of surgical team participation through clinical experience. Emphasis is placed on observation and/or participation in routine procedures for core and specialty surgery. Topics include: general surgery (to include gastrointestinal), cardiothoracic surgery, otorhinolaryngologic surgery (ENT), ophthalmic surgery (Eye), genitourinary surgery, neurological surgery, obstetrical and gynecological surgery, oral and maxillofacial surgery, orthopedic surgery, peripheral vascular surgery, plastic and reconstructive surgery, and procurement/transplant surgery. The total number of cases the student must complete is 120. Students are required to complete 30 cases in the General Surgery specialty. Twenty of the cases must be in the First Scrub Role. Students are required to complete 90 cases in various surgical specialties. Sixty of the cases must be in the First Scrub Role and evenly distributed between a minimum of 5 surgical specialties. However, 15 is the maximum number of cases that can be counted in any one surgical specialty. Diagnostic endoscopy cases and vaginal delivery cases are not mandatory, but up to 10 diagnostic endoscopic cases and 5 vaginal delivery cases can be counted toward the maximum number of Second Scrub Role cases. Cases that are in the Observation role must be documented but do not count towards the minimum of 120 total cases.

Pre-requisite: SURG 2120
Co-requisites: SURG 2040, SURG 2130, SURG 2240

SURG 2240- Seminar in Surgical Technology (2)
Prepares students for entry into careers as surgical technologists and enables them to effectively prepare for the national certification examination. Topics include: employability skills and professional preparation.

Pre-requisite: SURG 2030
Co-requisites: SURG 2040, SURG 2130, SURG 2140

TELE 1000 - Introduction to Telecommunications (3)
This course provides a comprehensive overview of telecommunications, identifying components of a telecom network, and the transmission of information, such as data, video, and voice. The fundamental concepts in both analog and digital communications are covered. This is an engineering technology course.

Pre-requisites: Program admission

TELE 1160 – Fiber Optics Transmission Systems (4)
Introduces the fundamentals of fiber optics and explores the applications of fiber optics transmission systems. Laboratory exercises give students hands-on experience with fiber optic devices. Topics include: introduction to optical fiber principles, types of optical fiber, characteristics of optical fiber, factors contributing to fiber losses, fiber optic systems, installation and maintenance of fiber optic systems, fusion/quick connect splicing, and terminations.

TELE 1210 - Communications Transmission Concepts (4)
Introduction to the communications network transmission concepts. Topics include: Signal analysis and mixing, multiplexing, methods of modulation and detection, characteristics of metallic and optical transmission media. The effects of noise in communications systems are investigated. This is an Engineering technology course.

Pre-requisites: ECET 1101

TELE 1600 – Digital Transmission Systems (2)
Introduction to digital transmission systems. Topics include: analog-to-digital conversion, digital signaling schemes employed, framing and formatting, the North American Digital Hierarchy, SONET. Upon completion the student will be able to identify the various digital hierarchies used in communications. The student
will be able to test and identify different framing formats found in TDM and the steps in analog to digital conversion performed by codecs.

**TELE 2210 - Data Communications** (4)
Covers the principles of data communications and areas such as communications between terminals and computers, including local area networks, packet networks, and control of the telephone network. Topics include: introduction to data communications, transmission of bandwidths and impairments, transmission codes, modem installation, function of multiplexers, function of protocols, error detection and correction techniques, and networks identification. This is an engineering technology course.
Pre-requisites: ECET 1210, TELE 1000

**TELE 2230 - Fiber Optics** (3)
Course examines the fiber optics communications technology, and explores the applications of fiber optic transmission systems. This course discusses the optical fiber, LEDs, laser diodes, photodiodes, optical amplifiers and passive components. Laboratory exercises give students hands-on experience with fiber-optic devices, troubleshooting and measuring tools, fusion/quick connect splicing, and terminations. This is an engineering technology course.
Pre-requisites: TELE 1210

**WELD 1000 - Introduction to Welding Technology** (3)
Provides an introduction to welding technology with an emphasis on basic welding laboratory principles and operating procedures. Topics include: industrial safety and health practices, hand tool and power machine use, measurement, laboratory operating procedures, welding power sources, welding career potentials, and introduction to welding codes and standards.
Pre-requisites: Provisional Admission

**WELD 1010 - Oxycutting** (3)
Introduces fundamental principles, safety practices, equipment, and techniques necessary for metal heating and oxycutting. Topics include: metal heating and cutting principles, safety procedures, use of cutting torches and apparatus, metal heating techniques, metal cutting techniques, manual and automatic oxycutting techniques, and oxycutting practice. Practice in the laboratory is provided.
Co-requisites: WELD 1000

**WELD 1020 - Oxyacetylene Welding** (2)
Introduces the fundamental theory, safety practices, equipment, and techniques necessary to perform basic oxyacetylene welding operations. Topics include: welding theory; oxyacetylene welding safety; use of gas cylinders and regulators; use of torches, tips, and apparatus; welding without filler rods; running beads with filler rods; butt, open butt, and lap joints; and brazing and soldering. Practice in the laboratory is provided.

**WELD 1030 - Blueprint Reading for Welding Technology** (3)
This course introduces the knowledge and skills necessary for reading welding and related blueprints and sketches. An emphasis is placed on identifying types of welds, and the associated abbreviations and symbols.
Co-requisites: WELD 1000

**WELD 1040 - Flat Shielded Metal Arc Welding** (4)
This course introduces the major theory, safety practices, and techniques required for shielded metal arc welding (SMAW) in flat positions. Qualification tests, flat position, are used in the evaluation of student progress toward making industrial welds.
Co-requisites: WELD 1000

**WELD 1050 - Horizontal Shielded Metal Arc Welding** (4)
Introduces the major theory, safety practices, and techniques required for shielded metal arc welding (SMAW) in the horizontal position. Qualification tests, horizontal position, are used in the evaluation of student progress toward making industrial standard welds. Topics include: horizontal SMAW safety and health practices, selection and applications of electrodes, selection and applications for horizontal SMAW, horizontal SMAW joints, and horizontal SMAW to specification.
Co-requisites: WELD 1040

**WELD 1060 - Vertical Shielded Metal Arc Welding** (4)
Introduces the major theory, safety practices, and techniques required for shielded metal arc welding (SMAW) in the vertical position. Qualification tests, vertical position, are used in the evaluation of student progress toward making industrial standard welds. Topics include: vertical SMAW safety and health practices, selection and applications of electrodes for vertical SMAW, vertical SMAW joints, and vertical SMAW to specification.
Co-requisites: WELD 1040, WELD 1060

**WELD 1070 - Overhead Shielded Metal Arc Welding** (4)
Introduces the major theory, safety practices, and techniques required for shielded metal arc welding (SMAW) in the overhead position. Qualification tests, overhead position, are used in the evaluation of student progress toward making industrial standard welds. Topics include: overhead SMAW safety and health practices, selection and applications of electrodes for overhead SMAW, overhead SMAW joints, and overhead SMAW to specification.
Co-requisites: WELD 1060

**WELD 1090 - Gas Metal Arc Welding** (4)
Provides knowledge of theory, safety practices, equipment and techniques required for successful gas metal arc welding. Qualification tests, all positions, are used in the evaluation of student progress toward making industrial standard welds. Topics include: GMAW safety and health practices; GMAW theory, machines, and set up; transfer modes; wire selection; shielded gas selection; and GMAW welds in all positions.
Co-requisites: WELD 1000

**WELD 1110 - Gas Tungsten Arc Welding** (4)
Provides knowledge of theory, safety practices, inert gas, equipment, and techniques required for successful gas tungsten arc welding. Qualification tests, all positions, are used in the evaluating of student progress toward making industrial standard welds. Topics include: GTAW safety and health practices; shielding gases; metal cleaning procedures; GTAW machines and set up; selection of filler rods; GTAW weld positions; and production of GTAW welds, bead patterns, and joints.
Co-requisites: WELD 1000

**WELD 1120 - Preparation for Industrial Qualification** (3)
Introduces industrial qualification methods, procedures, and requirements. Students are prepared to meet the qualification criteria of selected national welding codes and standards. Topics include: test methods and procedures, national industrial codes and standards, fillet and groove weld specimens, and preparation for qualifications and job entry.
Pre-requisites: WELD 1040, WELD 1070, WELD 1090, WELD 1110
WELD 1150 - Advanced Gas Tungsten Arc Welding (3)
Provides knowledge of theory, safety practices, inert gas, equipment, and techniques required for successful advanced gas tungsten arc welding (GTAW). Qualification tests, all positions, are used in the evaluation of student progress toward making advanced level industrial standard welds. Topics include: GTAW safety and health practices; shielding gases; metal cleaning procedures; GTAW machines and equipment set up; selection of filler rods; GTAW weld positions; and advanced production of GTAW beads, bead patterns, and joints.
Pre-requisites: WELD 1000

WELD 1151 - Fabrication Processes (3)
Presents practices common in the welding and metal fabrication industry. Topics include: metal fabrication safety and health practices and metal fabrication procedures.
Pre-requisites: WELD 1030

WELD 1152 - Pipe Welding (3)
Provides the opportunity to apply skills to pipe welding operations. Topics include: pipe welding safety and health practices, pipe welding nomenclature, pipe layout and preparation, pipe joint assembly, horizontal welds on pipe (2G), vertical welds on pipe (5G), and welds on 45 degree angle pipe (6G).
Pre-requisites: Program Admission

WELD 1153 - Flux Cored Arc Welding (4)
Provides knowledge of theory, safety practices, equipment, and techniques required for successful flux cored arc welding (FCAW). Qualification tests, all positions, are used in the evaluation of student progress toward making industrial standards welds. Topics include: FCAW safety and health practices, FCAW theory, machine set up and operation, shielded gas selection, and FCAW joints in all positions.
Pre-requisites: WELD 1000

WELD 1154 - Plasma Cutting (3)
Provides knowledge of theory, safety practices, equipment, and techniques required for plasma cutting. Topics include: safety practices; plasma torch and theory; plasma machine set up and operation; and plasma cutting techniques.
Pre-requisites: WELD 1000

WELD 1156 - Ornamental Iron Works (3)
Provides an introduction to ornamental ironworks with emphasis on safety practices, equipment and ornamental ironwork techniques. Topics include: introduction to ornamental ironworks and safety practices; use of scroll machine, and use of bar twister.
Pre-requisites: WELD 1010, WELD 1030, WELD 1040, WELD 1090

WELD 1500 - Welding and Joining Technology Practicum/Internship (3)
Provides additional skills application in an industrial setting through a cooperative agreement among industry, the Welding Joining Technology program, and the student to furnish employment in a variety of welding occupations. Emphasizes student opportunities to practice welding skills in a hands on situation and to work in an industrial environment under the supervision of a master welding technician. Supplements and complements the courses taught in the Welding and Joining Technology program. Topics include: application of welding and joining skills, appropriate employability skills, problem solving, adaptability to job equipment and technology, progressive productivity, and acceptable job performance.
Albany Technical College Directory

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Della Howard-Kimble  Custodian
Tonya Logue  Custodian
Harold Gadson  Custodian
Solomon Griffin  Custodian
Renee Terrell  Custodian
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James Cox  Technical Support Specialist
Cody Wright  AV Technical Support Specialist
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Tomekia Cooper  Instructor/English
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Ashley Morris  Instructor/English
Frederia Sampson  Instructor/English
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Rose Leggett  Instructor/Mathematics
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Joseph Trumbull  Instructor/Building & Facilities Maintenance Technology
Willie Jones  Instructor/Carpentry & Construction
Clifford Singleton  Instructor/Masonry
Mark Crawford  Instructor/Plumbing

Design Technologies
Chinelo Ochie  Instructor/Drafting Technology
George Paul  Instructor/Environmental Horticulture
VACANT  Instructor/Design and Media Production Technology
<table>
<thead>
<tr>
<th>Health Care Technology</th>
<th>Instructor/Allied Health</th>
</tr>
</thead>
<tbody>
<tr>
<td>LaToya Prince</td>
<td>Instructor/Dental Assisting</td>
</tr>
<tr>
<td>Linda Cauley</td>
<td>Instructor/Dental Assisting</td>
</tr>
<tr>
<td>Priscilla Ryals</td>
<td>Instructor/Health Information Technology</td>
</tr>
<tr>
<td>Jill Dervan</td>
<td>Instructor/Health Information Technology</td>
</tr>
<tr>
<td>Erica Wilson</td>
<td>Instructor/Health Information Technology</td>
</tr>
<tr>
<td>Cathy Garmon</td>
<td>Instructor/Medical Assisting</td>
</tr>
<tr>
<td>VACANT</td>
<td>Instructor/Medical Assisting</td>
</tr>
<tr>
<td>James McPherson, Jr.</td>
<td>Instructor/Paramedicine Technology</td>
</tr>
<tr>
<td>Craig Grace</td>
<td>Instructor/Paramedicine Technology</td>
</tr>
<tr>
<td>Thad Minick III</td>
<td>Instructor/Paramedicine Technology</td>
</tr>
<tr>
<td>JaNee Mobley, Pharm.D.</td>
<td>Instructor/Pharmacy Technology</td>
</tr>
<tr>
<td>Robin Holliday</td>
<td>Instructor/Pharmacy Technology</td>
</tr>
<tr>
<td>Latrona Lanier, Ph.D.</td>
<td>Director/Associate of Science in Nursing</td>
</tr>
<tr>
<td>Mary Ford</td>
<td>Instructor/Nursing</td>
</tr>
<tr>
<td>Teresa Darity</td>
<td>Instructor/Nursing</td>
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<tr>
<td>Annette Holloway</td>
<td>Instructor/Nursing</td>
</tr>
<tr>
<td>Katrenia Shivers</td>
<td>Instructor/Practical Nursing</td>
</tr>
<tr>
<td>Seketha Silas</td>
<td>Instructor/Practical Nursing</td>
</tr>
<tr>
<td>Anita Edenfield</td>
<td>Instructor/Practical Nursing</td>
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<tr>
<td>Melissa Laslie</td>
<td>Instructor/Practical Nursing</td>
</tr>
<tr>
<td>Richard Parker</td>
<td>Instructor/Radiologic Technology</td>
</tr>
<tr>
<td>Don Rogers</td>
<td>Instructor/Radiologic Technology</td>
</tr>
<tr>
<td>Lori Day</td>
<td>Instructor/Surgical Technology</td>
</tr>
<tr>
<td>Rashae Oliver</td>
<td>Instructor/Surgical Technology</td>
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<tr>
<th>Electronics, Engineering and Manufacturing Technologies</th>
<th>Instructor/Electromechanical Engineering Technology</th>
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<tbody>
<tr>
<td>Chase Mumford</td>
<td>Instructor/Civil Engineering Technology</td>
</tr>
<tr>
<td>Joseph Ford</td>
<td>Instructor/Electronics Technology-Biomedical</td>
</tr>
<tr>
<td>VACANT</td>
<td>Instructor/Electronics Tech. &amp; Computer and Electrical Engineering Tech.</td>
</tr>
<tr>
<td>Manuel Hall III</td>
<td>Instructor/Convergent Telecommunications &amp; Telecommunications Engin.</td>
</tr>
<tr>
<td>Jason Beaver</td>
<td>Instructor/Electrical Construction and Industrial Electrical Technology</td>
</tr>
<tr>
<td>Darryl West</td>
<td>Instructor/Industrial Systems</td>
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<tr>
<th>Personal Services Technologies</th>
<th>Instructor/Cosmetology</th>
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<tbody>
<tr>
<td>Anniechesha Price</td>
<td>Instructor/Cosmetology</td>
</tr>
<tr>
<td>April Anderson</td>
<td>Instructor/Cosmetology</td>
</tr>
<tr>
<td>Botoyah Fletcher</td>
<td>Instructor/Culinary Arts</td>
</tr>
<tr>
<td>Todd White</td>
<td>Instructor/Culinary Arts</td>
</tr>
<tr>
<td>Matthew Beard</td>
<td>Instructor/Culinary Arts</td>
</tr>
<tr>
<td>Valerie McGhee</td>
<td>Instructor/Early Childhood Care &amp; Education</td>
</tr>
<tr>
<td>Ark Kimberly Robinson</td>
<td>Instructor/Early Childhood Care &amp; Education</td>
</tr>
<tr>
<td>Stephanie Wilkerson</td>
<td>Instructor/Early Childhood Care &amp; Education</td>
</tr>
<tr>
<td>Vieliene Jones</td>
<td>Director Child Development Demo./Early Childhood Care &amp; Education</td>
</tr>
<tr>
<td>Lisa Riddle</td>
<td>Instructor/Hotel, Restaurant &amp; Tourism Management</td>
</tr>
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<tr>
<th>Public Safety Technologies</th>
<th>Instructor/Law Enforcement Technology</th>
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<tbody>
<tr>
<td>Kenneth Singleton</td>
<td>Instructor/Law Enforcement Technology</td>
</tr>
<tr>
<td>Lynn Miller</td>
<td>Instructor/Law Enforcement Technology</td>
</tr>
<tr>
<td>Rashad Hournoy</td>
<td>Instructor/Law Enforcement Technology</td>
</tr>
<tr>
<td>Frank Flanigan</td>
<td>Instructor/Fire Science Technology</td>
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<thead>
<tr>
<th>Transportation and Metals Technologies</th>
<th>Instructor/Auto Collision Repair</th>
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<tbody>
<tr>
<td>Bill Underwood</td>
<td>Instructor/Automotive Technology</td>
</tr>
<tr>
<td>Clifford Kyle</td>
<td>Instructor/Commercial Truck Driving</td>
</tr>
<tr>
<td>Derrek White</td>
<td>Instructor/Diesel &amp; Equipment Technology</td>
</tr>
<tr>
<td>William Wade</td>
<td>Instructor/Welding &amp; Joining Technology</td>
</tr>
<tr>
<td>Carlos Salter</td>
<td>Instructor/Welding &amp; Joining Technology</td>
</tr>
<tr>
<td>Michael Waters</td>
<td>Instructor/Welding &amp; Joining Technology</td>
</tr>
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<tr>
<th>STUDENT SERVICES</th>
<th>Vice President of Student Affairs and Enrollment Management</th>
</tr>
</thead>
<tbody>
<tr>
<td>VACANT</td>
<td>Admin. Assistant/VP Student Affairs and Enrollment Management</td>
</tr>
<tr>
<td>VACANT</td>
<td>Receptionist</td>
</tr>
<tr>
<td>Edward Alexander, Ed.D.</td>
<td>Director of Admissions</td>
</tr>
<tr>
<td>Barbara Brown</td>
<td>Assistant Director of Admissions</td>
</tr>
<tr>
<td>Gloria Gladden</td>
<td>Admissions Assistant</td>
</tr>
<tr>
<td>Kessa Powers</td>
<td>Admissions Assistant</td>
</tr>
<tr>
<td>Beverly Grimsley</td>
<td>Admissions Assistant/Start Right Desk</td>
</tr>
</tbody>
</table>
Faculty & Administration

Career Cruiser/Admissions Specialist
Gregory Singleton
Director of Student Affairs, Randolph County Learning Center
Beth Davis
Admissions Assistant/Randolph County Learning Center
Carlisa Cooper
Career Evaluator/Academic Advisor
Shamonica Howard
Career Evaluator/Academic Advisor
Kennosha Hawkins
Testing/Admissions Assistant
Nekidress Morris
Director of Financial Aid
Helen Catt
Assistant Director of Financial Aid
Kimberly Gloster
Default Loan Specialist
Amy Lovelace
Financial Aid Assistant
Ophelia Price
Financial Aid Specialist
Jonathan Banks
Financial Aid Assistant
Kaitlyn Sawyer
Financial Aid Assistant
Lauren Tomlinson
Financial Aid Assistant
Nekitdress Morris
Suzann Culpepper
Registrar Assistant
Beth Davis
Registrar Assistant
Cindy Hughes
Registrar Assistant
Teresa Mallard
Registrar Assistant
Regina Watts
Special Needs Coordinator
Carla Jester Harrell
Special Populations Coordinator
Kelly Wilson
Retention Coordinator
Judy Jimmerson
Director of Career Services
Judy Jimmerson
Career Services Assistant
Sandra Sutton
Career Services Specialist
Julie Pettway
High School Coordinator
Quanta Bell
High School Coordinator
Cassandra Oliver
Student Activities/Athletic Director
Mary Richardson, Ed.D.
Administrative Assistant/Student Activities
Carol Nix
Justin Wilcox
Receptionist
Kaitlyn Sawyer
Titans Café Manager
Regenald Burns

ADULT EDUCATION

Vice President of Adult Education
Linda H. Coston
Coordinator, Adult Education
Maryam Saheb
Instruction Coordinator, Adult Education
Corrie Schuette
Secretary, Adult Education
Kristi LeBlanc
Transitional Specialist/Adult Education
Taria Willis
GED® Pearson Vue Test Chief Administrator
Alfreda Howard
Administrative Support Staff
Crystal Young
Instructor/Adult Education
Jimmy Cox
Instructor/Adult Education
Patricia Gilbert-Parker
Instructor/Adult Education
Stacy Harvey
Instructor/Adult Education
Beverly Hutcherson
Instructor/Adult Education
Arrie B. Newberry, Jr.
Instructor/Adult Education
Maureen McGee
Freddie Thompson
Instructor/Adult Education (Baker County)
VACANT
Daisy Jackson
Instructor/Adult Education (Clay County)
Christopher Neal
Instructor/Adult Education (Lee County)
Wesley Williams
Instructor/Adult Education (Randolph County)
James Parker
Instructor/Adult Education (Terrell County)
Dianne Wimes
Instructor/Adult Education (Terrell County)

FACULTY and ADMINISTRATION

Faculty members of Albany Technical College are subject to certification standards that are equivalent to those required by other colleges supported by public funds. Each faculty member is experienced in his or her respective field and maintains high standards of instruction. Faculty members not only possess significant experience and occupational competence, but also participate in professional teacher training.

Ackley, Lavon  (Director of Facilities) M. Ed., Valdosta State University; B.S., Valdosta State University; A.A.S., Darton College; Certified Plant Engineer
Alexander, Edward (Director of Admissions) Ed.D. Higher Education Leadership and Management, Capella University; M.B.A., University of Phoenix; B.S., Barber-Scotia College.
Anderson, April (Cosmetology) Cosmetology Diploma, Charles School of Beauty Culture; Master Cosmetology license; Cosmetology Instructor Training Certificate, Albany Technical College.
Andrews, Sharon (Business Management) M.A. Organizational Leadership, LaGrange College; B.S., Albany State University.
Beard, Matthew (Culinary Arts) B.A., Johnson and Wales University; A.A.S. Johnson and Wales University.
Beaver, Jason (Convergent Telecommunications/Telecomm. Engineering Specialization) M.S.E., Electrical Engineering; B.S.E., Electrical Engineering; A.A.S., Pre-Engineering.
Bell, Quanta (High School Coordinator) M.P.A. General Administration/Human Resource Management, Albany State University; B.A. Sociology, Albany State College; A.S. Sociology, Darton State College; A.S. Early Childhood Education, Darton State College; A.A.T. Early Childhood Education; Albany Technical College; Diploma Paraprofessional Training, DeKalb Technical Institute.
Bonds, Elliot (Auto Collision Repair) B.A., Albany State University; Diploma, Albany Technical College.
Brown, Linda (English) Ed.S., Albany State University; M.Ed., Georgia Southwestern State University; B.S., Albany State University; A.A., Darton State College.
Buchannon, Mattie (Dean of Academic Affairs) M.S.N., Albany State University; B. S. N., Georgia Southwestern University, A.D.N. Albany Junior College.
Bullman, Janice (Computer Information Systems) B.S., Embry Riddle Aeronautical University; MCSE; A+; N+; MCP; Security+; MOS Specialist; CCNA certificate; Oracle certificate.
Calhoun, Roy (Dean of Library Services) M. S., Florida State University; B. S., Albany State University.
Catt, Helen (Financial Aid Director) B.S. Business Administration, Auburn University.
Caulk, Linda (Dental Assisting) Ed. S., University of Georgia; M. S., Valdosta State University; B. S., Valdosta State University.
Cox, Jimmy (Adult Education) Ed.S., Valdosta State University; M. Ed., Valdosta State University; B.S., Valdosta State University.
Culpepper, Suzann J. (Registrar) B. B. S., Troy State University; A. A., Wallace College.
Dancer, Lashea (Psychology) M.S. Counseling and Psychology, Troy State University; B.S. Sociology, Valdosta State University; A.A. General Studies, Bainbridge State College.
Daity, Teresa (Nursing) M.S.N., Walden University; B.S.N., Albany State University.
Davis, Angola (Grant Coordinator/Compliance) B.S. Business Administration, Auburn University.
Davis, Beth (Director of Student Affairs, RCLC) M.S.P.S.E., Troy University; B.S., Georgia Southwestern State University; A.S., Middle Georgia State College.
Davis, Leigh (Mathematics) B. S., Albany State University.
Davis-Alexander, Cassandra (Computer Information Systems) B.S., Albany State University.
Day, Lori (Surgical Technology) M.Ed., Valdosta State University; B.S.Ed., Valdosta State University; AAS Surgical Technology, Southwest Georgia Technical College; CST Surgical Technology Diploma, Southwest Georgia Technical College.
Dervan, Bill M. (Health Information Management Technology and Health Information Coding) M.B.A, Columbus State University; B.A. Organizational Leadership, LaGrange College; A.A. Business Administration, Darton State College; R.H.I.T. (Registered Health Information Technician), American Health Information Management Association; C.C.S. (Certified Coding Specialist), American Health Information Management Association.
Edenfield, Anita (Practical Nursing) B.S.N., Thomas University.
Edwards, Tim (Computer Information Systems) B. S., Georgia Southwestern University, Microsoft Office Specialist.
Eidson, Steve (Associate Dean of CBS) D. Min. Trinity University (TEDS); B. A., Atlanta Christian College; M. Div., Lincoln Christian Seminary; A.A.T., Southwest Technical College; CEDT; PMP; Master Certificate Six Sigma, Villanova University.
Flanigan, Frank (Fire Science) B.A. Fire Service Administration, Columbia Southern University; A.A.S. Columbia Southern University; (Occupational Safety & Health) A.A.S, Columbia Southern University; (Fire Science Technology) Diploma, Albany Technical College; Georgia certified firefighter trained to the level of: NPQ Firefighter II, NPQ Fire Officer II, NPQ Fire Instructor II, NPQ Hazmat Operations, NPQ Hazardous Materials Incident Commander, NPQ Public Fire and Life Safety Educator I, NPQ Evaluator, Structural Fire Control Instructor, CPR and AED certified.
Fletcher, Botoyah (Cosmetology) Cosmetology License, Atlanta Technical College; Cosmetology Instructor License; Southern Beauty Barber Graduate, Candidate for Associates Degree in Business Management, Troy University.
Flournoy, Rashad (Law Enforcement) M.P.A., Albany State University; M.S., Albany State University; B.S., Albany State University.
Ford, Mary (Nursing) M.S.N., Albany State University; B.S.N., Albany State University; A.D.N., Darton State College.
Fowler, Marla (General Education/English) Ph. D., Walden University; M. Ed., Albany State University; B. A., Albany State University.
Fragé, Gary (Business Logistics Management) Ph. D., North Central University; M.S.M., Troy State University; B.S. Ed., Valdosta State University.
Garmon, Cathy (Medical Assisting) M.Ed., Valdosta State University; B. S. N., Valdosta State University; A.S. Nursing, Abraham Baldwin Agricultural College, Medical Assisting Diploma, Eastern New Mexico University; CMA (AAMA), RMA (AMT), AHI (AMT).
Gilbert Parker, Patricia (Adult Education) Ed. S., Georgia Southwestern University; M.Ed., Albany State University; Administration and Supervision Specialist, Albany State University; B.S., Albany State University.
Gillis II, Alfred (Electronics) M.S. Electronic & Computer Technology, Indiana State University; B.S. Electronic Engineering Technology, Fort Valley State University; A.A.S. Electronic/Electrical Engineering Technology, Fort Valley State University.
Grace, Craig (Paramedicine Technology) A.S. Allied Health, Abraham Baldwin Agricultural College; Paramedic, Darton State College; Georgia Level III Paramedic Instructor.
Griswold, Emmett (Dean of Academic Affairs) Ed.D. Adult and Career Education, Valdosta State University; M. S., Albany State University;
B. A., Albany State University.

Hagler, Darren (Computer Information Systems) B.S., Western Governors University; Certifications in CompTia A+, Network+, Security+, and Project+; Oracle Certified Associate; Oracle Certified Expert; CIW Database Design Specialist; CIW Professional; CIW v5 Associate; Sun Certified Associate for the Java Platform; Microsoft Certified Professional

Hall III, Manuel J. (Electronics Technology/Electrical & Computer Engineering Technology) M.S., Troy University; B.S.A.E., University of Georgia.

Harvey, Stacy (Adult Education) Ed. S., Georgia Southwestern University; M.S., Troy State University; B.S., Albany State University; Certification of Mathematics, Georgia Southwestern University.

Hawkins, Kennosha (Career Evaluator/Academic Advisor) B.S., Georgia Southwestern State University; A.S Darton State College.

Henderson, Cassandra (Computer Information Systems) B.S. Computer Science, Albany State University; A.A.S. Computer Information Systems, Albany Technical College; Certifications in CompTia A+.

Holliday, Robin (Pharmacy Technology) A.A.S. Pharmacy Technology, Albany Technical College; CPHT; RPhT.

Holloway, Annette (Nursing) M.S.N., Albany State University; B.S.N, Albany State University.

Hopkins, Bruce (Director of Information Technology) B.S. Computer Information Systems, Devry University; AAT Computer Information Systems, Chattahoochee Technical College.

Howard, Alfreda (GED®) B. S., Albany State University.

Howard, Shamonika K. (Academic Advisor) M. S.P.S.E. Troy University; B.S., Albany State University.

Howell, Wendy (Executive Director of Marketing and Public Relations) B.S. Mass Communications with concentration in Advertising/Public Relations, Georgia College & State University; A.A. Journalism/Mass Communications, Macon State College.

Hutcherson, Beverly (Adult Education) M. Ed., Georgia State University; B.S. Ed., Albany State University.

Jackson, Daisy (Adult Education) M.A., Troy University; B.S., Albany State University; Special Ed Certification, Albany State University.

Jenkins, Daniel (Accounting) M. B. A., Georgia Southwestern State University; B. S., Troy State University; A. S., Abraham Baldwin Agricultural College.

Jester Harrell, Carlametress (Special Populations Coordinator) B.S., Albany State University; Diploma, Albany Technical College.

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Jones, Vieliene (Early Childhood Education) M.Ed., Georgia Southwestern State University; B.S., Albany State University.


Kyle, Clifford (Automotive Technology) A. S., Darton College.

Lane, Nicole (Business Technology) M.S.M., Troy University; B.S., Albany State University.

Lanier, Latrona (Director/Associate of Science in Nursing) Ph.D., Georgia State University; M.S.N., Albany State University; B.S.N., Albany State University.

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Lay, Don (Dean of Evening Operations) M. P. A., Albany State University; B.S. Biology, Georgia Southwestern University.

Lee, Calvin (Academic Advisor) B. A., Albany State University.

Lee, Kimberly (Executive Vice President/Vice President for Institutional Effectiveness) Ph.D., University of Georgia; M.S., Florida State University; B.S., Florida State University.

Leggett, Rose (Mathematics) M. Ed., Albany State University; B.A., Albany State University.

Lilly-Williams, Michelle (ATCEPA Director) M.Ed., Barry University; B.S. Speech Communication, Tennessee State University.

Lovett, Theodosa (Psychology) Ed.D., Nova Southeastern University; M.S., Troy University; B.S., Troy University; Career Counseling Certification, CAEL; Certified Trainer/Mediator, Managing Workplace Conflict.

Mc Gee, Maureen (Adult Education) M.S. and B.S. Secondary Education, Thomas University; Associate Secondary Education Math, Bainbridge College.

Mc Gee, Noreen (Math Instructor, ATCEPA) M.S. Secondary Education, Thomas University; B.S. Secondary Education Math, Thomas University; Associate Secondary Education Math, Bainbridge College.

McGhee, Valerie (Early Childhood Education) Ed. S. Elementary Education, NOVA Southeastern University; M.S. Early Childhood Education, Albany State University; B.S. Early Childhood Education, Albany State University.

McPherson, James Jr. (Paramedicine Technology) B.A. LaGrange College; A.S. Nursing, Darton State College; A.S Emergency Medical Services - Paramedic, Darton State College; Georgia Level III Paramedic Instructor.

Miller, Lynn (Law Enforcement) M.S., Troy University; B.S. Criminal Justice, Valdosta State University.

Minick III, Thad (Paramedicine) A.S. Emergency Medical Services, Darton State College; Paramedic, Darton State College; Georgia Level III Paramedic Instructor.

Mobley, JaNee (Pharmacy Technology) Pharm. D., Florida Agricultural and Mechanical University.

Morris, Ashley (English) Ed. D. Higher Educational Leadership, Georgia Southern University; M.A. English, Georgia Southern University; B.A. English, Mercer University.

Mumford, Chase (Electromechanical Engineering) B.S., South Carolina State University.

Neal, Christopher (Adult Education) B.A. History, Texas Tech University.

Newberry, Jr, Arrie B. (Adult Education) Post Doctoral Studies, Argosy University; Ed.S. Instructional Leadership Specialist, Argosy University; M.S., Troy University; B.A., Albany State University; T-6 certification, Middle Grades Education-Concentration in Language Arts Development.
and Social Science.

Ochie, Chinelo (Drafting) M. Architecture, Lawrence Technological University; B. Architecture, University of Houston.

Oliver, Cassandra (High School Coordinator) B.S. Organizational Leadership, LaGrange College; M.S. Non-Profit Management, Walden University.

Oliver, Rashae (Surgical Technology) MS.Ed, Valdosta State University; B.S. Ed., Valdosta State University; CST Surgical Technology Diploma, Albany Technical College.

Parker, Anthony O. (President) Ph. D., University of South Carolina; Post Doctoral Study, Harvard University; Ed. S., Augusta State University; M. Ed., South Carolina State University; B. S., South Carolina State University.


Parker, Richard W. (Radiologic Technology) M.S.A.E. R.T. R(CV), Troy University; B.S., Valdosta State University; A.S., Darton College; Certified Radiologic Technologist (A.R.R.T.).

Paul, George (Environmental Horticulture) A.A.S., South Georgia Technical College; Diploma, Albany Technical College.

Petty, Tanjula (Vice President of Academic Affairs) Ed.D. Educational Leadership, Policy, and Law, Alabama State University; M.S. Public Administration, Troy University; B.S., Resource Management, Troy University.

Phillips, Ryan (Mathematics) B.A., Albany State University.

Price, Arniecesha (Cosmetology) Cosmetology Diploma, Albany Technical College; Master Cosmetology License; Cosmetology Instructor’s License; A.A.S. Law Enforcement, Albany Technical College; Law Enforcement Diploma, Albany Technical College.

Prince, LaToya (Allied Health) M. Ed., Albany State University; B.S., Clark Atlanta University; Secondary Science Certification, Albany State University; Certified Electrocardiogram Technician, World Outreach Medical Institute.

Raybon, Josephine (Mathematics) Ph. D., Florida State University; M. Ed., Albany State University; M. S., Florida State University; B. S., Albany State University.

Richardson, Mary (Athletics and Student Activities Director) Ed. D., Argosy University; M. Ed., Livingston University; B. S., Livingston University.

Riddle, Lisa (Hotel, Restaurant & Tourism Management) M.S.C. Master of Strategic Communication, Troy University; M.B.A., Georgia Southwestern State University; B.S. Management, Florida State University; A.A. Business Administration, Darton College; T.M.P., Travel Marketing Professional Certification from Southeast Tourism Society.

Robinson, Angela (Associate Dean of EECE) Ed. S., Troy University; M. Ed., Georgia Southwestern State University; B.S., Georgia Southwestern State University.

Robinson, Arkimberly (Early Childhood Education) Ed. S. Curriculum and Teaching, NOVA Southeastern University; M.S. Early Childhood Education, Albany State University; B.A. English, Albany State University.

Roddy, Yolanda (Mathematics) M.S., Nichols State University; B. S., Mercer University.

Rogers, Don (Radiologic Technology) Certificate - Radiation Therapy, Florida Community College, Jacksonville; M.H.S., Western Carolina University; B.S.R.T., Mars Hill College; Certificate- Radiologic Technology, Duke University Medical Center.

Rylas, Priscilla J. (Dental Assisting) Ed. S., University of Georgia; M. Ed., Valdosta State University; B. S., Valdosta State University; A. A., Darton College.

Saheb, Maryam (Coordinator, Adult Education) B. A., Brewton Parker College; A. S., Brewton Parker College.

Salter, Wayne (Carloss) (Welding) Diploma, Albany Technical College; NOCTI Certified: SMAW, MIG, TIG and Pipe Certifications for Welding; ASE Certified, AWS Member, Agriculture Pesticide Certification, IMACA Certification, Fork Trucks Certification, IDEA Diving Educators Certification, Teaching Certification, Commercial Truck Driving Certification coursework at Valdosta State University.

Sampson, Frederia (English) Ed. S., Georgia Southwestern State University; M.P.A., Albany State University, M. Ed., Albany State University; B. S., Albany State University.

Schuette, Corrie (Adult Education) A.B., Newberry College.

Shivers, Katrena (Practical Nursing) A.S.A.S., Darton College.

Silas, Seketha (Practical Nursing) M.S.N., Walden University; B.B.S., Valdosta State University; A.D.N., Darton College.

Singleton, Clifford (Masonry) Diploma, Albany Technical College.

Singleton, Kenneth (Law Enforcement) M.P.A., Columbus State University; B.S., Albany State University; A.S., University of Kentucky; International Association of Chiefs of Police Command College Certification.

Skates, Kathleen (Vice President of Administrative Services) B. A., Valdosta State University; A. A., Darton College; Governmental Accounting Certification.

Stewart, Patricia (Interpersonal Relations/Psychology) M.A., Argosy University; B.A., Albany State University.

Sweet-Quimbley, Keva (ATCEPA Special Services Coordinator) MPA, Albany State University; MBA, Albany State University; B.S. Marketing, Albany State University.

Thompson, Keva (ATCEPA Special Services Coordinator) MPA, Albany State University; MBA, Albany State University; B.S. Marketing, Albany State University.

Trice, James M. (Vice President of CBS) B.S., Auburn University; Certified Economics Development Trainer (CEDT).

Trumbull, Joseph (Air Conditioning/Building Maintenance) Diploma, Albany Technical College; Certified Air Conditioning Technician.

Underwood, Bill (Auto Collision) A.A.S., Darton College; I-CAR Certified Structural Diagnostic Technician, I-CAR Certified Instructor, I-CAR Welding Administrator, PPF Advanced Refinish Technician.

Valentine, Itoe Peter (Business Management) M.B.A., University of South Dakota; B.S. Business Administration (Marketing & Management), Northern State University.

Wade, William (Diesel & Equipment Technology) Diesel & Equipment Technology Diploma, Albany Technical College.

Wallace, Tracy (Director of Continuing Education) M.A. Communication, Valdosta State University; B.A. Journalism, University of Georgia.

Waters, Michael (Welding) Diploma, Albany Technical College.

Watts, Regina (Special Needs Coordinator) M.R.C., University of Kentucky; B.B.A., Georgia Southwestern University.

Webb, Troycia (Dean of Academic Technology) MSPSE.IT, Troy University; MS.IT, Florida Institute of Technology; BS Computer Science, Troy University.
West, Darryl (Electrical Construction and Industrial Electrical Technology) A.A.S., Herzing College; Diploma, Albany Technical College.
West, Theresa (Business Technology) M.A., University of Phoenix; B. S., Albany State University; A.A., Darton College.
White, Derrek (Commercial Truck Driving) Smith Driver Training Certificate.
White, Todd (Culinary Arts) AAS Culinary Arts, Art Institute of Atlanta; ServSafe Certified.
Wilkerson, Stephanie (Early Childhood Education) M.S. Early Childhood Education, Albany State University; B.S. Early Childhood Education, Albany State University.
Williams, Kenneth (Mathematics) B. A., Albany State University.
Williams, Wesley (Adult Education) Ed. S, University of Georgia; M. Ed, Georgia Southern University; B.S., Fort Valley State College.
Wilson, Erica (Health Information Technology) MHA/INF, University of Phoenix; BS/HA, University of Phoenix.
Wilson, Kerisha (Retention Coordinator) MAEd., Argosy University; B.A., Alabama A&M University.
Wimes, Dianne (Adult Education) B. S., Fort Valley State University.
COURSE DESCRIPTION ADDENDUMS
RNSG 1010 Pharmacology and Dosage Calculations (2 credit hours/ 1 lecture hour/ 1 lab hour)

This course introduces the student to pharmacological concepts and measurements. Includes such topics as medication dosage, calculations, drug interactions with drugs or foods, medication, administration, and intravenous therapy.

Pre-requisite: ENGL 1101, BIOL 2113, BIOL 2113L, BIOL 2117, BIOL 2117L, MATH 1111
Co-requisite: RNSG 1016

RNSG 1016 Fundamentals of Nursing (6 credit hours/ 4 lecture hours/ 2 clinical hours)

This course is designed to introduce students to the fundamental concepts of nursing across the lifespan and the role of the registered nurse. With a focus on patient-centered care, the nursing process will be utilized to identify and provide the building blocks of nursing care in a variety of healthcare settings. Emphasis is placed on developing skills needed to provide safety, minimizing the risk of harm to patients and providers, and evidence-based practice. Concepts presented include beginning teamwork and collaboration, quality improvement, informatics, documentation, physical assessment, infection control, patient education, and nursing interventions. Supervised inpatient and outpatient clinical rotations will provide the opportunities for the students to achieve the course competencies. This course provides opportunities for the student to acquire an adequate knowledge utilizing understanding from the biophysical sciences, humanities, growth and development, problem solving abilities, critical thinking and the nursing process.

Pre-requisite: ENGL 1101, BIOL 2113, BIOL 2113L, BIOL 2117, BIOL 2117L, MATH 1111
Co-requisite: RNSG 1010

RNSG 1003 Medical Surgical I (7 credit hours/ 5 lecture hours/ 2 clinical hours)

This course introduces the nursing students to concepts and principles of adult health nursing practice including the major concepts of evidence-based practice, safety, and nursing skills related to patient-centered care. This course is designed to provide the foundation for entry level competence in adult Medical Surgical Nursing. Emphasis is placed on selected pathophysiological concepts and the integration of the nursing process. Supervised inpatient and outpatient clinical rotations will provide opportunities for the students to achieve the course competencies. This course provides opportunities for the student to acquire an adequate
knowledge utilizing understanding from the biophysical sciences, humanities, growth and development, problem solving abilities, critical thinking and the nursing process.

Pre-requisite: ENGL 1101, BIOL 2113, BIOL 2113L, BIOL 2114, BIOL 2114L, BIOL 2117, BIOL 2117L, MATH 1111, RNSG 1010, RNSG 1016
Co-requisite: RNSG 1012

**RNSG 1012 Mental Health (5 credit hours/ 4 lecture hours/ 1 clinical hours)**

This course will provide the student with an opportunity to provide patient-centered care by exploring and applying the conceptual basis for professional nursing with clients in the mental health field. With a focus on psychiatric nursing services to individuals, within the context of their families, with an emphasis on teamwork and collaboration, health patterns, evidence-based practice, safety, ethics, and role development, supervised inpatient and outpatient clinical rotations will provide the opportunities for the students to achieve the course competencies. This course provides opportunities for the student to acquire an adequate knowledge utilizing evidence-based practice from the biophysical sciences, humanities, growth and development, problem solving abilities and the nursing process.

Pre-requisite: ENGL 1101, BIOL 2113, BIOL 2113L, BIOL 2114, BIOL 2114L, BIOL 2117, BIOL 2117L, MATH 1111, RNSG 1010, RNSG 1016
Co-requisite: RNSG 1003

**RNSG 1004 Medical Surgical II (7 credit hours/ 5 lecture hours/ 2 clinical hours)**

This course continues the nursing concepts in relationship to adult health nursing. It is designed to develop knowledge and skills necessary for safe, patient-centered care of adult clients experiencing alterations in human responses. Didactic and clinical learning opportunities are designed to guide students in providing nursing care to adult clients who are experiencing common acute and chronic health alterations in a variety of setting, including long and/or rehabilitation nursing. Emphasis is placed on health promotion, restoration, and maintenance of the client through the utilization of data to monitor outcomes of care processes, improving the quality and safety of health care systems. Supervised inpatient and outpatient clinical rotations will provide the opportunities for the students to achieve the course competencies. This course provides opportunities for the student to acquire an adequate knowledge utilizing evidence-based practice from the biophysical sciences, humanities, growth and development, problem solving abilities and the nursing process.

Pre-requisite: ENGL 1101, BIOL 2113, BIOL 2113L, BIOL 2114, BIOL 2114L, BIOL 2117, BIOL 2117L, MATH 1111, RNSG 1010, RNSG 1012, RNSG 1016, RNSG 1003
Co-requisite: RNSG 1002
RNSG 1002 Maternal Child Nursing (6 credit hours/4 lecture hours/2 clinical hours)

This course prepares students to provide patient-centered care to obstetric newborn and pediatric clients. Emphasis is placed on utilizing evidence-based and critical thinking skills in the development and implementation of a plan of care for obstetric, newborn, and pediatric clients. Family structures, psychosocial and cultural influences on childbearing and newborn families’ educational needs assessment of the obstetric and newborn clients, pregnancy and childbirth, high risk pregnancies and deliveries, and conditions present in the newborn at birth are discussed. The educational needs of childbearing families, assessment of the pediatric clients, psychosocial and cultural influences on childbearing families, growth and development, and alterations in health of the pediatric clients are also discussed. Concepts related to physiologic integrity, psychosocial integrity, health promotion, safety, teamwork and collaboration, and infection control are integrated with the course. Supervised inpatient and outpatient clinical rotations will provide the opportunities for the students to achieve the course competencies. This course provides opportunities for the student to acquire an adequate knowledge utilizing evidence-based practice from the biophysical sciences, humanities, growth and development, problem solving abilities and the nursing process. The impact of psychosocial and cultural values and practices of the childbearing family are explored.

Pre-requisite: ENGL 1101, BIOL 2113, BIOL 2113L, BIOL 2114, BIOL 2114L, BIOL 2117, BIOL 2117L, MATH 1111, RNSG 1010, RNSG 1016, RNSG 1003, RNSG 1012
Co-requisite: RNSG 1004

RNSG 1006 Medical Surgical III (7 credit hours/5 lecture hours/2 clinical hours)

This course continues to build on the previous medical surgical courses to introduce patient-centered care of clients with complex and multisystem disorders. Continued emphasis is placed on the use of evidence-based practice, the nursing process, systems review, and the understanding of pathophysiology as it relates to the nurse’s role as a safe provider of care. Students will function effectively within nursing and interprofessional teams utilizing data to monitor outcomes. Supervised inpatient and outpatient clinical rotations will provide the opportunities for the students to achieve the course competencies. This course provides opportunities for the student to acquire an adequate knowledge utilizing evidence-based practice from the biophysical sciences, humanities, growth and development, problem solving abilities and the nursing process.

Pre-requisite: ENGL 1101, BIOL 2113, BIOL 2113L, BIOL 2114, BIOL 2114L, BIOL 2117, BIOL 2117L, MATH 1111, SPCH 1101, PSY 1101, HUMN 1101, RNSG 1010, RNSG 1016, RNSG 1003, RNSG 1002, RNSG 1004, RNSG 1012
Co-requisite: RNSG 1014
RNSG 1014 Nursing Seminar (2 credit hours/ 2 lecture hours/ 0 clinical hours)
The course is designed to facilitate the student’s transition into the profession of nursing. The focus of the course is on the role of the nurse in relation to the health care system. Emphasis is placed on the concepts of teamwork and collaboration, professional behaviors, evidenced-based practice, managing of care processes, and health care policy. Review of concept required for licensure examination and entry into the practice of professional nursing. Includes application of NCLEX-RN test plan, assessment of knowledge deficits, and planning and implementation of needed remediation.

Pre-requisite: ENGL 1101, BIOL 2113, BIOL 2113L, BIOL 2114, BIOL 2114L, BIOL 2117, BIOL 2117L, MATH 1111, SPCH 1101, PSY 1101, HUMN 1101, RNSG 1010, RNSG 1016, RNSG 1003, RNSG 1002, RNSG 1004, RNSG 1012
Co-requisite: RNSG 1006
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